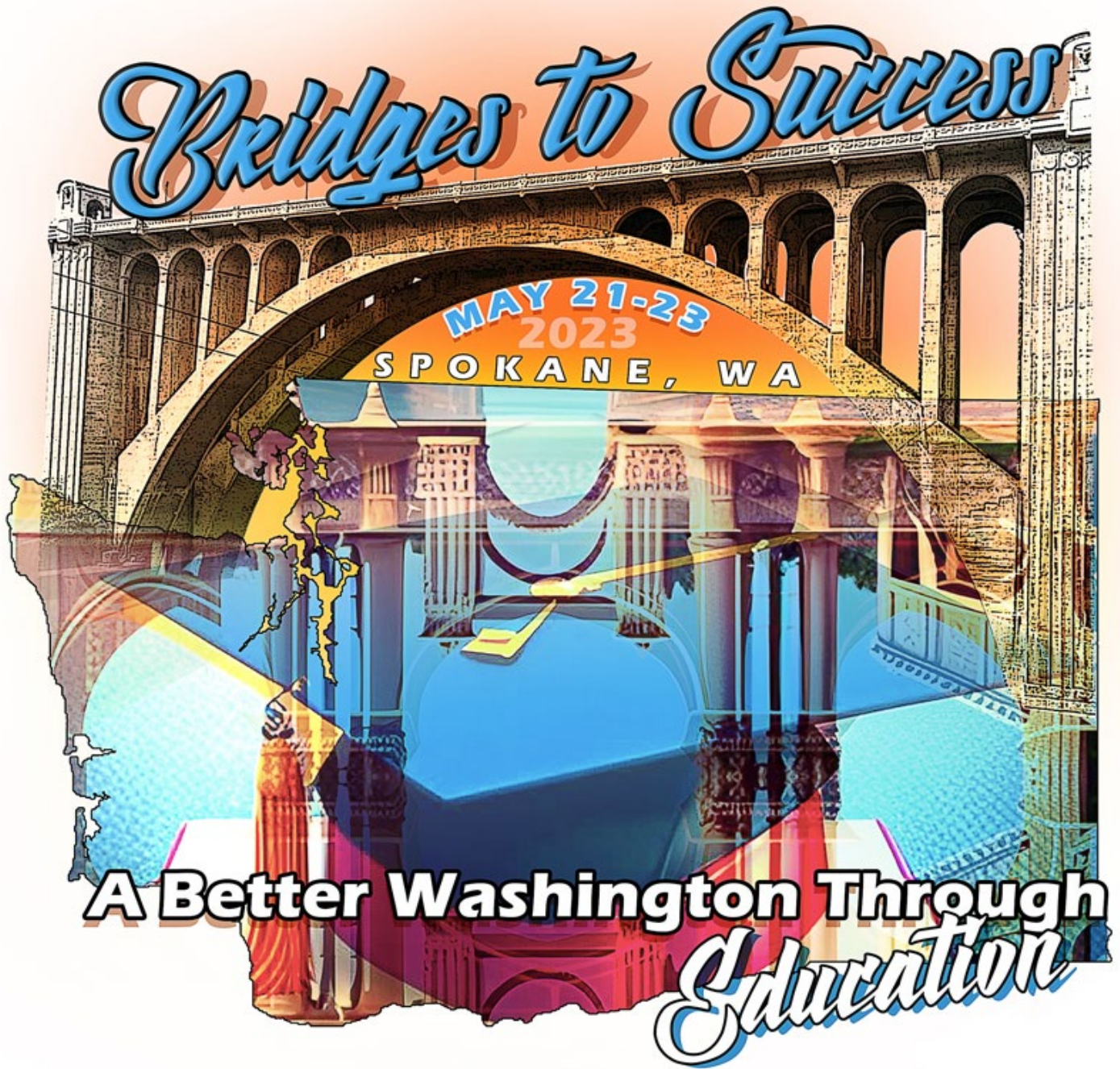


Corrections Education Conference - 2023



2023 CORRECTIONS EDUCATION CONFERENCE
Spokane Convention Center
Bridges to Success: A Better Washington Through Education

Conference-at-a-Glance

Sunday, May 21, 2023	Monday, May 22, 2023	Tuesday, May 23, 2023
3-5 p.m. – Registration	7:30 – Registration and Breakfast	7:30 – Breakfast and hotel checkout
5:30-8 p.m. Welcome, dinner and student panel	8:30 – Sessions 10:00 – <i>break/transition to next session</i> 10:15 – Sessions 11:45 – <i>transition to lunch</i>	8:30 – Sessions 10-10:30 – Visit Vendors/break and transition to next session 10:30 – Sessions 12:00 – Working lunch emareena danielles <i>“Utilizing trauma informed care in carceral settings”</i>
	12:00 – Working lunch Omari Amili <i>“Education experience from a formerly incarcerated student”</i> 1:30 – <i>transition to next session</i> 1:45 – Sessions 3:15 – <i>break/transition to next session</i> 3:30 – Sessions 5:00 – Dinner on your own	2:30 – conference adjourns

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WELCOME TO CORRECTIONS EDUCATION CONFERENCE, BUILDING BRIDGES TO SUCCESS: A BETTER WASHINGTON THROUGH EDUCATION!

Welcome to Spokane and to the 2023 Corrections Education Conference, Building Bridges to Success: A Better Washington Through Education.

We are grateful that you have chosen to attend as we explore and share best practices around serving our justice-impacted students and communities. We are honored to extend a warm welcome to our panel of justice-impacted students, our esteemed keynote speakers, and all those who serve our students. We invite you to connect and collaborate with your colleagues across the state.

The past few years have been challenging and tumultuous for all of us, but your passion and dedication to serving our justice-impacted students have not wavered. We thank you profusely for your commitment to our students. We hope to continue to transform the corrections education landscape in a manner that honors our students.

Thank you again for taking the time out of your busy schedules to join us!

Hanan Al-Zubaidy
Program Administrator, Corrections Education

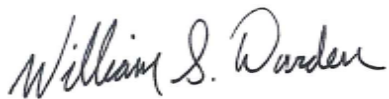
What an honor it is to gather with the most innovative group of Corrections education faculty, navigators, and staff in the nation!

Through a collaborative partnership with our education colleagues at the Department of Corrections, SBCTC is proud to host this conference bringing together your collective genius, dedication, and passion for social justice.

We know that education and re-entry services are game changers for justice-impacted individuals, their families, and society at large. In the spirit of the work already done, we are committed to constant innovation in our policies and practices, such as the continued growth of I-BEST and High School+ program offerings, and the removal of administrative burdens that free up staff time to focus on delivering quality education.

May this conference refresh and renew your commitment to the legacy of service that we provide to our students.

William Durden



Director, Basic Education for Adults

Nametags

Nametags must always be worn – they identify you as a conference member and will be your admission to meals. If you lose your nametag, please see Hanan Al-Zubaidy or Christy Lowder.

Proof of Attendance (POA)

Proof of Attendance will be sent to the email you used to register for the conference. To receive POA, please check in at the registration desk each day, as POA's will be issued based on the sign-in sheets only.

Questions? See Christy Lowder. POAs will be e-mailed by June 15, 2023.

Corrections Canvas

All strand materials will be housed in the Corrections Education Canvas. You have been sent a separate invitation to the Corrections Canvas course, delivered to the same email address that was used to complete your conference registration. Please accept your canvas course invitation before the conference, as that will allow you access to the training materials, as printed materials will not be provided by the trainers. Please note that this Canvas account is your Corrections Education account, NOT your college Canvas account that you may have with your college.

Questions or issues accepting your Canvas Course Invite? See John Michel at the registration table on Monday morning.

Corrections Education and Reentry Conference Menu

Sunday, May 21

- **Dinner** from 5-7 p.m.
Grilled pork loin with Dijon mustard, Caesar salad, wild rice and seasoned vegetables, chef's choice dessert, and coffee service
Vegetarian/Vegan Planted Selection

Monday, May 20

- **Breakfast Good Morning Spokane**— Serve from 8-9 a.m.
Scrambled eggs, smoked bacon and O'Brien potatoes pastries and coffee/tea service
- **AM Break** at 10-10:15 a.m. – Coffee/tea service with assorted energy bars
- **Lunch** from 12-1:30 p.m.
Green salad with ranch dressing, grilled teriyaki chicken with pineapple teriyaki sauce, fried rice and oriental vegetables, chef's choice dessert with Iced tea and coffee service
- **PM Break** – Assorted cookies, whole fruit, and coffee/tea service
- **Dinner** is ON YOUR OWN

Tuesday, May 21

- **Breakfast Good Morning Spokane**— Serve from 8-9 a.m.
Scrambled eggs, smoked bacon and O'Brien potatoes pastries and coffee/tea service
- **AM Break** at 10 a.m. – Coffee/tea service with assorted granola bars
- **Lunch Baked Ziti** – served from 12-1 p.m.
Includes Caesar salad, pasta baked with sausage, breadsticks, chef's choice dessert, Iced tea and coffee

NOTES



Conference Presentations

SUNDAY, MAY 21, 5:30 PM - CENTENNIAL BALLROOM, 300 BCD

WELCOME BY HANAN AL-ZUBAIDY AND WILL DURDEN

STUDENT PANEL DISCUSSION

**“FORMER STUDENTS SHARE THEIR EXPERIENCE AND THE INFLUENCE EDUCATION HAS
HAD ON THEM”**

STUDENT PANEL

MONDAY, MAY 22, NOON - CENTENNIAL BALLROOM, 300 BCD

LUNCH AND KEYNOTE

“EDUCATION EXPERIENCE FROM A FORMERLY INCARCERATED STUDENT”

OMARI AMILI

TUESDAY, MAY 23, NOON - CENTENNIAL BALLROOM, 300 BCD

LUNCH AND KEYNOTE

“UTILIZING TRAUMA INFORMED CARE IN CARCERAL SETTINGS”

EMAREENA DANIELLES

NOTES

PRESENTER BIOS

Keynote Speakers

Omari Amili



Omari Amili is a 38-year-old father of six who has spent his entire life in the Pacific Northwest. He serves as the Director of Teaching & Advancement at a Burien-based Nonprofit called Choose 180, in addition to teaching Criminal Justice at the University of Washington Tacoma where he earned three college degrees including a Master's in Interdisciplinary Studies. His grad school research topic was "Preventing Recidivism through Post-Secondary Education".

Despite being a product of the School-to-Prison Pipeline with 30 felony convictions, Omari has defied the odds and built a rewarding life for himself with education playing a key role. His book, *Transforming Society's Failure: From Felonies to College Degrees* details his transition from a disadvantaged

background to a respected scholar and community leader.

Omari is an advocate for corrections education and post-prison education at both the local and national level. In addition to joining in on advocacy efforts with the national coalition, Unlock Higher Ed, he was one of eight selected by The Education Trust from over 400 applicants for their inaugural Justice Fellows Policy Program. Omari has traveled throughout the state of Washington with his presentation titled "Life After Prison: The Prison-to-College Pipeline." It is his personal mission to change the narrative and introduce possibilities for people from backgrounds similar to his.

Emareena Daniels

emareena Daniels is a master educator, field researcher, and public scholar. They hold a Master's of Science in Teaching from Portland State University, and a B.A. in Communications from the University of North Carolina – Charlotte and have been studying and exploring barriers to learning, and what it means to be a "better teacher," for close to 25 years. Their first text "Building a Trauma-Responsive Educational Practice: Lessons from a Corrections Classroom," is now available. It is the first book to address the impacts of trauma on adult learning, and also provide a guide to working in carceral spaces.

emareena has an extensive background in adult education that includes alternative high schools, prisons, free college campuses, private and non-profit organizations, government institutions, and community agencies. They focus on countering the impacts of trauma on learning as a way to guide adult students toward rediscovering themselves as strong and capable learners, and one pathway to a joyful and compassionate world.



Student Panel

Jesse Gillihan
Mathews Jenaro
Kewee Roselle
Timothy Tipton

Kewee Roselle

La'Keisha "Kewee" Roselle is the Reentry Scholars Education Reentry Navigator for the Evergreen Prison Education Project at The Evergreen State College. La'Keisha is a Tacoma, Wa, native and a 2020 Evergreen State College Tacoma campus graduate. She is a Freedom Project of Puget Sound (FEPPS) alumni, a member of The Womxns Village, a youth advisor for Shinobi Fit, and has helped to create reentry curriculum for incarcerated youth and adults. La'Keisha is an advocate for healing, education, anti-oppression and for legally liberated individuals. La'Keisha believes in the power of storytelling in order to change oppressive systems and is passionate about bringing opportunities to those underserved in her community.

Timothy Tipton

Timothy Tipton is a formerly incarcerated student and certified tutor. Released in 2019 he has gone on to earn his associate degree in computer science from Clark College and is currently finishing up his bachelor's degree at Washington State University in Vancouver. He helped author the first tutor training curriculum accredited by the CRLA and used in multiple corrections institutions across Washington.



Corrections Education – SBCTC Staff

Hanan Al-Zubaidy



Hanan Al-Zubaidy, Program Administrator, Corrections Education for the State Board for Community and Technical Colleges. She is an Iraqi-Refugee who relocated to Portland Oregon. She earned her bachelor’s degree in Speech and Hearing Sciences and a master’s in educational leadership and policy from Portland State University. Hanan has been a corrections Education professional since 2018, where she started as a graduate school intern in a GED® class. She is currently the Corrections Education program administrator with the State Board for Community and Technical Colleges. She is passionate about creating an equitable experience and access to education for justice-impacted students.

William Durden

Will Durden is the Director of Basic Education for Adults (BEaA) with the Washington State Board for Community and Technical Colleges, overseeing all adult basic education, English language acquisition, high school completion, and I-BEST programming in the state’s community and technical colleges, WIOA Title II-funded Community Based Organizations, and Corrections Education programs. Will’s passion is to help create greater social and economic justice for all Washington state residents by integrating adult education programming with college and career pathways that lead to fulfilling careers and further educational opportunities. A former I-BEST instructor, William holds his MA from Western Washington University and his BA from Washington State University.



NOTES

Thank you to our Break Sponsors!



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Many thanks to our exhibitors for their support
Be sure to visit them in the main lobby



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Brian Walsh

CONCURRENT SESSION INFORMATION - 5/22/23 FROM 8:30-10 AM

Session descriptions begin on the next page

Session	Session Title	Room
HS+/Basic Skills	Adult Education & Corrections	302A
Technology in Corrections	Canvas Open Lab – BYOC (bring your own computer)	302B
Reentry Job Training	Reentry Simulation	Centennial Ballroom
Diversity, Equity & Inclusion	Creating Self-Motivated Students: Leveraging the Theory of Multiple Intelligences as a Compass for Self-Reflective Student Success	303A
Vocational Academic Experience	Lowfi Solutions: Student Success in Chaotic Times	303B
Support Services	WA State Registered Pre-Apprenticeship Requirements	402A
Vocational Academic Experience	Clark College Libraries @ Larch Corrections Center: Successes, Challenges, and Opportunities to Better Support Incarcerated Students	402B

NOTES

HS+/Basic Skills Session
Adult Education & Corrections
302A Room

Description – Correctional education is challenging for instructors and students alike. Inmate students must overcome troubled childhoods, learning disabilities, substance abuse and other barriers making learning difficult. Can modern adult education theories help prison instructors improve teaching effectiveness? This presentation will summarize key concepts in adult education such as andragogy, student identity and intersectionality and how they can be applied to correctional education.

- ▲ Outcome: Applying adult education theories to correctional education can benefit students at all three stages of the educational process.
 - 1) Before the students are enrolled in courses, advisors can interview them and find out their educational backgrounds, current roles and future aspirations. The staff can also test them to find out their reading and math levels. This information can help the students be placed in the appropriate program at the appropriate level.
 - 2) When the students are in class, their instructors can monitor their progress based on their skill levels and career goals and minimize the impacts of external and internal barriers.
 - 3) As the students are completing their programs, their advisors can guide them to the next step of gaining more education within the prison or finding a new career once they are released from prison.

Presenter: Andrew Gallagher, Washington State Penitentiary

Technology in Corrections Session
Canvas Open Lab – BYOC (bring your own computer)
302B Room

Description – Participants can bring any Canvas challenge or feature they would like to learn to the Canvas Open Lab where they will work with Canvas experts and peers. This is a hands-on session and participants will need to bring a laptop. Participants may wish to copy an existing course into the SBCTC Corrections Education Canvas site for use in the session.

Please fill out this short, 5-minute, survey to help us make the session relevant to you.

Presenters: Andy Duckworth, Geoff Cain, Jo Munroe, and Kristin Copeland, SBCTC

Reentry Job Training Session
Reentry Simulation
Centennial Ballroom

Description – This simulation is intended to be a respectful opportunity to understand and experience the challenges that are faced by citizens returning to their communities after a period of incarceration. This Reentry Simulation will inspire restorative justice involved agencies, organizations, services, and resources to identify and improve processes and provide much needed support for this unique marginalized population. Participants in this simulation will be asked to meet specific court-ordered obligations, as well as meeting basic needs and, in some cases, returning to the demands of family life. This reentry simulation is an influential and persuasive chance for anyone in the community to realize the barriers people face when reintegrating into the community. After completing the simulation, participants should be able to better recognize the many experiences that play a part in the challenge of success of a life after incarceration.

Presenter: Jennifer Pace, Dept. of Corrections

Diversity, Equity & Inclusion Session
Creating Self-Motivated Students: Leveraging the Theory of Multiple Intelligences as a
Compass for Self-Reflective Student Success
303A Room

Description – Often our students are coming from K-12 educational experiences that were disheartening, discouraging, stressful, and even traumatic. When they come to us, they may have underdeveloped student skills, and their study skills may be nonexistent. Not only knowing about Gardner’s Theory of Multiple Intelligences but teaching your students about them and purposefully incorporating them into your classroom instruction can boost their confidence. Additionally, students who have a better understanding of their learning strengths (and weaknesses) may become more invested in their own success, as they become better at studying and develop more learning tactics for self-study and success.

▲ Outcome: Teachers will come away understanding how discussing Multiple Intelligences with their students can empower them to invest in their success.

Additionally, educators will leave with some basic instructional strategies and class activities for incorporating their students’ multiple intelligences into their classroom instruction.

Presenter: Lauren Reed, Coyote Ridge Corrections Center

Vocational Academic Experience Session
Lowfi Solutions: Student Success in Chaotic Times
303B Room

Description – WWCC Digital Design was able to thrive during the pandemic using a mix of laptops, serverless websites, docker and other home-grown technology. Further, by empowering advanced students / incarcerated TAs to think outside the box we were able to improve our educational offerings dramatically. This has propelled future plans to expand our program from a one-year certificate to a two-year AAS degree.

▲ Outcome: Other programs may benefit from the mix of technology we employ.

Presenters: Dale Chapman, Dennis Ward, and Ross Bushong, Washington State Penitentiary

Support Services Session
WA State Registered Pre-Apprenticeship Requirements
402A Room

Description – What is a "Preparatory Apprenticeship" program
The pathway from Preparatory programs (like CTAP, TRAC, AJAC M/A and CTT) to Apprenticeship.
How do we help navigate a pre-apprenticeship graduate to becoming a registered apprentice?
Program Portfolios, what does the apprenticeship application look like?
The importance of strong community partnerships
Meeting the data collection and reporting requirements through Labor & Industries Apprenticeship Registration Tracking System (A.R.T.S.)

▲ Outcomes: How to start a "preparatory apprenticeship program?"
Do colleges benefit from navigating students to apprenticeship?
How does someone apply for an apprenticeship?
How do preparatory programs track our outcomes?

Presenter: Steven Peterman, Correctional Industries

Vocational Academic Experience Session
Successes, Challenges, and Opportunities to Better Support Incarcerated Students
402B Room

Description – In this workshop, I will share my experience developing academic library collections and services at Larch Corrections Center. The workshop will engage attendees in discussion about making connections with their own academic libraries.

Presenter: Katy Anastasi

NOTES

CONCURRENT SESSION INFORMATION - 5/22/23 FROM 10:15-11:45 AM

Session descriptions begin on the next page

Session	Session Title	Room
HS+/Basic Skills	Teaching to their strengths	302A
Technology in Corrections	HS+ and GED®: A Primer and Updates	302B
Reentry Job Training	Pell Restoration	303A
Diversity, Equity & Inclusion	A Seat at the Table: Facilitating Student Engagement	303B
Special Populations	Active Vs. Passive Learning and Using Flash Card Strategies to Help Student Understanding and Long-Term Retention	402A
Disability/Support Services	Disability Services in Corrections Education	402B

NOTES

HS+/Basic Skills Session
Teaching to their strengths
302A Room

Description – High school plus provides an avenue for I/I- students, whose education failed, to achieve their high school diploma and to prepare for their college and career paths and life beyond their release.

▲ Outcome: By the end of this session, participants will be able to:

1. The individuals attending this presentation will understand the difference between HS+ and GED®.
2. The individuals attending this presentation will be able to identify the strengths of HS+ for I/I.
3. The individuals attending this presentation will understand the benefits of the HS+ courses and how they prepare I/I for college, technical schools, and career paths.
4. The individuals attending this presentation will understand how the courses of HS+ help to prepare I/I for life beyond their release.

Presenter: Shauna Hammond, Walla Walla Community College

Technology in Corrections Session
HS+ and GED®: A Primer and Updates
302B Room

Description – This session will both introduce individuals to the practices and requirements around High School+ (HS+) and the GED and share changes and updates in both programs. The session will also provide an opportunity to share challenges and barriers for Corrections Education students accessing and benefitting from HS+ and GED with the Washington state lead for both. So if you are new to these programs, or have deep experience with each, you will find benefit to attending this session.

Presenter: Troy Goracke, SBCTC

Reentry Job Training Session
Pell Restoration
303A Room

Description – This session, hosted by the Vera Institute of Justice, will focus on how Washington corrections education stakeholders can prepare for the reinstatement of eligibility for Pell Grants to take effect on July 1, 2023. The session will feature a high-level overview of the US Department of Education regulations related to Pell reinstatement and provide opportunities for vision setting for a system of higher education in prisons in Washington, understanding the current landscape of programs across the state, and identifying areas of opportunity.

Presenter: The Vera Institute

Diversity, Equity & Inclusion Session
A Seat at the Table: Facilitating Student Engagement
303B Room

Description – In collaboration with WCCW's Student Voice Council, we identify 10 key factors for developing and facilitating inclusive practices that support student engagement and success in a learning environment.

- ▲ Outcome: By the end of this session, participants will be able to:
1. Identify barriers to learning
 2. Learn classroom management practices
 3. Learn successful engagement practices.

Presenters: Dr. Sultana Shabazz and Shohei Morita, WCCW/MCCCW

Special Populations Session
Active Vs. Passive Learning and Using Flash Card Strategies to Help Student
Understanding and Long-Term Retention
402A Room

Description – Active studying does not mean highlighting or underlining text, re-reading, or rote memorization. Though these activities may help to keep you engaged in the task, they are not considered active studying techniques and are weakly related to improved learning (Mackenzie, 1994). We are promoting the use of outlining, flashcards, and spaced retention to bolster student understanding and develop life-long learners.

- ▲ Outcome: By the end of this session, participants will be able to:
1. Familiarize the audience with some current learning research and strategies.
 2. Audience can then identify strategies that they can share and implement with their respective students.

Presenters: Jeff Arlington and Paul Mingham, Coyote Ridge Correctional Center

Disability/Support Services Session
Disability Services in Corrections Education
402A Room

Description – Presentation will provide an overview of Title II and 504 regulations that apply to education programs. The material will also explore the areas of overlap that apply to the Department of Corrections in how services and accommodations are provided to students in a corrections education program. Lastly, information will be provided that reviews common and best practices in disability services in adult education programs.

- ▲ Outcome: By the end of this session, participants will be able to:
1. Describe how the Americans with Disabilities Act applies to adult students.
 2. Define "reasonable accommodation," "fundamental alteration," and "interactive process" as it applies to education disability supports.
 3. Differentiate between the terms "Access" and "Support" as it applies to adult education.

Presenter: Dominic Winter, Dept. of Corrections

CONCURRENT SESSION INFORMATION - 5/22/23 FROM 1:45-3:15 PM

Session descriptions begin on the next page

Session	Session Title	Room
Technology in Corrections	Technical Training Systems to prepare for reentering the workforce	302B
Reentry Job Training	Apple Health 101 & Managed Care Re-Entry Support	303A
CLOSED MEETING	Walla Walla Education Meeting	303B
Special Populations	Justice in Motion	402A
Support Services	Navigating reentry support services in an everchanging landscape	402B

NOTES

Technology in Corrections Session
Technical Training Systems to prepare for reentering the workforce
302B Room

Description – This presentation will review a variety of technical training systems available for preparing to reenter the workforce. Systems include: Heavy Equipment Simulators, Automotive and Electric Vehicle, Electrical, Mechanical, Fluids, Robotics and Manufacturing Technical Training Systems.

▲ Outcome: By the end of this session, participants will be able to:

The outcomes would include a knowledge of the many options available for retraining and preparing to enter a workforce which is currently facing a major workforce shortage.

Presenter: Tom Diehl, Klein Educational

Reentry Job Training Session
Apple Health 101 & Managed Care Re-Entry Support
303A Room

Description – A presentation on Apple Health (Medicaid health insurance), and the Re-entry support Managed Care organizations can provide.

▲ Outcome: By the end of this session, participants will be able to:

Attendees will have a better understanding of how Medicaid Health Insurance works, and the support Managed Care Organizations can provide for individuals released from prison and city/county jails.

Presenters: Kathleen Boyle, Justice and Allied Systems, Amerigroup
Katie Ramos, Behavioral Health Services, Coordinated Care

CLOSED MEETING
Walla Walla Education Meeting
303B Room

Special Populations Session
Justice in Motion – Legal Financial Obligations
402A Room

Description – Living with Conviction, a state-wide non-profit organization, will present its peer-to-peer Legal Empowerment Program that helps justice-impacted people know and exercise their rights to reduce their legal financial obligations (LFOs) and other post-conviction rights -- all without a lawyer. Using its online guided interview, called Justice in Motion Web App, Living with Conviction's team of formerly incarcerated individuals helps their peers fill out the required forms and proposed orders necessary to request superior courts reduce LFOs, to the extent the law allows. Since March 2022, Living with Conviction has helped close to 200 people get nearly \$500,000 of LFOs waived or reduced. Living with Conviction is also helping people secure relief for unconstitutional drug possession convictions.

- ▲ Outcome: By the end of this session, participants will be able to:
1. - Understand the potential of a peer-to-peer legal empowerment model
 2. - Understand rights of both incarcerated and formerly incarcerated individuals to request a reduction of their legal financial obligations
 3. - Understand rights to vacate unconstitutional drug possession convictions under State v. Blake

Presenters: Deborah Espinosa and Kyrrah Nork, Living with Conviction

Support Services Session
Navigating reentry support services in an everchanging landscape
402B Room

Description – A holistic approach to helping people reach their goals and develop a sense of belonging in the community post-incarceration. Strategies to help people prepare prior to release and succeed in reentry in their community. Overview of common barriers and misconceptions. Helping people learn how to present themselves to potential employers and landlords.

Plus, an overview of The STAR (Successful Transition and Reentry) Project: history, why reentry services are important, community impact, services provided (comprehensive case management, employment, education, housing, addiction & mental health support).

- ▲ Outcome: By the end of this session, participants will be able to have a different perspective on reentry support.

Presenter: Linda Scott, The STAR Project

CONCURRENT SESSION INFORMATION - 5/22/23 FROM 3:30-5:00 PM

Session descriptions begin on the next page

Session	Session Title	Room
HS+/Basic Skills	Engaging all Learners at the corner of “Bombdiggity and Awesome”	302A
Technology in Corrections	Bringing Canvas Courses offline with the Open Prison Education System	302B
Reentry Job Training	A collaborative continuum of Care through Cross-Sectional Navigation Services	303A
Diversity, Equity & Inclusion	Advancing Equity in Higher Education in Prison	303B
Vocational Academic Experience	Utilizing Adult Learning Theory	402A
Special Populations	Digital Equity & Navigation by The Prison Scholar Fund	402B

NOTES

HS+/Basic Skills Session
Engaging all Learners at the corner of “Bombdiggity and Awesome”
302A Room

Description – A strategy that meets at the crossroad of multiple intelligences and depth of knowledge, "Storytelling." Participants will engage in a multi-part experience to understand and apply a high-yield strategy for teaching content topics or skills that foster high learning retention. First, participants will experience the strategy through a learner's lens, followed by processing time from the instructor lens to learn how to apply it to adult learners.

- ▲ Outcome: By the end of this session, participants will be able to:
- Understand how to differentiate instruction that increases opportunities for students to learn.
 - Process how to apply a strategy that engages and differentiates for a wide range of learners.
 - Use a tool to monitor and plan for more differentiated instruction

Presenter: Ronanda Liberty, Coyote Ridge Corrections Center

Technology in Corrections Session
Bringing Canvas Courses offline with the Open Prison Education System
302B Room

Description – During this session participants will explore the Open Prison Education (OPE) system and learn how to convert an online canvas course to an offline course for use in offline environments. The focus will start with the OPE's Student Management Console tools used to convert online links and resources and prepare them for offline use. Participants will also learn to integrate videos, pictures, and documents into the Canvas course for use with student laptops. Finally, participants will learn about the new Documentation Center that will provide helpful information on how to utilize the OPE system and the various tools included.

- ▲ Outcome: By the end of this session, participants will be able to:
- Individuals will learn how to utilize the offline conversion tools included with the OPE system.
 - Individuals will learn about methods to implement media and documents into their canvas course for use with the student laptops.
 - Individuals will learn about the new Documentation center, how to access and use it to assist with using the OPE system.

Presenters: John Michel and Ray Pulsipher, SBCTC

Reentry Job Training Session
A collaborative continuum of Care through Cross-Sectional Navigation Services
303A Room

Description – Washington State Department of Corrections is a national leader in a collaborative continuum of care model to support individual reentry success. This starts at reception with a variety of assessments to determine the individualized needs including education readiness and reentry self-assessment. Being mission-driven first, we work with the person from the beginning of their time with us to set up an individualized successful transition pathway. Based on the individual's needs, they are connected to a variety of navigators to assist them on their journey, including education, employment, housing, essential needs, peer support, health services, etc. This workshop will provide an overview of the Department's Reentry Division navigation and workforce

development and provide a roadmap for developing a supportive and cross-sectional continuum of care model for reentry.

- ▲ Outcome: By the end of this session, participants will be able to:
 - Develop an understanding of the importance for reentry to start at reception/intake for incarcerated individuals and the benefits of connected reentry pathways.
 - Examine a continuum of care model that focuses on meeting the needs of individuals, pre- and post-release, through cross-sectional support in education services, correctional industries workforce development, and reentry navigation specialists.
 - Describe how the Washington State Department of Corrections created a diverse network of navigation services to support successful reentry pathways; and how practitioners can adapt this model in their state.

Presenters: Kristen Morgan, Susie Leavell, Jamie Dolan, and Carrie Stanley, Dept. of Corrections

Diversity, Equity & Inclusion Session
Advancing Equity in Higher Education in Prison
303B Room

Description – This session, hosted by the Vera Institute of Justice, will highlight lessons from Washington’s two-year participation in Vera’s Race, Equity, and Inclusion (REI) in Postsecondary Education in Prison pilot project. The REI project aims to advance equitable access, persistence, and completion of higher education within prisons. Core activities of the project include policy and practice equity assessment, engaging student voice councils, and strengthening data infrastructure through collaborative data working groups.

Presenter: The Vera Institute

Vocational Academic Experience Session
Utilizing Adult Learning Theory
402A Room

Description – Have you ever designed a workshop, muster or lesson plan for peers or adult students? It can be intimidating. The “Workshop on Workshops Workshop” will be an interactive session grounded in Malcolm Knowles’, Adult Learning Theory. Participants will learn motivation strategies and receive a packet of useful tools. In addition, participants will work in teams to revise or develop lesson plans utilizing facilitation strategies and resources from Leading Groups, Effective Strategies for Building Professional Community by Laura Lipton and Bruce Wellman.

To make the most of this interactive session, bring materials, or an idea for the most tedious training that you provide and leave with an interactive lesson plan. If you don’t have a plan, just come, share your knowledge, and help someone else. We got this!

Presenter: Rachel Goodner, Airway Heights Corrections Center

Special Populations Session
Digital Equity & Navigation by The Prison Scholar Fund
402B Room

Description – Our presentation will encompass the mission and opportunities provided through The Prison Scholar Fund. We are currently hosting a Digital Equity curriculum that teaches justice-involved participants about technology, smart phones, email, web browser support, leadership skills, and employment training.

More importantly, we have a scholarship program in collaboration with The Coding Dojo to place scholars into an intensive full-time remote computer programming bootcamp that teaches 3 key languages (python, mern, and java). Scholars leave job ready as junior full-stack developers!

- ▲ Outcome: The learning outcome would be to expose DOC administrators and community members to our programs. Helping extend the mission of helping justice involved participants gain marketable skills and sustain reentry.

Presenters: David Moore, Yukio Rideb, Dirk Van Velzen, Prison Scholar Fund

CONCURRENT SESSION INFORMATION - 5/23/23 FROM 8:30-10:00 AM

Session descriptions begin on the next page

Session	Session Title	Room
HS+/Basic Skills	Creating Relevance Through Connection	302A
Technology in Corrections	Using Canvas Outcomes & Rubrics	302B
CLOSED MEETING	Education Navigator Meeting	303A
Diversity, Equity & Inclusion	Native American Reentry	303B
Vocational Academic Experience	Construction Trades Apprenticeship Preparation Program: A Pathway for successful reentry	402A
Special Populations	When microaggressions have Macro impact: Supporting Corrections Colleagues of Color	402B

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HS+/Basic Skills Session
Creating Relevance Through Connection
302A Room

Description – A session to remember, literally! Participants will experience an engaging strategy that creates meaningful connection to a concept, increasing comprehension and retention. During the session participants will experience a learner-centered strategy paired with processing time through the educator’s lens, taking a deeper dive into differentiating for learner needs.

- ▲ Outcome: By the end of this session, participants will be able to:
 - Be able to facilitate student-driven connections to new or difficult concepts.
 - Understand how to differentiate instruction that increases opportunities for students to learn.
 - Process how to apply a strategy that engages and differentiates for a wide range of learners.
 - Use a tool to monitor and plan for more differentiated instruction

Presenter: Ronanda Liberty, Coyote Ridge Corrections Center

Technology in Corrections Session
Using Canvas Outcomes & Rubrics
302B Room

Description – In this session participants will explore Canvas Outcomes, including how to create Outcomes for their courses. Once Outcomes have been created participants will learn how to connect Outcomes to Rubrics which can be added to Canvas assignments. Finally, participants will learn how to pull reports to review learning outcomes. Note: Participants will need to bring a laptop to the session as there will be hands-on work. Participants may wish to copy an existing course into the SBCTC Corrections Education Canvas site for use in the workshop.

- ▲ Outcome: By the end of this session, participants will be able to:
 - Individuals will learn what Canvas Outcomes are and how to create them.
 - Individuals will learn what Canvas Rubrics are and how to create them.
 - Individuals will learn how to pull Canvas reports related to Outcomes.

Presenters: Andy Duckworth and John Michel, SBCTC

CLOSED MEETING
Educational Navigator Meeting
303A Room

Diversity, Equity & Inclusion Session
Native American Reentry
303B Room

Description – Native American Reentry Program, from incarceration/residential treatment.

▲ Outcome: By the end of this session, participants will be able to:

This session will provide an overview of Native American Reentry and how culture is the key component to reducing recidivism and chronic relapse. This session will also provide knowledge of the Native American recovery groups and how we are implementing peer mentorship program within the Native American community.

Presenters: Mona Miller, Danny Leonard, and Kelli Martin, Puyallup Tribe of Indians

Vocational Academic Experience Session
Construction Trades Apprenticeship Preparation Program: A Pathway for successful
reentry
402A Room

Description – The presentation will provide an overview of the Construction Trades Apprenticeship Preparation (CTAP) program, currently offered in six of the DOC men's facilities. CTAP has a direct partnership with the United Brotherhood of Carpenters and Joiners of America, Laborers International Union of North America, International Association of Iron Workers, and the International Association of Operative Plasters' and Cement Masons' and is an approved Pre-Apprenticeship Training program. The CTAP certificate provides a career pathway into the Union Construction Trades where individuals will receive on-the-job training combined with related instruction through the Union Apprenticeship Training Programs. The CTAP career pathway provides students with the opportunity to earn a family wage, be provided with full family medical and dental insurance, and be set up with a retirement pension. The Construction Trades Apprenticeship Preparation program is available for anyone regardless of their knowledge of construction. The only requirement to be successful in the CTAP career pathway is a willingness to show up and work hard every day and learn on the job.

Presenter: Richard Cowan and Bruce Carley, Garrett Heyns Education Center

Special Populations Session
When microaggressions have Macro impact: Supporting Corrections Colleagues of Color
402B Room

Description – Using counter realities, in this session we will highlight the experiences of colleagues of color in corrections. We will define the concept of microaggressions and practice ways to interrupt such incidents. We will conclude our session by providing ways corrections colleagues could use their positionality in support of better treatment of correctional staff/faculty of color.

- ▲ Outcome: By the end of this session, participants will be able to:
- Identify and highlight the experiences of correctional staff/faculty of color.
 - Define and understand microaggressions.
 - Apply learning in order to interrupt microaggressions.
 - Create ways to support colleagues of color serving in correctional institutions.

Presenters: MarcusAntonio Gunn and Katelynn Orellana, SBCTC

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CONCURRENT SESSION INFORMATION - 5/23/23 FROM 10:00-NOON

Session descriptions begin on the next page

Session	Session Title	Room
HS+/Basic Skills	Even Prisoners Need to Play: Increasing Engagement in Corrections Education	302A
Technology in Corrections	Unlocking Education: Using Technology & Data to Improve Learned outcomes	302B
Reentry Job Training	Partners in Corrections Education: Washington's Institutional Library Services	303A
Diversity, Equity & Inclusion	We can't pour from an Empty Cup: Intentional Care of Self and others in Corrections Education	303B
Vocational Academic Experience	College Credits unlock Prison Doors	402A
Special Populations	Registered Sex Offender Students & How Colleges respond and support	402B

NOTES

HS+/Basic Skills Session
Even Prisoners Need to Play: Increasing Engagement in Corrections Education
302A Room

Description – It is a well-known concept that children learn through play. Rolling a ball back and forth teaches fine motor skills. Playing peek-a-boo introduces the concept of object permanence. As children grow, play takes a back seat to the more serious job of learning. By the time we become adults the idea of play is almost nonexistent. However, many adults are kinesthetic learners. This knowledge has led to studies in adult learning theory which have resurrected the idea of play as appropriate in adult learning. Never has that concept been more important than in the Corrections setting. To increase engagement with this disenfranchised population, results can be seen by bringing play back to our students.

In this seminar, participants will learn, through hands on participation, the importance of incorporating play in their classrooms. Hands on group activities will increase outside the box thinking. Participants will leave with multiple play activities which can immediately be implemented in a variety of classroom settings. Each activity can be scaled to various class sizes and situations.

Prepare to harness your inner child as you learn how Playdoh, paper airplanes and scavenger hunts can increase your class engagement and lead to knowledge retention.

- ▲ Outcome: By the end of this session, participants will be able to:
 - Increase a kinesthetic approach to learning.
 - Increase student engagement in an often-disenfranchised population.
 - Increase student engagement and participation in activities.
 - Bridge the gap between multiple subject disciplines.

Presenter: Amy Campbell-Beeman and Jamie Kinney, Coyote Ridge Corrections Center

Technology in Corrections Session
Unlocking Education: Using Technology & Data to Improve Learned outcomes
302B Room

Description – Unlocked Labs is a non-profit organization dedicated to building a better justice system from the inside out. Since 2017, our flagship program has employed justice-involved individuals building open-source technology to improve outcomes in the justice system.

We have designed and built a range of non-profit, open-source tools to facilitate education and program deployment in a carceral setting, as well as to help corrections and education entities better track program enrollment, engagement, and completion information. These tools are important to develop robust information to understand long term outcomes and drive continuous improvement.

In this session, we will talk about how we came to develop these tools, as well as why we believe that it is important to have strong, comprehensive program tracking infrastructure that creates universal records of achievement for incarcerated individuals.

Also, we will talk about our collaboration with the Washington State Board of Education, and ways that we plan to partner on efforts to use open-source technology to improve outcomes in Washington.

- ▲ Outcome: Our goal for this session is to introduce concepts and facilitate discussion about:

- Universal achievement record keeping for incarcerated students, across all facets of their educational and rehabilitative journey.
- The importance of thinking beyond learning management system when building educational data infrastructure
- The fundamental role of technology as a teaching tool across a wide variety of educational opportunities
- The robust opportunity to use technology to expand program deployment, credentialing, and data to improve the field as whole.

Presenters: Haley Shoaf and Jessica Hicklin, Unlocked Labs

Reentry Job Training Session

Partners in Corrections Education: Washington’s Institutional Library Services

303A Room

Description – The presentation will provide educators and others with a comprehensive overview of the services provided by Washington State Library inside the state's nine major prisons, two state hospitals, and one juvenile detention center. We will focus on specialized services provided to college students inside prison, and to those seeking reentry information to assist upon their release.

▲ Outcome: By the end of this session, participants will be able to:

Participants will learn about Institutional Library Services and become better able to recommend our services to students and other incarcerated individuals, increasing utilization of those services, and ultimately positively impacting the incarcerated population.

Presenter: Ken McDouall, Institutional Library Services/Washington State Library/Office of the Secretary of State

Diversity, Equity & Inclusion Session

We can’t pour from an Empty Cup: Intentional Care of Self and others in Corrections

Education

Description – As practitioners, we need and deserve care. This session is an invitation to ongoing, humanizing professional development in community to build systems of care for those working in corrections education. This session is designed to share tools, experiences, and activities to support corrections educators in processing and asking for support. The session moves beyond self-care to ask the question: How can we support one another mentally, emotionally, and materially in community? “How do we better support staff and faculty who work in one of the most stressful and toxic environments imaginable?”

▲ Outcome: At the end of this session, participants will be able to describe the importance of community self-care.

Participants will be able to describe at least two ways our bodies hold trauma and how this affects our ability to show up and take in information. Participants in the session will be able to recall and name activities and resources that promote, forward, and sustain intentional self-care. Session presenters will share stories, activities, and resources around self-care in the presence of stressors. Session participants will engage in interactive dialogue around topics including which stressors we can control and which we cannot control, 'human giver syndrome', compassion fatigue, using the body and bodily sensations as data, seeing burnout as a wound; trust and connected knowing; and self-compassion.

Presenters: Jo Munroe, SBCTC
Jayme Peterson, Stafford Creek Corrections Center

Vocational Academic Experience Session
College Credits unlock Prison Doors
402A Room

Description – Kelley D. Messenger will walk you through an experience you would swear was the telling of an episode of Locked Up Abroad, as he recounts being wrongfully convicted of murder, ten years in the Washington State Penitentiary (1970s-1980s), and his exoneration in 1996. He will describe what led to this infamous prison being deemed unconstitutional by the Federal Court. Graduating from Washington State University while incarcerated, he was able to conduct research on the correlation between recidivism and education, finding that education is essential in breaking the cycle of reincarceration. Mr. Messenger will lay out what he witnessed, learned, and how education can provide redemption.

- ▲ Outcome: To instill everyone with the personnel knowledge education based on Sociology and Psychology can change a person's life for the better.

Presenter: Kelly Messenger, Studebaker Corporation

Special Populations Session
Registered Sex Offender Students & How Colleges respond and support
402B Room

Description – How does one focus on keeping students and staff safe on campus while simultaneously enrolling students required to register as sex offenders?

What does equity and inclusion practices look like for a person who does the intakes for all registered sex offenders for a college campus?

These are the questions I have to ask daily when doing my job as a Higher Education Navigator for The Department of Corrections in Spokane County. In this presentation, I will share the processes of safely and successfully enrolling returning citizens from DOC and DSHS who are mandated to register as sex offenders.

- ▲ Outcome: By the end of this session, participants will know:
 1. How to conduct a Register Sex Offender Intake Meeting
 2. How to welcome ALL students to your campus without integrating campus safety.

Presenters: Dr. Suzanne Phillips, Spokane Community Colleges

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SPOKANE CONVENTION CENTER 2023

MAIN MEETING SPACE: CENTENNIAL BALLROOMS

