



REPORT TO THE LEGISLATURE

2SSB 5048

College in the High School
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Table of Contents

Contacts.....	2
Table of Contents.....	3
Executive Summary	4
Introduction	4
Data Quality.....	4
College in the High School Participation Rates.....	5
College in the High School postsecondary credit participation rates	5
College in the High School postsecondary participation rates by sector.....	5
Preliminary 2023-24 CiHS enrollment comparison	6
College in the High School headcount by college	6
Enrollment intensity	7
College in the High School Postsecondary Credit Award Rate	8
CiHS postsecondary credit award rate – All community and technical colleges	9
CiHS Postsecondary credit award rate by college.....	9
Postsecondary Enrollment Rate After High School.....	10
CiHS postsecondary enrollment rate for the community and technical college system	11
CiHS postsecondary enrollment rate by college.....	11
College in the High School Geographic Data.....	15
Enrollment comparison by college and school district	15
2022-23 CiHS courses offered by college and district.....	18
College in the High School Demographics	35
CiHS headcount by race/ethnicity.....	35
CiHS headcount by historically underserved students of color.....	42
CiHS headcount by sex	44
Free or reduced-price meal eligibility	46
Recommendations.....	47
Conclusion	48

Executive Summary

To remove financial barriers to student participation in the College in the High School (CiHS) dual credit program, the 2023 Washington State Legislature passed 2SSB 5048. This legislation enabled students who enroll in a CiHS course at a public high school in Washington to also enroll for college credit at no cost. When students successfully enroll into and complete their CiHS course, they earn high school credit in addition to credit from the Washington community and technical college (CTC) or public four-year college or university that partnered with their high school.

In the 2022-23 academic year, the year immediately before the legislation was implemented, 35% of students who enrolled in a CiHS course also enrolled for postsecondary credit.

Initial data is extremely positive among CTC students in 2023-24, the first academic year after 2SSB 5048's implementation. The headcount of students participating in CiHS in the CTC system increased substantially (+58% over 2022-23). Students are taking more CiHS credits on average than before the legislation, and the growth in CiHS participation within the CTC system for students of historically underserved racial/ethnic backgrounds has outpaced growth by students from non-historically underserved racial/ethnic backgrounds. At the same time, success rates for students at the course level have remained high (96%).

2SSB 5048 also appears to have contributed to growth in the number of public school districts participating in CiHS. Following the implementation of 2SSB 5048, North Seattle College introduced a Pharmacy Technician Program. North Seattle College and Clover Park Technical College in Lakewood started a Nursing Assistant Certification Program. Both new workforce programs lead to credential attainment in high school.

Introduction

This report is intended to fulfill the Washington State Board for Community and Technical College's legislative reporting mandate per 2SSB 5048. The report contains information on College in the High School participation rates, award of postsecondary credit, and subsequent enrollment at an institution of higher education as requested in Sec(2).(11)(a)(i). It also contains information on geographic data on College in the High School (CiHS) courses, including name, number, and student enrollment disaggregated by institution of higher education and school district as requested in Sec(2).(11)(a)(ii). Information is provided for student demographics including race/ethnicity, gender, and receipt of free or reduced-price lunch as requested in Sec(2).(11)(a)(iii). SBCTC has provided an enrollment breakdown by historically underserved student of color categories and has no additional recommendations for categories of data reporting and disaggregation as requested under Sec(2).(11)(a)(iv).

Data Quality

A few community and technical colleges experienced coding challenges that limited the identification of CiHS enrollment, headcount, student demographics, or transcript records in the SBCTC Data Warehouse, which serves as primary data source for the 34 community and technical colleges. Approximately 3% of CiHS enrollments in ctcLink operational data were not identifiable in the SBCTC Data Warehouse in 2023-24. Gaps in the Data Warehouse predominantly affect figures reported for Big Bend Community College (Moses Lake), Lower Columbia College (Longview), Whatcom

Community College (Bellingham), and Wenatchee Valley College. Preliminary enrollment figures reported under the *Enrollment by College and School District* section include enrollments not available in the Data Warehouse. All other sections are reported from the SBCTC Data Warehouse, unless otherwise noted. Lastly, SBCTC does not have a reliable indicator for identifying enrollment by individual high school for all enrollments. The agency has a workgroup underway to improve CiHS data collection and coding practices to enhance reporting capabilities.

College in the High School Participation Rates

College in the High School postsecondary credit participation rates

In the academic year 2022-23, 35% of students who enrolled in a College in the High School course at their high school also enrolled for CiHS credit at a public four-year college or university within the community and technical college (CTC) system in Washington. To report on participation rates SBCTC staff relied on data matching performed by the Educational Research and Data Center (ERDC). ERDC has access to data sets that span the public four-year institutions in Washington, the CTC system, and K-12 data in the P-20 Data Warehouse. 2023-24 participation rates are not shown because complete data for the 2023-24 academic year is not yet available to ERDC.

Academic Year	Unique Students Enrolled in CiHS (K-12)	Unique Students Enrolled in CiHS (Public 4-Year and 2-Year Colleges in WA)	Participation Rate
2022-23	52,932	18,678	35% ¹

College in the High School postsecondary participation rates by sector

According to ERDC, Washington’s CTC system enrolled 45% of students who registered for postsecondary credit in a CiHS course in Washington state in 2022-23. The public baccalaureates enrolled 58% of students registered for postsecondary credit in a CiHS course in 2022-23. The percentage of students enrolled in public four-year colleges and universities and community and technical colleges includes students who enrolled in both sectors and therefore exceed 100%.

Academic Year	Unique Students Enrolled in CiHS (Public 4-Year Institutions)	Percent of PS Total (Public 4-Year Institutions)	Unique Students Enrolled in CiHS (SBCTC)	Percent of PS Total (SBCTC)
2022-23	10,814	58% ²	8,405	45% ³

¹ Data provide by the Educational Research and Data Center in the Office of Financial Management using CEDARS, SBCTC Data Warehouse, and PCHEES.

² The percentage of students enrolled in public four-year colleges and community and technical colleges includes students who enrolled in multiple sectors and therefore may exceed 100%.

³ Data provided by the Educational Research and Data Center in the Office of Financial Management using CEDARS, SBCTC Data Warehouse, and PCHEES.

Preliminary 2023-24 CiHS enrollment comparison

Preliminary enrollment figures for the 2023-24 academic year indicate that CiHS headcounts increased significantly in the CTC system. Though preliminary, the increase in headcount for 2023-24 is up by 53% (+4,517 students) over 2022-23. These data show that many more high school students enrolled for postsecondary credit in the CTC system during the first year that 2SSB 5048⁴ provided access to postsecondary CiHS credit at no cost to students.

As mentioned in *College in the High School Postsecondary Credit Participation Rates*, ERDC cannot yet report complete postsecondary participation rates for 2023-24. However, the preliminary increase in CiHS enrollment over 2022-23 that SBCTC can report for the CTC system suggests that postsecondary CiHS participation rates within public high schools have increased since the implementation of 2SSB 5048. Below is a table breaking down the preliminary headcount increase by college between 2022-23 and the 2023-24 academic year.

College Name	Academic Year		Headcount % Change
	Headcount (Distinct) 2022-23	Headcount (Distinct) Preliminary 2023-24	
Bellevue	1,437	2,630	83%
Big Bend	112	130	16%
Cascadia	588	1,058	80%
Centralia	196	110	-44%
Clark	16	16	0%
Clover Park	0	36	
Edmonds	1,296	2,496	93%
Everett	3,110	5,063	63%
Lower Columbia	254	191	-25%
Seattle North	322	496	54%
Skagit Valley	566	664	17%
South Puget Sound	615	822	34%
Walla Walla	16	32	100%
Wenatchee Valley	234	133	-43%
Whatcom	53	*	*
Grand Total	8,591	13,108	53%

* Distinct headcount data for CiHS through Whatcom Community College were not reported to SBCTC.

College in the High School headcount by college

The majority of CiHS students who sought postsecondary credit at a community or technical college did so within the central Puget Sound region. According to preliminary 2023-24 figures, nearly 80%

⁴ 2SSB 5048 as passed by the Legislature: <https://lawfilesexternal.wa.gov/biennium/2023-24/Pdf/Bills/Senate%20Passed%20Legislature/5048-S2.PL.pdf?q=20240819181938>

of CiHS students enrolled at a community or technical college were registered at Everett Community College, Bellevue College, or Edmonds College. Despite enrolling at one of those three colleges for postsecondary CiHS credit, students were enrolled in one of several school districts from around the region. Expanding access outside of the central Puget Sound region could open additional no-cost postsecondary credit to students on the east side of the state.

Academic Year

College Name	Headcount (Distinct)		% of Headcount by Academic Year	
	2022-23	Preliminary 2023-24	2022-23	Preliminary 2023-24
Bellevue	1,437	2,630	17%	20%
Big Bend	112	130	1%	1%
Cascadia	588	1,058	7%	8%
Centralia	196	110	2%	1%
Clark	16	16	0%	0%
Clover Park	N/A	36	N/A	0%
Edmonds	1,296	2,496	15%	19%
Everett	3,110	5,063	36%	39%
Lower Columbia	254	191	3%	1%
Seattle North	322	496	4%	4%
Skagit Valley	566	664	7%	5%
South Puget Sound	615	822	7%	6%
Walla Walla	16	32	0%	0%
Wenatchee Valley	234	133	3%	1%
Whatcom	53	*	1%	*
Grand Total	8,591	13,108	100%	100%

*Distinct headcount data for CiHS through Whatcom Community College were not reported to SBCTC.

Enrollment intensity

Students enrolling for postsecondary CiHS credit in the CTC system took more credits in 2023-24 on average than in 2022-23. Where Full-Time Equivalency (FTE) is measured as 15 college credits per quarter, students enrolled in 0.63 FTE (9.5 credits) in 2022-23 and enrolled in 0.68 FTE (10.2 credits) in 2023-24. Following the implementation of 2SSB 5048, access to postsecondary CiHS credit increased as measured by headcount and enrollment intensity.

Academic Year

College Name	Full-Time Equivalent Enrollment		Full-Time Equivalent / Headcount	
	2022-23	Preliminary 2023-24	2022-23	Preliminary 2023-24
Bellevue	793	1,738	0.55	0.66
Big Bend	74	53	0.66	0.41

Academic Year

College Name	Full-Time Equivalent Enrollment		Full-Time Equivalent / Headcount	
	2022-23	Preliminary 2023-24	2022-23	Preliminary 2023-24
Cascadia	297	481	0.50	0.45
Centralia	110	51	0.56	0.47
Clark	<10	<10	suppressed	suppressed
Clover Park		21		0.59
Edmonds	635	1,208	0.49	0.48
Everett	2,478	4,187	0.80	0.83
Lower Columbia	122	99	0.48	0.52
Seattle North	111	183	0.34	0.37
Skagit Valley	248	252	0.44	0.38
South Puget Sound	393	517	0.64	0.63
Walla Walla	<10	11	suppressed	0.33
Wenatchee Valley	138	66	0.59	0.49
Whatcom	17	*	0.33	*
Grand Total	5,426	8,872	0.63	0.68

* FTE data for CiHS enrollments through Whatcom Community College were not reported to SBCTC.

College in the High School Postsecondary Credit Award Rate

For the past two years, 96% of students enrolled in a CiHS course at a community or technical college were awarded postsecondary credit. The postsecondary credit award rate counts successes where decimal grades are greater than or equal to a decimal grade of 2.0, letter grades of C through A, and grades of *Pass*. These grade thresholds are used because they are sufficient to allow broad transferability of the credit to postsecondary institutions. *Non-Success* includes decimal grades < 2.0, F through C-, instructor- or student-initiated withdrawals, *No-credit*, and grades of *Unsatisfactory*. The following grades are excluded: W – withdrawal, V – Instructor Withdrawal, I – Incomplete, In-Progress courses, and grades not reported at the time of the report.

CiHS postsecondary credit award rate — All community and technical colleges⁵

Academic Year

Course Outcome	2022-23		Preliminary 2023-24	
	Enrollment Count	Percent	Enrollment Count	Percent
Success (2.0+)	15,488	96%	25,379	96%
Non-Success (<2.0)	688	4%	1,091	4%
Grand Total	16,176	100%	26,470	100%

CiHS Postsecondary credit award rate by college

Academic Year

College Name	Course Outcome	2022-23		Preliminary 2023-24	
		Enrollment Count	Percent	Enrollment Count	Percent
Bellevue	Success (2.0+)	2,260	97%	4,919	97%
	Non-Success (<2.0)	74	3%	139	3%
Big Bend	Success (2.0+)	206	100%*	120	90%*
	Non-Success (<2.0)	<10	suppressed	<10	suppressed
Cascadia	Success (2.0+)	855	98%	1,392	97%
	Non-Success (<2.0)	18	2%	41	3%
Centralia	Success (2.0+)	291	94%	128	90%*
	Non-Success (<2.0)	17	6%	<10	suppressed
Clark	Success (2.0+)	15	90%*	14	90%*
	Non-Success (<2.0)	<10	suppressed	<10	suppressed
Clover Park	Success (2.0+)	N/A		38	100%*
	Non-Success (<2.0)	N/A		<10	suppressed
Edmonds	Success (2.0+)	1,804	98%	3,513	98%
	Non-Success (<2.0)	42	2%	82	2%
Everett	Success (2.0+)	7,148	97%	12,000	96%
	Non-Success (<2.0)	234	3%	486	4%
Lower Columbia	Success (2.0+)	319	89%	235	81%

⁵ - Excludes Withdrawals, Incompletes, In-Progress, and Non-Reported Grades

Academic Year

2022-23

Preliminary 2023-24

College Name	Course Outcome	Enrollment Count	Percent	Enrollment Count	Percent
	Non-Success (<2.0)	38	11%	56	19%
Seattle North	Success (2.0+)	234	93%	622	94%
	Non-Success (<2.0)	17	7%	43	6%
Skagit Valley	Success (2.0+)	731	89%	740	94%
	Non-Success (<2.0)	87	11%	46	6%
South Puget Sound	Success (2.0+)	1,154	90%	1,444	90%
	Non-Success (<2.0)	128	10%	169	10%
Walla Walla	Success (2.0+)	15	100%	28	100%*
	Non-Success (<2.0)	N/A		<10	suppressed
Wenatchee Valley	Success (2.0+)	407	94%	186	94%
	Non-Success (<2.0)	25	6%	11	6%
Whatcom	Success (2.0+)	49	100%	^	^
Grand Total		16,176	100%	26,470	100%

* = Rounded to the nearest 10 for complementary suppression.

^ = Course success data for CiHS enrollments through Whatcom Community College were not reported to SBCTC.

Postsecondary Enrollment Rate After High School

Seventy-four percent of students from the Class of 2023 who enrolled for credit in a College in the High School course at a CTC continued into postsecondary education the year after high school. Though this set of students enrolled in postsecondary credit at a CTC, after high school they were most likely to enter a four-year institution (53%) followed by a 2-year institution (26%).

About a third of students who enrolled for postsecondary CiHS credit at a community or technical college in Academic Year 2022-23 were seniors in the high school class of 2023. Others were pursuing an earlier grade level. Students are included in the CiHS participant figures regardless of which year they enrolled for college credit in their CiHS course(s). Postsecondary enrollment rates are not available for the class of 2024 since they have not had enough time to enroll in higher education after graduating high school. Many students will be entering higher education this fall.

CiHS postsecondary enrollment rate for the community and technical college system⁶

Measure	High School Class 2023
Count - CiHS Participants	5,567
Count - Post-Secondary Enrollment (Any Institution)	4,129
Percent - Post-Secondary Enrollment (Any Institution)	74%
Count - Enroll at a 2-Year College	1,468
Percent - Enroll at a 2-Year College	26%
Count - Enroll at a 4-Year College	2,963
Percent - Enroll at a 4-Year College	53%

CiHS postsecondary enrollment rate by college

College Name	Measure	High School Class 2023
Bellevue	Count - CiHS Participants	988
	Count - Post-Secondary Enrollment (Any Institution)	726
	Percent - Post-Secondary Enrollment (Any Institution)	73%
	Count - Enroll at a 2-Year College	140
	Percent - Enroll at a 2-Year College	14%
	Count - Enroll at a 4-Year College	635
	Percent - Enroll at a 4-Year College	64%
Big Bend	Count - CiHS Participants	73
	Count - Post-Secondary Enrollment (Any Institution)	53
	Percent - Post-Secondary Enrollment (Any Institution)	73%
	Count - Enroll at a 2-Year College	24
	Percent - Enroll at a 2-Year College	33%
	Count - Enroll at a 4-Year College	33
	Percent - Enroll at a 4-Year College	45%
Cascadia	Count - CiHS Participants	281
	Count - Post-Secondary Enrollment (Any Institution)	227

⁶ Postsecondary enrollment rates are obtained by matching CiHS participants in the graduating class to National Student Clearinghouse data to observe postsecondary enrollment in the year after high school.

		High School Class
College Name	Measure	2023
	Percent - Post-Secondary Enrollment (Any Institution)	81%
	Count - Enroll at a 2-Year College	44
	Percent - Enroll at a 2-Year College	16%
	Count - Enroll at a 4-Year College	200
	Percent - Enroll at a 4-Year College	71%
Centralia	Count - CiHS Participants	122
	Count - Post-Secondary Enrollment (Any Institution)	97
	Percent - Post-Secondary Enrollment (Any Institution)	80%
	Count - Enroll at a 2-Year College	57
	Percent - Enroll at a 2-Year College	47%
	Count - Enroll at a 4-Year College	46
	Percent - Enroll at a 4-Year College	38%
Clark	Count - CiHS Participants	<10
	Count - Post-Secondary Enrollment (Any Institution)	<10
	Percent - Post-Secondary Enrollment (Any Institution)	suppressed
	Count - Enroll at a 2-Year College	<10
	Percent - Enroll at a 2-Year College	suppressed
	Count - Enroll at a 4-Year College	<10
	Percent - Enroll at a 4-Year College	suppressed
Edmonds	Count - CiHS Participants	953
	Count - Post-Secondary Enrollment (Any Institution)	757
	Percent - Post-Secondary Enrollment (Any Institution)	79%
	Count - Enroll at a 2-Year College	253
	Percent - Enroll at a 2-Year College	27%
	Count - Enroll at a 4-Year College	544
	Percent - Enroll at a 4-Year College	57%
Everett	Count - CiHS Participants	1,846
	Count - Post-Secondary Enrollment (Any Institution)	1,458
	Percent - Post-Secondary Enrollment (Any Institution)	79%
	Count - Enroll at a 2-Year College	599
	Percent - Enroll at a 2-Year College	32%

		High School Class
College Name	Measure	2023
	Count - Enroll at a 4-Year College	988
	Percent - Enroll at a 4-Year College	54%
Lower Columbia	Count - CiHS Participants	160
	Count - Post-Secondary Enrollment (Any Institution)	85
	Percent - Post-Secondary Enrollment (Any Institution)	53%
	Count - Enroll at a 2-Year College	52
	Percent - Enroll at a 2-Year College	33%
	Count - Enroll at a 4-Year College	39
	Percent - Enroll at a 4-Year College	24%
Seattle North	Count - CiHS Participants	309
	Count - Post-Secondary Enrollment (Any Institution)	251
	Percent - Post-Secondary Enrollment (Any Institution)	81%
	Count - Enroll at a 2-Year College	79
	Percent - Enroll at a 2-Year College	26%
	Count - Enroll at a 4-Year College	175
	Percent - Enroll at a 4-Year College	57%
Skagit Valley	Count - CiHS Participants	308
	Count - Post-Secondary Enrollment (Any Institution)	173
	Percent - Post-Secondary Enrollment (Any Institution)	56%
	Count - Enroll at a 2-Year College	84
	Percent - Enroll at a 2-Year College	27%
	Count - Enroll at a 4-Year College	95
	Percent - Enroll at a 4-Year College	31%
South Puget Sound	Count - CiHS Participants	340
	Count - Post-Secondary Enrollment (Any Institution)	176
	Percent - Post-Secondary Enrollment (Any Institution)	52%
	Count - Enroll at a 2-Year College	98
	Percent - Enroll at a 2-Year College	29%
	Count - Enroll at a 4-Year College	111
	Percent - Enroll at a 4-Year College	33%
Spokane Falls	Count - CiHS Participants	<10

		High School Class
College Name	Measure	2023
	Count - Post-Secondary Enrollment (Any Institution)	<10
	Percent - Post-Secondary Enrollment (Any Institution)	suppressed
	Count - Enroll at a 2-Year College	<10
	Percent - Enroll at a 2-Year College	suppressed
	Count - Enroll at a 4-Year College	<10
	Percent - Enroll at a 4-Year College	suppressed
Tacoma	Count - CiHS Participants	50*
	Count - Post-Secondary Enrollment (Any Institution)	40*
	Percent - Post-Secondary Enrollment (Any Institution)	90%*
	Count - Enroll at a 2-Year College	<10
	Percent - Enroll at a 2-Year College	suppressed
	Count - Enroll at a 4-Year College	30*
Walla Walla	Percent - Enroll at a 4-Year College	70%
	Count - CiHS Participants	10*
	Count - Post-Secondary Enrollment (Any Institution)	10*
	Percent - Post-Secondary Enrollment (Any Institution)	100%
	Count - Enroll at a 2-Year College	<10
	Percent - Enroll at a 2-Year College	suppressed
	Count - Enroll at a 4-Year College	<10
Wenatchee Valley	Percent - Enroll at a 4-Year College	suppressed
	Count - CiHS Participants	77
	Count - Post-Secondary Enrollment (Any Institution)	46
	Percent - Post-Secondary Enrollment (Any Institution)	60%
	Count - Enroll at a 2-Year College	16
	Percent - Enroll at a 2-Year College	21%
	Count - Enroll at a 4-Year College	37
Whatcom	Percent - Enroll at a 4-Year College	48%
	Count - CiHS Participants	40*
	Count - Post-Secondary Enrollment (Any Institution)	20*
	Percent - Post-Secondary Enrollment (Any Institution)	50%*

		High School Class
College Name	Measure	2023
	Count - Enroll at a 2-Year College	<10
	Percent - Enroll at a 2-Year College	suppressed
	Count - Enroll at a 4-Year College	10*
	Percent - Enroll at a 4-Year College	30%*

* = Rounded to the nearest 10 for complementary suppression.

College in the High School Geographic Data

Enrollment comparison by college and school district

Preliminary CiHS enrollment counts — a student enrolled in a course — increased by 68% (+11,211 enrollments) in 2023-24 over 2022-23. This rate increased faster than the increase in headcount because, on average, students enrolled in more postsecondary CiHS credit in the CTC system in 2023-24 than they did in 2022-23.

Access to postsecondary CiHS credit through a CTC expanded to 15 public high school districts in 2023-24 that did not enroll students in postsecondary CiHS credit in 2022-23. Additionally, two new workforce programs have been added which include the Pharmacy Technician Program offered at North Seattle College and the Nursing Assistant Certification Program at Clover Park Technical College.

Expansion, however, was not universal. Five school districts that reported postsecondary CiHS enrollment through a CTC in 2022-23 did not enroll any students for postsecondary CiHS credit in 2023-24, at least in preliminary data.

College Name	High School District	Enrollment Count		
		2022-23	2023-24 Preliminary	Percent Change
Bellevue	Bellevue School District	1,546	3,695	139%
	Garfield School District	<10	<10	suppressed
	Highline School District	28	61	118%
	Issaquah School District	115	247	115%
	Lake Washington School District	124	285	130%
	Methow Valley School District	43	40	-7%
	Northshore School District	98	151	54%
	Renton School District	144	181	26%
	Snoqualmie Valley School District	256	347	36%
	Tacoma School District		101	
	Not Reported	<10		
Big Bend	Ephrata District	198	242	22%

Enrollment Count

College Name	High School District	2022-23	2023-24 Preliminary	Percent Change
	Mattawa District		11	
	Moses Lake School District		118	
	Othello District		54	
	Wahluke School District		<10	
	Warden School District	23	51	122%
Cascadia	Issaquah School District	68	88	29%
	Northshore School District	824	1,355	64%
Centralia	Adna School District	32		-100%
	Chehalis School District	252	114	-55%
	Mossyrock School District	16		-100%
	Oakville School District	10	14	40%
	Winlock School District	29	26	-10%
Clark	Battle Ground School District	16	16	0%
Clover Park	Bethel School District		52	
	Franklin Pierce School District		15	
	Sumner-Bonney Lake School District		<10	
	Not Reported		38	
	White River School District		<10	
Edmonds	Arlington School District	<10		
	Bellevue School District	61	793	1200%
	Edmonds School District	1,060	1,517	43%
	Everett School District	12	56	367%
	Lake Stevens School District	<10	14	suppressed
	Mukilteo School District		69	
	Northshore School District	251	396	58%
	Seattle Public Schools	499	667	34%
	Snohomish School District	25	121	384%
	Not Reported		<10	
Everett	Arlington School District	951	1,240	30%
	Battle Ground School District	41	41	0%
	Bellingham School District	157	663	322%
	Blaine School District	278	265	-5%
	Cascade School District		<10	
	Chimacum School District	78	10	-87%
	Darrington School District	<10	<10	suppressed
	Edmonds School District	<10	32	suppressed

Enrollment Count

College Name	High School District	2022-23	2023-24 Preliminary	Percent Change
	Everett School District	938	1,901	103%
	Granite Falls School District	109	221	103%
	Lake Stevens School District	875	1,197	37%
	Lakewood School District	331	415	25%
	Lynden School District	259	398	54%
	Marysville School District	219	409	87%
	Meridian School District	<10	49	suppressed
	Monroe School District	389	822	111%
	Montesano School District	11	30	173%
	Mount Baker School District	238	244	3%
	Mount Vernon School District	192	145	-24%
	Mukilteo School District	503	1,421	183%
	Nooksack Valley School District	153	197	29%
	North Kitsap School District	18	63	250%
	Northshore School District	<10	24	suppressed
	Oak Harbor School District		<10	
	Olympia School District	<10	27	suppressed
	PRIVATE HIGH SCHOOL	43	40	-7%
	Port Angeles School District	<10	<10	suppressed
	Sedro-Woolley School District		<10	
	Snohomish School District	1,378	2,282	66%
	South Whidbey School District	<10	17	suppressed
	Stanwood-Camano School District	210	334	59%
	Sultan School District	44	63	43%
	Not Reported	23	70	204%
Lower Columbia	Kalama School District	33	24	-27%
	Kelso School District	131	142	8%
	Mill A School District	49	60	22%
	Wahkiakum School District	33	19	-42%
	Woodland School District	138	133	-4%
Seattle North	Edmonds School District		29	
	Granite Falls School District		12	
	Marysville School District		17	
	Mercer Island School District		12	
	Monroe School District		17	
	Mukilteo School District		17	

College Name	High School District	Enrollment Count		
		2022-23	2023-24 Preliminary	Percent Change
	Seattle Public Schools	332	479	44%
	Snohomish School District		17	
	South Whidbey School District		34	
	Sultan School District		17	
	Not Reported		51	
Skagit Valley	Anacortes School District		114	
	Burlington-Edison School District	172	280	63%
	Mount Vernon School District	627	358	-43%
	Sedro-Woolley School District	24	56	133%
	South Whidbey School District		17	
South Puget Sound	North Thurston Public Schools	224	355	58%
	Tumwater School District	387	500	29%
	Yelm School District	679	760	12%
Walla Walla	College Place School District		11	
	Dayton School District	<10	13	suppressed
	Pomeroy School District	<10	<10	suppressed
	Touchet School District	<10	<10	suppressed
Wenatchee Valley	Bridgeport School District	125	138	10%
	Cashmere School District	159	282	77%
	Eastmont School District	70	59	-16%
	Grand Coulee Dam School District	21		-100%
	Lake Roosevelt School District		30	
	Mansfield School District	22	21	-5%
	Oroville School District	35		-100%
	Paschal Sherman Indian School	<10	<10	suppressed
Whatcom	Bellingham School District	89	84	-6%
	PRIVATE HIGH SCHOOL	<10		

2022-23 CiHS courses offered by college and district

At the time of this report, course-level data was incomplete in preliminary 2023-24 data. Therefore only 2022-23 course data is shown.

College Name	School District	Subject	Course Number	Title	Course Count
Bellevue	Bellevue School District	BIOL	108	Human Biology	3
		CHEM&	161	General Chemistry I	2
		ENGL	115	The Film As Literature	4

College Name	School District	Subject	Course Number	Title	Course Count
		ENGL&	101	English Composition I	14
			111	Introduction to Literature I	2
		FRCH&	123	French III	3
			221	French IV	4
			222	French V	1
			223	French VI	1
			MATH	130	Introduction to Statistics
		MATH	138	College Algebra Bus/Soc Sci	2
			208	Introduction to Linear Algebra	1
			238	Differential Equations	2
			MATH&	107	Math In Society
		MATH&	141	Precalculus I	11
			142	Precalculus II	10
			148	Business Calculus	2
			151	Calculus I	9
			152	Calculus II	9
			153	Calculus III	5
			254	Calculus IV	4
			OCEA&	101	Intro Oceanography W/Lab
		SPAN&	123	Spanish III	2
	221		Spanish IV	3	
	222		Spanish V	1	
	223		Spanish VI	1	
	Garfield School District	ENVS&	100	Survey Environmental Science	1
	Highline School District	MATH&	107	Math In Society	1
	Issaquah School District	MATH&	151	Calculus I	1
			152	Calculus II	3
			153	Calculus III	1
			254	Calculus IV	1
		SPAN&	123	Spanish III	1
			221	Spanish IV	1
			222	Spanish V	1
	Lake Washington School District	BIOL&	160	General Biology W/Lab	1
FRCH&		123	French III	1	
		221	French IV	1	
		222	French V	1	
MATH		130	Introduction to Statistics	1	
MATH&		151	Calculus I	2	

College Name	School District	Subject	Course Number	Title	Course Count		
		SPAN&	123	Spanish III	3		
			221	Spanish IV	1		
			222	Spanish V	1		
	Methow Valley School District	BIOL&	160	General Biology W/Lab	1		
			Northshore School District	MATH&	152	Calculus II	1
					153	Calculus III	3
	254	Calculus IV			2		
	Renton School District	ENGL&	244	American Literature I	1		
			245	American Literature II	1		
			246	American Literature III	1		
	Snoqualmie Valley School District	BIOL&	160	General Biology W/Lab	1		
			ENGL	247	Writing Poetry I	1	
		ENGL&	101	English Composition I	2		
			111	Introduction to Literature I	1		
			244	American Literature I	2		
		FRCH&	122	French II	1		
		MATH&	141	Precalculus I	2		
			142	Precalculus II	2		
			151	Calculus I	1		
			152	Calculus II	1		
		SPAN&	123	Spanish III	2		
			221	Spanish IV	1		
	Not Reported	IT	211	Networking I	1		
			MATH	138	College Algebra Bus/Soc Sci	1	
		MATH&	142	Precalculus II	1		
			151	Calculus I	1		
			152	Calculus II	1		
		SPAN&	123	Spanish III	2		
			221	Spanish IV	1		
			Big Bend	Ephrata District	BIOL&	170	Human Biology
ENGL&	101	English Composition I				1	
	102	Composition II			1		
	246	Amer Literature III			1		
HED	119	Medical Terminology			1		
HIST&	136	US History 1			1		
	137	US History 2			1		
MATH&	107	Math In Society			1		
	141	Precalculus I	1				

College Name	School District	Subject	Course Number	Title	Course Count
			142	Precalculus II	1
			146	Introductn to Statistics	1
	Warden School District	MATH&	107	Math In Society	1
			141	Precalculus I	1
Cascadia	Issaquah School District	JAPN&	123	Japanese III	1
			221	Japanese IV	1
	Northshore School District	ENGL&	101	English Composition I	2
			111	Introduction to Literature	2
		GS	101	Introduction to Global Studies	1
		JAPN&	123	Japanese III	2
			221	Japanese IV	2
		MATH&	141	Precalculus I	6
			142	Precalculus II	4
			146	Introduction to Statistics	1
		POLS&	202	American Government	1
		SPAN&	123	Spanish III	2
	221		Spanish IV	1	
	Centralia	Adna School District	MATH&	107	Math in Society
141				Pre-Calculus I	1
Chehalis School District		ENGL&	101	English Composition I	1
			102	Composition II	1
		FRCH&	121	French I	1
			122	French II	1
			123	French III	1
		H R	101	Human Relations 101	1
		M A	139	MA Medical Terminology	2
		MATH&	107	Math in Society	1
141			Pre-Calculus I	1	
142			Pre-Calculus II	1	
151			Calculus I	1	
Mossyrock School District		MATH&	141	Pre-Calculus I	1
			151	Calculus I	1
Oakville School District		HIST&	147	US History II	1
Winlock School District		HIST&	147	US History II	1
			148	US History III	1
		HUM&	117	Humanities II	1
Clark		Battle Ground School District	ENVS	109	Integrated Env Science

College Name	School District	Subject	Course Number	Title	Course Count			
Edmonds	Arlington School District	JOURN	125	Intro to Journalism I: CD	1			
	Bellevue School District	HIST&	127	World Civilization II: CD	2			
			128	World Civs III: CD	2			
			147	U.S. History II: CD	1			
			148	U.S. History III: CD	1			
	Edmonds School District	BUS	130	Business Math	4			
		DIVST	125	Race/Ethnic Relations: CD	3			
		ENGR&	114	Engineering Graphics		2		
				French I		2		
		FRCH&	121	French I		2		
				French II		2		
		HIST&	117	Western Civilization II		3		
				Western Civilization III		3		
				World Civilization II: CD		1		
				World Civs III: CD		3		
				U.S. History II: CD		3		
				U.S. History III: CD		6		
		MATH	140	Business Precalculus		1		
		MATH&	141	Precalculus I		6		
				Precalculus II		4		
				Introduction to Stats		1		
				Calculus I		3		
				Calculus II		3		
				Calculus III		2		
		POLS&	203	International Relations		1		
	SPAN&	121	Spanish I		3			
			Spanish II		3			
			Spanish III		1			
	Everett School District	POLS&	202	American Government		1		
	Lake Stevens School District	JOURN	125	Intro to Journalism I: CD		1		
	Northshore School District	FRCH&	123	French III		1		
				MATH&	141	Precalculus I		1
						Precalculus II		1
Introduction to Stats				1				
Calculus I				2				
Calculus II				1				
Calculus III		1						
Seattle Public Schools	BUS	130	Business Math		9			
	ECON	120	General Economics		3			

College Name	School District	Subject	Course Number	Title	Course Count
		HIST&	147	U.S. History II: CD	3
			148	U.S. History III: CD	3
		MATH	107	Math: Non-Science Majors	2
		MATH&	141	Precalculus I	2
			142	Precalculus II	2
			146	Introduction to Stats	2
		POLS&	101	Intro Political Science	3
	SPAN&	123	Spanish III	2	
	Snohomish School District	BIOL&	175	Human Biology w/Lab	1
		POLS	206	State/Local Government	1
POLS&		202	American Government	1	
Everett	Arlington School District	CHEM&	121	Introduction to Chemistry	2
		ENGL&	101	English Composition I	2
			111	Introduction to Literature	1
		ENVS&	101	Intro to Env Science w/Lab	1
		GEOG	201	Cultural Geography	1
		GEOL	102	Intro to Geological Science I	1
		GERM&	122	German II	1
			123	German III	1
			221	German IV	1
		GS	101	Introduction to Global Studies	2
		HIST	111	Western Civilization to 1648	2
			112	Western Civ 1648 to Present	2
		HIST&	146	U.S. History I	2
			147	U.S. History II	2
			148	U.S. History III	2
		MATH&	141	Precalc I: College Algebra	1
			142	Precalculus II: Trig	1
			146	Intro to Statistics	1
			151	Calculus I	1
		PHYS&	114	General Physics I	1
			115	General Physics II	1
	POLS&	202	American Government	1	
	SPAN&	122	Spanish II	2	
		123	Spanish III	1	
		221	Spanish IV	1	
	Battle Ground School District	BIOL&	100	Survey of Biology	1
		BOT	113	Plants of the Pacific NW	1
		CHEM&	121	Introduction to Chemistry	1
		ENGL&	101	English Composition I	1

College Name	School District	Subject	Course Number	Title	Course Count
	Bellingham School District	ENGL&	101	English Composition I	1
			111	Introduction to Literature	1
		FRCH&	123	French III	1
		GERM&	123	German III	1
		HIST	103	World Civilizations	1
			111	Western Civilization to 1648	1
			112	Western Civ 1648 to Present	1
		HIST&	146	U.S. History I	1
		MATH&	141	Precalc I: College Algebra	3
			142	Precalculus II: Trig	3
			151	Calculus I	1
		PHYS&	115	General Physics II	1
			116	General Physics III	1
	SPAN&	123	Spanish III	2	
	Blaine School District	ENGL&	101	English Composition I	1
			111	Introduction to Literature	1
		HIST&	146	U.S. History I	1
			147	U.S. History II	1
			148	U.S. History III	1
		MATH&	107	Math In Society	1
			141	Precalc I: College Algebra	1
			142	Precalculus II: Trig	1
			151	Calculus I	1
			152	Calculus II	1
	POLS&	202	American Government	2	
	Chimacum School District	ENGL&	101	English Composition I	1
		GEOL	102	Intro to Geological Science I	1
		HIST	100	Ancient and Medieval Worlds	1
			103	World Civilizations	1
	Darrington School District	HIST	111	Western Civilization to 1648	1
	Edmonds School District	BIOL&	100	Survey of Biology	1
		PHYS&	114	General Physics I	1
			116	General Physics III	1
	Everett School District	BUS	150	Prin of Marketing	3
		CHEM&	121	Introduction to Chemistry	9
		CHIN&	122	Chinese II	1
			123	Chinese III	1
		EDUC&	202	Introduction to Education	3
		ENGL&	101	English Composition I	7

College Name	School District	Subject	Course Number	Title	Course Count	
			111	Introduction to Literature	5	
		ENVS&	101	Intro to Env Science w/Lab	3	
		FRCH&	122	French II	2	
			123	French III	2	
			221	French IV	1	
		GEOG	201	Cultural Geography	2	
		GERM&	122	German II	2	
			123	German III	1	
		HIST	103	World Civilizations	4	
		HIST&	146	U.S. History I	3	
			147	U.S. History II	3	
			148	U.S. History III	3	
		HUM	110	Intro to Amer Cultural Studies	4	
		MATH&	141	Precalc I: College Algebra	8	
			142	Precalculus II: Trig	8	
			146	Intro to Statistics	4	
			151	Calculus I	5	
			152	Calculus II	1	
		PHYS&	114	General Physics I	2	
		POLS&	202	American Government	3	
		SPAN&	122	Spanish II	4	
			123	Spanish III	4	
			221	Spanish IV	2	
		Granite Falls School District	CHEM&	121	Introduction to Chemistry	1
			ENGL&	101	English Composition I	1
				111	Introduction to Literature	1
			HIST	103	World Civilizations	1
	HIST&		146	U.S. History I	1	
			147	U.S. History II	1	
			148	U.S. History III	1	
	MATH&		141	Precalc I: College Algebra	1	
			142	Precalculus II: Trig	1	
			151	Calculus I	1	
	SPAN&		122	Spanish II	1	
			123	Spanish III	1	
		221	Spanish IV	1		
	Lake Stevens School District	BUS	150	Prin of Marketing	1	
		BUS&	101	Intro to Business	1	
		EDUC	250	Education In Action	1	
			256	Education In Action Seminar	1	

College Name	School District	Subject	Course Number	Title	Course Count
			270	Education Portfolio	1
		EDUC&	202	Introduction to Education	1
		ENGL&	101	English Composition I	3
			111	Introduction to Literature	2
		FRCH&	122	French II	1
			123	French III	1
		GERM&	122	German II	1
			123	German III	1
		HIST	112	Western Civ 1648 to Present	1
		HIST&	146	U.S. History I	1
			147	U.S. History II	1
			148	U.S. History III	1
		MATH&	107	Math In Society	2
			141	Precalc I: College Algebra	5
			142	Precalculus II: Trig	5
			146	Intro to Statistics	1
			151	Calculus I	1
			152	Calculus II	1
		PHYS&	114	General Physics I	1
		POLS&	202	American Government	1
		SPAN&	122	Spanish II	1
			123	Spanish III	1
		Lakewood School District	BIOL	130	Marine Biology Pacific NW
	CHEM&		121	Introduction to Chemistry	1
	CJ&		240	Intro to Forensic Sciences	1
	ENGL&		101	English Composition I	1
			111	Introduction to Literature	1
	HIST&		146	U.S. History I	1
			147	U.S. History II	1
			148	U.S. History III	1
	MATH&		141	Precalc I: College Algebra	2
			142	Precalculus II: Trig	2
			151	Calculus I	1
152			Calculus II	1	
PHYS&	114		General Physics I	1	
	115		General Physics II	1	
POLS&	202		American Government	1	
	204		Comparative Government	1	
SPAN&	123		Spanish III	1	
	221		Spanish IV	1	

College Name	School District	Subject	Course Number	Title	Course Count
	Lynden School District	BIOL&	100	Survey of Biology	2
		HIST	103	World Civilizations	1
		HIST&	146	U.S. History I	1
			147	U.S. History II	1
			148	U.S. History III	1
		MATH&	141	Precalc I: College Algebra	2
			142	Precalculus II: Trig	2
	146		Intro to Statistics	1	
	Marysville School District	ASTR&	101	Introduction to Astronomy	1
		BIOL	130	Marine Biology Pacific NW	1
		BIOL&	100	Survey of Biology	2
		BUS&	101	Intro to Business	1
		CHEM&	121	Introduction to Chemistry	3
		CJ	103	Criminal Investigation	1
		CJ&	101	Intro Criminal Justice	1
			101	English Composition I	2
		ENGL&	111	Introduction to Literature	1
			146	U.S. History I	2
		HIST&	147	U.S. History II	1
			148	U.S. History III	1
			MATH	138	Applied College Algebra
		MATH&	107	Math In Society	1
			141	Precalc I: College Algebra	2
			142	Precalculus II: Trig	2
			146	Intro to Statistics	1
			151	Calculus I	1
		PHYS&	114	General Physics I	1
		POLS&	202	American Government	2
	204		Comparative Government	1	
	SPAN&	122	Spanish II	1	
		123	Spanish III	1	
	Meridian School District	CHEM&	121	Introduction to Chemistry	1
		MATH&	141	Precalc I: College Algebra	1
			142	Precalculus II: Trig	1
	Monroe School District	BIOL&	100	Survey of Biology	1
			211	Majors Cellular	1
		CHEM&	121	Introduction to Chemistry	1
		EDUC&	202	Introduction to Education	1
		ENGL&	101	English Composition I	1
			111	Introduction to Literature	3

College Name	School District	Subject	Course Number	Title	Course Count	
		ENVS&	101	Intro to Env Science w/Lab	1	
		HIST	103	World Civilizations	1	
			111	Western Civilization to 1648	1	
			112	Western Civ 1648 to Present	1	
			146	U.S. History I	1	
		HIST&	147	U.S. History II	1	
			148	U.S. History III	1	
			107	Math In Society	2	
		MATH&	141	Precalc I: College Algebra	2	
			142	Precalculus II: Trig	2	
			102	Concepts and Connections	1	
		PHYS	202	American Government	1	
		SPAN&	122	Spanish II	2	
			123	Spanish III	1	
			221	Spanish IV	1	
		Montesano School District	MATH&	141	Precalc I: College Algebra	1
				142	Precalculus II: Trig	1
				151	Calculus I	1
			PSYC&	100	General Psychology	1
	SPAN&		122	Spanish II	1	
	Mount Baker School District	CHEM&	121	Introduction to Chemistry	2	
			ENGL&	101	English Composition I	1
				111	Introduction to Literature	1
		HIST&	147	U.S. History II	1	
			148	U.S. History III	1	
		MATH&	141	Precalc I: College Algebra	1	
			142	Precalculus II: Trig	1	
			151	Calculus I	1	
		PEHW	110	International Folk Dance	1	
		SPAN&	122	Spanish II	1	
			123	Spanish III	1	
			221	Spanish IV	1	
		Mount Vernon School District	FRCH&	221	French IV	1
	HIST		103	World Civilizations	1	
	HIST&		146	U.S. History I	2	
			147	U.S. History II	2	
			148	U.S. History III	1	
	Mukilteo School District	BIOL&	100	Survey of Biology	1	
		CHEM&	121	Introduction to Chemistry	2	
			161	General Chemistry I with Lab	1	

College Name	School District	Subject	Course Number	Title	Course Count		
			162	General Chemistry II with Lab	1		
		CJ&	240	Intro to Forensic Sciences	2		
		EDUC	250	Education In Action	1		
			256	Education In Action Seminar	1		
			270	Education Portfolio	1		
		EDUC&	202	Introduction to Education	2		
		ENGL&	101	English Composition I	5		
				111	Introduction to Literature	3	
		FRCH&	122	French II	1		
		GERM&	122	German II	1		
				123	German III	1	
		HIST	103	World Civilizations	2		
		HIST&	146	U.S. History I	4		
				147	U.S. History II	3	
				148	U.S. History III	3	
		HUM	110	Intro to Amer Cultural Studies	3		
		JAPN&	122	Japanese II	1		
				123	Japanese III	2	
				221	Japanese IV	1	
		MATH&	107	Math In Society	2		
				141	Precalc I: College Algebra	5	
				142	Precalculus II: Trig	5	
				146	Intro to Statistics	2	
				151	Calculus I	2	
				152	Calculus II	1	
		PHYS&	114	General Physics I	2		
				115	General Physics II	1	
				116	General Physics III	1	
		POLS&	202	American Government	2		
		SPAN&	122	Spanish II	1		
				123	Spanish III	1	
				221	Spanish IV	1	
				222	Spanish V	1	
	Nooksack Valley School District	BIOL&	100	Survey of Biology	1		
			CHEM&	121	Introduction to Chemistry	1	
			ENGL&	101	English Composition I	2	
			MATH&	141	Precalc I: College Algebra	1	
					142	Precalculus II: Trig	1
					151	Calculus I	1
			SPAN&	123	Spanish III	1	

College Name	School District	Subject	Course Number	Title	Course Count	
			221	Spanish IV	1	
			222	Spanish V	1	
			223	Spanish VI	1	
		North Kitsap School District	SPAN&	123	Spanish III	1
		Northshore School District	GERM&	123	German III	1
		Olympia School District	HUM	110	Intro to Amer Cultural Studies	1
		PRIVATE HIGH SCHOOL	MATH&	141	Precalc I: College Algebra	1
	142			Precalculus II: Trig	1	
	146			Intro to Statistics	1	
			PHYS	102	Concepts and Connections	1
		Port Angeles School District	MATH&	146	Intro to Statistics	1
		Snohomish School District	ASTR&	101	Introduction to Astronomy	2
			BIOL	105	Disease In Modern Society	1
			BIOL&	100	Survey of Biology	2
			BUS&	101	Intro to Business	1
				201	Business Law	1
			CHEM&	121	Introduction to Chemistry	4
			CHIN&	122	Chinese II	2
				123	Chinese III	2
			ENGL&	101	English Composition I	2
				111	Introduction to Literature	4
			ENVS&	101	Intro to Env Science w/Lab	2
			GERM&	122	German II	2
				123	German III	2
				221	German IV	1
			HIST	103	World Civilizations	2
			HIST&	146	U.S. History I	2
				147	U.S. History II	1
				148	U.S. History III	1
			MATH&	107	Math In Society	2
				141	Precalc I: College Algebra	4
		142		Precalculus II: Trig	4	
		146		Intro to Statistics	2	
	151	Calculus I		1		
	152	Calculus II		2		
	PHYS	102	Concepts and Connections	4		
	PHYS&	114	General Physics I	2		

College Name	School District	Subject	Course Number	Title	Course Count
			115	General Physics II	2
			116	General Physics III	2
		POLS&	202	American Government	2
			204	Comparative Government	1
		SPAN&	122	Spanish II	6
			123	Spanish III	2
			221	Spanish IV	1
			222	Spanish V	1
	223		Spanish VI	1	
	South Whidbey School District	HIST&	146	U.S. History I	1
	Stanwood-Camano School District	CHEM&	121	Introduction to Chemistry	2
		ENGL&	101	English Composition I	2
			111	Introduction to Literature	1
		ENVS&	101	Intro to Env Science w/Lab	1
		GERM&	122	German II	1
			123	German III	1
		HIST	112	Western Civ 1648 to Present	1
		HIST&	147	U.S. History II	1
		MATH&	141	Precalc I: College Algebra	2
			142	Precalculus II: Trig	2
			146	Intro to Statistics	1
			151	Calculus I	1
			152	Calculus II	1
		PHYS&	114	General Physics I	1
	115		General Physics II	1	
	116		General Physics III	1	
	Sultan School District	BIOL&	100	Survey of Biology	1
		ENGL&	101	English Composition I	1
		MATH&	141	Precalc I: College Algebra	1
			142	Precalculus II: Trig	1
			151	Calculus I	1
			152	Calculus II	1
	Not Reported	CHEM&	121	Introduction to Chemistry	2
		EDUC	250	Education In Action	1
			256	Education In Action Seminar	1
			270	Education Portfolio	1
		EDUC&	115	Child Development	1
202			Introduction to Education	1	
HIST		103	World Civilizations	1	

College Name	School District	Subject	Course Number	Title	Course Count
		HIST&	146	U.S. History I	1
		MATH&	107	Math In Society	1
Lower Columbia	Kalama School District	BIOL&	100	Survey of Biology	1
			160	Gen Biol w/Lab: Cell/Molecular	1
		ENGL&	101	English Composition I	1
		Kelso School District	CJ	154	American Legal System
	MATH&		146	Introduction to Statistics	1
	Mill A School District	BIOL&	100	Survey of Biology	1
			ENVS	150	Environment & Society: DIV
		HIST&	126	World Civilizations I: DIV	1
			136	US History I	1
		MATH&	141	Precalculus I	1
			146	Introduction to Statistics	2
		POLS	220	Law and Social Issues	1
		POLS&	202	American Government	1
	Wahkiakum School District	ENGL&	101	English Composition I	1
			244	American Literature	1
		MATH&	146	Introduction to Statistics	1
	Woodland School District	ART	106	Two-Dimensional Design	1
		CHEM&	121	Intro to Chemistry	1
		HIST&	136	US History I	1
			137	US History II	1
		POLS	220	Law and Social Issues	1
POLS&		202	American Government	1	
North Seattle	Seattle Public Schools	AME	151	Ethnic Studies	1
		ENGL	151	Creative Writing	1
		ENGL&	101	English Composition I	13
			111	Intro to Literature	1
		JAPN&	121	Japanese I	1
			122	Japanese II	1
			123	Japanese III	1
Skagit	Burlington-Edison School District	EDUC&	150	Child/Family/Community	1
			202	Intro to Education	1
		ENGL&	236	Creative Writing	2
		MATH&	107	Math In Society	1
		SPAN&	123	Spanish III: D	2
			221	Spanish IV: D	1
	Mount Vernon School District	BUS	171	Latino Leadership I	4
		EDUC&	150	Child/Family/Community	1

College Name	School District	Subject	Course Number	Title	Course Count	
			202	Intro to Education	1	
		ENGL&	101	English Composition I	4	
			111	Intro to Literature: D	1	
			236	Creative Writing	1	
		MATH&	107	Math In Society	2	
			141	Precalculus I	3	
			142	Precalculus II	3	
			146	Introduction to Stats	1	
		POLS&	202	American Government: D	1	
		SPAN&	123	Spanish III: D	1	
		221	Spanish IV: D	1		
		Sedro-Woolley School District	CHEM&	100	Preparatory Chemistry	1
			SPAN&	123	Spanish III: D	1
			221	Spanish IV: D	1	
South Puget Sound	North Thurston Public Schools	CHEM&	121	Intro to Chemistry	2	
		ENGL&	101	English Composition I	1	
		MATH&	141	Precalculus I	5	
			142	Precalculus II	5	
			151	Calculus I	2	
			152	Calculus II	2	
	PHYS&	114	General Physics I w/Lab	2		
	Tumwater School District	BIOL&	160	General Biology W/Lab	2	
			175	Human Biology W/Lab	2	
		CHEM&	110	Chemical Concepts W/Lab	1	
			121	Intro to Chemistry	1	
		ENGL&	101	English Composition I	2	
			111	Intro to Literature	1	
		HIST&	147	US History II	1	
			148	US History III	1	
		MATH&	141	Precalculus I	3	
			142	Precalculus II	3	
			151	Calculus I	2	
			152	Calculus II	2	
		NUTR&	101	Nutrition	1	
		Yelm School District	BIOL&	160	General Biology W/Lab	1
	CCS		101	Pathways to Success	3	
			102	Career Planning Seminar	3	
	ENGL&		101	English Composition I	1	
			102	Composition II	1	
	HIST&		127	World Civilization II	1	

College Name	School District	Subject	Course Number	Title	Course Count	
			128	World Civilization III	1	
			147	US History II	1	
			148	US History III	1	
		MATH&	107	Math In Society	1	
			141	Precalculus I	1	
			142	Precalculus II	1	
			146	Introduction to Stats	1	
			151	Calculus I	1	
			152	Calculus II	1	
Walla Walla	Dayton School District	POLS&	202	American Government	1	
	Pomeroy School District	CHEM&	121	Intro to Chemistry	1	
	Touchet School District	ENGL&	111	Intro to Literature	1	
Wenatchee Valley	Bridgeport School District	BIOL	127	Northwest Environments	1	
		BIOL&	100	Survey of Biology	1	
		ENGL	203	Composition: Research	1	
			250	American Literature	1	
		ENGL&	101	Composition: General	1	
		HIST&	146	US History I	1	
			147	US History II	1	
		MATH&	107	Math In Society	1	
			141	Precalculus I	1	
			142	Precalculus II	1	
			146	Introduction to Statistics	1	
		POLS&	101	Intro to Political Science	1	
	202		American Government	1		
	Cashmere School District	BIOL	127	Northwest Environments	1	
		BIOL&	100	Survey of Biology	2	
		MUS	175	Instrumental Ensemble	1	
		PEH	287	Athletic Training	1	
		SPAN&	121	Spanish I	1	
			122	Spanish II	1	
			123	Spanish III	1	
	Eastmont School District	HIST&	146	US History I	1	
			147	US History II	1	
	Grand Coulee Dam School District	NAL	121	N A Lang I: Nxa?Amxcin	1	
			122	N A Lang II: Nxa?Amxcin	1	
			ENGL	203	Composition: Research	2

College Name	School District	Subject	Course Number	Title	Course Count
	Mansfield School District	ENGL&	101	Composition: General	1
		HUM&	101	Introduction to Humanities	1
	Oroville School District	HIST&	146	US History I	1
			147	US History II	1
		SPAN&	121	Spanish I	1
			122	Spanish II	1
	Paschal Sherman Indian School	PSYC&	100	General Psychology	1
Whatcom	Bellingham School District	EDUC	190	Applications In EDUC I	2
		EDUC&	202	Intro to Education	3
		PSYC&	100	General Psychology	2
	PRIVATE HIGH SCHOOL	ENGL&	101	English Composition I	1

College in the High School Demographics

CiHS headcount by race/ethnicity

Forty-two percent of students in 2022-23 who enrolled for postsecondary CiHS credit in a CTC and reported a race/ethnicity were students of color. In 2023-24, however, students of color increased five percentage points to 47% of students. White students made up the single largest racial/ethnic group at 45%, followed by Asian students (21%), and students reporting two or more race/ethnicities (14%). American Indian or Alaska Native students and Pacific Islander or Native Hawaiian students each made up less than 1% of students enrolled for postsecondary CiHS credit. Black students or African American and Hispanic or Latino student percentages remained relatively steady at 3% and 8% respectively.

CiHS headcount by race/ethnicity – All community and technical colleges

Race Ethnicity	2022-23		Preliminary 2023-24	
	Headcount (Distinct)	Percent	Headcount (Distinct)	Percent
American Indian or Alaskan Native	23	0%	45	0%
Asian	1,567	18%	2,795	21%
Black or African American	243	3%	427	3%
Hispanic or Latino	624	7%	995	8%
Pacific Islander or Native Hawaiian	30	0%	50	0%

Academic Year

2022-23

Preliminary 2023-24

Race Ethnicity	Headcount (Distinct)	Percent	Headcount (Distinct)	Percent
Two or More Races or Other Race	1,155	13%	1,827	14%
White	4,134	48%	5,957	45%
Not Reported	829	10%	1,032	8%
Grand Total	8,591	100%	13,108	100%

CiHS headcount by race/ethnicity and college

Academic Year

2022-23

Preliminary 2023-24

College Name	Race Ethnicity	Headcount (Distinct)	Percent by College	Headcount (Distinct)	Percent by College
Bellevue	American Indian or Alaskan Native	<10	suppressed	<10	suppressed
	Asian	564	39%	1,113	42%
	Black or African American	27	2%	57	2%
	Hispanic or Latino	34	2%	110	4%
	Pacific Islander or Native Hawaiian	<10	suppressed	<10	suppressed
	Two or More Races or Other Race	168	12%	311	12%
	White	524	36%	820	31%
	Not Reported	113	8%	209	8%
Big Bend	American Indian or Alaskan Native	<10	suppressed	<10	suppressed
	Asian	<10	suppressed	<10	suppressed
	Black or African American	<10	suppressed	<10	suppressed
	Hispanic or Latino	26	23%	41	32%
	Pacific Islander or Native Hawaiian	<10	suppressed	<10	suppressed
	Two or More Races or Other Race	17	15%	23	18%

Academic Year

2022-23

Preliminary 2023-24

College Name	Race Ethnicity	Headcount (Distinct)	Percent by College	Headcount (Distinct)	Percent by College
	White	58	52%	58	45%
	Not Reported	14	13%	<10	suppressed
Cascadia	American Indian or Alaskan Native	<10	suppressed	<10	suppressed
	Asian	292	50%	480	45%
	Black or African American	<10	suppressed	20	2%
	Hispanic or Latino	11	2%	36	3%
	Pacific Islander or Native Hawaiian	<10	suppressed	<10	suppressed
	Two or More Races or Other Race	73	12%	128	12%
	White	170	29%	341	32%
	Not Reported	33	6%	53	5%
Centralia	American Indian or Alaskan Native	<10	suppressed	<10	suppressed
	Asian	<10	suppressed	<10	suppressed
	Black or African American	<10	suppressed	<10	suppressed
	Hispanic or Latino	18	9%	12	11%
	Pacific Islander or Native Hawaiian	<10	suppressed	<10	suppressed
	Two or More Races or Other Race	25	13%	11	10%
	White	137	70%	80	73%
	Not Reported	<10	suppressed	<10	suppressed
Clark	American Indian or Alaskan Native	<10	suppressed	<10	suppressed
	Asian	<10	suppressed	<10	suppressed
	Black or African American	<10	suppressed	<10	suppressed
	Hispanic or Latino	<10	suppressed	<10	suppressed

Academic Year

2022-23

Preliminary 2023-24

College Name	Race Ethnicity	Headcount (Distinct)	Percent by College	Headcount (Distinct)	Percent by College
	Pacific Islander or Native Hawaiian	<10	suppressed	<10	suppressed
	Two or More Races or Other Race	<10	suppressed	<10	suppressed
	White	14	88%	13	81%
	Not Reported	<10	suppressed	<10	suppressed
Clover Park	American Indian or Alaskan Native	N/A	N/A	<10	suppressed
	Asian	N/A	N/A	<10	suppressed
	Black or African American	N/A	N/A	<10	suppressed
	Hispanic or Latino	N/A	N/A	13	36%
	Pacific Islander or Native Hawaiian	N/A	N/A	<10	suppressed
	Two or More Races or Other Race	N/A	N/A	<10	suppressed
	White	N/A	N/A	<10	suppressed
	Not Reported	N/A	N/A	<10	suppressed
Edmonds	American Indian or Alaskan Native	<10	suppressed	<10	suppressed
	Asian	330	25%	767	31%
	Black or African American	109	8%	151	6%
	Hispanic or Latino	72	6%	147	6%
	Pacific Islander or Native Hawaiian	<10	suppressed	19	1%
	Two or More Races or Other Race	196	15%	384	15%
	White	553	43%	928	37%
	Not Reported	30	2%	97	4%
Everett	American Indian or Alaskan Native	12	0%	23	0%

Academic Year

2022-23

Preliminary 2023-24

College Name	Race Ethnicity	Headcount (Distinct)	Percent by College	Headcount (Distinct)	Percent by College
	Asian	305	10%	613	12%
	Black or African American	61	2%	164	3%
	Hispanic or Latino	212	7%	399	8%
	Pacific Islander or Native Hawaiian	10	0%	15	0%
	Two or More Races or Other Race	412	13%	707	14%
	White	1,903	61%	2,817	56%
	Not Reported	197	6%	333	7%
Lower Columbia	American Indian or Alaskan Native	<10	suppressed	<10	suppressed
	Asian	<10	suppressed	<10	suppressed
	Black or African American	<10	suppressed	<10	suppressed
	Hispanic or Latino	25	10%	17	9%
	Pacific Islander or Native Hawaiian	<10	suppressed	<10	suppressed
	Two or More Races or Other Race	34	13%	21	11%
	White	179	70%	140	73%
	Not Reported	12	5%	<10	suppressed
Seattle North	American Indian or Alaskan Native	<10	suppressed	<10	suppressed
	Asian	31	10%	38	8%
	Black or African American	25	8%	20	4%
	Hispanic or Latino	13	4%	40	8%
	Pacific Islander or Native Hawaiian	<10	suppressed	<10	suppressed
	Two or More Races or Other Race	53	16%	89	18%

Academic Year

2022-23

Preliminary 2023-24

College Name	Race Ethnicity	Headcount (Distinct)	Percent by College	Headcount (Distinct)	Percent by College
	White	197	61%	288	58%
	Not Reported	<10	suppressed	18	4%
Skagit Valley	American Indian or Alaskan Native	<10	suppressed	<10	suppressed
	Asian	17	3%	11	2%
	Black or African American	<10	suppressed	<10	suppressed
	Hispanic or Latino	194	34%	164	25%
	Pacific Islander or Native Hawaiian	<10	suppressed	<10	suppressed
	Two or More Races or Other Race	74	13%	82	12%
	White	131	23%	211	32%
	Not Reported	147	26%	191	29%
South Puget Sound	American Indian or Alaskan Native	<10	suppressed	<10	suppressed
	Asian	47	8%	55	7%
	Black or African American	17	3%	17	2%
	Hispanic or Latino	32	5%	35	4%
	Pacific Islander or Native Hawaiian	<10	suppressed	<10	suppressed
	Two or More Races or Other Race	125	20%	159	19%
	White	348	57%	513	62%
	Not Reported	42	7%	29	4%
Walla Walla	American Indian or Alaskan Native	<10	suppressed	<10	suppressed
	Asian	<10	suppressed	<10	suppressed
	Black or African American	<10	suppressed	<10	suppressed
	Hispanic or Latino	<10	suppressed	<10	suppressed

Academic Year

2022-23

Preliminary 2023-24

College Name	Race Ethnicity	Headcount (Distinct)	Percent by College	Headcount (Distinct)	Percent by College
	Pacific Islander or Native Hawaiian	<10	suppressed	<10	suppressed
	Two or More Races or Other Race	<10	suppressed	<10	suppressed
	White	11	69%	14	44%
	Not Reported	<10	suppressed	<10	suppressed
Wenatchee Valley	American Indian or Alaskan Native	<10	suppressed	<10	suppressed
	Asian	<10	suppressed	<10	suppressed
	Black or African American	<10	suppressed	<10	suppressed
	Hispanic or Latino	<10	suppressed	<10	suppressed
	Pacific Islander or Native Hawaiian	<10	suppressed	<10	suppressed
	Two or More Races or Other Race	<10	suppressed	<10	suppressed
	White	13	6%	<10	suppressed
	Not Reported	212	91%	127	95%
Whatcom	American Indian or Alaskan Native	<10	suppressed	*	*
	Asian	<10	suppressed	*	*
	Black or African American	<10	suppressed	*	*
	Hispanic or Latino	<10	suppressed	*	*
	Pacific Islander or Native Hawaiian	<10	suppressed	*	*
	Two or More Races or Other Race	<10	suppressed	*	*
	White	19	36%	*	*
	Not Reported	29	55%	*	*
Grand Total		8,591		13,108	

* Demographic data for CiHS enrollments through Whatcom Community College were not reported to SBCTC.

CiHS headcount by historically underserved students of color

Preliminary 2023-24 enrollment suggests that CiHS headcount increased for historically underserved students of color at a greater rate than for non-historically underserved students of color. In 2023-24 there was a 60% increase in historically underserved students of color (+993 students) over 2022-23 headcount. Over this same period, non-historically underserved students of color saw a 54% increase (+3,327 students).

CiHS headcount by historically underserved students of color – All community and technical colleges

	Headcount (Distinct)		% of Headcount by Academic Year		% Change 2023-24
	2022-23	Preliminary 2023-24	2022-23	Preliminary 2023-24	Preliminary 2023-24
Historically Underserved Student of Color					
Y - Historically Underserved SOC	1,652	2,645	19%	20%	60%
N - Not Historically Underserved SOC	6,122	9,449	71%	72%	54%
Not Reported	829	1,032	10%	8%	24%
Grand Total	8,591	13,108	100%	100%	53%

CiHS headcount by historically underserved students of color and college

College Name	Historically Underserved Student of Color	2022-23		Preliminary 2023-24	
		Headcount (Distinct)	Percent by College	Headcount (Distinct)	Percent by College
Bellevue	Not Reported	113	8%	209	8%
	N - Not Historically Underserved SOC	1,181	82%	2,090	79%
	Y - Historically Underserved SOC	144	10%	333	13%
Big Bend	Not Reported	14	13%	<10	suppressed
	N - Not Historically Underserved SOC	60	54%	70*	50%*
	Y - Historically Underserved SOC	41	37%	60*	40%*
Cascadia	Not Reported	33	6%	53	5%
	N - Not Historically Underserved SOC	508	86%	890	84%

Academic Year

College Name	Historically Underserved Student of Color	2022-23		Preliminary 2023-24	
		Headcount (Distinct)	Percent by College	Headcount (Distinct)	Percent by College
	Y - Historically Underserved SOC	47	8%	117	11%
Centralia	Not Reported	<10	suppressed	<10	suppressed
	N - Not Historically Underserved SOC	150*	80%*	80*	80%*
	Y - Historically Underserved SOC	40*	20*	30*	20%*
Clark	Not Reported	<10	suppressed	<10	suppressed
	N - Not Historically Underserved SOC	20*	90%*	20*	100%*
Clover Park	N - Not Historically Underserved SOC	0	0%	11	31%
	Y - Historically Underserved SOC	0	0%	25	69%
Edmonds	Not Reported	30	2%	97	4%
	N - Not Historically Underserved SOC	973	75%	1,869	75%
	Y - Historically Underserved SOC	293	23%	531	21%
Everett	Not Reported	197	6%	333	7%
	N - Not Historically Underserved SOC	2,330	75%	3,671	73%
	Y - Historically Underserved SOC	584	19%	1,066	21%
Lower Columbia	Not Reported	12	5%	<10	suppressed
	N - Not Historically Underserved SOC	187	74%	150*	80%*
	Y - Historically Underserved SOC	55	22%	40*	20%*
Seattle North	Not Reported	<10	suppressed	18	4%
	N - Not Historically Underserved SOC	250*	80%*	370	75%
	Y - Historically Underserved SOC	70*	20%*	108	22%
Skagit Valley	Not Reported	147	26%	191	29%

Academic Year

College Name	Historically Underserved Student of Color	2022-23		Preliminary 2023-24	
		Headcount (Distinct)	Percent by College	Headcount (Distinct)	Percent by College
	N - Not Historically Underserved SOC	156	28%	240	36%
	Y - Historically Underserved SOC	263	46%	236	36%
South Puget Sound	Not Reported	42	7%	29	4%
	N - Not Historically Underserved SOC	426	69%	604	73%
	Y - Historically Underserved SOC	151	25%	191	23%
Walla Walla	Not Reported	<10	suppressed	<10	suppressed
	N - Not Historically Underserved SOC	10*	80%*	20*	50%*
	Y - Historically Underserved SOC	<10	suppressed	10*	40%*
Wenatchee Valley	Not Reported	212	91%	130*	100%*
	N - Not Historically Underserved SOC	13	6%	<10	suppressed
	Y - Historically Underserved SOC	12	5%	<10	suppressed
Whatcom	Not Reported	29	55%	^	^
	N - Not Historically Underserved SOC	20	38%	^	^
	Y - Historically Underserved SOC	<10	suppressed	^	^
Grand Total		8,591	100%	13,108	100%

* = Rounded to the nearest 10 for complementary suppression.

^ = Demographic data for CiHS enrollments through Whatcom Community College were not reported to SBCTC.

CiHS headcount by sex

More female students enrolled in CiHS for postsecondary credit than male students. In 2023-24 41% of students enrolled in CiHS for postsecondary credit were female. The gap between male and female students narrowed from eight percentage points in 2022-23 to five percentage points in 2023-24; however, the rate of students who did not identify their sex grew by three percentage points between 2022-23 and 2023-24. The rate of students who did not identify as strictly male or female remained steady at 1% of students in 2022-23 and 2023-24.

CiHS headcount by sex — All community and technical colleges

Academic Year

Sex	2022-23		Preliminary 2023-24	
	Headcount (Distinct)	Percent	Headcount (Distinct)	Percent
Female	3,858	45%	5,397	41%
Male	3,154	37%	4,688	36%
X ⁷	86	1%	134	1%
Not Reported	1,517	18%	2,940	22%
Grand Total	8,591	100%	13,108	100%

CiHS headcount by sex and college

Academic Year

College Name	Sex	2022-23		Preliminary 2023-24	
		Headcount (Distinct)	Percent	Headcount (Distinct)	Percent
Bellevue	Female	589	41%	992	38%
	Male	545	38%	948	36%
	Not Reported or X	308	21%	701	27%
Big Bend	Female	60	54%	70	54%
	Male	29	26%	39	30%
	Not Reported or X	23	21%	21	16%
Cascadia	Female	202	34%	388	37%
	Male	229	39%	396	37%
	Not Reported or X	158	27%	275	26%
Centralia	Female	97	49%	57	52%
	Male	76	39%	29	26%
	Not Reported or X	24	12%	24	22%
Clark	Female	<10	suppressed	<10	suppressed
	Male	<10	suppressed	<10	suppressed
	Not Reported or X	<10	suppressed	<10	suppressed
Clover Park	Female	0	0%	26	70%*
	Male	0	0%	<10	suppressed
	Not Reported or X	0	0%	<10	suppressed
Edmonds	Female	561	43%	1,005	40%
	Male	545	42%	985	39%
	Not Reported or X	196	15%	513	21%
Everett	Female	1,539	49%	2,273	45%

⁷ Sex X includes students who identify as non-binary / not exclusively male or female.

Academic Year

2022-23

Preliminary 2023-24

College Name	Sex	Headcount (Distinct)	Percent	Headcount (Distinct)	Percent
	Male	1,116	36%	1,788	35%
	Not Reported or X	456	15%	1,016	20%
Lower Columbia	Female	117	46%	83	43%
	Male	92	36%	77	40%
	Not Reported or X	45	18%	31	16%
Seattle North	Female	127	39%	148	30%
	Male	137	43%	207	42%
	Not Reported or X	58	18%	142	29%
Skagit Valley	Female	224	40%	246	37%
	Male	135	24%	173	26%
	Not Reported or X	207	37%	251	38%
South Puget Sound	Female	289	47%	351	43%
	Male	228	37%	279	34%
	Not Reported or X	105	17%	204	25%
Walla Walla	Female	<10	suppressed	10	30%*
	Male	<10	suppressed	18	60%*
	Not Reported or X	<10	suppressed	<10	suppressed
Wenatchee Valley	Female	134	57%	55	41%
	Male	79	34%	35	26%
	Not Reported or X	22	9%	43	32%
Whatcom	Female	20	40%*	^	^
	Male	<10		^	^
	Not Reported or X	24	50%*	^	^
Grand Total		8,591	100%	13,108	100%

* = Rounded to the nearest 10 for complementary suppression.

^ = Demographic data for CiHS enrollments through Whatcom Community College were not reported to SBCTC.

Free or reduced-price meal eligibility

In the 2022-23 academic year, 23% of students enrolled for postsecondary CiHS credit in the CTC system qualified for free or reduced-price meal eligibility through the school district. Skagit Valley College (Mount Vernon) served the largest percentage of students eligible for free and reduced-price meals at 63%, followed by Wenatchee Valley College (51%), Big Bend Community College (50%) (Moses Lake), and Lower Columbia College (44%) (Longview).

2022-23 CiHS headcount by free and reduced-price lunch — All community and technical colleges⁸

College Name	Headcount	Free and Reduced Price Meal Eligible	Not Free and Reduced Price Meal Eligible	Percent Free and Reduced Meal Eligible
Bellevue	1403	157	1245	11%
Big Bend	108	54	54	50%
Cascadia	581	32	549	6%
Centralia	181	52	129	29%
Clark	19	n<10	20*	suppressed
Edmonds	1285	359	926	28%
Everett	3052	565	2486	19%
Lower Columbia	247	108	139	44%
Seattle North	319	59	260	18%
Skagit Valley	529	331	196	63%
South Puget Sound	601	159	442	26%
Walla Walla	15	n<10	10*	suppressed
Wenatchee Valley	225	115	110	51%
Whatcom	66	21	44	32%
Total	8405	1966	6434	23%

* = Rounded to the nearest 10 for complementary suppression.

Recommendations

During this reporting process the SBCTC staff faced challenges with the reporting deadline and the information needed to complete the report. The reliance on preliminary and incomplete data, along with significant time spent requesting certain data sets from ERDC, created a less-than-ideal environment to complete the report by the September 1, 2024 deadline. Therefore, we are recommending the following:

- Evaluation of a new submission date for the 2SSB 5048 report to ensure all required data is available.
- A review of ERDC's current responsibility related to RCW 28A.600.280. With the passage of HB 1867 in 2022, ERDC is required to submit an annual report for all dual credit in Washington state. There may be an opportunity to better align the reporting requirements for 2SSB 5048 with HB 1867 to ensure complete and accurate data while avoiding duplication of efforts.
- SBCTC staff will continue the College in the High School workgroup to better align system level admission processes and course building requirements to ensure the Data Warehouse can capture all enrollment for reporting purposes.

⁸ Data provided by the Educational Research and Data Center in the Office of Financial Management.

Conclusion

While it is too early to measure how much 2SSB 5048 increased enrollment in postsecondary credit for students taking an eligible CiHS course at their high school, preliminary data suggests that both headcount and enrollment intensity in the CTC system increased. A 58% increase in CiHS headcount within the CTC system in 2023-24 over 2022-23 could boost the postsecondary credit participation rate well above the 35% of CiHS students who sought college credit for their coursework in 2022-23. Additionally, students enrolled in the CTC system for CiHS credit enrolled in an average of 10.2 college credits in 2023-24, an increase of approximately one credit over 2022-23. The CTC system enrolled nearly half (45%) of students seeking postsecondary CiHS credit in 2022-23, so gains in the postsecondary CiHS participation rate will also be dependent on CiHS enrollment patterns in the public high schools and public four-year institutions in Washington.

Amidst increased participation in CiHS for postsecondary credit, student success measures remain high. In 2022-23 and preliminary 2023-24 data, 96% of the students who enrolled in a CiHS course until the end of the term and had a grade posted to their transcript earned a decimal grade equivalent to a 2.0 or above, a sufficient grade to allow transferability of the credit to another postsecondary institution. Additionally, students who participated in postsecondary CiHS credit were very likely to enroll in higher education the year after high school. Seventy-four percent of students in the High School Class of 2023 who enrolled for postsecondary credit in a CiHS course also enrolled in higher education the year after they graduated high school.

Preliminary data shows that following the implementation of 2SSB 5048, students of historically underserved racial/ethnic backgrounds saw a greater increase in headcount participation in postsecondary CiHS credit in 2023-24 than students from non-historically underserved races/ethnicities. That said, American Indian or Alaska Native and Pacific Islander or Native Hawaiian students each made up less than 1% of postsecondary CiHS headcounts in the CTC system in both academic years (2022-23 and 2023-24).

More female than male students enrolled in CiHS for postsecondary credit in both academic years (2022-23 and 2023-24). Though the gap between male and female CiHS headcount narrowed, the percentage of students identifying their sex declined.

It is also too early to see whether 2SSB 5048 increased postsecondary CiHS participation among economically disadvantaged students. Data for students who qualified for the Free and Reduced-Price Meal program at their high school in 2023-24 was unavailable at the time of this report. In 2022-23, 23% of students enrolled for postsecondary CiHS credit in the CTC System were eligible for Free and Reduced-Price Meals.

Data in the initial year after implementation of 2SSB 5048 suggests that the legislation has contributed to many positive outcomes for students. As high schools and colleges continue to build out infrastructure and partnerships for CiHS offerings, the potential to enhance equitable access to dual credit opportunities and contribute to postsecondary credential attainment remains strong.



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Washington State Board for Community and Technical Colleges