WASHINGTON STATE COMMUNITY AND TECHNICAL COLLEGE
ARTICULATION TRANSFER COUNCIL (ATC)
Work Plan 2024-2025

Guiding Principles
- Approach all decisions with a racial equity lens
- Utilize data to make informed decisions throughout all work
- Reflect the collective interests of ATC, Instruction Commission (IC), and each college
- Align with WACTC Educational Services Committee work plan, SBCTC Priorities, and Strategic Enrollment Taskforce recommendations
- Identify meaningful, measurable, and concise goals and objectives
- Avoid unnecessary duplication and reporting
- ATC will revisit progress on its work plan each meeting and document progress

Goals

1. Degree Maintenance - Review DTA and MRP requirements at each college with an equity lens.
    Workgroup Tasks
    - Summarize data (take inventory) on how well the DTA and MRP/DTAs are serving student needs – what works well and what are the barriers to completion and transfer?
        - Eg. DTA vs "DTA+" and compare retention and success rates. Where does it make a difference among different student populations?
        - Proposed Timeline:
            - Fall 2024: Assign workgroup and define the research question. Work with Noah Overby at the SBCTC.
            - Winter 2025: Conduct analysis and report to the larger group on findings. Facilitate to larger conversation.
            - Spring 2025: Lead ATC in developing a position/recommendation based on this work. Draft ATC recommendation how much variance individual colleges should have with DTA and MRP/DTAs (e.g. having additional requirements). Determine implications these variances have on equity among students.
            - Share recommendation with IC.

2. Transitions and Transfer - Identify and study barriers in transition and transfer to improve transfer rates and reduce equity gaps. Identify best practices and work towards a recommendation to present to ATC in spring 2025.
    Workgroup Tasks & Proposed Timeline
    - Fall 2024:
        - Identify research questions around co-requisites (from last year's work).
            - eg. How much variability and how is it defined across the system?
        - Define scope of work. Build a timeline and chart our deliverables for the 2024-25 year.
            - Transitions: pre-college to college level. Work with CBS and WEC to create a showcase of best practices for retaining and transitioning BEdA students into college courses and programs.

- - - ■ Transfer: eg. AA to BAS; CTC to CTC; CTC to University; University to CTC; CTC to University; etc.

3. Professional Development - With an emphasis on equity, diversity, and inclusion (EDI) goals, identify professional development needs for ATC members and plan professional activities.
- Workgroup Tasks & Proposed Timeline
  - Fall 2024:
    - Identify potential speakers and work with ATC exec to plan professional development activities for 2024-2025 and beyond
    - Develop PD activities around EAP needs for the next meeting.
    - Determine professional development needs for members between ATC meetings — modes, topics, activities, collaborations.
    - Develop plan for PD for winter, spring, and fall

4. Common Course Number Review - Recommend revisions to the Common Course List. Recommend additions to the Common Course List. Continue consideration of common CIP codes for Common CoursesAny other issues related to CCN
- Workgroup Tasks & Proposed Timeline
  - Fall 2024:
    - Identify current issues and questions to be addressed
    - Define scope of work. Build a timeline and chart our deliverables for the 2024-25 year.