ARTICULATION TRANSFER COUNCIL (ATC)

Work Plan 2024-2025

Guiding Principles

- Approach all decisions with a racial equity lens
- Utilize data to make informed decisions throughout all work
- Reflect the collective interests of ATC, Instruction Commission (IC), and each college
- Align with WACTC Educational Services Committee work plan, SBCTC Priorities, and Strategic Enrollment Taskforce recommendations
- Identify meaningful, measurable, and concise goals and objectives
- Avoid unnecessary duplication and reporting
- ATC will revisit progress on its work plan each meeting and document progress

Goals

1. Degree Maintenance - Review DTA and MRP requirements at each college with an equity lens.
   Workgroup Tasks
   - Summarize data (take inventory) on how well the DTA and MRP/DTAs are serving student needs – what works well and what are the barriers to completion and transfer?
     - Eg. DTA vs "DTA+" and compare retention and success rates. Where does it make a difference among different student populations?
     - Proposed Timeline:
       - Fall 2024: Assign workgroup and define the research question. Work with Noah Overby at the SBCTC.
       - Winter 2025: Conduct analysis and report to the larger group on findings. Facilitate to larger conversation.
       - Spring 2025: Lead ATC in developing a position/recommendation based on this work. Draft ATC recommendation how much variance individual colleges should have with DTA and MRP/DTAs (e.g. having additional requirements). Determine implications these variances have on equity among students.
       - Share recommendation with IC.

2. Transitions and Transfer - Identify and study barriers in transition and transfer to improve transfer rates and reduce equity gaps. Identify best practices and work towards a recommendation to present to ATC in spring 2025.
   Workgroup Tasks & Proposed Timeline
   - Fall 2024:
     - Identify research questions around co-requisites (from last year's work).
       - eg. How much variability and how is it defined across the system?
     - Define scope of work. Build a timeline and chart our deliverables for the 2024-25 year.
       - Transitions: pre-college to college level. Work with CBS and WEC to create a showcase of best practices for retaining and transitioning BEdA students into college courses and programs.

- Transfer: eg. AA to BAS; CTC to CTC; CTC to University; University to CTC; CTC to University; etc.

3. Professional Development - With an emphasis on equity, diversity, and inclusion (EDI) goals, identify professional development needs for ATC members and plan professional activities.

Workgroup Tasks & Proposed Timeline
- Fall 2024:
  - Identify potential speakers and work with ATC exec to plan professional development activities for 2024-2025 and beyond
  - Possible topic for an early fall separate Pro D event (maybe 90 minutes) with follow up at the fall meeting: IC prof dev around the presidential election, free speech, how do deans support faculty; dealing with student complaints; etc.
  - Develop PD activities around EAP needs for the spring meeting. (No PD at the winter meeting.)
  - Determine professional development needs for members between ATC meetings — modes, topics, activities, collaborations.

Standing Committees
Common Course Number Review
- Recommend revisions to the Common Course List
- Recommend additions to the Common Course List
- Continue consideration of common CIP codes for Common Courses
- Any other issues related to CCN