

Guided Pathways Student Success Institute

Agenda

Institute Date: Wednesday, April 12, 2023

Location: Zoom (Virtual)

Links for [Pre-Read](#), and the Day-of-the-Event materials will be included in this document when available.

Registered participants will also receive a calendar invite with the main Zoom link included.

Registration Link: [2023 Guided Pathway Student Success Institute Registration](#)

Registration Closes on Friday, April 7, 2023

Colleges Invited:

- All the Washington Community and Technical Colleges are invited to the 2023 Guided Pathways Student Success Institute.

College Contact:

- Vice President of Learning/Instruction coordinates the selection and registration of the college team at the respective institution.

SBCTC Lead: Monica Wilson, mwilson@sbctc.edu

Speakers: Mark Salinas, María Saldana, Evette Jasper, Brigid Nulty, Dr. Dutch Henry, Dr. Jennifer Ernst, Mark Fuzie, Dr. Sue Orchard, Byron Ford, Sam Della-DeVoney, Melvinjohn Ashue, Dr. Kate Reavey, Lynn Palmanteer-Holder, Monica Wilson, you, and more.

Introduction:

Welcome to the 2023 Spring Guided Pathways Student Success Institute. We have had the amazing opportunity to listen to your growing questions as you move into operationalizing the next generation of Guided Pathways work. One of the themes that arose as we reviewed ways to best support was the need for coaching. Coaching ourselves and coaching team members in a myriad of capacities. Thus, we are enthused to welcome the National Equity Project (NEP) team to the 2023 Student Success Institute. The NEP will be helping us breathe Tapping Into our Agency, Listening, and Leadership for our Guided Pathways work by helping us further develop those skill sets. Following the NEP session in the morning, we will engage with our CTC system colleagues to learn about work happening across the system to advance equity and student success.

Learning Outcomes:

- Further develop the skillset needed to understand your sphere of influence by tapping into your agency in developing your ideas from concept to moving into discernment, accountability, and energy.
- Engage in learning the practice of constructivist listening as a Social Justice, Equity, Diversity, Inclusion, Accountability, and Belonging practice that encourages and supports the needed conversations in demanding and emotionally challenging spaces.
- Share in community ways you have can or have practiced principles in spaces for shifting enrollment, mapping to the next steps (operational cycles), new student orientation programming, faculty onboarding for student success, using data for Faculty Collaboration and change in Gateway courses.

Location/Room: A zoom link will be sent before the event through a calendar invite for all registered participants.

Closed Captioning:

- SBCTC is committed to providing equal access for individuals with disabilities to its programs and events in accordance with the ADA and 504 of the Rehabilitation Act.
- We will have ASL Interpreters present on request. Please let us know if you require an ASL Interpreter during the breakout room activity.
- Please email amontenegro@sbctc.edu by March 24, 2023, so we might provide the best possible opportunity to support collective and individual learning.

Student Success Institute Schedule

<i>Time</i>	<i>Agenda Topic</i>
8:15-8:30 AM	Care and Check-in
8:30-9:00 AM	Welcome, Centering & Land Acknowledgement
9:00-12:00 AM (Break at 10:20 AM)	<p>Plenary: National Equity Project</p> <ul style="list-style-type: none"> • Presenters: Mark Salinas, Director in the Center for Equity Leadership; María Saldana, Associate; and Evette Jasper, Associate at the National Equity Project (NEP) • Pre-read: Leading for Equity Framework Reflect on: (1) <i>Where do I have some strengths and how does this show up for me in my leadership?</i> (2) <i>What feels important for my leadership, given the equity work I care about influencing this year and beyond?</i> • Plenary Overview <ul style="list-style-type: none"> ○ Opening ○ View On Equity & Resources ○ Listening and Leadership <ul style="list-style-type: none"> ■ Constructivist Listening ○ Tapping Into Your Agency <p>Session Outcomes:</p> <ul style="list-style-type: none"> • Explore what it means for ME to lead for equity – given aspects of my identity, life experiences, and role • Consider leadership stances and approaches that support leading and working towards equity • Understand the role and possibilities that emerge from authentic listening • Increase agency and commitment to lead for equity
12:00-1:25 PM	Lunch (on your own)
1:30-2:30 PM	<p>Conversation Space A:</p> <ul style="list-style-type: none"> • Peninsula College: Native/Indigenous Presence and Efficacy in Response to Climate Change
1:30-2:30 PM	<p>Conversation Space B:</p> <ul style="list-style-type: none"> • Lower Columbia College: Advising - Advising- What We Know and What We Wish We Knew

Time	Agenda Topic
1:30-2:30 PM	Conversation Space C: <ul style="list-style-type: none"> ● Yakima Valley College: New Student Orientation Re-programming with Navigators - Lessons Learned and What are You Doing to Make <i>It</i> Better?
1:30-2:30 PM	Conversation Space D: <ul style="list-style-type: none"> ● Shoreline Community College: Gateway Course Practice(s) for Building Partnership and Faculty Support in Guided Pathways
2:30 – 2:45 PM	Break
2:45-3:15 PM	Wrap-up and Closing Thoughts

* Schedule subject to change.