



**Northwest Commission on College and University (NWCCU)  
Annual Update for WSQA  
Academic Year 2021-2022  
Due October 30, 2022**

College Name: South Puget Sound Community College

Contact Person: Michelle Andreas, Vice President of Instruction

Contact Phone: 360-596-5209

Contact email: mandreas@spscc.edu

Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>The year 7 self-evaluation with NWCCU occurred October 2018. The visit resulted in 2 recommendations. Recommendation #1: Review the objectives for its core themes and develop meaningful, assessable and verifiable indicators of achievement that form the basis for evaluating mission fulfillment and that support decision-making in the planning and allocation of resources (Standards 1.B.2, 4.A.1 and 4.B 1).</p>	<p>This recommendation was potentially a result of two core themes with hard to measure indicators (Core Theme Innovation &amp; Core Theme Community). While important to stakeholders in the previous strategic plan, specific objectives and measures were hard to pinpoint and asses as an effective effort to ‘move the needle’ regarding the indicators within these two core themes. SPSCC has developed a new strategic plan with this recommendation in mind. The new indicators that measure the college’s core themes are meaningful and assessable.</p>	<p>All of the indicators that measure the college’s goals (formerly objectives) are supported by the institutional effectiveness (IE) committee to ensure each indicator is measurable and assessable. The goals incorporate the state system goals of decrease equity gaps, increase completions, and increase persistence. There are 20 measures supporting the core themes. The reporting cycle is just beginning. The Institutional Effectiveness committee will provide feedback as new data is collected each year. Reports of this activity is communicated to the college community each Winter/Spring quarter.</p> <p><b>Update Fall 2021:</b> We continue to asses our indicators of achievement. This year we developed one-pagers of each indicator disaggregated by strategic priority. The one</p>

		<p>paggers were sent to the college community as part of operational planning work. Furthermore, they were incorporated into the annual IE report.</p> <p><b>Update Fall 2022:</b> SPSCC continues to monitor the strategic plan indicators. They are incorporated into the IE report and the operational planning work. We continue to produce the one-pager for each indicator and share the analysis with the college community.</p>
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<p>Recommendation #2: Develop an effective, regular, and comprehensive system of evaluation for student achievement and the assessment of student learning, and utilize the results of these efforts to plan, support, and enhance future practice (Standard 4.A.3 and 4.B.2).</p>	<p>SPSCC has struggled with meaningful reporting of learning assessment. Every faculty is responsible for learning within their classroom. Documenting the process is challenging which led to this recommendation. The college has been working on a system to develop a process for meaningful assessment with a feedback loop to support further teaching and learning practices. The plan is developed and was initialized in Fall 2018. The college measures learning outcomes through the college wide abilities; there are 5 essential skills each SPSCC student must have upon completion of their educational journey at SPSCC: Communicate Effectively, Computation, Critical Thinking, Ethnicity and Multicultural Awareness.</p> <p><b>New CWAs w/leveling Updated Fall 2022:</b> Analytical Reasoning, Effective Communication, Information Literacy, Multicultural Awareness, and Social Responsibility. Levels include: 1- Foundational, 2- Growth &amp; Development, and 3- Skill Attainment &amp; Reinforcement.</p>	<p><b>Fall 2018:</b> A pilot of instructors entered student learning outcomes assessment results in Canvas (e-learning portal).</p> <p><b>Spring 2019:</b> Pilot the upload into Canvas of student work, Each instructor will upload an example of a student who met the outcome and who didn't meet the outcome.</p> <p><b>Summer 2019:</b> A College-wide ability dashboard was developed to visualize the student characteristics of who did or did not meet the outcomes with the goal of identifying equity gaps and pathway gaps within student groups regarding student learning.</p> <p><b>Fall 2019:</b> A scale up of all full-time faculty who entered student learning outcomes results in canvas for Winter &amp; Spring 2020</p> <p><b>Winter &amp; Spring 2020:</b> Upload student artifacts for met/unmet. Continue uploaded CWA data for all SLO's. Faculty train and support newer faculty. Use in-service day for review of met/unmet work.</p> <p><b>Fall 2020:</b> Continue collecting data and uploading artifacts. Next steps are determining the feedback loop and pinpointing areas of SLO gaps and excellence.</p> <p><b>Fall 2021:</b> Continue to refine the assessment process. This includes re-working the rubrics to apply leveling and outcome mapping. De-</p>

		<p>coupling program review type data from learning assessment data and developing a process to analyze both. Continue with CWA data collection via Canvas.</p> <p><b>Fall 2022:</b> SPSCC hired a Director of Student Learning Assessment in support of this crucial work. New CWA's were developed, along with a leveling rubric for use in assessment work. This fall faculty reviewed and drafted contextualized outcomes using revised KSAs and the new CWA's for their pathway/degree along with ensuring the new CWA's are distributed appropriately within the pathway/program.</p>
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