

**WEC**

**Tribal Relations - G2G  
Training & Outreach  
to Tribes and  
Business Enterprises**



# **TRIBAL GOVERNMENT AFFAIRS OVERVIEW**

***WA CTC Compliance with RCW 43.376 Government-To-Government  
Relationship Building with Federally Recognized Tribes***

**Lynn Palmanteer-Holder, PhC (ABD) MEd. (Colville)**  
**Director of Tribal Government Affairs for**  
**Washington State Board for Community and Technical Colleges**  
***Clover Park Technical College***  
**April 28, 2023**



# Introductions

*Snoyuse, Kawahchen, Columbia or Rock Island Tribe; also known as Isle de Pierre, Columbia Sikiuse, Columbia River (Sikiuse name is Erbot-Ga-Tqua) Columbia*

**SNULSECHESDREBLEODDRENEVS**

Chief Sukpostaglanna (Wolf with Chain of Hearts)  
Son of Chief Sukpostaglanna was Chief Sack-pose-un-al-an-at  
Son of Chief Sack-pose-un-al-an-at was Chief Skooktalkoosum  
(Also spelled Sulk-Stalk-scoosum)

**CHESLIKSAKSCUMHADFORWVES**

Wife- Kanitsa- daughter of Chief of Spokane Tribe  
Wife- ~~Spitsa~~ **Rock Island/Columbia Tribe**  
Wife- Niyapitsa- 1/2 Columbia, 1/2 Spokane  
Wife- Pohomatku- Columbia

**SONSOFCHESLIKSAKSCUM**

Son- Pats-chew-yah mother Kanitsa – 1<sup>st</sup> heir to Chief  
Son- Qui-te-nock (Kwilinuk) mother Spitsa – 2<sup>nd</sup> in line to be Chief  
Son- Moses (Kwiltalahun) mother Kanitsa  
Son- Pink-steets-sah (Panekstiisa) mother Niyapitsa  
**Son- Qi-etsah (Que-etsa, Kwitsa) mother Spitsa**  
Son- Kee-law-pah-kin (Shpowlak) mother Pohomatku  
*According to Mary Moses Statement*

**Ganny Nancy Cecilia Parsons Hahn Anderson's Parents**

**Arthur Eld Parsons 1861-1968** (1<sup>st</sup> generation Irish American, arrived in New York @ 18 years old. Came out west working the railroad, met Si-Sitk 1876-1922 in Nespelem married and had 10 children together.

**Si-Sitka English name Mary Louie:** They had the different homesteads in Nespelem. Arthur was a carpenter and helped build some of the original buildings



**Children**

- George Haynes m. Christine
- Louise Parsons 1891—1913
- Annie Parsons 1898-1916
- Esther Parsons 1900-1934
- Amillia Parsons 1902-1916
- Agnus Parsons 1907-1990
- Nancy C Parsons 1909-1994**
- Maggie Parsons 1912-1928
- Harry Parsons 1915-1970
- Eddie Parsons 1919-1966



Ganny ran away from Cherrava at 18 and moved to Seattle where she met our Grandpa John T Hahn S.

**Ganny Nancy Cecilia Parsons,** Cherrava Indian School-Salem Ore.; Ganny was 13 years old, she had attended Nespelem, Kettle Falls Mission, St. Mary's Mission Boarding Schools prior to this picture. She lost her mama @ 12 years Old & many Sisters due to TB and other diseases influenza etc. Also, Ganny was kept Away from her home for 3 years, working in the summer as a nanny for high fluent families.

**Sons of Skooktalkoosum**  
**Bodras**



3<sup>rd</sup> Son (Hereditary Chief)  
Moses (Kwiltalahun)  
mother Kanitsa



5<sup>th</sup> Son—Powerful Medicine Man  
Qi-ets-sah (Que-et-sa, Kwitsa)  
mother Spitsa

**Daughter Si-Sitka Mary Louie**



**Nancy & John Hahn's Children**

- Donalee Mary Hahn Palmanteer
- Arthur **David** Hahn
- John Thomas Hahn J.
- Leonard Hahn
- Lucretia Hahn Stafford
- Mardene Hahn Palmanteer Hubert
- Merrita Hahn Sjohn Ford
- Nancy & Hank Anderson's Children**
- Verona Anderson Gunn
- Lavada Anderson Fry
- \*.bel & Jim Anderson (stepsons)

Question?

**How many federally recognized Tribes are there in  
Washington State?**



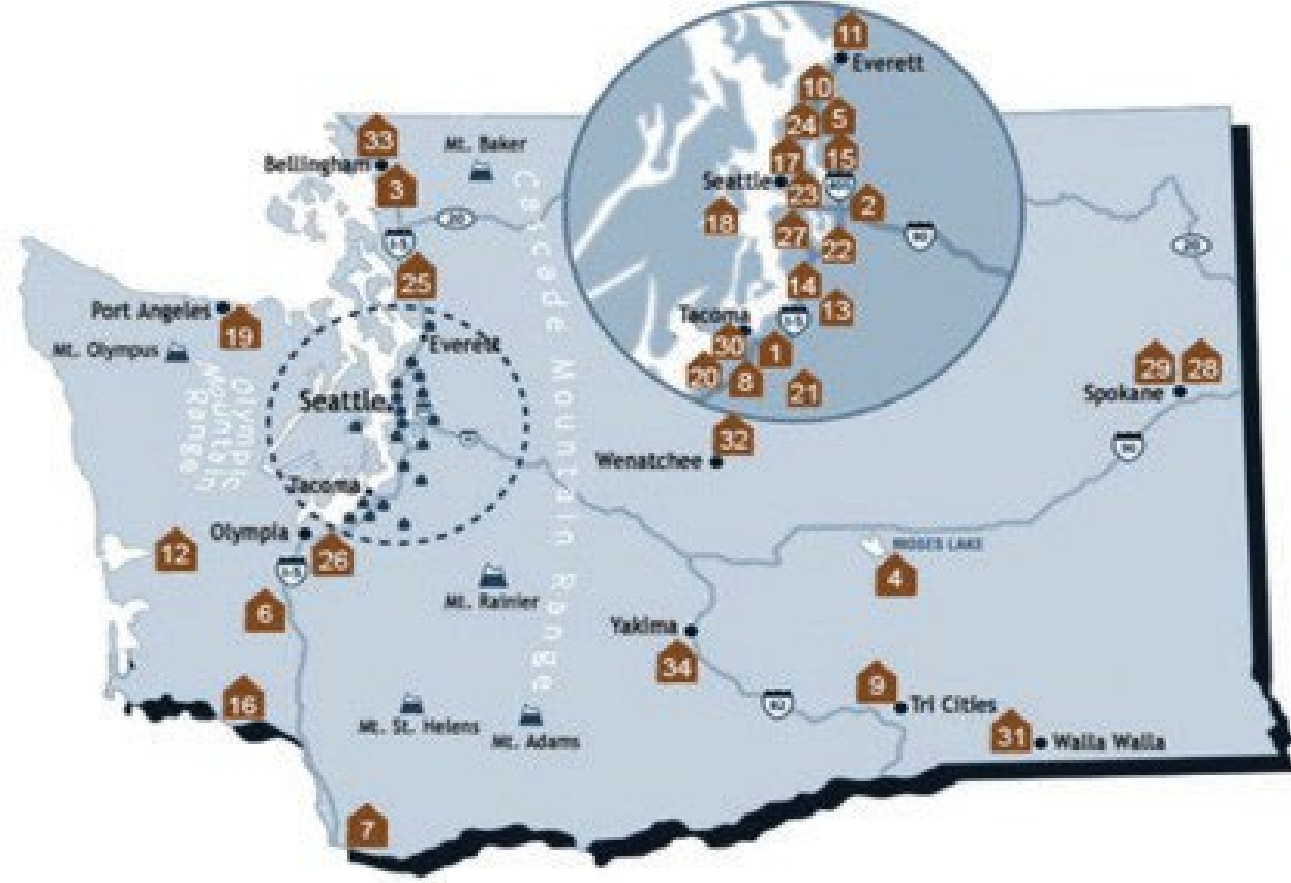
# Tribal Government Affairs Task?

## WA 29 Federally Recognized Tribes



# To Facilitate G2G between Who? And Where?

## WA 34 Community and Technical Colleges



- 1. Support Meaningful Tribal/College G2G Relationships
- 2. Land Acknowledgements (Authentic)

Washington State Community and Technical Colleges

1 - Bates Technical College	13 - Green River College	25 - Skagit Valley College
2 - Bellevue College	14 - Highline College	26 - South Puget Sound CC
3 - Bellingham Technical College	15 - Lake Washington Institute of Technology	27 - South Seattle College
4 - Big Bend CC	16 - Lower Columbia College	28 - Spokane CC
5 - Cascadia College	17 - North Seattle College	29 - Spokane Falls CC
6 - Centralia College	18 - Olympic College	30 - Tacoma CC
7 - Clark College	19 - Peninsula College	31 - Walla Walla CC
8 - Clover Park Technical College	20 - Pierce College-Fort Steilacoom	32 - Wenatchee Valley College
9 - Columbia Basin College	21 - Pierce College-Puyallup	33 - Whatcom CC
10 - Edmonds CC	22 - Renton Technical College	34 - Yakima Valley CC
11 - Everett CC	23 - Seattle Central College	
12 - Grays Harbor College	24 - Shoreline CC	



## OVERVIEW OF WASHINGTON STATE PUBLIC EDUCATION INSTITUTIONS

Formal G2G Relationships through  
Tribal Consultation Protocols, Processes and Policies across 29 Tribes

- 295 WA State Public School Districts
- 9 Educational Service Districts
- 7 State-Tribal Education Compact Schools
- **34 COMMUNITY & TECHNICAL COLLEGES**
- 6 Public Four-Year Colleges & Universities



***Before we begin, it's best to know and understand the land your institution resides?***  
**Land Acknowledgements are more complex than looking at a map for the nearest Tribe(s).**

*To create an authentic Land Acknowledgement, please partner with local federally recognized Tribes.*

**12 Confederated Tribes of the Colville Indian Reservation**



**14 Confederated Tribes and Bands of the Yakama Nation**



## Who?

### WASHINGTON STATE COMMUNITY AND TECHNICAL COLLEGES AMERICAN INDIAN INDIGENOUS STUDIES ADVISORY BOARD SBCTC - WCAAB MEMBER LIST

WA CTC Leaders/Commissions/Councils		WA Tribal Leaders/ Indian Education Organizations/Indigenous Scholars	
WACTC	*President Dr. Yoshiko Harden, Renton Technical College	WSIEA	Chair Anna Armstrong (Kalispel)
IC	Vice President Dr. Kerry Levett, Cascadia College	WSNEAC	*Chair Jennifer LeBret (Spokane)
DEOC	*Chair, Robert Britten, Lake Washington Institute of Technology	TLC	*Chairman Leonard Forsman (Suquamish)
WSSSC	Dr. Chio Flores, Wenatchee Valley College	Evergreen Trustee	*Chairman Kris Peters (Squaxin Island Tribe)
WEC	Jaclyn Jacot, Spokane Community College	Tribal College	Dr. Denise Bill (Muckleshoot)
BAS/WF	Dr. T. Powers, Highline College (St. Lawrence Yupik)	UW AIS	* Chair Dr. Christopher Teuton (Cherokee)
AIS Instructor	David Ortiz, Cascadia Founding Faculty	CBO	*Jessica Porter (Chinook)
DEI Founder	* Dr. Vik Bahl, Green River College	Coastal Salish Artist	Ty Juvinel (Tulalip)
Tribal Relations Mgr.	Dr. Leander Yazzie (Navajo), Green River College	SBCTC Grad Intern	Maya Esquivido (Nor Rel Muk/Hupa)
SBCTC	*Paul Francis, Executive Director	Linguist/Student	Jonathan J. Arakawa, (Lower Elwa Klallam)
SBCTC	*Dr. Carli Schiffner, Deputy Executive Director, ED	IPEL	Tleena Ives (Port Gamble S'Kallam)
SBCTC	Monica Wilson, Student Success Center	SBCTC TGA	*Director Lynn Palmanteer-Holder (Colville)
SBCTC	Sophia Agtarap, Director Equity Diversity & Inclusion	<b>*Executive Board Members</b>	



Way'  
WELCOME/Hello

*"Imagine a future in which the human attained its full potential. Imagine a world in which the good of each human being and each species is considered in every decision made."*

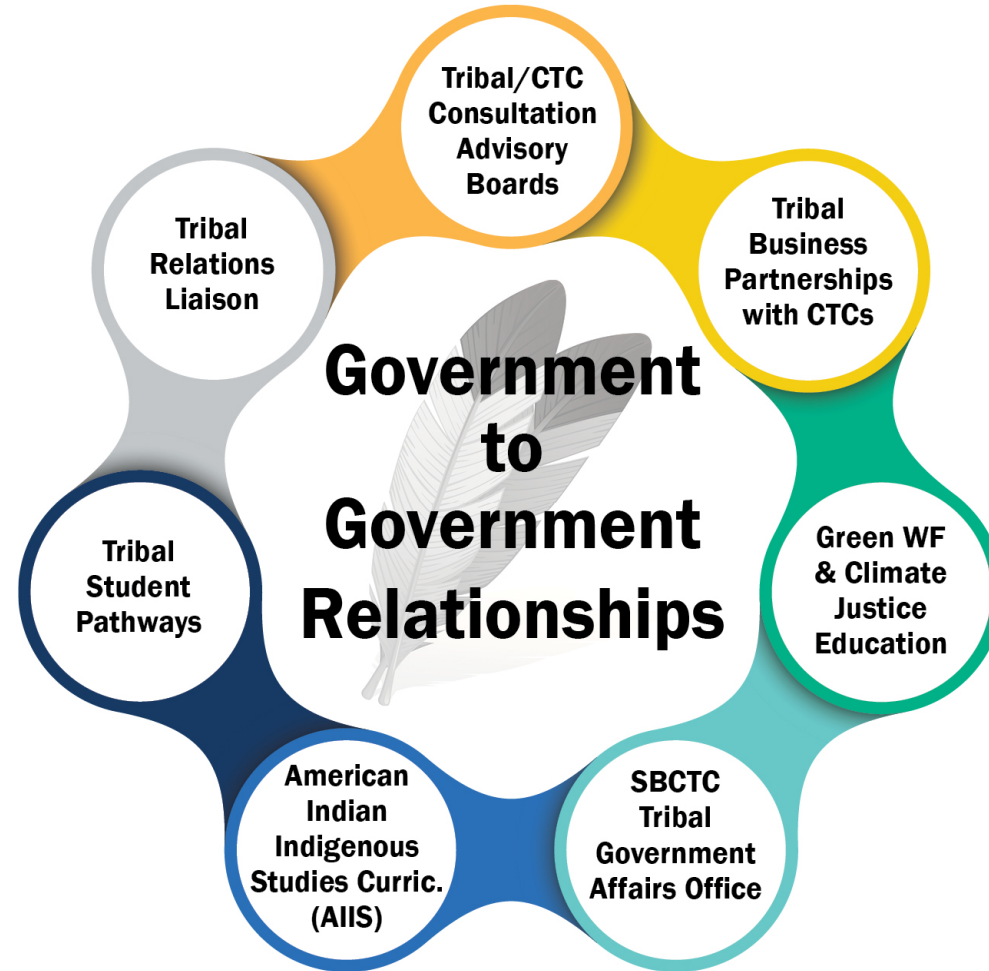
Professor Jeannette Armstrong, (Okanogan)  
founder of En'Owkin Centre B.C.

## TRIBAL GOVERNMENT AFFAIRS (TGA)

Washington Community and Technical Colleges  
American Indian Advisory Board (WCAAB)

### Goals:

- 1. Expand professional development:** Train Washington community and technical college leaders on RCW 43.376
- 2. Tackle contemporary challenges:** Intentionally recruit Tribal relations specialists, Indigenous faculty and staff etc.
- 3. Raise awareness:** Raise awareness of American Indian and Alaska Native historical burdens such as intergenerational historical trauma, boarding schools, relocation era etc.
- 4. Reduce American Indian and Alaska Native education and economic disparities:** Develop Tribal student pathways that lead to successful recruitment, retention and completion rates, raise opportunities for workforce development within Tribal economies.



## Washington State Board for Community and Technical Colleges (SBCTC)

**SBCTC Vision Statement:** Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities.

### SBCTC Support:

- 34 community and technical colleges
- Statewide coverage/service districts
- Advocacy, policy, funding toward equitable access between community and technical colleges and 29 federally recognized Tribes

The State Board for Community and Technical College's Tribal Government Affairs Office is facilitating meaningful relationships between colleges and Tribes to further these goals and build stronger healthier WA communities. Please join us!

RCW 43.376 Government-To-Government Relationship Building with Washington State's Federally Recognized Tribes

### Contact Us:

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Director, Tribal Government Affairs  
lpalmanteer-holder@sbctc.edu

Maya Esquivido, MSW  
Nor Rel Muk Wintu | Hupa  
Graduate Student Intern, SBCTC  
mesquivido@sbctc.edu



1300 Quince Street SE | Olympia, WA 98504-2495  
sbctc.edu

# Why Tribal Engagement is Unique

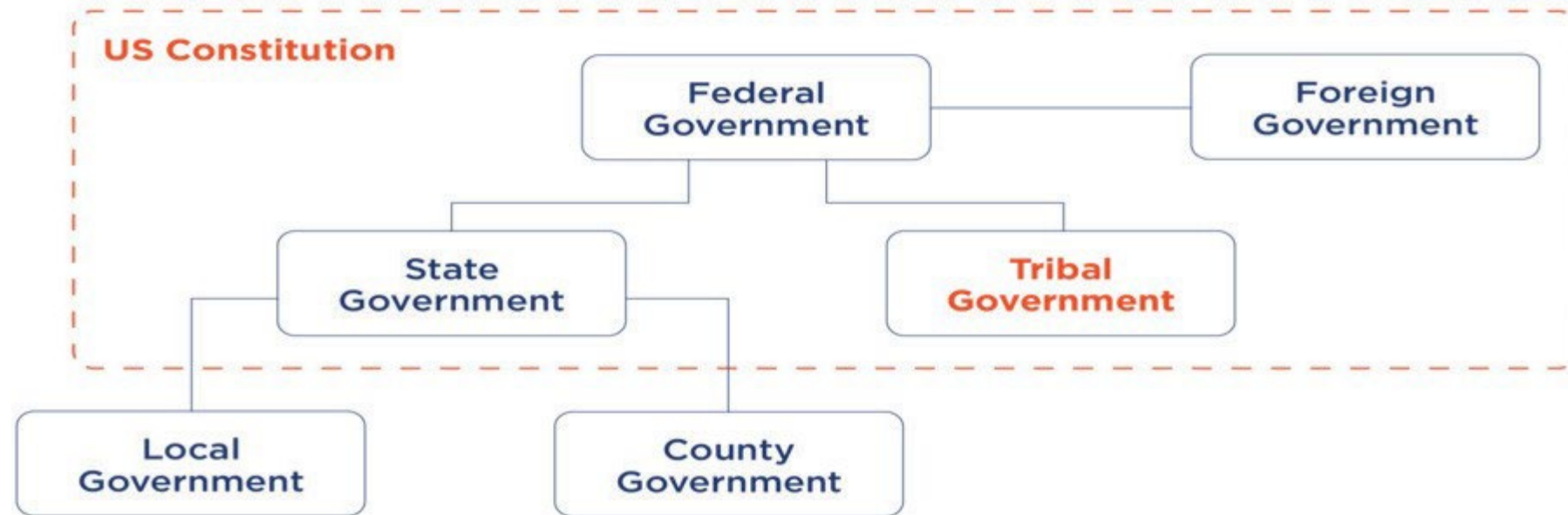
## What is Tribal Sovereignty?

[What is Tribal Sovereignty? – YouTube](#)

## And, why Government-To-Government?

[Tribal Sovereignty – Domestic Policy Caucus](#)

### Tribal Nations are Sovereigns Recognized by the U.S. Constitution



*Learn more about Tribal Sovereignty*



*Learn more about Government-to-Government relationships*

## Why Partner with Tribes?

### Strong Tribal Economies Benefit All Washingtonians-

[Home Page - Washington Indian Gaming Association](#)

WA 29 Federally Recognized Tribes Generate:

-----ECONOMIC ACTIVITY-----		
\$6.6 billion	\$1.5 billion	\$1.2 billion
Gross state product	in wages & benefits	in State & local taxes
-----JOBS-----		
37,371	54,000	1 in 86
Direct employment	jobs traced back to Tribes	WA Jobs

IMPROVING LIVES-Tribes in Washington are making significant investments in the state's quality of life. They are large employers, fiscally independent governments and contributors to the public good. Growing tribal economies fund schools, housing programs, health clinics, environmental rehabilitation, infrastructure development, law enforcement, firefighting and other public services for Indians and non-Indians alike.

**2022 The Economic and Community Benefits of Tribes in Washington at [www.washingtontribes.org](http://www.washingtontribes.org)**



AUTHOR is an Economist and Research Affiliate of the Harvard Project on American Indian Economic Development at the Kennedy School of Government, and a Senior Policy Associate at the Native Nations Institute, Udall Center for Studies in Public Policy, University of Arizona.

*Jonathan Taylor is an economist with expertise in natural resources, gaming, and American Indian economic development. He provides counsel to tribes and bands in the United States and Canada, including public policy analysis, strategic advice, and economic research. He has offered expert testimony in litigation and other public proceedings for many Native American groups. Taylor is President of the Taylor Policy Group, an economics and public policy consultancy, He holds a Master of Public Policy from Harvard University (1992) and a Bachelor of Arts in Politics from Princeton University (1986). A current CV is available at [taylorpolicy.com](http://taylorpolicy.com)*

## **Education & Training Opportunities are Healing Tools for Tribal Communities.**

*“Tribes are running business enterprises, not to maximize profits, but to benefit communities. Gaming opens the door to possibilities.”*

**W. Ron Allen Chairman of  
Jamestown S’Klallam Tribe**



HOW?

## Reciprocal Relationships – RCW 43.376 WA State Agencies



Build **Government-to-Government (G2G) relationships** through Tribal Consultation processes:

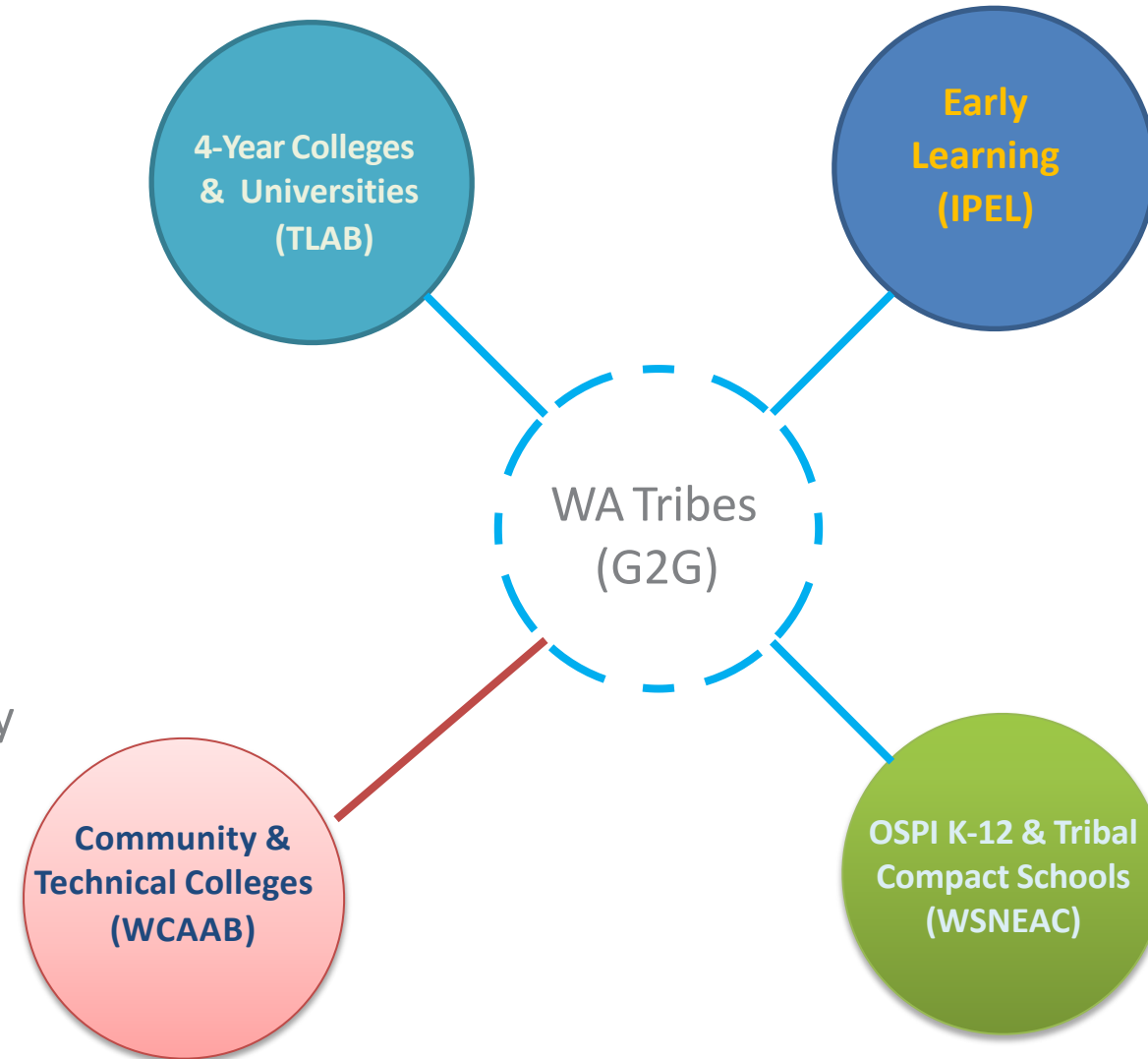
- Go to Tribe, don't wait for them to come to you
- Hire a Tribal Relations Liaison
- Develop a Tribal Advisory Board
- Commit to Formal G2G Gatherings
- Create formal Tribal Student Pathway Programs
- Form MOA/MOUs between CTCs & Tribes

# Tribal G2G Relationship Building in Washington State

Tribal engagement goes beyond land acknowledgement to build meaningful relationships with local Tribes

In Washington, state agencies are required to build G2G relationships with federally-recognized Tribes (2012 Title 43 Chapter 43.376 RCW), which affects all public educational institutions.

- Consult with Tribes on Policies impacting their Community
- Develop a Tribal Advisory Board
- Designate a Tribal Relations Liaison
- G2G Training w College Leaders | Cabinets | Faculty
- Develop Tribal Student Pathways | Pipelines



*Formal relationships between WA public education systems and WA federally-recognized Tribes*



# WA Community and Technical College's G2G Summits-Round Table Gatherings with Tribes

## GOAL #1- PROFESSIONAL DEVELOPMENT: Train WA CTC Leaders on RCW 43.376 G2G Relationship Building

- EA WA G2G Summit 7 CTCs & 5 Tribes (BBCC)
- Olympic Peninsula G2G Summit 1 CTC & 6 Tribes
- 5 STAR Consortium & 3 Tribes (SCC)






*Government-to-government summits at Big Bend CC (left) and Peninsula CC (right)*




*Tribal Flags hang in the back of the House of Learning (Peninsula College)*



## 2022-2023 WA CTC & Tribal Leaders Government-To-Government Summit

Region (Host)	Colleges	Tribes	Dates
<b>I. EA WA REGION</b> (*Big Bend Community College-Moses Lake, WA) *President Sara Thompson Tweedy	Community Colleges of Spokane <ul style="list-style-type: none"> <li>Spokane Community College</li> <li>Spokane Falls Community College</li> </ul> Columbia Basin College Walla Walla College *Big Bend Community College Wenatchee Valley College Yakima Valley Community College	Kalispel Tribe Spokane Tribe of Indians Colville Confederated Tribes Yakama Nation Nez Perce Tribe	<del>November 14, 2022</del>  
<b>II. PENINSULA REGION</b> (*Peninsula Community College-Port Angeles, WA) *President Suzy Ames	*Peninsula Community College	Port Gamble S'Klallam Tribe Jamestown S'Klallam Tribe Lower Elwa Klallam Tribe Makah Tribe Hoh Tribe Quileute Tribe	<del>January 17, 2023</del>  
<b>III. NORTH SEATTLE REGION</b> (*Shoreline College-Shoreline WA.) *President Jack Kahn	5 Star Consortium Everett Community College *Shoreline Community College Edmonds Community College Lake Washington Technical College Cascadia College	Tulalip Tribe Suquamish Tribe Muckleshoot Tribe Snoqualmie Tribe	<del>February 17, 2023</del>  

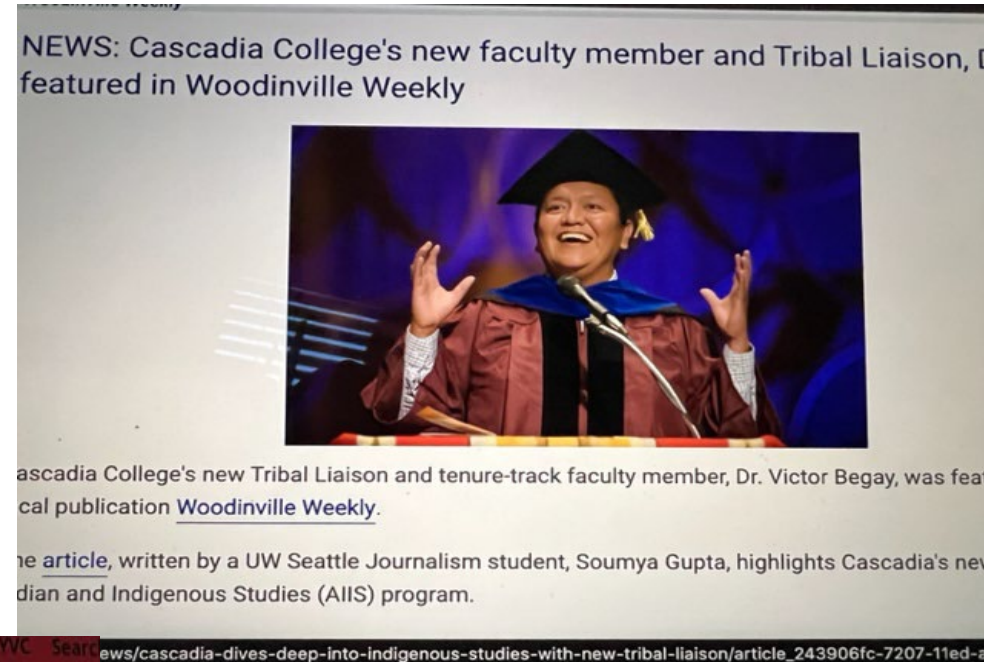
Region (host)	Colleges	Tribes	Dates
<b>V. NORTHWESTERN WA REGION</b> (Skagit Valley College-Mountain Vernon, WA) *President Christopher Villa	Whatcom Community College Bellingham Technical College *Skagit Valley College	Lummi Tribe Stillaguamish Tribe Upper Skagit Tribe Swinomish Tribe Sauk-Suiattle Tribe Nooksack Tribe Samish Indian nation	June 7, 2023
<b>IV. SOUTHWESTERN REGION</b> (Grays Harbor College-Aberdeen, WA) *President Brewster	*Grays Harbor College Olympia College South Puget Sound College Centralia College Lower Columbia College Clark College	Squaxin Island Tribe Quinault Nation Shoalwater Bay Tribe Skokomish Tribe Nisqually Tribe Confederated Tribes of the Chehalis Suquamish Cowlitz Tribe	<del>April 26, 2023</del>  
<b>VI. SEATTLE &amp; TACOMA REGION</b> (Renton Technical College-Renton, WA) *President Yoshiko Harden	North Seattle College Seattle Central College South Seattle College Bellevue College *Renton Technical College Tacoma Community College Bates Technical College Green River College Highline College Pierce College-Fort Steilacoom Pierce College-Puyallup Highline College Clover Park Technical College	Snoqualmie Tribe Puyallup Tribe Muckleshoot Tribe	SU (TBD)



## WA CTCs making space for Indigenous Knowledge systems & more.

- Partnerships between Tribal Governments, Businesses & Enterprises, Education & Health Services
- Develop Local Tribal Advisory Boards
- Create Formal MOA/MOUs on Tribal Student Pathways & Retention Plans
- Designing Workforce and Adult/Basic Educ Programs to meet Tribal workforce needs (cohorts)

## WA CTCs Highlights



**Cascadia College Tribal Liaison/Tenured Faculty Track - American Indian Indigenous Studies**

**Peninsula & Wenatchee Valley College – Tribal Language Courses taught by Tribal Certified Linguists**

**Wenatchee Valley College first to hire Tribal Relations Director reports to President-the Development of American Indian Indigenous Studies Program with DTA to University of WA American Indian Studies Program**

## New classes in American Indian and Indigenous Studies available starting in Fall 2022

Yakima Valley College will strengthen opportunities for students to explore social, political and cultural issues impacting Indigenous peoples across North America with the launch of multiple new courses in the 2022-23 academic year.

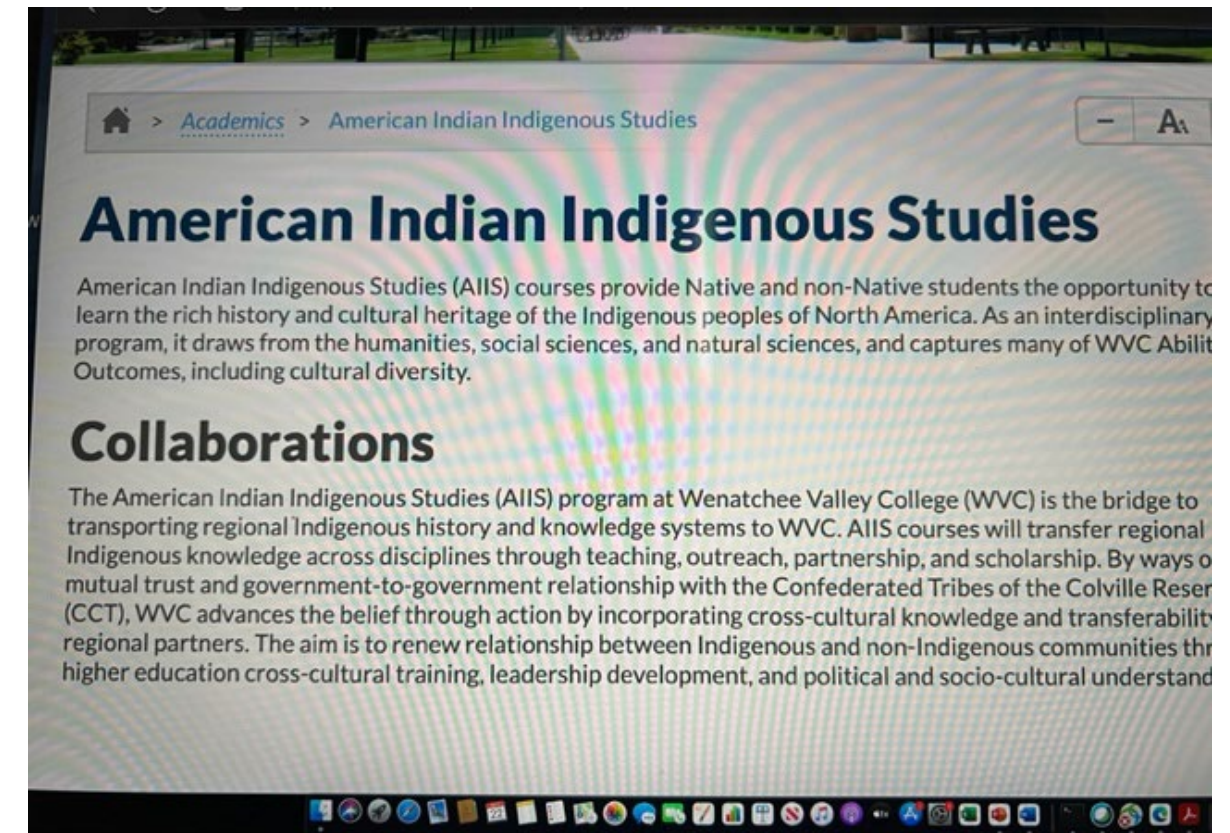
Jonathan Byrn, instructor of ethnic studies and American Indian and Indigenous studies, said the new courses are an important addition at YVC, which is located on Yakama Nation treaty land in a state with 29 federally recognized Native nations.

"We serve students and have faculty members from several Native nations from across the United States," Byrn said. "This initiative serves to better represent them on campus and in our curriculum by providing education to both Native and non-Native students on the histories of Indigenous peoples in North America."

**Green River College new Indigenous Student Success Center and Tribal Liaison.**

**Yakima College American Indian and Indigenous Studies – Indigenous Faculty**

**Grays Harbor College Native Case Studies in partnership with Tribes and Evergreen -Tribal Advisory Board.**







**Native American Business Undergraduate Degree + Graduate Certificate for Adult Learners  
UW Bothell – Bellevue College Partnership**

The University of Washington Bothell (UW Bothell) will establish a degree in Native American Business for undergraduate students and a graduate certificate in Native American Business for adult and professional learners. This program partners with Bellevue College to deliver lower division native business courses at community colleges and tribal colleges throughout Washington state and provides a pathway for courses to count in degree completion at UW Bothell. As well, The courses will connect with tribal businesses, native faculty-led, community-based program that connects native community, staff, and faculty with students to prepare a pipeline of native and non-native graduates that are knowledgeable about native-culture inspired and tribal reservation-based work.

Students need to complete 90 credits of lower division, includes business program pre-requisites, and complete 90 credits of upper division coursework that includes the credits for the Native Business program to graduate.

**Figure of Native Business Student Success Plan**

**Native Business and Leader Engagement**

- Honorarium supported engagement with local tribal business leaders participate in curricular creation and delivery -
- Partnerships created for Native business internship model and mentorship/mentee preparation
- Native leader engagement as advisory to program development and student success
- Community partner building for student course projects and research that provide mutually beneficial results for organizations

**Multi-Institutional Engagement**

- Partnership between UWBothell and Bellevue College to deliver lower division curriculum throughout Community Colleges in WA
- Connection with Tribal Colleges to partner in curriculum delivery, pathway models for students, and instructor models
- UWB/Bellevue lower division Native business courses counted in degree completion
- Dedicated staff support for student advising, program assistance, and instructional collaboration
- WA Native scholar organized conference for students, scholars and practitioners from IBAPA.org editorial team

**Learner Community and Engagement**

- Options for undergraduate students to participate in Indigenous research for students with research scholars
- Native Business student scholarships and housing assistance
- Native community experiences (i.e. cultural events, field trips, workshops)
- Native student club to build connections and network
- Engagement in opportunities through the UW Center for American Indian and Indigenous Studies (CAIIS)



**COMMUNITY AND  
TECHNICAL COLLEGES**  
*Washington State Board*

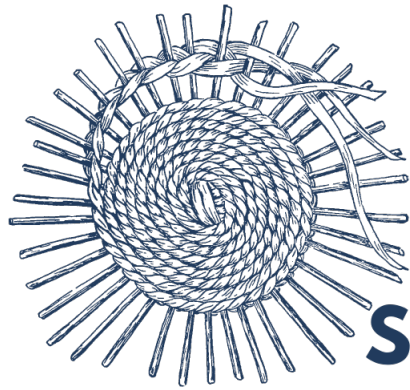


**CLIMATE SOLUTIONS – *Tribal Stewards Project***  
**Dr. Irene Shaver, Administrator**  
**SBCTC-Education Division**

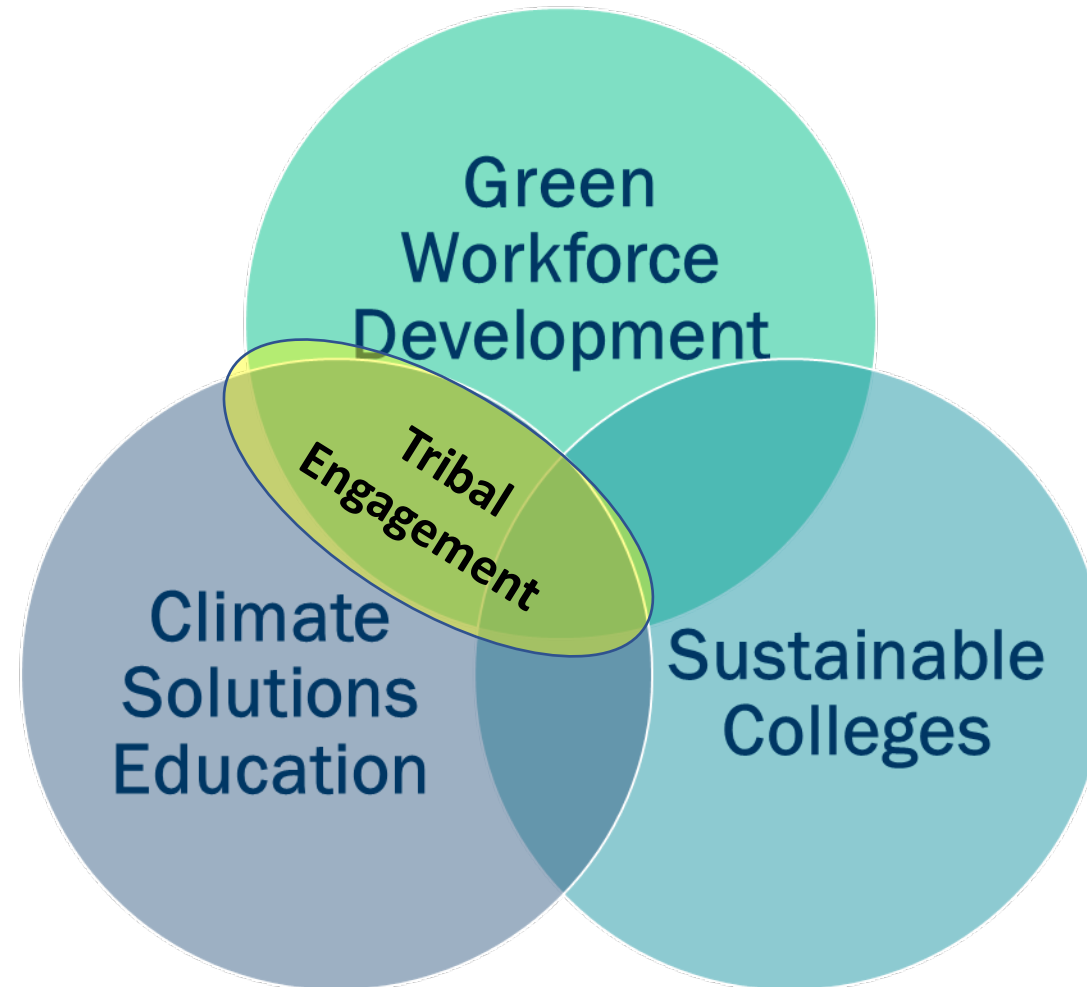


**COMMUNITY AND  
TECHNICAL COLLEGES**  
*Washington State Board*

# Climate Solutions Program Focus Areas



**CLIMATE  
SOLUTIONS**





# Climate Solutions - Creating Pathways for Future Tribal Stewards

## How I come to this work



850 miles





# Climate Solutions - Creating Pathways for Future Tribal Stewards

Tribes are Visionaries in Land, Food, & Water Stewardship & Green Economies



Swinomish tribal members from Washington state participate in a clam garden restoration in British Columbia. PHOTO COURTESY OF SWINOMISH INDIAN TRIBAL COMMUNITY

## How Native Tribes Are Taking the Lead on Planning for Climate Change

*With their deep ties to the land and reliance on fishing, hunting, and gathering, indigenous tribes are especially vulnerable to the impacts of climate change. Now, native communities across North America are stepping up to adopt climate action plans to protect their way of life.*

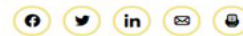
BY NICOLA JONES · FEBRUARY 11, 2020



## Building Economic Sovereignty: A Model for Renewable Energy Emerges in the Spokane Nation



Steve Dubb  
January 22, 2020



EXPERT BLOG · GIULIA C.S. GOOD STEFANI

## Indigenous Leaders at the Frontlines of Environmental Injustice and Solutions

October 11, 2021 | Giulia C.S. Good Stefani

The fight for a healthier planet is inextricably bound up with Indigenous rights. Across sectors and ecosystems, Indigenous leadership is charting the way toward a just and sustainable future.



Keyen Singer Green and Nizhoni Toledi, members of the Confederated Tribes of Umatilla Indian Reservation Youth Leadership Council, recently sent a letter to President Biden calling on the administration to restore salmon habitat in the Columbia River basin. "America made a deal and promised that we would be able to fish forever. We can't fish if there aren't any salmon left," they wrote.

Michael Hanson for NRDC

ABOVE THE NOISE

## Land Back: The Indigenous Fight to Reclaim Stolen Lands

By Cheyenne Bearfoot | Apr 21, 2022 | Save Article



## Yakama Nation advances food sovereignty efforts with Inaba Produce Farms acquisition



Operations manager Lon Inaba works in a greenhouse at Inaba Produce Farms in Wapato, Wash. Inaba and his siblings just sold their third-generation farm to the Yakama Nation. (Courtesy photo)

BY ERIN TAPAHE | JANUARY 3, 2022



# Climate Solutions - Creating Pathways for Future Tribal Stewards

## The Team



Lynn Palmanteer-Holder, *Colville* PhC (ABD)  
Director Tribal Government Affairs -SBCTC



### Curriculum Lead:

Micah McCarty, *Makah* Artist, Former Chairman of the Makah Tribe, and Hereditary Custodian



Maya Esquivido, *Nor Rel Muck Wintu - Hupa* (MSW), Graduate Intern, Tribal Government Affairs - SBCTC

### Tribal Scholars & Co-Designers:

Melodi Wynne, *Spokane* PhD

John Sirois, *Colville* MA

Rodney Cawston, *Colville* PhC (ABD)

Honorable Kristopher Peters, *Chairman Squaxin Island Tribe* MA



Irene Shaver PhD, SBCTC Climate Solutions Program Administrator - SBCTC

### CTC Pilot Partners & Co-Designers:

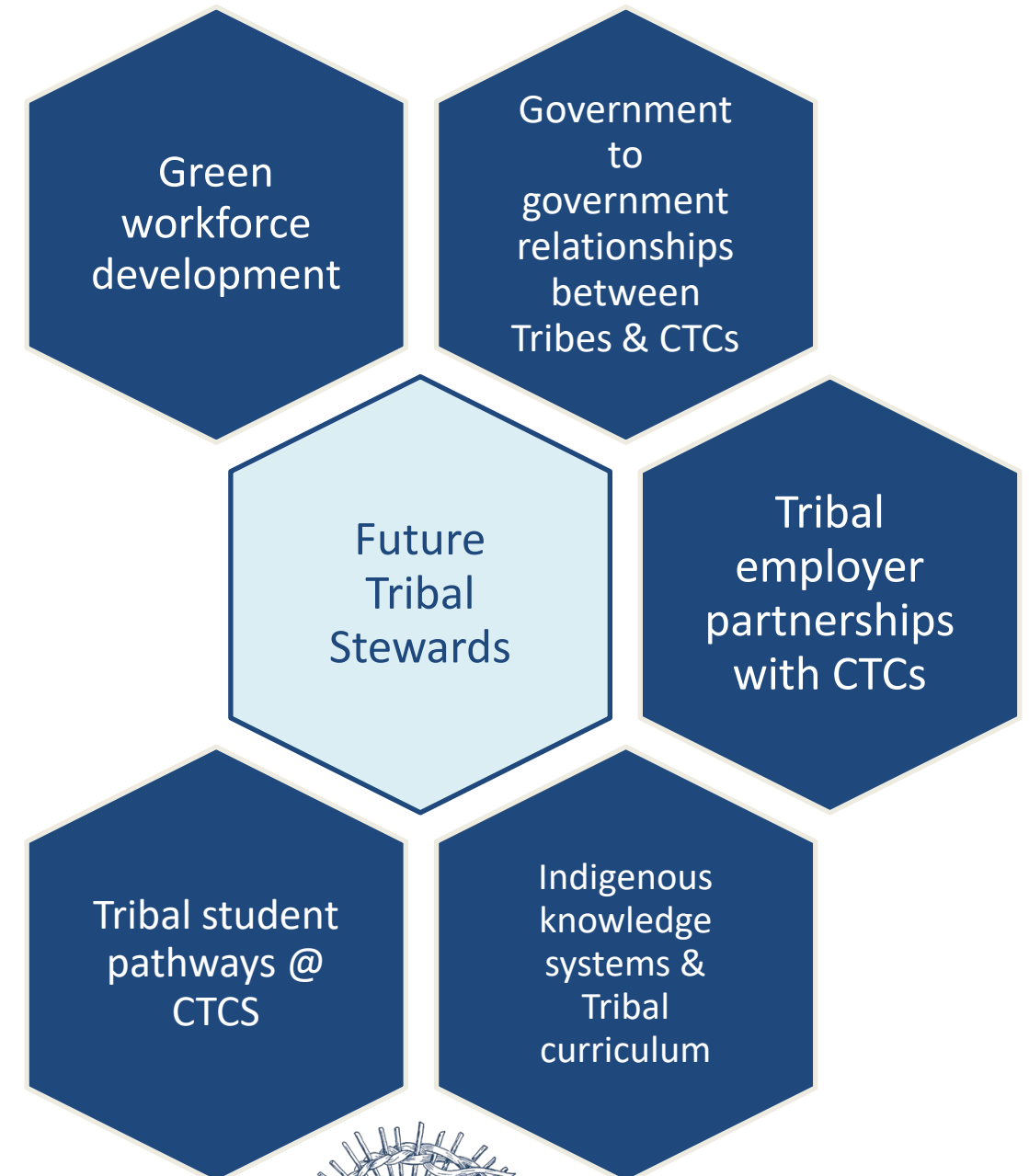
Spokane Natural Resource Faculty & Admin (Jaclyn Jacot)

Grays Harbor Natural Resource Faculty & Admin

# Climate Solutions - Creating Pathways for Future Tribal Stewards

## Goals:

- 1) Support a just pathway that reduces disparities in Tribal students thriving at our CTCs and in accessing Indigenous climate science scholarship and realizing Tribal community environmental and economic justice.
- 2) Create opportunities for Tribal students:
  - to earn an in-demand associate's degree related to natural resources that incorporates Indigenous knowledge systems
  - Engage in work-based learning, field classrooms, and hands-on field experience within traditional Tribal Territory
  - To receive mentorship from Tribal employers and Tribal Scholars
  - And to experience cultural relevance and continuity in partner CTC programs.
- 3) Form partnerships with CTCs to:
  - Increase enrollment of Tribal Students
  - Indigenize natural resources curriculum & instruction by integrating Indigenous knowledge systems & Tribal Scholars
  - Support faculty in professional learning for how to engage with Tribes, the value of indigenous knowledge systems and Tribal



# Climate Solutions - Creating Pathways for Future Tribal Stewards

An Example of the Curriculum





# Tribal Consultation Processes





# Education + Tribal Engagement = Community Healing



*Education has been a healing tool within my family; public service is medicine to overcome intergenerational historical trauma from boarding schools, displacement and socio-political subjugation.*

## **Palmanteer-Holder Workforce**

- ICU Nurse Manager
- ECE Primary Elem Teacher
- Machinists
- Administrative Electrician
- Business Managers
- General Contractor
- Entrapreneurs
- Exec Director of Co. Econ Alliance
- Public Safety & Criminal Justice
- Archeologists
- Professor/Administrator
- Students
- Canine protector of horses, goats, steer, rabbits and cats.