Workforce Education Council Winter Meeting Agenda Highline College Building 8 Room 130

Mt. Constance/Olympus Conference Room February 29-March 1, 2024

Wednesday, February 28	Agenda Topic	Information
3:30 - 5:30 p.m.	WEC Executive Committee This is not a general membership event	Hotel lobby
6:00 p.m.	New Member Welcome and Dinner (All Welcome)	Olympus Grill (at Four Points by Sheraton Seattle Airport Hotel)
Thursday, February 29	Agenda Topic	Information
8:00 - 8:45 a.m.	Breakfast & Networking	Provided
8:45 - 9:00 a.m.	Call to Order, Housekeeping, Dinner Options College Welcome	Host, Rickita Reid Dr. John Mosby, President Highline College
9:00 - 9:30 a.m.	Hellos and Farewells WEC Business Meeting Introduction of Members Approval of WEC Fall Minutes Treasurer's Report Review of Agenda	Dani Trimble, Chair Rickitia Reid, Treasurer
9:30 - 9:40 a.m.	Association of WA Businesses	Erika Borg, AWB
9:40 - 9:50 a.m.	Washington State Labor Council	Rachel McAloon, WSLC
9:50 - 10:00 a.m.	Break	
10:00-10:15	Liaison Reports: Council of Basic Skills, Continuing Education Council, Baccalaureate Leadership Council, Articulation & Transfer Council, Instruction Commission, Diversity Equity Officer Commission, Research & Planning Commission, Guided Pathways (SBCTC), Diversity & Equity (SBCTC)	
10:00-11:30	Professional Development: Building Inclusive Advisory Committees	Lauren Hadley
11:30-12:00 p.m.	BLC Collaboration	Michael Reese
12:00 - 1:00 p.m.	Lunch (Hot Topics Q&A)	
1:00 - 2:30 p.m.	Skills Standards	Project Leadership Team
2:30 - 3:30 p.m.	Committee Work	
3:30 - 3:45 p.m.	Break	
3:45 - 4:00 p.m.	Committee Report Out	
4:00 - 5:00 p.m.	Voting Items Discussion	Dani Trimble
5:00 - 6:00 p.m.	WECspitality	<u>La Familia Sports Bar</u> 421 S 227th St, Des Moines, WA
6:00 p.m.	Dinner	On your own, find a colleague to network with!

Friday, March 1	Agenda Topic	Information
8:00 - 8:45 a.m.	Breakfast & Networking	Provided
8:45 - 9:15 a.m.	Motions & Voting	Dani Trimble
9:15 - 9:45 a.m.	Centers of Excellence Update	Jamie Wells
9:45 - 10:15 a.m.	Hot Topics	WEC Exec
10:15 - 10:45 a.m.	Gainful Employment Updates	Summer Kenesson, SBCTC
10:45 - 11:00 a.m.	Break	
11:00 - 12:30 p.m.	SBCTC Report	SBCTC Workforce Staff
12:30 - 1:00 p.m.	Wrap Up and Adjourn	Dani Trimble

Workforce Education Council

Fall 2023 Meeting Notes

Oct. 12-13, 2023 Green River College, Kent Campus Room 282/283

Oct. 12, 2023

Call to order

WEC President Dani Trimble called the meeting to order at 8:47 am.

Green River VPI DR. Rolita Ezeonu welcomed WEC members to Green River College, acknowledging the work workforce did through COVID and with advancing Guided Pathways to move students to social and economic mobility. Specifically with regard to Green River, she noted the big growth in ESL and basic skills.

WEC business meeting

Introductions of members

New members introduced themselves. Krista Fox (Tacoma CC) reported this would be her last WEC meeting as she accepted a position with OSPI, starting in two weeks.

Approval of WEC winter meeting minutes

Amy Warren (SPSCC) moved to approve the minutes of the WEC spring 2023 meeting. Joann Baria (PC) seconded. The motion passed unanimously.

Treasurer's report

WEC Treasurer Rickitia Reid reviewed the treasurer's reported, noting a balance of \$29,436.05, not reflecting WEC dues that have been received over the past couple of weeks.

Some colleges have inquired about sending more than two representatives; however, per the WEC bylaws, every college has one voting member and can have one associate (non-voting) member. Space is also a factor, and we also want to ensure active participation. With permission, a third person can attend and pay as a guest.

While the VTC listserv is being maintain, we also have a WEC member only listserv, updated when registration/dues received.

Terry Cox (OC) moved to approve the treasurer's report as presented. Paulette Lopez (GRC) seconded. The motion passed unanimously.

Review of agenda

As members did not have at least 30 days to review the revisions to the bylaws, the vote will not take place on day 2 and will instead be conducted via email.

Association of Washington Businesses (AWB)

- Erika Borg, AWB Institute

Manufacturing Week just wrapped up. Employers report high demand for welders, aerospace, and forklift operators. Small and medium businesses want to partner with the colleges, but don't necessarily know how to engage.

Upcoming events include a policy summit in Spokane and a childcare summit in Skagit.

Though Washington is a trade-driven state, only 10% of businesses actively engaged in trade. Washington is entering a MOU with the UK focused on trade. AWB is also working the Department of Commerce on building trade between Mexico and Washington. They are also looking at doing something with Canada. This is driven in part by a move away from China and toward onshoring. There is some concern about the impact this may have on the aerospace workforce.

The summer survey indicated that while employers are cautious, they're still hiring. The next survey will go out within the next couple of weeks. The goal is to conduct surveys quarterly to build a picture of trends over time.

The Workforce Portal is expanding and is now active in Vancouver, Tri-Cities, Spokane, and Thurston.

Samantha Kinnard is a new program manager with AWB and has a background in career services.

Washington State Labor Council (WSLC)

- Rachel McAloon, WSLC (via pre-recorded video)

The WSLC's 2023 convention was held in July, under the theme of "Better Jobs, Stronger Communities." Rachel led a session on the importance of serving on boards, commissions, and advisory committees.

The first Pacific Northwest Labor Leader Workforce Development Conference was held Oct. 2-3 at the South Seattle College's Georgetown campus, with representation from Alaska, Oregon, Washington, and Wyoming.

The registered apprenticeship committee is meeting on Oct. 18, including a childcare task force meeting.

The first cohort of the PNW Hospitality Training program started in August.

CLNA and Perkins V

- Kimberly Ingram, SBCTC

Attendees broke into small groups to discuss and report out on best practices related to questions submitted in advance.

Analyzing college data

- It's one thing to look at data, but that doesn't mean we know how to interpret it
- Copy from protected dashboard to push out to faculty (can download from the dashboard)

Continuous attention to CLNA

- Integrate into advisory committee work
- Ensure that all funding requests align with the CLNA
- Tie to faculty certification

- Meet biweekly with CLNA leadership team
- Prepare data in advance of advisory committee meetings to share with them and ask:
 - What efforts are your company making to diversify?
 - O What opportunities are there for work-based learning, job shadowing?
 - O How are our efforts aligned or how can we align our efforts?

Regional CLNA

- Any college can work with any other college, but each college still has to do their own CLNA
- Work with regional colleges to engage with K12 partners and area Workforce Development Council
- Share data between K12 and colleges look at gaps between secondary and post-secondary (big gap with non-traditional enrollments at the colleges)
- Regional approach can apply for Perkins Special Project

Tribal connections

- Develop relationships and build trust over time
- Hired indigenous relations manager
- Invite tribal representatives to serve on advisory committees
- Offer ESL course at tribal facilities
- Partner with tribal college to offer IBEST programs

Representatives of special populations

- Connect with TRiO staff
- Align CLNA with Basic Needs strategic plan (due April 2024)
- TC Futures (for students who stopped out of high school) offered personal finance class; only transcribed if they passed
- Connect with non-profits that work with special populations (okay to list just initials on stakeholder list to protect identity)

Center of Excellence support

- Access to Chmura labor market reports

Stakeholders and partners

- Colleges do not need to submit documentation with CLNA, but must store evidence of engagement
- Minimum of two representatives from each category

CLNA Opportunity Gap Analysis Overview

Dr. Kevin Johnson and Eliza Fabillar, Advanced CTE (via Zoom)

[For the upcoming webinar (Nov. 17, 8 am – noon), send up to four team member names to Bill Belden. Also seeking facilitators; training provided Oct. 23, 11 am.]

Dr. Johnson provided a brief overview of the material covered at the CLNA summer conference.

A gap is an observable disparity. As part of understanding gaps, whether it's better to over- or under-represent depends on the scenario.

Equality is when everyone is given the same tool. Equity is when everyone is given the right tool for them.

When analyzing opportunity gaps, think about process and not blaming people.

Five common themes in CTE:

- 1. Beliefs/expectations
- 2. Policies/practices
- 3. Environment
- 4. Instruction
- 5. People

Select strategies that are evidence-based, demonstrate rigor

Also see the <u>CLNA Conference OneNote Guide</u> (Opportunity Gap Analysis > OGA Resources > Heartland Community College Dashboard). We will be using each institution's actual data (alongside community demographics) and developing an action plan for the institution.

Committee work

- Dani Trimble and Michael Reese

Items on the work plan are either mandated by the Instruction Commission (based on its priorities) or are priorities identified by the WEC executive.

Three overarching goals:

- 1. Increase access and enrollment for all students with a focus on ending racial and other equity gaps.
- 2. Increase persistence and completion for all students by ending racial and other equity gaps through the implementation of guided pathways.
- 3. Champion equity, diversity, and inclusion in order to maximize student access and transform lives within a culture of belonging that eliminates systemic racial, social, and economic injustices in our communities.

Committee reports

Student Success

- Priyanka Pant (LWIT)

Kathy Albin (SFCC), chair Priyanka Pant, notetaker

The current CTC system pre-nursing DTA is no longer supported by Worker Retraining / workforce funding. Anna Nikolaeva will be requesting approval from CAC (customer advisory committee) for the addition of pre-nursing students to workforce funding. Previously in the old SMS system, intent "M" was used to support pre-nursing DTA students, but with the transition to ctcLink there is no work-around.

Pathways

Yuritzi Lozano, (WVC)

Yuritzi Lozano, chair

Wendy Fox (OC), notetaker

The committee review past projects and goals. Lucid Charts is the tool now used for program mapping – all colleges have access to it.

WEC – fall 2023 meeting notes

The committee will be working on alignment between Guided Pathways and the CLNA; e.g., how we leverage Perkins with Guided Pathways.

Future of Workforce

- Michael Reese, Bellevue College

The committee still needs a chair and designated notetaker.

The committee is looking at how to build traction with CTE dual credit. A two-year pilot is getting underway with the Bellingham Technical, Everett, Skagit Valley, and Whatcom colleges. They will be working on developing a regional approach to make meaningful pathways.

DEI Professional Development

- Melana Yanos, North Seattle College

This committee is looking at effective strategies for recruitment and retention of students. They may request time at the fall and winter WEC meetings for guest speaker(s) and/or to highlight the work of some colleges.

The committee also wondered what we are going to do now that the Career and Employment Services Council (CESC) has disbanded.

All committees are encouraged to schedule at least one meeting between now and the winter WEC meeting.

Skill Standards Update

- Dani Trimble for the project leadership team

This is a project several years in the making and involves current and past WEC members. Though the skill standards were updated last year, part of the project was also to infuse diversity, equity, and inclusion. That part of the project was much bigger and focused just on critical work function D (provide student instruction); therefore, the project has resumed this year.

The consultants who started the project are finishing the work. Faculty who worked on the project last year were invited back to continue the work (17 accepted the invitation). Another verification survey will go out in January; WEC members will be asked to help get input from faculty, with a goal of at least 20 participants from each college.

The final report will be available by winter WEC when we will vote on whether to send it to IC for final approval. IC will review at their spring meeting (~April), then to WACTC (presidents).

Assuming approved, the new standards would go into effect fall 2024.

Liaison report outs

Continuing Education Council (CEC)

- Mike Nielsen (GRC)

CEC is meeting next week. Like WEC, they are focusing on infusing diversity, equity, and inclusion. The challenge is that they are mostly self-supporting and do not have state funds.

Council for Basic Skills (CBS)

- Kit Alston (GRC)

WEC - fall 2023 meeting notes

CBS is meeting now. More to share at the winter meeting.

Baccalaureate Leadership Council (BLC)

- Trish Newbold (WCC) for Steve Danver (CBC)

BLC is meeting next week. Agenda items include: baccalaureate policy, program advisory committees, mapping existing articulations, marketing and equity.

Articulation and Transfer Council (ATC)

- Trish Newbold for Sarah Wakefield (RTC)

ATC is working on updating the Washington 45, a list of academic transfer classes accepted by all four-year universities in the state (this can include classes that students can take for a certificate, AAS, or AAS-T) and reviewing dual credit for the AP precalculus exam. The have a dedicated workgroup for pathways and progress, which focuses on transitioning students from BEdA to all kinds of programs.

ATC is also aware of WEC's skill standards work. Once the revised standards are finalized, ATC is planning to look at them to see what can apply to academic faculty.

Instruction Commission (IC)

- Dani Trimble

IC is looking at skill standards for academic transfer faculty, as well as training for administrators and faculty on the skill standards (expect this will likely be on WEC's workplan next year). IC has also identified a need for training and resources for deans across the system (beyond Deans Academy).

Library Leadership Council (LLC)

No report

eLearning Council (ELC)

No report

Diversity and Equity Officers Commission (DEOC)

No report

Research and Planning Commission (RPC)

No report

Guided Pathways Advisory Council (GPAC)

Recommend someone from the WEC Pathways committee be designated as the liaison to GPAC.

Student Services Commission (WSSSC)

WSSSC is invited to provide input to WEC via the State Board's quarterly reports.

Washington Community Technical Colleges American Indian Advisory Board (WCAAB)

- Keri Lobdell (CBC)

The State Board welcomed Glenda Breiler as its new director for tribal government affairs.

Overview of WEC bylaws revisions

- Keri Lobdell

Revisions are related to increasing the composition of executive members from seven to eight, after piloting a diversity, equity, and inclusion officer position last year and now wanting to make it official, as well as to define the duties of the chair elect.

Discussion

With an even number of executive members, what happens if there is a tie? Though the executive typically operates as consensus, one suggestion was to make the chair's position non-voting except to break a tie.

There was also concern expressed that, by specifying a DEI position, the work falls on that one person versus being the responsibility of all. The executive had considered that and felt that we're not there yet and that the position would empower that person.

Additional input on the proposed revisions should be sent to Dani (dtrimble@lcc.ctc.edu). Voting members will be asked to vote via email.

Remembering Alice Matson

Alice Matson passed away earlier this year. Many WEC members reflected on her advocacy for professional technical education, especially for women. She did diversity, equity, and inclusion work before it was a thing. She was a mentor to many.

Dani adjourned the meeting for the day at 4:07 pm.

Oct. 13, 2023

Dani reconvened the meeting at 8:53 am.

Centers of Excellence update

- Jamie Wells (COE for Careers in Education) and Dan Ferguson (COE for Allied Health)

There are 12 centers in the state, serving as liaisons to business, industry, education, and labor.

They are tasked with:

- 1. Economic development
- 2. Industry sector strategy
- 3. Education, innovation
- 4. Workforce supply and demand
- 5. Equity and access

As examples of their work, Dan shared that the COE for Allied Health meets regularly with nursing and allied health deans and directors to stay abreast of emerging trends, particularly regarding what employers need in our state. They also provided funding for faculty and students to attend a Washington state public health conference.

Input on the Talent and Prosperity for All (TAP) strategic plan

- Monica Parr, Ben Robinson, and Lindsey Phillips, Workforce Training & Education Coordinating Board

The Workforce Board convenes various state agencies to set the strategic vision and measure system performance regarding workforce development for Washington state.

Talent and Prosperity for All (TAP) is Washington's workforce plan. Guiding principles for 2024-28 are: 1. Close economic disparities for marginalized populations; 2. Comprehensive support for individuals with barriers to employment; and 3. System-wide performance metrics and accountability. There are five focus areas: 1. System, 2. Industry, 3. Youth, 4. Credentialing, and 5. Job quality.

WEC's input:

With so much emphasis in K12 on the 4-year university path, it's a challenge to get students even considering career and technical education. How do BAS degrees factor into the conversation? What about sectors that are in high demand, but low wage, such as nursing assistant and early childhood education? Funding models for dual credit disincentivize some district to promote Running Start.

There is need for improved data sharing. We need to accelerate credentialling for students from other states and countries. Many students need learn and earn opportunities, but some program-level accreditation requirements don't allow for that.

Many employers are dropping bachelor degree requirements. Employers (and students) need help in understanding what's inside a credential, akin to listing ingredients on product packaging. We need to help students talk about the credential they're earning so that they can promote themselves to prospective employers.

Learning and Employment Records (LERs) and digital wallets may be a way to recognize learning pathways outside of traditional methods. However, what about integrity, privacy, security? How can they be verified? Are employers accessing them? There would need to be common terminology regarding skills.

New jobs being created all the time that don't have SOC codes. In 2020, Washington became the third state to pass legislation to collect occupational data from employers (expect to have data available beginning sometime in 2025).

Next steps: the Workforce Board will continue to solicit community feedback through November.

Gainful Employment updates

- Summer Kenneson, SBCTC

The purpose of the Gainful Employment rule of 2011 was to ensure graduates of programs would have potential to earn wages sufficient to pay loan debt acquired to take those programs.

Though the rule was rescinded in 2019, it is now coming back and expected to be implemented July 1, 2024 (pending legal challenges). Applies to certificates and graduate programs.

Programs will be measured based on earnings of graduates compared to earnings of typical high school graduates. Programs with poor outcomes will need to notify prospective and current students and verify they're aware. Programs that fail any two of three consecutive years will lose financial aid eligibility.

The State Board will be testing programs with the new metrics to identify potential risk, serve as the point of contact to the Department of Education, and develop communication templates.

Programs likely at risk include allied health (e.g., phlebotomy), truck driving, and cosmetology (mostly private sector).

SBCTC report

System updates

- Marie Bruin, Director of Workforce Education

The system 2020-30 strategic plan (updated June 2023):

- 1. Equitable student success
 - Goal 1: Increase access and retention among special populations
 - Goal 2: Improve completion and transfer rate
- 2. Agile, career-relevant learning
 - Goal 3: Provide flexible career-training options
- 3. Institutional financial health
 - Goal 4: Secure resources and develop statewide strategies

The supplemental operating budget request for FY24 includes \$9M for bachelor of science in computer science degree expansion and \$600K for the Washington Open Prof Tech project expansion to develop another set of open textbooks.

Capital/building requests are separate from operating. At \$103M, the request is much smaller than in past years.

Project & program updates

Industry demand

- Carolyn McKinnon

Five Centers of Excellence are up for their 3-year site visit this year. WEC members are needed to serve on the review teams. The time commitment is three-and-a-half hours. It's up to each Center director to determine if in-person or online, but online is encouraged for equitable participation unless there is a compelling reason to be in-person.

The Continuing Education Council (CEC) is working on capturing FTEs on the non-credit side. This requires a technical update to the policy manual regarding coding.

Carolyn's team is working on a law enforcement and corrections workforce needs assessment. They are contracting with a consultant to do the stakeholder engagement.

Job Skills Program (JSP) funds for FY24 have been fully awarded. Unless current projects return money this year, the next round of funding will be in FY25.

Businesses participating in the Customized Training Program get a tax credit at the back end. There are currently four participating businesses and three projects on the waitlist. Applications are still being accepted.

Sector response

Anna Nikolaeva

The Worker Retraining formula has been static for at least ten years. A proposal is being made to adjust how the base is calculated: 75% of 5-year average and evaluated every three years. The fluid calculation will stay as is, as will the take-back policy. Shanna McBride will be reaching out to colleges regarding the impact of this proposal and to start planning now.

The intent of SB 5582 is to reduce barriers and expand educational opportunities to increase the supply of nurses in Washington. A facilitator will be convening stakeholder groups (mainly nursing directors). A work group will kick off within the next few weeks with a final report due in December 2024.

Also in nursing, there is a grant to develop online LPN curriculum and a change to simulation rules is underway (1 hour simulation = 2 hours clinical).

There was a reduction in the Early Achievers Grant from DCYF this year due to a loss of federal funding. We are working on the chair of Early Learning to possibly back-fill some of that; there may also be an amendment to contract with DCYF that may close roughly a third of the gap.

The pre-nursing DTA is not yet eligible for Worker Retraining funding; however, that may change as early as winter 2024.

A committee is being formed to work on the development of a pre-allied health DTA so that students who don't get into nursing have options to enter other programs. To get involved, notify Anna or Val Sundby (vsundby@sbctc.edu), SBCTC Director of Transfer Education. The work group will be kept fairly small, but broader to review drafts.

Work-based learning

- Genevieve Howard

Career Launch equipment funding – \$5M available for capital equipment in the current biennium. The first round of requests will open Oct. 19 and close Nov. 30. Last time, it took four rounds. Funding needs to be spent by June 30, 2025.

With lots of input from the colleges, the State Board met the October deadline to respond to E2SSB 5764, regarding the establishment of a centralized institution/program to offer the related supplemental instruction (RSI) for apprenticeships; i.e., the colleges would no longer be involved. It's not clear what this proposed new entity would offer that we're not already doing. The response highlighted the role community and technical colleges play in apprenticeships.

Program support

- Bill Belden & Kimberly Ingram

FY25 Perkins Plan application dates have not yet been determined. There will be some revisions to the application. The initial CLNA is due Jan. 31, 2024.

The 2021-22 performance indicator data is expected to be available by early November. State targets for reporting year 2021-22 are: 1P1 = 39.5%; 2P1 = 53.5%; and 3P1 = 19%. The 2022-23 proposed targets (cannot be lower than the average of the past two years) are: 1P1 = 40%; 2P1 = 50.5%; and 3P1 = 20.5%. Send comments to Kimberly or Bill.

Programs that do not meet the definition of size, scope, and quality cannot be funded except to bring them into alignment.

The CTC Dual Credit proviso includes \$700K over two years for NWESD 189 and fours colleges to develop and pilot a regional approach to CTC dual credit, including standards documents, processes, and communication. Reports will be due December 2024 and December 2025.

Hot topics for future discussion

- Future of boot camps this is the last year Olympic College will be offering the boot camps
- Work-based learning faculty

- CLNA reports

Wrap up and adjourn

Next meeting

Winter – Feb. 29 – March 1, 2024, Highline College

Dani Trimble adjourned the meeting at 12:41 pm.

WEC Treasurer Report Sept 2023-Feb 2024 Rickitia Reid, Treasurer

ginning Balance					\$30,701.49		
ne							
Date	Explanation			Am	ount	Payment Details	
9/27/2023	SPOKANE CC-JEFF WILLIAMS				195.00		
9/27/2023	OLYMPIC COLLEGE				315.00		
9/27/2023	HIGHLINE				475.00		
9/29/2023	GRAYS HABOR COLLEGE				315.00		
9/29/2023	SEATTLE COLLEGE RACHEL ANDRE				1140.00		
10/2/2023	2237 EVERETT COLLEGE				315.00		
10/2/2023	SOUTH PUGET SOUND CC				195.00		
10/2/2023	BELLEVUE COLLEGE				315.00		
10/3/2023	ANR AT WALLA WALLA CC				195.00		
10/3/2023	YAKIMA VALLEY COLLEGE				315.00)	
10/11/2023	BELLINGHAM TECHNICAL COLLEGE				315.00)	
10/12/2023	SPOKANE FALLS COMMUNITY COLLEC	i .			315.00)	
10/19/2023	2237 LOWER COLUMBIA				195.00)	
10/24/2023	2237 SKAGIT VALLEY				320.00)	
10/31/2023	2237 GREEN RIVER COLLEGE				195.00)	
10/31/2023	2237 CASCADIA COLLEGE				315.00)	
10/31/2023	2237 COLUMBIA BASIN COLLEGE				315.00)	
10/31/2023	2237 EDMONDS COLLEGE				315.00)	
10/31/2023	2237 RENTON TECHNICAL COLLEGE				315.00)	
10/31/2023	2237 LAKE WASHINGTON INSTITUTE				315.00)	
11/7/2023	2237 WALLA WALLA COLLEGE				120.00)	
11/13/2023	2237 SKAGIT VALLEY COLLEGE				195.00)	
11/27/2023	2237 PIERCE COLLEGE				630.00)	
2/15/2024	RETON TECHNICAL COLELGE				160.00)	
2/15/2024	COMMUNITY COLLEGE OF SPOKANE				2250.00		
2/15/2024	BELLEVUE COLLEGE				195.00)	
2/16/2024	CENTER OF EXCEL. CLARK COLLEGE				\$160.00)	
						Total Deposits	\$10,40
Total Income					\$10,400.00)	
nses							
Date		Paid To	Explanation	Amount			
9/26/2023		Walla Walla	Summer 2022 WEC retreat		\$1,265.44		
9/29/2023		Highline	Summer 2023 WEC retreat		\$252.66		
12/8/2023		Bellevue	Summer 2023 WEC retreat	\$	218.10		
10/19/2023		Shoreline	Summer 2023 WEC retreat	\$	327.02		
2/6/2024		Columbia Basir	Summer 2023 WEC retreat		546.49)	
						Total Expenditures	\$2,60
Total Expenses					\$2,609.71	Ĭ.	
ning Balance					\$38,491.78		
- 2024 Bank Staten	nent Reconciliation						
July Statement Ba		\$30,701.4	9	January Statem	ent Balance:	\$36,273.:	
August Statement		\$30,701.4			itement Balance		
September Stater		\$31,623.3		March Stateme		+00, .011	
October Stateme		\$35,546.3		April Statemen			
November Statemen		\$26.401.2		May Statemen			

May Statement Balance:

June Statement Balance:

\$36,491.37

\$36,273.27

November Statement Balance:

December Statement Balance:



WASHINGTON'S COMMUNITY AND TECHNICAL COLLEGES

SBCTC Winter 2024 WEC Update



Friday, March 1

Agenda Topics:

- System Updates
- Project & Program Updates
- Funding Updates
- Staff and Resource Updates



SBCTC SYSTEM UPDATE

Marie Bruin, Director of Workforce Education Summer Kenesson, Director of Policy Research





- 25-27 Biennium Workforce Budget Request
 - Innovative Delivery Models
 - Enrollment
 - Equipment
 - Incumbent Workers
 - Credit/Noncredit Alignment and Pathways
 - CTE Dual Credit Staffing and Resources
- Gainful Employment Update
- 2SSB 5593 SBCTC/OSPI Data Sharing



LEGISLATIVE, PROGRAM & FUNDING UPDATES



INDUSTRY DEMAND (CAROLYN)

Industry Demand: Meets the needs of industries, employers, and incumbent workers.

- Team Members: Carolyn McKinnon, Danny Marshall, and Vicky Chungtuyco
- Team Projects:
 - Incumbent worker strategies, micro-credentials, non-credit credentials
 - Ed Design Lab Micro-pathways Community College Growth Lab (collaborator)
 - Law enforcement & corrections workforce needs assessment (2023 Legislature)
 - Firefighter/Fire Sciences/Emergency Services Training & Education Committee
 - Homeland Security/Emergency Services COE, State Fire Marshal's Office, large group of fire chiefs and leaders

Programs:

Job Skills Program (JSP) Customized Training (CTP)	Commercial Drivers Licensing Fund/Grant
Workforce Development Funds	Invest in Washington
Centers of Excellence	Continuing Education Council (CEC)
Business (AWBI) & Labor (WSLC) Liaisons	Economic Development





FUNDING UPDATES

Job Skills Program

- Grant to be released in OGMS on March 28, 2024
- FY25 Round 1 proposals due May 2, 2024

Commercial Drivers Licensing Fund (for CTCs)/Grant (for Private Career Schools/Colleges)

- All funding is focused on expansion of CDL training capacity in the State of Washington
- FY24 funding total is \$2,875,000 (for both CTCs and PCSCs). We have 8 CTCs and 6 PCS/Cs participating.
- CTC grants were awarded through competitive application for development of CDL expansion over three years.
- PCS/C grants are awarded through competitive annual application. FY25 applications are set to be released on 3/24/2024 and due on 4/25/2024.

Workforce Development Funds

• \$1,592,000 in funding for workforce innovation. Grant to be released on 2/15/2024 and due on 4/4/2024. An informational webinar will be held on 2/22/2024 at 9:30 AM





PROGRAM UPDATES

Centers of Excellence

- Site Visit volunteers needed from WEC members at large contact Dani T and Danny M
 - Virtual site visit with Semiconductors & Electronic Manufacturing Center of Excellence April 29, 2024, 1:30 to 5:00 PM
 - Virtual site visit with Construction Center of Excellence May 13, 2024, 1:00 to 4:30 PM
 - Virtual site visit with Cybersecurity Center of Excellence November 14, 2024, 12:30 to 4:00 PM

^{*}Only one volunteer will get the opportunity to participate in each of the scheduled site visits.





Sector Response: Support colleges as they deliver career and sector-based educational opportunities to students

• Team Members: Anna Nikolaeva, Shanna McBride, and Megan Harper

Programs:

Hospital Employees Education & Training (HEET)	Nursing Expansion
Early Achievers Grant (EAG)	Early Learning/Parenting Education
Worker Retraining (WRT)	Cybersecurity
	Allied Health





FUNDING & PROGRAM UPDATES

Worker Retraining

Application available: March 2nd

Application deadline: April 13th

Early Achievers Grant

o Application available: March 9, 2023

Application deadline: April 20, 2023

Staffing proviso: \$2.4M - TBD

Hospital Employee Education and Training (HEET) Grant

o Application available: February 16, 2023

Application deadline: March 30, 2023





Work-based Learning: Assist colleges as they provide experiential learning opportunities.

Team Members: Genevieve Howard and Karin Gitchel

Programs:

Aerospace 1,000 FTE	Career Connect WA
Aerospace Apprenticeship FTE	Apprenticeship
Aerospace Contract	Aerospace Pipeline Committee
Career Launch Equipment & FTE	Aerospace Legislation
Career Launch Endorsement	Aviation & Aerospace Advisory Committee



PROGRAM UPDATES: MID-YEAR REPORTS

Career Launch, Aerospace 1,000, and Aerospace Apprenticeship

- Reports have a new format (just 5 components!)
 - Verify contact information for each program
 - Confirm/update plan codes for each program
 - View Fall 2023 Enrollment FTES Data
 - Provide brief update on program
 - Ask questions or express challenges to meeting FTES
- If my funding is permanent, why am I receiving a report?
 - SBCTC is required to ensure all funding is used in accordance with the legislative intent for as long as those funds are provided.





PROGRAM UPDATES

APPRENTICESHIP

- Program inventory work is almost complete.
 - 20 Colleges partner in the delivery of related supplementary instruction (RSI).
 - 204 Washington State Registered Apprenticeship programs.
- New Plan Code implementation by July 1, 2024
 - Move from "Non-award" to "Prof Tech"
 - Washington College Grant for Apprentices (WCG-A)
 - Reduced reliance on Quick Admit process
 - Improved data quality
- E2SSB 5764 Update
 - Workgroup of Financial Aid Directors, Registrars and Apprenticeship Coordinators to develop a
 process for awarding the WCG-A at the Financial Aid office of an apprentices' college.





FUNDING UPDATES

Aerospace 1,000

- Redistribution of 91 FTES @ \$8,000
 - 13 applications from 9 colleges resulted in 6 funded applications for \$728,000.

Career Launch Enhancement FTES

- Redistribution of 45 FTES @\$8,000
 - 7 applications from 6 colleges resulted in 5 funded applications for \$360,000.

Career Launch Capital Equipment

- Funded 16 applications for a total of \$3,975,162.
 - The remaining \$1,024,838 will be available in a second open and competitive process.
 - March 7th April 4th in OGMS,







Program Support: Provide overarching program support to strengthen business, industry and colleges.

- Team Members: William Belden, Kimberly Ingram, and Shelby Means (Education Division)
- Highlights
 - Dual Credit
 - Perkins
 - Program Approval

Programs:

Carl D. Perkins	CTE Dual Credit
Comprehensive Local Needs Assessment (CLNA)	High Demand Grant
Program Approval Review & Program Inventory	Workforce Education Council (WEC)
Prof-Tech Certification	Customer Advisory Committee (CAC)





PERKINS UPDATES

- CLNA Feedback sent by March 8th
- Monthly Virtual Sessions
- Monitoring Presentation
- WA State Perkins V Plan Public Comment Period
- ctcLink Workforce Reports





Perkins Plan Grant with Final CLNA		
Application Launch	2/29/2024	

Application Deadline 4/11/2024

Perkins Leadership Grants		
Application Launch	4/4/2024	
Application Deadline (Leadership Block, Corrections)	5/2/2024	
Priority Application Deadline (Non-Trad, Special Project)	5/2/2024	





- Perkins Workforce Grants Information Webinar
 - Application Updates
 - Grant Guidelines
 - Program of Study Verification Form
 - Increased Funding Available for Non-Trad & Leadership Block



PROGRAM APPROVAL UPDATES

- PAR Website and Program Inventory
 - https://www.sbctc.edu/colleges-staff/programs-services/professional-technical/default.aspx
 - New PAR site has launched
 - New forms consist of: New Plan, Modify an Existing Plan, and Add/Remove LAT
 - Online tool used to replace the existing google forms/links.
 - In the last year, we had 95 program approvals and 625 program revision requests.
 - New form will have automated messaging and the ability to track college approval and system processing for a better user experience.
 - Training resources are provided on the site (tab titled Resources) as well as on the professional-technical programs page.
 - Reach out to <u>programapproval@sbctc.edu</u> if you have questions or cannot access the forms
- System-wide Program Inventory
 - Public Inventory is pulled directly from ctcLink
 - Common Attribute Framework: Credits, shared programs, apprenticeships, etc
 - Will be working with colleges in the spring on program status updates (colleges sent me this work in December) - inactivating plans.



WORKFORCE CONTACTS

- Department Leadership
 - Marie Bruin, Director; <u>mbruin@sbctc.edu</u>
 - Kimberly (Kim) Wheeler, Workforce Assistant; <u>kwheeler@sbctc.edu</u>
- Industry Demand: Meets the needs of employers and related partners across industries
 - Carolyn McKinnon, Policy Associate; cmckinnon@sbctc.edu
 - Danny Marshall, Program Administrator; <u>dmarshall@sbctc.edu</u>
 - Vicky Chungtuyco, Education Program Coordinator; vchungtuyco@sbctc.edu
- Program Support: Provide support to strengthen business, industry and colleges.
 - William (Bill) Belden, Policy Associate; wbelden@sbctc.edu
 - Kimberly Ingram, Program Administrator; kingram@sbctc.edu
 - Shelby Means, Program Inventory Coordinator; smeans@sbctc.edu
- Sector Response: Support delivery of career and sector-based educational opportunities.
 - Anna Nikolaeva, Policy Associate; anikolaeva@sbctc.edu
 - Megan Harper, Program Administrator; <u>mharper@sbctc.edu</u>
 - Shanna McBride, Program Administrator; smcbride@sbctc.edu
- Work-based Learning: Assist colleges as they provide experiential learning opportunities.
 - Genevieve Howard, Policy Associate; ghoward@sbctc.edu
 - Karin Gitchel, Program Administrator; kgitchel@sbctc.edu



LEGISLATIVE & PROGRAM UPDATES

- Legislative
 - HB 2155 Credential Registry
 - System Implications Competencies, KSA, Assessments, etc
 - HB 2236 Core Plus Programs
 - Rail Industry Discussions
- CTE Dual Credit
 - Proviso Update
 - Launch Initiative Pathways from HS to Postsecondary Education & Training to Labor Market
 - Gates Foundation Funding (NWESD) Accelerated Pathways & Dual Enrollment
 - Regional Approach to Articulations
 - Dual Credit Database



Labor Liaison Winter WEC

Rachel McAloon 360.515.1335 RMcAloon@WSLC.org

Legislative Priorities



Reclaiming Worker Power Energizing Our Movement



2024 Legislative Agenda of the Washington State Labor Council, AFL-CIO

The pandemic altered Washington's economy and exposed how tenuous economic security is for working families. Now workers are joining together to demand better wages and working conditions. But unnecessary obstacles exist for organizing unions, accessing safety nets for injured and unemployed workers, attaining safe and healthy working conditions, and getting benefit that strengt len our families. In 2024, the State Legislature should remove some of these winecessary obstacles that working families face as they seek better jobs and stronger communities.

UNEMPLOYMENT INSURANCE FOR STRIKERS



Rather than negotiate a fair contract, some employers weaponize the economic instability of workers — especially low-income workers — to force a strike and "starve them out." Washington should join New York, New Jersey and Maine in allowing workers to access unemployment insurance after more than two weeks on strike. HB 1893 / SB 5777 will help level the playing fied d sour age economic har dship as a bargaining strategy, and promote good-faith contract negotiations.









FERTILITY COVERAGE

Access to fertility services should not be reserved only for the wealthy. Working people should be able to grow their families as well. HB 1151/SB 5204 requires regulated insurance plans in Washington to include fertility coverage so this treatment is more affordable for parents.

Get policy details at wslc.org. See inside for more priority issues in the WSLC's 2024 Legislative Agenda.





Registered Apprenticeship 101 Roadshow









- Registered Apprenticeship 101
 - What is Registered Apprenticeship?
 - ► CTCs, High School Counselors, EDCs, CTEs, Employers
 - Hosted at Educational Service Districts
 - ▶ Held events in Vancouver, Anacortes and Renton
 - ▶ Next event is April 10th in Bremerton
 - Scheduling Spokane, Yakima, Wenatchee, Tri-Cities, Tumwater

Registered Apprenticeship FYI

- ► WSATC
- Meets quarterly (Jan/April/July/Oct)
- Wednesday Meetings
 - Day before Thursday Council meeting
 - Childcare Taskforce (11am), Apprenticeship Coordinators (1pm), Joint Retention & Recruitment Committee (2pm)
 - Great way to network and connect with Registered Apprenticeship Community
 - Upcoming dates:
 - ► April 17th, Bellingham
- Registered Apprenticeship 101 Presentation available, reach out to schedule



WSLC Awarded UI Navigator Grant

Unemployment Insurance Navigator Program

The Washington State Employment Security Department (ESD) is distributing \$2.1 million in U.S. Department of Labor funds to community organizations to help potential unemployment claimants in underserved communities better understand available benefits.

Nine community-based organizations in Washington are receiving grant money from ESD's new Unemployment Insurance (UI) Navigator program.

Staff from these organizations, called UI Navigators, aim to help ESD lower or remove barriers to unemployment benefits in local communities. They will also work closely with ESD to ensure benefits are available and accessible to all qualified workers.

Organizations will provide outreach, education and support to underrepresented community members, who have been underserved, marginalized, and adversely affected by persistent poverty and inequality.

Michael Pichler 1-253-384-6402 mpichler@WSLC.org

Kairie Pierce leaving WSLC after 33-plus years of service

OLYMPIA (Feb. 9, 2024) — Kairie Pierce, Lead Workforce
Development Director for the Washington State Labor Council,
AFL-CIO, has announced she is leaving the WSLC after more than
33 years of service in multiple positions at the council. She has
accepted a new position with the Washington State Department of
Commerce as the Innovation Workforce Sector Lead.

Pierce has focused her career at the WSLC on increasing awareness about apprenticeship and job training, as well as volunteer opportunities on Washington's community and technical college advisory committees and other state boards and commissions.



Kairie Pierce

"Working for the Washington State Labor Council for over 33 years has been a profoundly rewarding journey," Pierce said. "My time here has been dedicated to advancing the rights and well-being of workers across our state. As I step away, I carry with me a deep sense of gratitude for the incredible colleagues, allies, and friends who have made this work not just a profession, but a passion."



Thursday, March 21, 2024 7am- 2pm Renton Technical College

https://www.tradeempower.com/register

About

Welcome to the *Enlighten Women's*Forum: Energize Your Craft, a gathering dedicated to empowering women in the construction and energy trades.

This transformative event encapsulates what was asked for most after EmPower 2023 – a place to build sisterhood through intentional networking, a variety of breakout workshops with subject matter experts, career planning & education opportunities to plan for the future, valuable work & personal resources, exhibitors tailored to women onsite and in the office, information regarding emerging industry trends, sustainable practices, and bountiful sources of inspiration (including the keynote speaker).

Ways to Connect with the WSLC

Social Media (LinkedIn & Facebook):



WSLC Workforce Development Department

Non-profit Organization Management Olympia, Washington



Page by Washington State Labor Council, AFL-CIO

Follow

Development Department

View page



Quarterly Newsletter:



Send an email to <u>Lpoplack@wslc.org</u> to sign up!

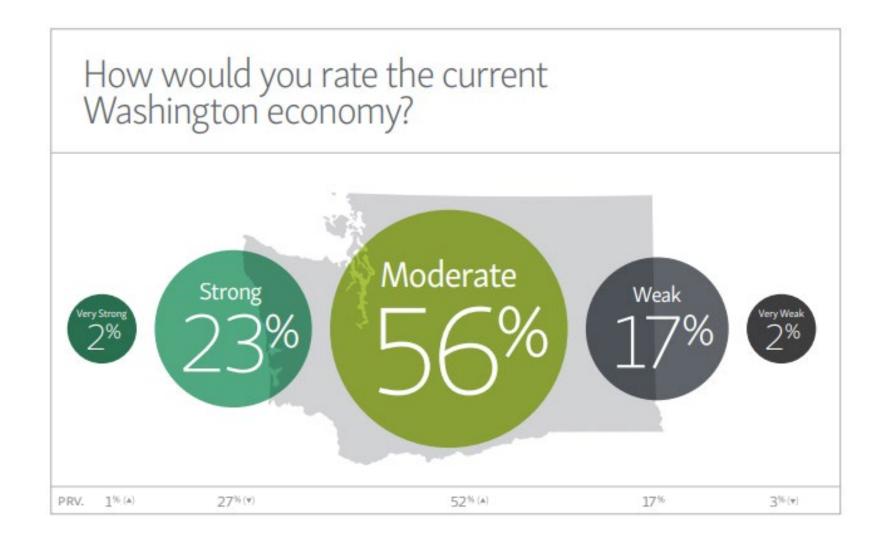
AWB Institute

Workforce Education Council

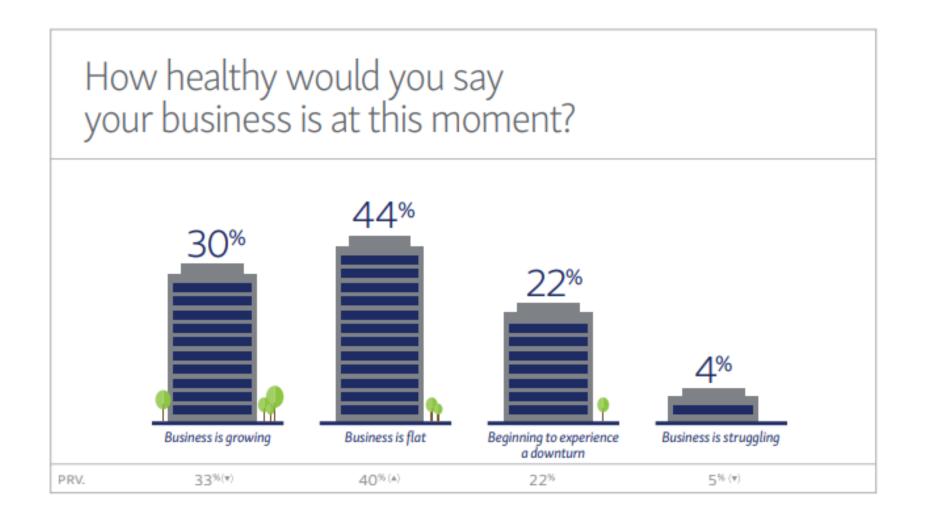


Feb 29, 2024

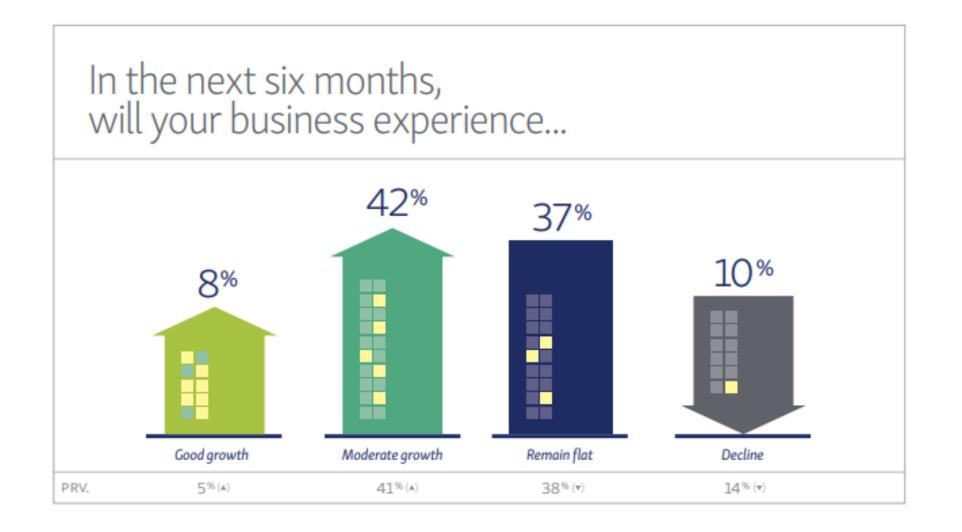
How would you rate the current Washington economy?



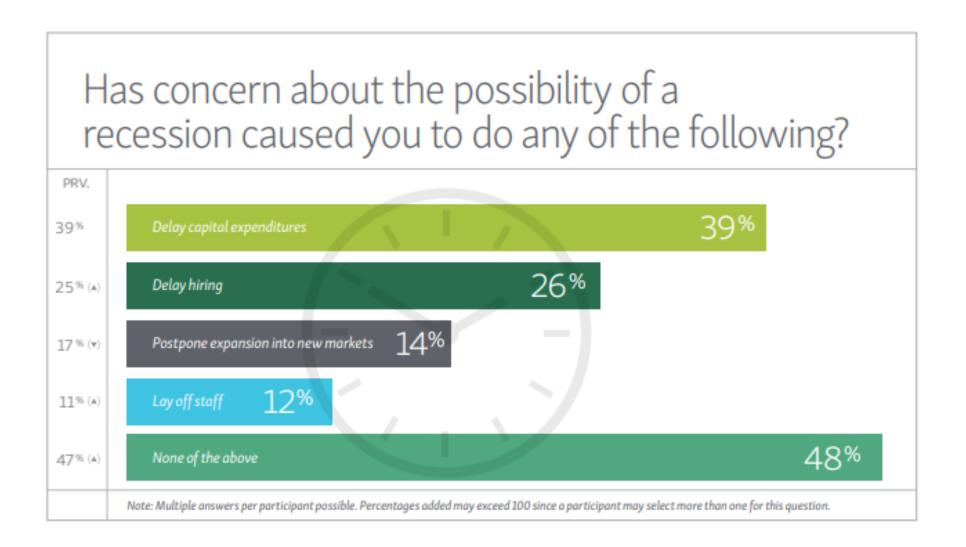
How healthy would say your business is at this moment?



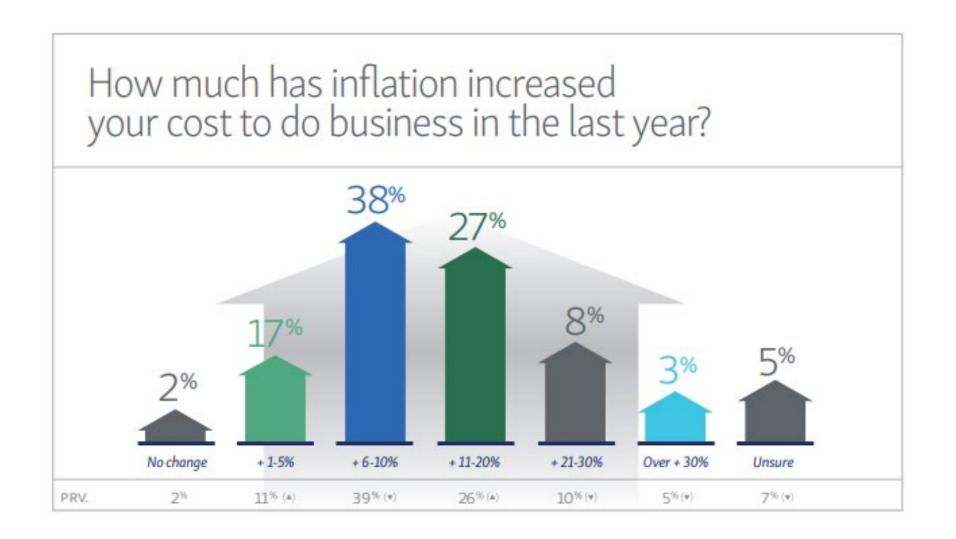
In the next 6 months, will your business experience ...



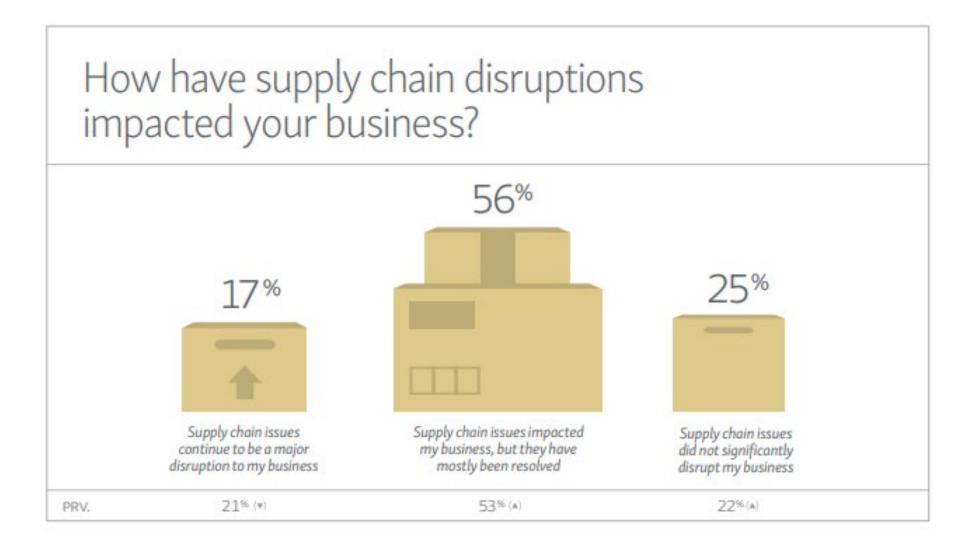
Has concern about the possibility of a recession caused you to do any of the following?



How much has inflation increased your cost to do business in the last year?



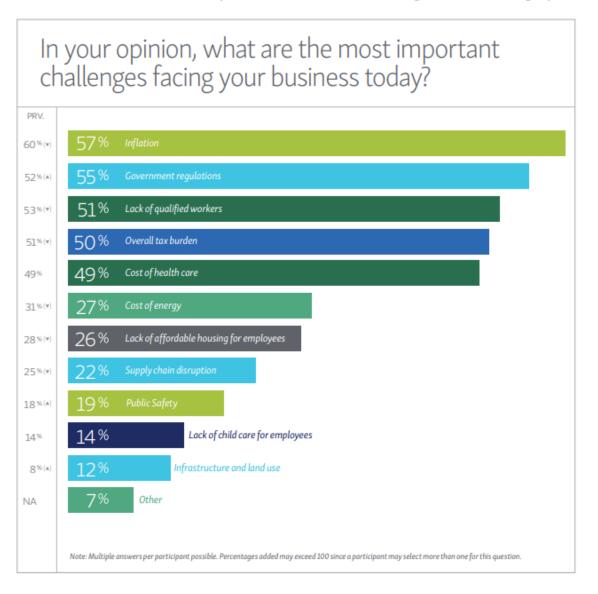
How have supply chain disruptions impacted your business?



Is your business experiencing difficulty finding enough workers?



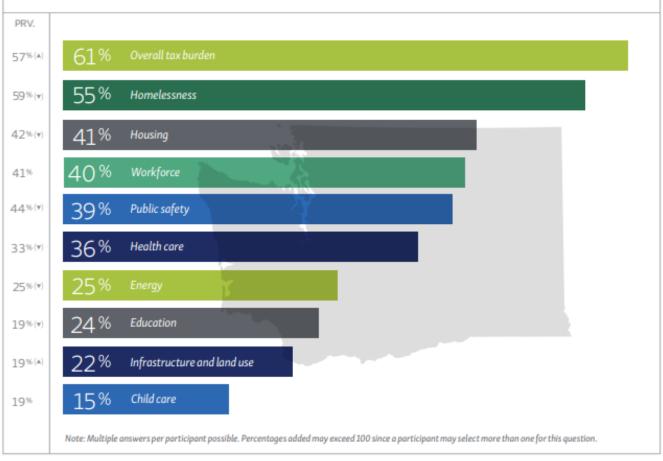
In your opinion, what are the most important challenges facing your business today?



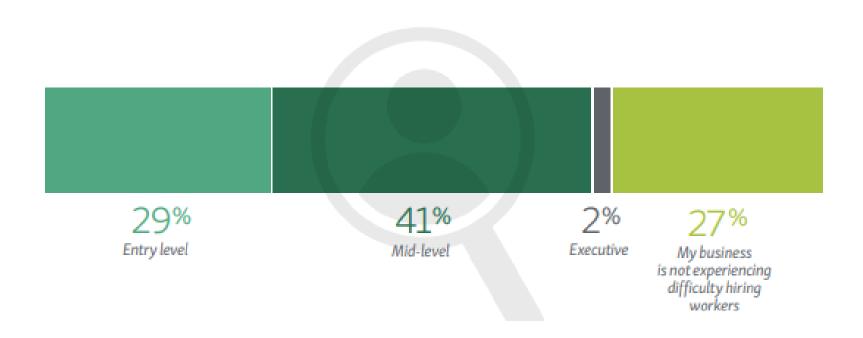
In your opinion, what are the most important public policy issues facing Washington

state?

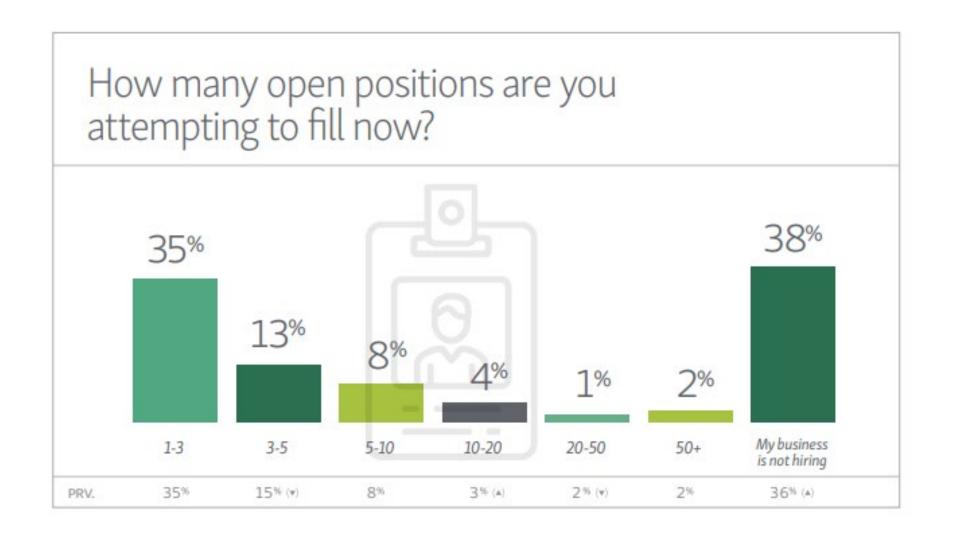
In your opinion, what are the most important public policy issues facing Washington state?



If you are experiencing difficulty hiring workers, at which skill level are you experiencing the most difficulty?



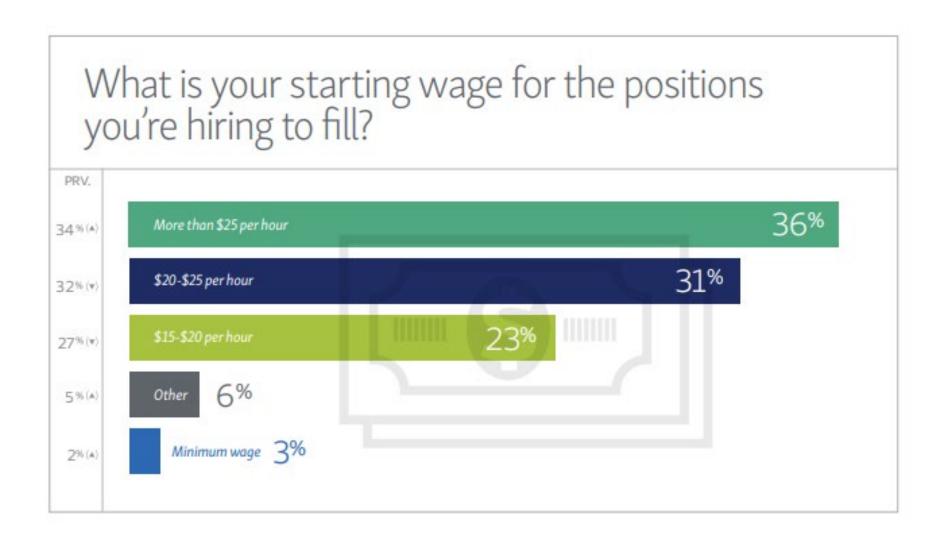
How many open positions are you attempting to fill now?



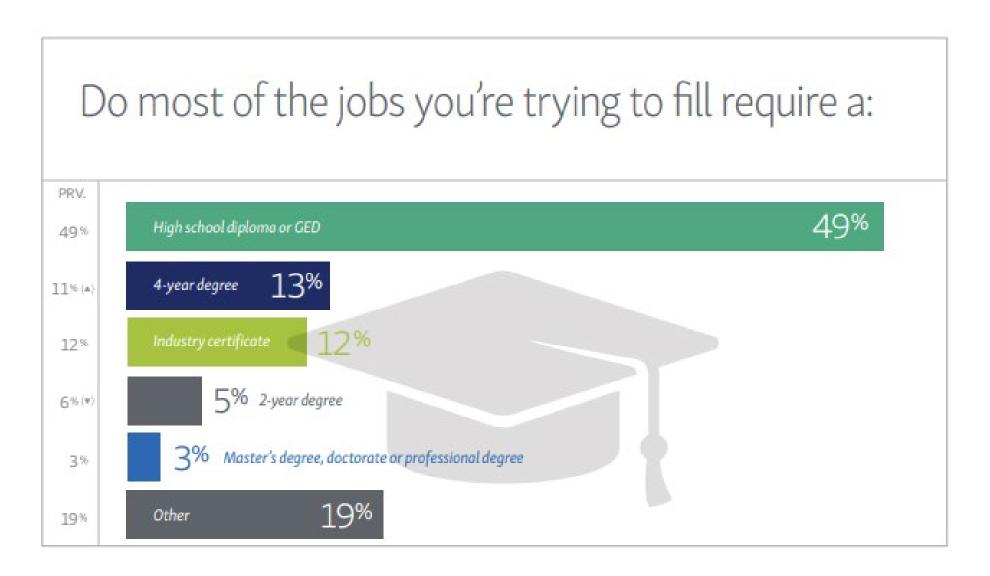
What is the hardest position to fill?



What is your starting wage for the positions you're hiring to fill?



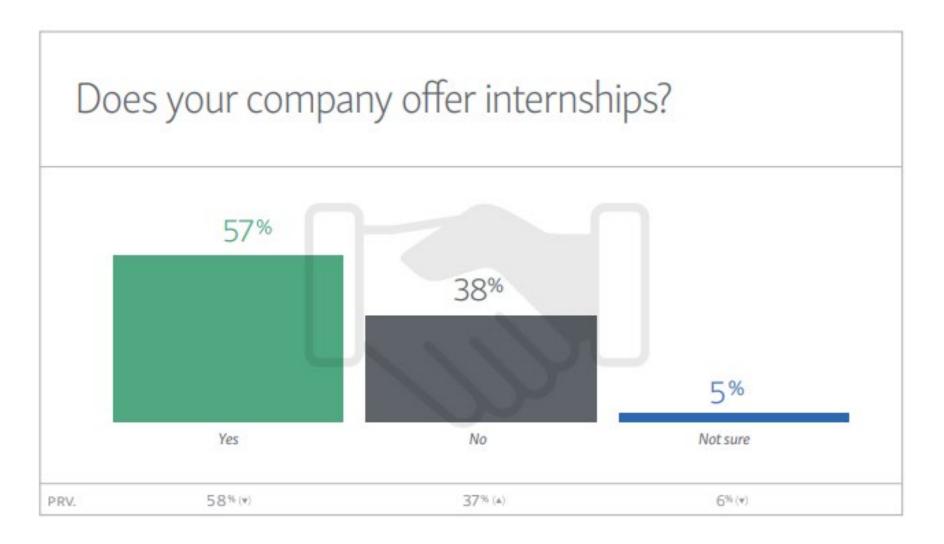
Do most of the jobs you're attempting to fill require a:



Which of these are part of your strategy to attract and retain talent?



Does your company offer internships?



Our Vitals: Washington employees are talented and prepared.













Our Vitals

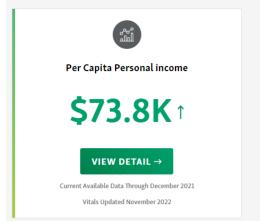
Measuring progress toward our desired future – Washington's Vitals provide the most current data that can be used at the state and community level to track progress.

















Our Vitals: Washington employees are talented and prepared.









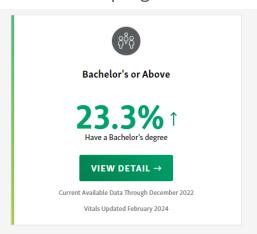




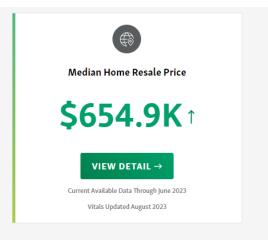
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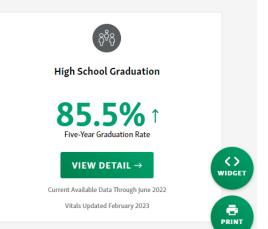












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