



Northwest Commission on College and Universities (NWCCU)
Annual Update for Washington State Quality Awards (WSQA)
Academic Year 2021 - 2022
Due October 28, 2022

College Name: North Seattle College

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>Year 7 visit (Spring 2016):</p> <p>The evaluation committee recommends that the College use the results of its assessment of student learning to inform academic and learning-support planning and practices that lead to enhancement of student learning achievement; and that results of student learning assessments are made available to appropriate constituencies in a timely manner (Standard 4.B.2).</p>	<p>The following steps have been taken to address this recommendation:</p> <p>Annual Teaching Improvement Practice (TIPs) Report documenting student learning at the course, program and college outcomes level submitted to the Office of Instruction.</p> <p>Instructional programs are in their second cycle of program review, where they are asked to report and reflect on their action-plans from 3 years prior. Each program is prompted to detail out the curricular and pedagogical changes they have implemented due to their findings and research. Programs then assess their goals according to what they have or have not put into practice and found to be successful or still in progress, and those reflections, coupled with new data and our ever-evolving programs and demographics, inform their current goals and action plans. These results are compiled in the college-wide canvas shell, available for constituencies to access via the familiar canvas platform.</p> <p>Results of TIPs and annual TIPs Report, as well as all instructional Program Reviews are available to faculty through a variety of means. Faculty are actively encouraged to use the results to inform changes to their teaching and assessment practices.</p> <p>The College Council reviewed and affirmed our guiding principles for making budget decisions.</p>	<p>This recommendation has been described as “Continued as Needs Improvement” as of the Mid-Cycle Visit and Report in Spring 2019.</p> <p>As a result, we continue to work on the recommendation and actions taken to improve the college.</p>

	<p>In a budget downturn, we have reaffirmed our commitment to continue with all instructional and instructional support assessment activities.</p> <p>The Equity, Diversity, and Inclusion Office produces an annual diversity report, which compares student achievement by ethnicity / race on outcomes such as retention and completion to identify achievement gaps. Results of this report have been used to guide the creation of programs to help eliminate student achievement gaps by ethnicity / race.</p>	
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<p>Year 7 visit (Spring 2016):</p> <p>The evaluation committee recommends that the College engage in regular, systematic, participatory, self-reflective, and evidence-based assessment of its accomplishments and uses assessment results to make determinations of quality, effectiveness, and mission fulfillment (Standard 5.A.1 and 5.A.2).</p>	<p>The following steps have been taken to address this recommendation:</p> <p>Reviewed measures for determining fulfillment of objectives in the Institutional Effectiveness Plan.</p> <p>100% of instructional programs at North, with representation in each of the 5 instructional divisions, have completed at least one cycle of Program Review, spanning from 2017-2020. The second cycle is currently at 78% completion, expected to reach 100% completion by Spring 2023. This includes both Associate and Bachelor-level programs. The program review process is a collaboration between faculty in the program in consultation with their deans and the office of institutional research. Each program writes a thorough report which includes their actionable goals and their reflections from their previous action plans and program data. In addition to a report, each program presents their findings to the committee. Participation in District-wide program viability process for Instructional Programs</p> <p>Since Spring 2020, 15 instructional support areas have completed the Instructional Support Program Review process. After reviewing initial feedback about the review cycle, the committee decided to use 2021-2022 to focus on improving the goal-setting and assessment</p>	<p>This recommendation has been described as “Continued as Needs Improvement” as of the Mid-Cycle Visit and Report in Spring 2019.</p> <p>As a result, we continue to work on the recommendation and actions taken to improve the college.</p>

	<p>process with specific attention to equity, diversity and inclusion (EDI); developing training on the report and presentation process; and establishing bylaws for the committee.</p>	
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<p>Year 7 visit (Spring 2016):</p> <p>The evaluation committee recommends the College document and regularly evaluate its cycle of planning, practices, resource allocation, application of institutional capacity, and assessment of results to ensure their adequacy, alignment and effectiveness; and use the results of its evaluation to make changes, as necessary, for improvement. (Standard 5.B.2).</p>	<p>The following steps have been taken to address this recommendation:</p> <p>Continue to conduct surveys of student and employee engagement to identify changes in institutional performance in Spring Quarter compared to previously administered internally developed surveys.</p> <p>Participation in District-wide program viability process for Instructional Programs</p> <p>The College Council reviewed and affirmed our guiding principles for making budget decisions. In a budget downturn, we have reaffirmed our commitment to continue with all instructional and instructional support assessment activities.</p>	<p>This recommendation has been described as “Continued as Needs Improvement” as of the Mid-Cycle Visit and Report in Spring 2019.</p> <p>As a result, we continue to work on the recommendation and actions taken to improve the college.</p>