



Northwest Commission on College and Universities (NWCCU)
Annual Update for Washington State Quality Awards (WSQA)
Academic Year 2021 - 2022
Due October 28, 2022

College Name: Clover Park Technical College

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>Recommendation 1 (February 2022): Further refine collaborative planning and budgeting activities to share and utilize meaningful goals objectives, and indicators of mission fulfillment (2020 Standard(s) 1.B.2)</p>	<p>CPTC is undergoing a new strategic planning process which began in May with a forum of community leader feedback and is expected to be completed with approval by the Board of Trustees in December 2022.</p> <p>This process has involved feedback from the community, faculty and staff, and students from multiple brainstorming and review periods. The intention is to build greater buy-in, input, understanding, and alignment with the plan and measures of mission fulfillment and revenue allocation which will emerge from the plan.</p> <p>These activities are bolstered by the shared governance structure launched in 2021, which provides avenues for review and feedback and also has supported the development of an academic master plan and a Strategic Enrollment Management plan.</p>	<p>Feedback on draft iterations of the form, most recently presented in September 2022 at Opening Day, have been largely positive. Work is now underway to develop measures of mission fulfillment and a concise, understandable, and accessible way of communicating the College’s progress on these measures over the plan period.</p>

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<p>Recommendation 2: Continue its work to develop an effective system to assess program-level learning outcomes across all academic programs (2020 Standard 1.C.5).</p>	<p>To continue our effort in developing the outcome assessment system at Clover Park Technical College, we have taken actions in the following areas:</p> <ol style="list-style-type: none"> 1. Developed a collaborative team to support the program learning outcome assessment process, including the Assessment Committee, Outcomes and Assessment Office, Institutional Research Office, and EDI Office 2. Utilized the annual Outcomes and Assessment Day to systematically conduct program learning outcome assessment across all academic and professional programs 3. Streamlined curriculum review process in support of the outcome alignment work 4. Incorporated program aggregated and disaggregated data for continuous program improvement 5. Improving assessment tools, leading to more inclusive learning outcomes 6. Initiated a 3-part process (inquiry with faculty, classroom observation per faculty, and presenting a program-level recommendation) to address and narrow equitable gaps in programs 7. Supporting faculty's effort in outcome assessment work. 	<ol style="list-style-type: none"> 1. At the last Outcomes and Assessment Day, faculty proposed 73 actions for program improvement, and considerable progress has seen in curriculum redesign, building partnership(e.g., Avionics, Auto Collision Technician, Upholstery), establishing advisory board (e.g., Electrician Low Voltage Fire/Security), and preparing accreditation site visit. (e.g., Surgical Technology) 2. 263 courses from 21 programs updated course learning outcomes during the last academic year 3. We updated the program and course learning outcome report templates, highlighting the alignment between learning outcomes, teaching, and assessment. 4. We expanded the scope of the college-wide and course-specific class survey by adding EDI and outcome dimensions 5. We started to pilot the 3-part process in 3 programs (i.e., Math, Aviation Maintenance Technician, and Professional Pilot) 6. We provided supporting documents of outcomes and assessment, such as sample outcome reports, how-to guide in completing the outcome report forms and in submitting curriculum forms in Watermark 7. We created a Canvas course and run workshop to help faculty to write and review learning outcome