

Advising Counseling Council (ACC) Fall 2022 Meeting Minutes

Attendance

James Lett

Allison Warner

Brad Baranowski

Byron Ford

Cheryl Holding – CBC

Christine McMullin

Dawn Weber

Elaine Wiggins Bryant – OC

Emily Meoz – Clark

Heidi Matlack – YVC

Jaima Kuhlmann – WVC

Lauren Hajec – Edmonds

Leanna Bordner – NSC

Marianne

Melody Griggs

Anthony Covinton

Cheryl Holden

Dani Bundy

Dawn Weber

Devon Klein

Sara Trimm – Highline

Olla Ibrahim – Edmonds

Nyssa Howell

Natalie Magnus

Melody Griggs

MariaAnita Zavala-Lopez

Leanna Bordner - NSC

Lauren Hajec – Edmonds

Devon Klein

Vicki Domina - CBC

Emily Veitia Gonzalez

Business Meeting

Counseling Breakout Session -

- Discussion about counseling and advising roles
 - Registration in the classroom setting during class time
 - Mandatory advising at some colleges
 - Some counselors carry an advising load
 - Some counselors do not carry an advising load but address advising issues within the counseling session
 - Some colleges have advising coaches
- Discussion about student reengagement post COVID
 - Looking for opportunities to support students via programs, communications, athletics, residence halls, etc.
- Discussion on creating an ACC survey to gather information about technology platforms that supports counselors in their work (documentation/record keeping, advantages and disadvantages of platforms colleges are using)
- YVC will be facilitating Mental Health First Aid training for frontline staff

CTCLink report – report on that the ctclink working group is structured and how the process to review enhancements and corrections work.

Report on enhancement requests and the process around this.

- Ctclink reference center – Working group page provides a list of who to speak to for what topic, provide instructions on how to complete request
- <https://ctclinkreferencecenter.ctclink.us/m/112604/l/1589391-enhancement-request-status>
- De-scoping process: Reviewed list of CS Requirement that Need additional college clarification , asked to review the list to remove items that are no longer needed for your institution
- ctclink workgroup doing guided pathways interviews.
- Dani Bundy – Customer Support overview
 - 1300 tickets are open
 - Priority updates
 - Assigned Advisor lists
 - QCS_SR_ADVISEES – what students are assigned to which advisors
 - QCS_AD_STUDENT_LAST_ATTEND – what students are assigned with last term
 - Features in student center should be in Advisor Center
 - Advisors need additional security role to see finance and financial aid
 - Sending out information to colleges on how to add Student Services Center to Advising Homepage
 - Education Planner
 - Related to Guided pathways
 - Incorporating student success software should be brought up with ctclink working group meetings re: GP
- Contact Reuth Kim for slides

AD HOC ctclink group

- Dawn Weber (OC)
 - o With Byron Ford and another
- Glad that our requests have been moving along the ctclink process
- Reviewed the Survey results.
- Prioritized list for requests.
 - o Top ten
 - Synchronize mobile and fluid desktop to show tuition and fees and be paid on both
 - Change language to “permission number”
 - Simplify - assigned advisees to be removed from advisor list.
- Question – which list should ACC send to ctclink
- Cheryl – WSSSC recommends prioritizing issues that impact the students first.
- Next step is contact Tara to review possibilities

Reports

Secretary

- Emily is sends her regrets, Gordon is taking minutes
- Dawn moves to accept minutes
 - o Motioned and approved

Treasurer report

- No dues
- For next year prepare for your budget

WSSSC

- Meet for 1.5 days
- Minutes on SBCTC
- WSSSC no president – shared by exec board
- Legal landscape report from AAG
 - o Ogletree v Cleveland State – remote proctoring
 - Student objected to show his room
 - Remind colleges to remind remote proctoring policies and options to hear student concerns
 - o DACA
 - Recommendation to maintain status quo
 - Not processing new DACA applications
 - o Title IX
 - Revised proposal released JUNE 23
 - Now in comment period

- Term of emergency declaration – October 31
- 16 new VPs setting up work
- Hazing law
- Top topics on campus
 - Streamlining admissions
 - Voted to recommend enhancement to improve application form in ctclink
 - Staff morale
- Joe Holliday is retiring – made honorary member of WSSSC
 - Joe shared WACTC hot topics
 - Dual enrollment
 - OSPI issues
 - Governor’s budget request for mental health
 - Are dollars going to campuses or community mental health partners
 - Working to revamp leadership development plan leading with racial equity
- Reimagining WSSSC workplan
 - Council engagement plan to help councils be active focusing on councils not active
 - Make sure that committees adhere to bylaws
- Winter meeting Clark
- Spring meeting Skagit Valley

SBCTC report – Christine McMullin

- Preparing for budget process
- Financial Aid outreach pilot
 - Target two lowest financial areas with K-12
 - Pilot allowed hiring of additional staff in financial aid for outreach
 - See report
 - Asking for 13% salary increase to keep staff
 - Mental Health report

Report from James that work from Elisa Tran’s (Highline) transfer tool was moved forward to WSSSC

- WSAC interested in a more robust transfer tool
- Cheryl forward recommendation to Exec board
 - Believes WSSSC exec board will reach out to Elisha or James.
- ACC will also seek possible partnership with WSAC on transfer tool.

Poll for winter and spring meetings

- Winter – Feb 3
- Spring - May 12

ACC Afternoon Session

- 1) Monica Wilson - Director of WA State Student Success Center & Strategic Initiatives

- a) Student Success Center Team - which includes Monica
 - i. Ashley Montenegro Ramirez, Administrative Assistant
 - ii. Brook Bane, Program Specialist - Instrumental in supporting Coaches across WA etc colleges
 - iii. Dr. Claudine Richardson - Policy Associate
- 2) Monica put us in Breakout Rooms to introduce ourselves to each other.
- 3) We shared highlights from the quarter or struggles from the quarter
 - a) Struggles include trying to find an equitable model for holistic advising for students.
 - b) Struggles of balancing advising and counseling
 - c) How many students on caseloads? Some people had hundreds of students, some had thousands.
 - d) What does it mean to not crash and burn?
- 4) Discussion on what we are doing and what are our priorities:
 - a) What is Guided Pathways?
 - i) A research based approach that simplifies choices for students
 - 2. ii) Courses are grouped together to form clear paths through college and into careers
 - 3. iii) Intensive, targeted advising for students to choose paths, stay on those paths, learn what they need to learn, and graduate.
 - b) Vision
 - i) A system that advances racial, social and economic justice by achieving equitable student aspiration, access, economic progress, and education and career attainment.
 - ii) Create an equitable system that prepares all learners to engage in a diverse society and workforce
 - c) Principles
 - i) Urgent, radical, equity-minded transformational organizational change
 - iii) Culturally responsive commitment to racial and social equity by dismantling systemic policies & practices that perpetuate inequities
 - iv) The voices of students, faculty and staff and community members are essential to fully engage in adaptive problem focused inquiry processes leading to meaningful action & sustained systemic changes
 - v) Intentional collaborative learning through partnerships, professional & resource development
 - vi) Focus on learning & outcomes aligned with community values and industry needs
 - d) American Association of Community Colleges
 - i) 2015- Three colleges selected to receive technical assistance & professional development
 - e) College spark WA