



Northwest Commission on College and Universities (NWCCU)
 Annual Update for Washington State Quality Awards (WSQA)
 Academic Year 2021 - 2022
 Due October 28, 2022

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Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p> Recommendation 6 from Spring 2021 Mid-Cycle Review (outstanding recommendation from Spring 2018 Mission Fulfillment and Sustainability): <i>Recommendation 6: Fully implement student learning outcomes assessment across all programs, degrees, and general education and systematically use the results of assessment to influence planning and resource allocation. (2020 Standard(s) 1.B.1;1.C.5;1.C.6;1.C.7)</i> </p>	<ul style="list-style-type: none"> • Annual Monitoring Report will continue to be disseminated to College/Board. Mission Focus Areas indicators and measures are being reviewed and updated with IR office and Institutional Effectiveness Committee. • Data Committee and IR staff will refine data collection and analysis procedures. A new Executive Director of Institutional Effectiveness was hired in winter 2022 and increase staffing to address IR and data needs. • The Assessment Committee continues to collect data from faculty using an updated tool through Canvas to assess 	<ul style="list-style-type: none"> • With the hiring of a new Executive Director of Institutional Research, the Annual Monitoring Report is being updated with more relevant indicators and will be presented in April 2023. • During fall-winter quarter 2022, a Data Analyst position was added will be to support increased ability to collect and analyze data. • The Assessment Committee is gathering learning outcomes assessments from faculty using the updated tool through Canvas. Connecting the outcomes to the student learning competencies is ongoing as departments and programs

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	<p>programs and campus-wide student learning competencies. Results will connect to campus planning through the Institutional Effectiveness (IE) committee.</p>	<p>update their mappings during course reviews. By winter quarter, the results will be gathered and the connection to the IE committee made clearer.</p> <ul style="list-style-type: none"> • The Institutional Effectiveness (IE) Committee, led by the president, is meeting monthly in person and is documenting assessment work at the institutional level. All executive leaders and representatives from all campus committees serve on IE (include faculty) and contributes to a continuous improvement loop. Program-level and department-level assessment continues and results going to the Curriculum Review Committee/Instructional Council →IE →resources allocated by executive leadership → resources distributed at dean level → results measured again during next review cycle.
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<p>Recommendation 7 from Spring 2021 Mid-Cycle Review (outstanding recommendation from Spring 2018 Mission Fulfillment and Sustainability):</p> <p><i>Recommendation 7: Fully implement an ongoing and systematic evaluation and planning process to inform and refine effectiveness, assign resources, and improve student learning and achievement. (2020 Standard(s) 1.B.1.)</i></p>	<ul style="list-style-type: none"> • An official strategic planning process will begin fall quarter 2022 and commence by end of winter quarter 2023. The process will be comprehensive, inclusive, and reconfirm vision, mission and goals for the College. Completed strategic plan will be connected to departmental and area planning such as instruction, student services, administration, and technology and be informed by and inform campus-wide student learning competencies, program-level, and distribution level assessment (academic transfer/general education). 	<ul style="list-style-type: none"> • During fall quarter 2022, the campus is undergoing a strategic planning process to develop a new strategic plan by spring 2023. The process is inclusive of all campus groups and will guide department planning and resource allocation while demonstrating a continuous improvement cycle. The college also plans to increase program planning in both non-instructional and instruction program areas and coordinating those plans through the strategic planning process.