



Northwest Commission on College and Universities (NWCCU)
Annual Update for Washington State Quality Awards (WSQA)
Academic Year 2021 - 2022
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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>2019 Year Seven Recommendation One: Substantially in Compliance, But in Need of Improvement: Engage in an effective, data-informed system of evaluation of all programs and services, using the results to inform planning and improvement (2020 Standards: 1.B.1)</p>	<p>Significant changes in YVC’s strategic planning and assessment of student learning and achievement processes were initiated in December 2019 (three months prior to the pandemic shut down) to better ensure that YVC lives up to the serving aspect of its Hispanic Serving Institution designation. Stakeholders from across the campus contributed to planning and implementation of these new processes. YVC aligned the five strategic directions with NWCCU standards and accreditation requirements and with SBCTC funding initiatives and legislative requirements. This plan is detailed in the October 2022 Mid-Cycle Report.</p>	<p>In March 2021, the YVC Board of Trustees approved the YVC Strategic Plan 2021-2025 that begins with a new mission statement and outlines five strategic directions. The 2021-2025 Strategic Plan Alignment Plan identifies the five strategic directions; related NWCCU and SBCTC requirements; work groups for addressing strategies; and lagging indicators of accomplishment and outcomes. An Institutional Effectiveness Team (IE Team) comprised of faculty, staff, and students from applicable areas of the college will support and coordinate IE efforts to ensure engagement in an effective, data-informed system of evaluation of all programs and services, using the results 30 Page to inform planning and improvement. The IE Team will convene on a quarterly basis to conduct a formative analysis. A summer retreat will be held each year to provide a summative</p>

		<p>and comprehensive analysis of the overall institutional effectiveness of the college which includes the strategic plan, administrative unit review, and academic and co-curricular assessment. The purpose of this retreat is to review progress, strategize the next year's activities, and develop ongoing communications for the campus communities.</p>
<p>2019 Year Seven Recommendation Two: Out of Compliance: Fully implement degree and program level student learning outcomes assessment across all degrees and programs, including general education. Assessment results should be used to inform academic and learning-support planning and practices that lead to enhancement of student learning achievements. (2020 Standards: 1.C.5, 1.C.6, 1.C.7)</p>	<p>Because YVC was found to be significantly out of compliance with Standard 1.C.5-7 related to program learning outcomes during the October 2019 Accreditation Site Visit, the March 2021 Ad Hoc Report and Visit focused on program learning outcomes, program assessment and general plans for institutional improvement that would address Recommendation 2. While the Ad Hoc visitor found the college to have made considerable progress towards addressing Recommendation 2, the strategies were still unfolding, and evidence of impact was yet to be provided, so the recommendation was continued. This plan is detailed in the October 2022 Mid-Cycle Report.</p>	<p>Since March 2021, YVC's Curriculum Committees have approved learning outcomes for all programs of study and YVC's Academic Program Review (APR) process was implemented in 2021-22 as outlined in Part III of this document and available in the Academic Program Review Handbook. YVC looks forward to repeating the APR cycle with the second 1/3 of academic programs and to starting a Service Program Review (SPR) cycle of assessment with co-curricular programs during the 2022-23 academic year. While recognizing the need to continue to address program learning outcomes, YVC believes it is now significantly in compliance with standards 1.C 5-7 and that it will have evidence of completing a review of all programs of study based on learning outcomes within this accreditation cycle.</p>

Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>2019 Year Seven Recommendation Three: In Compliance but in Need of Improvement: Ensure sufficient staffing exists in all areas of the college and that appropriate professional development opportunities are provided for faculty and staff (2020 Standards: 2.F.2, 2.F.3)</p>	<p>Following the receipt of 2019 Recommendation Three, YVC identified and addressed concerns related to staffing and access to professional development. The determination of “sufficient” personnel is an ongoing process of analyzing where there are vacant positions, the skill sets of personnel related to the positions, the changing job requirements for positions, the student to personnel and personnel to other personnel ratios, and emerging DEI requirements for personnel representative of the communities served by the college. Two different analyses of personnel numbers contribute to YVC’s determination of sufficient personnel: analysis of personnel to student ratios and analysis of faculty to student ratios. Both analyses reveal that despite the impact of reduced enrollment during the pandemic, YVC has maintained and/or improved staffing ratios. Relative to providing professional, the YVC administration continues to work on developing transparency in offering professional development opportunities for personnel and to leverage as much funding as possible to support opportunities. All personnel participate in professional development related to performing their role; all personnel are invited to participate in campus-wide opportunities such as workshops offered by the Diversity Committee. When professional development opportunities such as TILT (Transparency in Learning and Teaching) are offered, personnel are encouraged to communicate with their supervisor about participation. At this time, both faculty and</p>	<p>Overall, YVC believes it has satisfied the 2019 recommendation related to staffing and professional development. In addition to maintaining personnel at rates higher than pre-pandemic, some new key positions have been added or are planned to better support student success and address staffing concerns, particularly as they impact students. Professional development opportunities have been made available more transparently, with 100% of full-time personnel supported in accessing opportunities and all part-time personnel invited to participate in campus-wide efforts.</p>

	<p>staff (100+ participants) have participated in ESCALA, NCORE, and TILT workshops, applying their learning in support of YVC student success. These analyses and supporting information are detailed in the October 2022 Mid-Cycle Report.</p>	
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