



CRITERIA AND PROCEDURES FOR MODIFYING COMMUNITY AND TECHNICAL COLLEGES DISTRICT BOUNDARIES

Requests for changes in community and technical college district boundary lines shall be judged based upon evidence that such change will:

- A. Substantially improve educational opportunity for residents of the area involved by providing easier access by students, reducing the costs of attending, or providing a more comprehensive range of educational opportunities to those who seek them.
- B. Improve administration of community college services in the area involved through increased efficiency and effectiveness.
- C. Eliminate unnecessary duplication of facilities or programs.
- D. Provide for greater flexibility in satisfying local and regional educational needs.
- E. Provide a more rational basis for conducting long-range planning of educational services and facilities.

In addition to the above criteria, the following criteria will apply depending upon the specific circumstances associated with the request:

- A. The attendance patterns of all students from the area involved who enrolled in any Washington state community or technical college.
- B. The area proposed to be joined to a community or technical college district is contiguous to the district.

Procedure for making requests

- A. Proposals for modifying community or technical college district boundary lines may be initiated by the State Board, by any community or technical college district board of trustees, or by petition bearing the signature of a group of residents of any area proposed to be changed. Petition signatures shall represent at least 10 percent of the qualified voters who reside in the area, but no petition is required to contain more than 500 such signatures.
- B. Resolutions or petitions shall be forwarded to the State Board accompanied by a study setting forth the reasons for the requested modification and providing supporting data to demonstrate the degree to which the request meets the applicable criteria stated above.
- C. The study supporting the petition should include, but not be limited to, such information as:

1. A detailed description of the geographic area to be affected by the proposed change.
 2. Demographic data about the area.
 3. A description of any community or technical college facilities located in the area.
- D. The petition shall be accompanied either by the endorsement of the boards of trustees by the community and/or technical college districts involved or by a statement or statements by such boards noting why endorsement has not been granted.
- E. In the case of proposals initiated by the State Board, the study required above, under the direction of the state director shall jointly be conducted by the districts concerned and the State Board.