# Applying the TILT Framework in Canvas & the Classroom

## Directions

This graphic organizer is a way not only to take guided notes but to reflect on your experiences in teaching thus far and on your instructional practice. Be sure to note, also, questions for the presenter and your seatmates.

## Entry Task: Give It Some Thought

What challenges (barriers) do your learners face in completing coursework in your classes and reaching their academic goals? Think of as many challenges as you can. Prepare to share when the session begins.

## Compare & Contrast Your Answers to Students’

What similarities and differences did you notice between your list and those named in the survey?

## Defining My Why

What is your why for this session? Take a few moments to jot your thoughts down.

## TILT in a Nutshell

* Component 1:
	+ Subsection 1:
	+ Subsection 2:
* Component 2:
* Component 3:
* Two (2) ways to facilitate this:
* Important data for students:

## Why It Works

* Metacognition & Learning Management:
* Principles of Learning:
* Principles of Andragogy:

What is your why for this session? Take a few moments to jot your thoughts down.

## How We Know It Works: From the Studies

* AAC&U Study (2016, n=1,800):
* UNLV Study (2018, n=):
* SBCTC Study (n=400):

## Why TILT My Assignments & Activities?

* Benefits for Students:
* Benefits for Me:

## “How will I get started with TILT?”

* What I can do this (next) term:
* Questions I have about my context:

## “What next steps am I curious about?”

* Eventually, I would like to incorporate transparency in this way:
* What support and resources would I need?

## Collaborative Analysis Activity

## My TILT Plan