

Articulation and Transfer Council
Fall Meeting MINUTES
OCTOBER 11-12, 2023

@Spokane Community College and Spokane Falls Community College

Building 1, Conference Room R221 (2nd
floor)
1810 N Greene Street
Spokane, WA 99217-5399

Building 30, Gateway Building Room
212
3410 W Whistalks Way
Spokane, WA 99224-5288

Attending: (@Spokane)

Jamie Fitzgerald, Renuka Prabhakar, Gretchen Robertson, Andrea Reid, Linda Beane-Boose, Deena Godwin, Sarah Bauer, Rod Taylor, Kim Castillo, Brian Palmer, Elodie Goodman, Melissa Meade, Val Sundby, Liz Word, Mirelle Cohen, Kristina Young, Jamie Martin, Stefanie Gilberti, Cheryl Crane, Erin Smith, Holly Smith, Eddy Perry, Katie Gulliford, Alison Pugh, Amy Kinsel, Tim Wright, Dalila Paredes

Attending: (via Zoom)

Sarah Wakefield, Jaime Cardenas, Kerrie Cavaness, Evi Buell

Day 1 Regular Meeting 10:03 am to 5pm

Welcome by Jacqueline Jacob, Acting VP

About the two campuses

Land Acknowledgement

Member introductions—AI concepts

The members discussed various topics related to AI concepts and its impact on teaching and learning at their colleges. The discussion highlights the importance of ethics, equity, and accessibility in education and how it can transform the landscape of higher ed, and our CTCs in particular. Also highlighted was the need for faculty to adapt to the changing landscape of the classroom and find ways to integrate AI into their programs. We provided examples of AI concepts being introduced at each college and encouraged members to share their ideas and resources. Additionally, we discussed the potential benefits of using AI as a classroom tool and the challenges that it poses to teaching methods and pedagogy, as well as for all educators (including deans) to consider how these tools impact and can assist in our administrative workflows. Finally, we concluded with **a call to action to create a resource base for AI** in the classroom. (Also collected by the guest speaker, Ari Wilbur from Green River College.)

Professional Development: AI

Ari Wilbur, faculty in residence at Green River, in her remote presentation discusses various aspects of AI (Artificial Intelligence) and its applications in higher education. It mentions different

types of AI, such as narrow AI and general AI, and highlights how AI is being used in various fields like healthcare, advertising, fraud detection, loans, HR, and traffic lights. The text emphasizes the importance of using AI for good purposes in higher education, including workload management, grading automation, resource allocation, personalized learning, curriculum development, and identifying gaps in skills. It also raises concerns about ethical implications, data privacy, and language bias in AI. The text mentions specific tools like Otter AI and Chat GPT plugins, which can assist with tasks like speech-to-text conversion, meeting summaries, video creation, and editing. It discusses the potential impact of AI on labor shifts and intellectual property rights. The text also mentions the use of AI in creating rubrics, diagnostic assessments, and providing feedback to students. It addresses questions related to accessibility, the use of student work to teach AI models, and the balance between institutional efforts for equity and AI implementation. The importance of training, accountability, and responsible use of AI is highlighted. The text concludes with a discussion on the societal impact of AI beyond the classroom.

Please see the linked Workbook resource and PowerPoint for greater details

LUNCH

2:00 pm-3:30pm Explanation of the Workplan (generated by IC for us for areas)/Workgroup time

- WA 45/Degree maintenance
 - Amy Kinsel feedback given from BIs and go over it with the task
- DTA main task is to identify pain points and successes
- CCN review ongoing, some items for voting Thursday
- Pathways and progression
 - Sarah Wakefield, Academic I-Best main discussion from 2022-23 and co-requisite models
 - Basic Skills and Pro-tech
- Professional Development
 - Identifying areas
 - Planning
 - Between meeting options
 - Could stay with AI

3:45 pm-5:00 pm Workgroup Share Outs

WA 45 Follow-up from Spring

- Why some courses were not accepted?
 - Not revised since Fall2012
- JTC message regarding DTA/MRPs
- Concerns of colleges are not serving students
- Not uniform among the two-years
- We are impeding the students through too much variation for gen eds
- Looking at the gen eds themselves
- Not an ending degree, it is a transfer degree
- Must be a package of credits, but seeing that they are not finishing
- WA has low college completion rates
- Goal—get ahead of the conversation because the legislature will make changes for us,

- potentially
- One of the big issues with this discussion was the decision by the BIs to NOT include ASL as one of the languages. That's the area where the group wanted to, at some point, push back.

Follow Up:

- **Survey the requirements among us**
- **Consider whether the ATC should make the degrees more similar**

Common Course Numbering

- Anthropology 218 Indians of the Pacific Northwest/change requested
 - May need a separate vote
 - Did not go through the same process as the two similar ANTH Courses that will be voted on.
- List of inactive courses needs to move forward (There was some discussion on if there should be an inactive list or if they should be removed in which case a college would have to request it as a new CCN in the future rather than having the course reactivated.
- Adding ECE Diversity in Education send feedback to winter meeting
- Psychology 220 Abnormal Psych
- Down to 3 titles proposed, getting feedback from faculty
- Ampersand discussion
- **Possible project:** Common course audit for current class descriptions, start with English 101 and Psych 100, Math 107 going into a workgroup
- Approved courses going to IC for final vote
 - Poli Sci 202 (new title - United States Government)
 - CMST 240 (New course, Intercultural Communication)
- After IC then moves to next summer implementation
- Revision process and timeline was approved last spring

Pathways and Progressions

- Compared the different models at their colleges
 - What supports are working?
 - Room for growth

Follow Up:

- Do a larger I-Best and co-requisite models survey/audit and examine how supports work

Professional Development

- "What do you all need?"
 - Something like the Workforce Deans academy
 - For us in transfer
 - Looking at leadership gaps
 - What would it look like for us to have a deans' academy, building leadership

- capacity
- What does this mean to dean? Job shock
 - Learning curves
 - Workloads
 - Value in catharsis and how do we collective talk about the problems in order to find solutions
 - Getting to the transformative work
 - Norming about workloads and sharing how this is navigated
 - Must be able to go back tenure faculty
 - Preparation for deaning resources
 - Looking for efficiencies
 - What works where—share
 - Example of Dean
 - President turnover led to succession planning
 - WELA coming back, pilot program
 - Leading from the middle
 - Focus session for faculty moving to deans and systemic change
 - Care and cohort support

Follow Up:

- Survey (sent)
- Explore Collective voice
- Explore Deans Academy for Transfer

Day 2 Regular Meeting 8:00 am to 11:30 am

Exec reports

President's report—
Workplan

Secretary Minutes—Sent by email during the meeting
Reviewed minutes

Move the list of inactivations to the voting agenda today from Spring

APPROVED Spring 23 minutes

Treasurer report—[double check] Balance after spring expenses \$6,311.25. Invoices for dues will be sent to colleges in November

Vice President's report

Next year's Spring April 10-11 double check (Holly)

Pierce

ICRC at Cascadia

SBCTC Report

See additional details in separate report materials submitted by Val Sunby

Leg. priorities

- Jan start–60 day session
- Look at budget situation for extra funds
- Asks for operating budget
- \$9 mill Comp Sci workforce (15-17 colleges) for 1 year
- Hold up is the ability to hire faculty
- Looking to support startup and perpetuity
- College-based decisions on use of funds
- Course sharing costs carved out within it
- Has industry support (Microsoft supported us but not going to run it)
- \$600k for OER prof/tech textbooks (matching grant
- \$100mil for capital requests top 2 asks usually forwarded
- (remember different funding)
- Help with decarbonization metering, facing fines
- Subscribe to the Leg News newsletter

Student Services

- All information moved to Canvas
 - Contact Val for help
- Mental Health Counseling positions and telehealth
- YVC and SPSCC piloting a Student health insurance
- WASAC and SHEEO ASAP grant student retention and completion from SUNY like TRIO, expensive GP related, checking the feasibility of Clover Park, Peninsula, and Spokane
 - Some legislators interested
- New FAFSA is delayed until end of the year calendar

Student Success–Guided Pathways

- Links to reports
- CCRC Report
- Guided Pathways Advisory Council
- Guided Pathways Peer and Professional Learning Calendar
- ATL Conference (Guava Jordan)
 - May 2-3 Yakima Convention Center

**Val will forward updates

**Will the GP funding continue?

- At least through 2029 and need to show outcomes before then

Workforce

- Career launch ready for applications

- CTE Dual Credit
- Pilot two years (Jamie Traugott)
- Prof/Tech faculty skill standards (WEC)
 - Final stages
 - **ATC should look at the skill standards as applicable to transfer
- Worker Retraining Funding Workgroup
 - Funding model review and recommendations

Basic Ed

- Ability to benefit to continue
- Aid without a hs diploma
- BEDA antiracist curriculum assessment project, ELA

Dual Credit

- Running Start 1.2 to 1.4 FTE per quarter
- College in the HS
 - Bill 5048 no fees
- Fall transfer fairs are back

Educational Technology

- OER
 - \$20 mill saved over 2 years
 - Low-cost labeling and OER

**Does it cost me money vs. strict OER designation compliance?

- New content listed to WA Checklist guides
- Canvas credentials
- By June 30th all campuses had Canvas Credentials badging platform

**Can we support course labeling support (Val will help)

- Call for statewide definition consistency

**Will there be adjustment to low-cost for inflation?

**Competition with 4 years with different standards especially with college in the high school BIs benefit more than we do

- NACEP different from our WAC legislate to our credentialing for faculty

College in the High School point of discussion

Transfer Education

- Climate Solutions
 - Green economy and pilots with tribes
 - Funded through Perkins

**Consider a report out for PD at ATC

- Not advanced to supplemental budget but looking for alternatives
- New Comp Sci degree
- AST-3 to JTC, then next steps
 - Not wanting 3 degrees 4 years
- WA45
 - Final vote today
- PreNursing
 - Degree review coming soon
 - Not currently serving students, students get lost if not
 - Pre-Allied health BAS programs feeder, prof tech caught in the pause must not be transfer degrees that are intended for workforce w/o outcomes
 - Looking for a better way to look at range of options other than nursing
 - Workgroup getting pulled together soon
 - We are also transfer receiving institutions.

**contact Val Sundby in interested faculty at your campus

**What is ATC's role now that we are transfer receiving? BAS expensive shunting of prerequisites, BAS transparency "hidden pre-requisites" and bridge quarters, need multiple pathway AS degrees avoid the prereq quarter

AAS BAS mapping 50 gen ed credits in the BAS, 1/3 BAS students transfer

- BLC
 - Can take on the work

**Should meet with ATC to coordinate, streamline

AP Pre-Calculus

- New course this year
- REC score equivalency credit not placement
- 3=141, 4=142, 5=142
- Transcribed up to 10 credits
- Val sent this out to listserv
 - Will send the Julie Garver chart form BIs

**Between now and winter get feedback

- we will vote in Winter

**Send Val the questions about College Board specifics

- 4 years haven't made a determination yet

Psychology Uniform Pathway

- JTC workgroup
- Articulation to build Psych degrees

**send feedback soon

- ICW driven
- Coming to the ICRC this fall meeting
- Issues with the 3 discipline distribution colleges for SS

- Not obligated to sign on
- College by college sign on

Other Statewide work related to transfer

- Course sharing

**what would be the courses we would want to add?

- Should be in place spring
- External vendor
- Tied to system wide student support services

**Val send out Survey Monkey to collect courses, will help to prioritize

ACPL

BS/CS curriculum retreat

JTC

- Workgroups DTA revision and Student Transfer Experience

IC

- Transitioning and support aspiring VPIs
- AI discussions
- Nov 2-3 meeting and work plans

Council representatives Selected

- WEC Sarah Wakefield meeting right now (CCN for 300-400)
- CBS also happening Cheryl Crane now our rep expanding IBest, academic I-Besting
- ICRC Liz Word
- BLC Alison Pugh
 - There is a prof/tech process for CCN
- Library Leadership Council -Erin Smith

Follow Up

Conversation: Joint task force for policy for BAS, Val brings up to leadership

Possible Action: send out the Orientation packet

Voting items and final discussions

WA 45

Motion: move to adopt by Amy Kinsel, seconded; Liz Word moves to accept amendments

Vote: 1 standing outside, no nays APPROVED

Discussion:

- Most recent revisions shared
- Humanities and CMST
- Some only accept 3rd quarter in a WL requirement
- quarter mean? Sequence vs quarters
- We want this to apply them for all.
- Why do 4 years only take 3rd quarter? Why?
- Students see this at HS level
- Rationale get something...
- Is ASL a deal-breaker?
- Now, what do we do about indigenous languages?
- Important for Prof/tech to the list
- Include all the languages we do list leaving off ASL
- Will amend
- Will revisit next year and a larger discussion with ASL and outcomes
- These are the courses currently accepted
- Talk to ASL faculty about outcomes, also collect the outcomes for Humanities alignment

Follow Up

- Should we reinclude ASL? And Ask to reinclude as a gen ed
- Question credits 5 credits for Humanities, any gen ed is 3rd quarter level, what does 3^d
- Val will clarify with Julie about 100 level classes
- draft a letter explaining the rationale for inclusion of ASL
 - Amy Kinsel will draft the message to include
 - draft to Val and Melissa
 - then to IC
- CCN needs to discuss BIOI 211-213 vs. 221-223

CCN

Anth& 210 Anth& 216

Motion: Jamie Fitzgerald, seconded

Vote: unanimous

Discussion: none

Motion: Change to Anthropology 218 – Indigenous Peoples of the Pacific NW; motion to table to Winter

Vote: Unanimous

Discussion:

Ask TCC or Whatcom still doing it

Can/should we follow same feedback process

Katie shares out what the Anthropology instructors say in principle about other CCN classes

May not need this, may be “sun-setted”

Follow Up

- Should we amend or sunset or vote to approve?
- Brian to add this to feedback

Poli Sci 202–U.S. Government

Motion

Vote: 1 abstention, APPROVED

Discussion:

CMST& 240 Intercultural Communication

Vote: APPROVED, 1 nay

Discussion:

Deactivation List

Motion: Remove from CCN list, moved and approved

Vote: Unanimous, APPROVED

Discussion:

- IC approves our decisions
- No one has offered in 3 years
- CCN is left only at the course description level, not outcomes; without it, huge impact on students, common credits is a separate communication IS this harming students in transfer among us?

Action items—summary by secretary

Email coming from CCN for Spring consideration from Kim

Survey your faculty

Abnormal Psychology name change–

Anthropology 218

Date for Winter ATC

Before Feb 23-24

~~Feb 1-2 two half days Afternoon, then am~~

Winter ATC Feb 1-2 AM on Zoom

April 10-11

Thursday afternoon-Friday am ICRC

ATC at Pierce approved by Pierce Puyallup

Feb 1-2 two half days Afternoon, then am

April 10-11

Thursday afternoon-Friday am ICRC

ATC at Pierce approved by Pierce Puyallup

DRAFT