



Northwest Commission on College and Universities (NWCCU)
Annual Update for Washington State Quality Awards (WSQA)
Academic Year 2021 - 2022

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After a full review in the Spring of 2020, the Northwest Commission on Colleges and Universities (NWCCU) reaffirmed Cascadia’s full accreditation status. However, Cascadia continues to address three recommendations from its review.

Accreditation recommendations to the College and year of recommendation	Actions taken by the college to address recommendations	Improvement results
<p>Review and strengthen the use of an ongoing and systematic Planning and Evaluation process to toward improving institutional effectiveness and achieving mission fulfillment. (1.B.1; 1.B.2)</p>	<p>Cascadia established an Institutional Effectiveness Council to oversee Planning and Evaluation processes.</p> <p>Institutional Effectiveness Council adopted the goal of implementing continuous improvement (CI) as a College wide priority.</p> <p>Cascadia continues to work on its Strategic plan. New initiatives were identified for 2021-22.</p> <p>Cascadia created a college strategic planning cycle. The plan includes transitioning completed strategic projects into operational status. New initiatives are also added, for example, we added this year “Enrollment Recovery”.</p>	<p>Institutional Effectiveness provided CI training at <i>Opening Week</i> and faculty instructional days. This has engaged individuals across campus in learning about CI.</p> <p>Created a new strategic plan aligned to three mission fulfillment domains.</p> <p>Provide multiple summaries across the year, of the strategic plan progress and development of new.</p> <p><i>Mission Fulfillment Bytes</i> (MFB) were widely shared. These were monthly examinations of the data of a mission metric area. MFBs focus on helping us to better understand how strategic actions are driving our mission metrics. A different MFB was explored at each open trustee meeting throughout the year.</p>

		In the Spring, a college <i>strategic planning cycle</i> was presented to the college.
Review and engage in an effective system of assessment to evaluate the quality of learning in its programs, to continuously improve student learning outcomes. (1.C.5; 1.C.7)	<p>Cascadia has worked for that past couple of years on a new system of learning assessment. The system reflects Cascadia’s identified domains of learning: Think, Communicate, Interact, and Learn.</p> <p>To assess learning in these areas, the Assessment Committee has create a three-year cycle where by student work is sampled, rated, and “graded” for learning. Different programs are assessed each year, with all programs having been assessed at the end of the three year cycle.</p>	The Assessment Committee finalized the rubrics, sampling, and rating procedures of the learning assessment process. Actually rating student work will commence in the Fall of 2022, when student work will be “graded” for learning by teams of faculty raters.
Review and share widely a set of indicators for student achievement that are disaggregated and compared to regional and national peer institutions in a manner that identifies and removes barriers to academic excellence and success (equity gaps), and promotes student achievement. (1.D.2; 1.D.3)	Cascadia created a framework for the assessment student achievement. The mission fulfillment framework is aligned with the three main mission areas: Access, Achievement, and Equity. Indicators of these achievement areas were created. Data on the performance in these three areas were shared monthly with the Board of Trustees and the entire campus.	<p>Data reports on indicators of mission fulfillment are aligned with our mission fulfillment domains.</p> <p>Monthly data reports covering these mission fulfillment domains were shared widely.</p> <p>An annual report was created and share with the board and campus, which included student achievement (disaggregated) and comparison with state peer institutions.</p>