



Northwest Commission on College and Universities (NWCCU)
Annual Update for Washington State Quality Awards (WSQA)
Academic Year 2021 - 2022
Due October 28, 2022

College Name: Seattle Central College

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>Recommendation 1: Fall 2019 Mission Fulfillment and Sustainability: Continue to refine indicators of achievement so they are relevant, meaningful, and reflect the actual work being done on campus to fulfill the College mission (2020 Standards: 1.B.2).</p>	<ul style="list-style-type: none"> - Our accreditation steering committee met regularly to have meaningful conversations and make recommendations about our mission fulfillment indicators and definition of mission fulfillment. - SCC adopted a mission fulfillment rubric with 13 indicators of achievement. These indicators are aligned to the long-term goals in our strategic and operational plans and Guided Pathways, the frameworks that shape the work of the college. With fewer indicators of achievement, we are able to examine disaggregated data to identify and respond to equity concerns as we track our progress towards our goals. - Our accreditation planning committee met with colleagues across the college to gather feedback on our revised mission fulfillment indicators. The team met with the College Council, the Curriculum Coordinating Council+ (CCC+), Instructional Deans, Student Services Leaders and Math and English faculty. - The accreditation steering committee will continue to meet regularly to 	<p>In progress. Progress towards this recommendation is documented in our Midcycle Evaluation Report, submitted September 1, 2022.</p>

	review progress towards our mission fulfillment indicators.	
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<p>Recommendation 2: Fall 2019 Mission Fulfillment and Sustainability: Improve student and stakeholder's accessibility to expected learning outcomes, required course sequences, and the names, titles, degrees held, and conferring institutions for administrators and full-time faculty. (2020 Standards: 2.G.2).</p>	<ul style="list-style-type: none"> - Access to the college's catalog with information about course sequences, learning outcomes, and faculty and administration information has improved. An online version of the catalog can be found here: https://www.seattlecolleges.edu/academics/academic-catalog. - Students will also be able to easily access much of this information through new program pathway pages on our website. Program pathway pages include learning outcomes, course sequences, quarterly to-do lists, career and educational opportunities, and tuition fees. The Seattle Central College website currently includes program pathway pages for all concentrations in the Associate of Arts, Associate of Business, Associate of Science-Track 1, and Associate of Science-Track 2 degrees. Professional technical programs will develop program pathway pages during the 2022-2023 academic year. 	<p>In progress. Progress towards this recommendation is documented in our Midcycle Evaluation Report, submitted September 1, 2022.</p>
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<p>Recommendation 3: Fall 2019 Mission Fulfillment and Sustainability: Systematically evaluate and provide effective orientation and academic advising to students. Advising should be timely, useful, and accurate. Academic, transfer, and graduation requirements must be provided and easily located. (2020 Standards: 1.C.3, 1.C.4, 2.G.6).</p>	<ul style="list-style-type: none"> - Advising services have been reorganized to expand support for students, reduce advisors' caseloads, and provide more capacity to develop systems and practices that support students. The redesigned unit is now called <i>Advising and Career Services</i>. - The college increased advising staff, resulting in a reduction of academic advisors' active student caseloads from 500-600 students to 150-300 students. - Advisors have increased support for students. For example, all first-term students receive short-range educational plans each quarter, and advisors utilize proactive and intrusive advising principles to support student success. - Moving forward, Advising and Career Services will create short-range educational plans (0-45 credits) for all students in quarterly cohorts. - The department will develop an Advising Policy Manual and Advising Training Course on Canvas to help new staff onboard. - Seattle Central College redesigned New Student Orientation, using student and staff feedback paired with First Year Experience research. The redesigned orientation will include in-person and online orientation options. - The redesigned New Student Orientation was implemented in September, 2022. Approximately 180 	<p>In progress. Progress towards this recommendation is documented in our Midcycle Evaluation Report, submitted September 1, 2022.</p>
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	<p>students attended the in-person New Student Orientation event.</p> <ul style="list-style-type: none">- An interactive online New Student Orientation is currently in development.	
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<p>Recommendation 4: Fall 2019 Mission Fulfillment and Sustainability: Provide facilities that are safe and secure to ensure a healthful learning and working environment (2020 Standards: 2.1.1).</p>	<ul style="list-style-type: none"> - The conversion from the DSX doorway security system to the RS2 hardware and software was completed before Fall quarter 2021 and all staff, faculty, and students are being issued new “smart card” identity cards. All exterior and classroom doors now require the use of an authorized identity card with the exception of the main entrance to main campus. That entryway is opposite the college’s Security Office and, for the duration of the COVID-19 pandemic, will be manned by staff doing daily screening for COVID-19 symptoms of all building entrants. - Increased lighting, security cameras, and security patrols installed across campus, especially in the parking lots. - Increased security measures at co-locations including increased lighting, motion detectors, and security camera at the Seattle Maritime facility. 	<p>Fulfilled. An ad-hoc report regarding this recommendation was submitted in Fall 2021. The NWCCU notified SCC that the recommendation was fulfilled in a letter dated February 18, 2022.</p>
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<p>Recommendation 5: Fall 2019 Mission Fulfillment and Sustainability: Continue to build out their curriculum monitoring and assessment system to provide an effective, regular, comprehensive system of assessment that demonstrates the successful achievement of student learning outcomes across courses, degrees and programs (including general education learning outcomes, AA and AS degrees). (2020 Standards: 1.C.5, 1.C.6).</p>	<ul style="list-style-type: none"> - Seattle Central College has adopted a Guided Pathways framework for assessment and reviews. - Developed Learning Outcomes Charts to document how courses align with degree/program and college-wide learning outcomes. - In the 2020-21 academic year, program and assessment reviews were paused so that the committees overseeing these processes could reevaluate and redesign. - The new assessment process, now called Ensure Learning, was piloted in 2021 and was fully rolled out in 2021-22. - The revamped Program Review process will incorporate data from assessment, disaggregated student success data, and will center on conversations about equitable teaching and learning. 	<p>Fulfilled. An ad-hoc report regarding this recommendation was submitted in Fall 2021. The NWCCU notified SCC that the recommendation was fulfilled in a letter dated February 18, 2022.</p>
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<p>Recommendation 6: Fall 2019 Mission Fulfillment and Sustainability: Use the results of student learning outcomes assessments to inform planning and practices that enhance and improve student learning. Assessments and improvements, based on assessment, are to be readily available to appropriate constituencies in a timely manner. (2020 Standards: 1.C.7).</p> <p>Changed to</p> <p>Recommendation 1: Spring 2021 Ad Hoc Report with Visit: Fully implement student learning outcomes assessment across all degrees and programs (including general education learning outcomes). Use assessment results to inform academic and learning-support planning and practices to continuously improve student learning outcomes. (2020 Standard(s) 1.C.5;1.C.6;1.C.7)</p>	<ul style="list-style-type: none"> - Seattle Central College has adopted a Guided Pathways framework to change our practice of assessment and planning. - In the 2020-21 academic year, program and assessment reviews were paused so that the committees overseeing these processes could reevaluate and redesign. - The new assessment process, now called Ensure Learning, was fully implemented in 2021-2022. Ensure Learning guides faculty to document student achievement of course, program, and college-wide learning outcomes. - Quantitative Ensure Learning results are available in a dashboard. Qualitative results are available in a written report. Results were discussed with various groups on campus, including the Curriculum Coordinating Council, Instructional Deans, and eLearning. - Ensure Learning results were also shared through a poster presentation during our Fall 2022 President’s Day event. - SCC developed a training program that covers the purpose of Ensure Learning, the process, the use of results, approaches to assessing student learning outcomes, and equitable assessment practices. 	<p>In progress. Progress towards this recommendation is documented in our Midcycle Evaluation Report, submitted September 1, 2022.</p>
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	<ul style="list-style-type: none">- The Instructional Assessment and Program Review committees began hosting quarterly Ensure Learning Events to provide opportunities to learn about assessment and engage in discussions about assessments of student learning outcomes with colleagues.- Seattle Central College adopted a mission fulfillment framework with fewer, more meaningful indicators of achievement that are aligned with Strategic and Operational Plans. The mission fulfillment framework includes indicators of achievement based on assessments of student learning outcomes.	
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