

Comprehensive Local Needs Assessment (CLNA) Questions

Discussion topics for Advisory Committees

The questions below are directly from the CLNA. Feel free to edit as appropriate for your committee conversation. Some questions might require partnership with PIE to present program data.

2.B Where are the biggest gaps in Perkins Performance Indicators among student demographic subgroups? What strategies might narrow this gap?

2.C Where are the biggest gaps in Perkins Performance Indicators among Perkins special populations? What strategies might narrow this gap?

2.D In which CTE programs is the enrollment of one gender over 75% of the total program enrollment? Where there are program disparities in performance in 3P1, what is being done to address them? (Non-trad programs @ SCC are: Mfgt, Auto, Dental, Med Spec, HIIM)

3.B Which programs do not yet incorporate current industry standard equipment, appropriate classroom, and laboratory space, and/or quality instructional materials?

3.C How does the institution or district partner with stakeholders to ensure program alignment to workforce needs?

3.D What strategies are in place to recruit and retain employers participating in work-based learning? What should be added?

3.E How is the institution or district evaluating employer satisfaction with the learners they supervise and the quality of the work-based learning experiences? How are program outcomes met and/or reinforced by work-based learning activities?

3.F Does the institution have adequate CTE program design? Indicators include growing and sustainable enrollment, meaningful programs of study, articulation agreements, sequenced progression of courses within program area, meaningful credentials, and program evaluation.

5.B What processes are in place to recruit new CTE educators who reflect your student population?

5.C What strategies are used to support the retention of high-quality CTE educators?