

Northwest Commission on College and Universities (NWCCU) Annual Update for Washington State Quality Awards (WSQA) Academic Year 2021 - 2022

College Name: Bates Technical College

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
Recommendation 1: The Evaluators recommend that the College fully implement student learning outcomes assessment across all courses, programs, degrees, and general education and systematically use the results of assessment to influence planning and resource allocation for improvement of the College's instructional and student support programs (originally Recommendation 7: Fall 2013 Year Seven Evaluation, 2010 Standards 4.A.2 and 4.A.5, later updated to Recommendation 1 based on 2020 Standard 1.C)	With the active support of campus leadership, Bates Technical College's Assessment Task Force (ATF) has continued to refine and deepen the college's learning assessment practices, building on the plans outlined in BTC's 2018 Ad Hoc Self-Evaluation Report. Over the past 18 months, BTC has maintained over 90% participation in its quarterly Student Learning Outcomes Assessment (SLOA) process. Assessment has been featured in all 2021-22 and fall 2022 service days. SLOA has been upgraded to a fillable form, with added dropdowns that allow faculty to submit associated resource requests. General education has been mainstreamed into SLOA's program-level focus.	The product of these efforts can be seen, first, in greater, more sustained faculty engagement with assessment. Beyond that engagement, ATF has seen improvements in the quality of faculty self-reflection. With the addition of resource-request drop-downs in the SLOA form, it will be even easier for faculty to identify specific supports that can improve student learning, whether through professional development, instructional design assistance, peer assessment coaching, or investments in materials and equipment.

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