

Spring ATC Meeting April 9-10, 2024

April 9 Attendance:

Guests

Jaime Traugott–SBCTC / Dual Credit
 Dutch Henry–Shoreline / English Bridge to College
 Bill Moore –Bridge to College / SBCTC
 Megan Luce–Cascadia College / Math Bridge to College

Members

Mirelle Cohen/Olympic	Chris Mahoney/Clover Park
Andrew Tudor/Wenatchee	Darrell Haynes/Bates
Evie Buell/Grays Harbor	Linda Beane-Boose/Spokane Falls
Gretchen Robertson/Skagit Valley	Erin Smith/Spokane
Nancy Dick/Shoreline	Stefanie Gilberti/Lower Columbia
Sarah Wakefield/Renton	Liz Word/Highline
Brian Palmer/North Seattle	Eddie Perry/Pierce
Steven Danver/Peninsula	Kristina Young/Cascadia
Kim Flack/Tacoma	Sam Robinson/Walla Walla
Kerrie Cavaness/Yakima Valley	Heidi Summers/Clark
Amy Kinsel/Bellevue	Alison Pugh/South Seattle
Rod Taylor/Columbia Basin	Sarah Bauer/Big Bend
Sally Heilstedt/Lake WA Tech	Jamie Fitzgerald/Green River

1PM-1:30PM –Greeting and Welcome

- Housekeeping and overview Eddie Perry and Jamie Fitzgerald
- Land Acknowledgement

Notes
Eddie Perry introduces it all. Walk around Land Acknowledgement (From United Way) <ul style="list-style-type: none"> • Puyallup • And others

1:30–1:45

- Call to order and agenda overview (Jamie Fitzgerald)

Notes	Follow-up
<ul style="list-style-type: none"> • Flow of event • Elections • Voting to come 	Talk to our constituents about modality and other meetings

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<ul style="list-style-type: none"> • Hosting solicitations <p>Modality question Look at keeping Winter online Other councils use Winter remote as well How much impact does meeting IC meeting meet?</p> <p>Talk to our constituents Hybrid meetings are a logistical nightmare</p>	
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1:45–2:15 Bridge to College Update (probably will start earlier because Jamie probably won't need 15 minutes for call to order/agenda review)

Notes	Follow-up
<p>Bill Moore, Megan Luce (Math), and Dutch Henry (English)</p> <ul style="list-style-type: none"> • Since 1990, SBCTC Bridge to College Director (PT) • Historical perspective; • (SBCTC and OSPI web presence) • Link to Bridge to College page • @10 years ago started looking at Common Core to College alignment (several funders including Gates) Higher standards for student learning • Smarter Balanced examination, ex. • Much stakeholder engagement–faculty broad • Unhappy with placement tests as inaccurate • *automatic placement • Part 2 for borderline students to get ready (level 2) then B or better as senior then works for placement • Looked at parallel state programs • Math–Modified open source from south • English– used CA model • Placement is highlighted during Pandemic • Multiple modes of assessment • Greater presence growing, connecting to more partners in K12 local • Jointly developed • Ongoing professional learning support for teachers–Critical • Takes a different approach and presence • College Spark WA was seed money to start (7 years) • Self-supporting by SD fees • 2018 legislation: • Assessment is now at 10th grade • Delinked high school SBA from graduation and 	<ul style="list-style-type: none"> • Pandemic disrupted relationships and networking • More active relationships • Bill will guide us to demographic reports on students in BtC

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- substituted pathway requirement
- (8 pathways for graduation–this is one)
- Student population challenges, especially in math
- Eliminated Smarter Balanced score, grade more telling
- Math has algebra 2 requirement
- Extended to 2027 graduating class
- See table for participation
- All over the state see map for participants
- Collaboration–
- Stresses collaboration with the HS teachers
- Regularly meeting
- Higher ed liaisons across the state
- Regular meeting–COP often meet on our campuses, some bring students, what things look like and the mirrors–serving the less served who see themselves as college students
- Higher Ed Use–
- Several colleges use the curriculum in Basic Ed
- Open Source
- LCC first to fully use it
- Higher Ed Outreach
- With visits becomes an outreach
- Builds connections
- Pandemic disrupted relationships and networking
- More active relationships
- **Megan shares the Google folder and a Canvas course for Math**
- Example is a non-STEM course but could then leverage to STEM with an additional course. (Stats or Math and Society)
- Concerns about tracking/weeding
- Does not look or feel like a traditional math class
- Interactive and collaborative approaches
- Integrates the Common Core and the key math competencies
- Social and Emotional intelligence components (includes identity)
- Graphs shared with math cohorts (goal to keep out of pre-college classes)
- Looking at transitional/structural barriers
- **Question about impact of co-reqs (not part of bridge to college)
- ***What role does pre-knowledge or lack of confidence play?
- **English–Dutch**
- Students who get a B or better in BtC outperform others

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in 101

- English 99 equivalent
- Research and evidence based approach to reading and writing argument and rhetoric for 1 year
- Some classes require fiction/poetry
- Lots of choice
- Regional as well as local choice and demographic flexibility
- WA paired educators created lessons
- Constant updating
- Works with CA partners
- Community situations within modules
- pre-reading/post writing emphasis
- B first semester placement for English (Math second semester)
- **agreement requires math for immediate fall but 1 year for English
- Math may have a pilot for all math courses up to 2 years
- **How are the high schools involved?
- There is a K-12 outreach group.
- SBCTC does not have resources to do more outreach
- How to include new schools? Shift in the emphasis on dual credit
- What do these conversations look like with K12 teachers? Who takes the initiative? K-20 meetings lost during pandemic due to low face to face interest
- Teachers often teach CiHS, AP, etc. too
- Teachers also shift year taught
- Teachers are the best pathways
- WA, CA, NV, and HI working on a 9-10 version ELA program
- **Who takes advantage of this? CEDRS poll through OSPI data sharing stalled now but can say fairly CTC bound
- 25 clock hours, now partially online, sub crunch now
- Norming sessions–B or not?
- Teachers love professional learning, difference between 1st year and Returning
- Ongoing Challenges
- Transcripts student burden
- Communication with hs and college staff
- Inconsistent transcript use
- Variations in local score reporting formats and processing
- Significance
 - Colleges
 - Students
 - Teachers

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<ul style="list-style-type: none"> Schools and districts 	
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2:15-2:30 Break

2:30- 3:30 Committees/workgroups

- Finish work
- Work Plan outline for 24-25

3:45-5:00

- Report outs

Subcommittee	Notes	Follow-up
Degree maintenance Amy Kinsel, Chair	<ul style="list-style-type: none"> ICRC message to JTC to look at DTA regarding BI concerns, Concerns—variations across our system AA too much variation not serving students, does not align with major preparations, additional requirements impede completion EX. PE and Wellness, Learning Communities, Equity, extra communication, >>students don't complete and are not prepared at transfer ATC—what is our statement? What is our stance on these barriers> Flexibility for students while they complete their degree, we could make recommendations or wait for ICRC through JTC <ul style="list-style-type: none"> We could pick and choose our choices for recommendation in the DTA Add requirements Can we take a stand on the DTA? Not ready to make recommendations Difficulties with locally created requirements Can we/should we recommend? We do have reciprocity about Diversity Should we take an inventory of diversity requirements? Nothing to recommend for voting 	Provide Amy with recommendations on what to recommend to ICRC Recommend as an area of focus for 24-25
CCN Sally Heilstedt, Chair	<ul style="list-style-type: none"> To vote for Psychology 220: Psychopathology and Psychological Disorders Will update the proposal form Will update the CC titles to spell things out in CTCLink Next year: alert to CCN proposals and changes due at the Fall meeting 	

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	<ul style="list-style-type: none"> ● Common CIP codes research for CCN courses, helps toward a common description ● English 101 archive for common outcomes in CCN ● Common outcomes for high enrolled classes might be worked on <p>Current Meeting</p> <ul style="list-style-type: none"> ● Vote on PSYC& 220 <ul style="list-style-type: none"> ○ Psychopathology ○ Psychological Disorders <p>Summer Projects</p> <ul style="list-style-type: none"> ● Updating CCN proposal form ● Updating CCN titles for ctcLink (more characters allowed than Legacy) <p>Next Year</p> <ul style="list-style-type: none"> ● Any changes folks have heard about? ● Common CIP proposal ● Look into recommended common outcomes for ENGL& 101 ● Consider recommended common outcomes for MATH& 107 or 146 or PSYC& 100 	
<p>Pathways and Progression</p> <p>Sarah Wakefield, Chair</p>	<ul style="list-style-type: none"> ● Co-req and Academic I-Best survey ● Large variety and variation ● Math has much variation ● Will go through the data ● Follow up questions: ● Process for crediting ● Curriculum ● Late start option for co-req. 	
<p>PD</p>	<ul style="list-style-type: none"> ● Went back to the survey from prior quarter ● Next most popular topic was Burnout ● Experiencing and supporting ● Researched ● EAPs (Employee Assistance Programs) ● Workshops and researchers ● Consultations and resources for referrals ● Proposed for fall ● DES book 6 weeks out ● Quick survey at end of quarter for other topics 	<p>Send out a survey Wednesday</p>

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- Discussion
- Voting points for day 2
 - CS Degree
 - Psych& 220 naming

6pm–No host dinner–<https://www.farm12.org/>

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In Attendance

Guests

Justin Lewis—Olympic / English
Jaime Traugott—SBCTC / Dual Credit
Val Sundby—SBCTC Transfer

Members

Jamie Fitzgerald/Green River	Chris Mahoney/Clover Park
Mirelle Cohen/Olympic	Darrell Haynes/Bates
Andrew Tudor/Wenatchee	Linda Beane-Boose/Spokane Falls
Evie Buell/Grays Harbor	Erin Smith/Spokane
Gretchen Robertson/Skagit Valley	Stefanie Gilberti/Lower Columbia
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Kerrie Cavaness/Yakima Valley	Alison Pugh/South Seattle
Amy Kinsel/Bellevue	Holly Smith/Pierce
Rod Taylor/Columbia Basin	Melissa Meade/South Puget Sound
Sally Heilstedt/Lake WA Tech	Heather Mayer/Everett

8:30–9:00 am

- Breakfast

9:00–9:30

- The day ahead (Melissa Meade and Jamie Fitzgerald)
- Transition

9:30-11:30

PD— led by Justin Lewis, Olympic College faculty

- AI and Teaching
- Sandboxing the AI

Notes	Follow-up
Basically, three parts . The first (brief!) part is over privacy, security and sound data governance when interfacing with AI. See link above	Play around with the tools

11:30-12:30 Lunch

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12:30-2:30 PM–Business

Executive Reports

	Notes	Follow-up
President	<p>IC–</p> <ul style="list-style-type: none"> ● moved forward the AP African American Studies and Precalc scores ● Inactive classes list approved ● CCN titling referred to the schedulers ● Degree maintenance draft referred ● Course sharing data shared with IC, then going to SBCTC as a project ● They will vote on our recommendations, next meeting 4/18-19 <p>Voting–</p> <ul style="list-style-type: none"> ● Vice Chair moves to Chair ● Secretary to Vice chair ● Brian Palmer will stay on for another year 	<p>Make sure your college website has new AP info up.</p> <p>Make sure all CCN title changes are implemented at your college.</p> <p>Will vote</p>
VP	<p>Meetings for next year</p> <ul style="list-style-type: none"> ● Yakima Valley interested but not sure when ● Winter all online <p>Discussion:</p> <ul style="list-style-type: none"> ● legislature in session, offer to host, could do a hybrid meeting, weather is still a concern ● IF we go to hybrid must have a dedicated person, if hybrid won't allow travel at some colleges, representation is a priority ● Fall and Spring in person, winter hybrid ● Still need a second host from west side ● Some recommendations on set dates but IC must set their first, IC wants us to meet in advance of IC, otherwise a sequence delay– Val will share IC dates after next week, also working with the commissions to work around our schedules ● Grays Harbor in Spring ● Yakima in Fall ● Midweek evaluation: mixed, depending on the week ● TCC might host 	<p>Dates to come</p> <p>Doodle poll</p> <p>Look at weeks</p>
Treasurer	<ul style="list-style-type: none"> ● 25 schools have paid, 9 haven't ● Test run for next year ● Working on transfer of documentation ● With expenses and things that will be paid 	

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	<ul style="list-style-type: none"> • \$3725 available • Reminders going out 	
Secretary	<ul style="list-style-type: none"> • Meeting minutes to approve the minutes-- <ul style="list-style-type: none"> ○ Liz Word moved, ○ Seconded Mirelle Cohen, Passed 	

SBCTC

Notes	Follow-up
<p>See PPTX sent Val Sundby and Jaimie Traugott</p> <p>Highlights:</p> <ul style="list-style-type: none"> • Will send slidedeck, common messaging coming • SBCTC moving across from the campus, first floor with cubicles <ul style="list-style-type: none"> ○ no cost to colleges ○ Opens up meeting space • Just finished supplemental session (went long) <ul style="list-style-type: none"> ○ \$1.14M for BS in Com Sci ○ \$475k for Integrated Climate Solutions (1/1 dependent on repeal outcome) ○ \$1.05 for FY24 CiHS [course definition has shifted and bill coming to fix the issue] ○ \$1M for Refugee Education ○ \$801K Early Achievers grant for navigators ○ \$425 FA outreach and FAFSA/WAFSA completion initiative pilot <ul style="list-style-type: none"> ■ Successful at CBC ○ \$553k funding gap with Post secondary student needs benefits navigators • Capital works highlights <ul style="list-style-type: none"> ○ Bellighman ○ Statewide utility submeters ○ \$478Decarbonization ○ \$2M CTC Energy Efficiency Program • Policy Items <ul style="list-style-type: none"> ○ SSB 5953 Pell incarcerated ○ Licensure regardless of status (citizen) ○ Opioid and fentanyl prevention at HE ○ Beneficiaries for public assistance programs income-eligible for WA College Grant (SNAP) ○ Summer RS for rising juniors (10 credits extra) ○ (phase in dates to be det.) 	<p>Encourage people to complete the FAFSA and support your FA</p>

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- Retail industry work group
- Dual credit notification and financial assistance
- NA apprentice assistance program
- FA
- National Guard
- 2025 leg plan
 - Trying to be more transparent for priorities
 - Went to presidents
 - Areas of high priority
 - Compensation
 - Student servies
 - DEI funding and policies
 - Basic ed
 - Workforce
 - College IT and cybersecurity (protection)
 - Sent back to colleges and now sent back out to the presidents to rank (WAC) subcommittee then to stateboard staff
- Winter Enrollment sneak peak
 - W24 11% over 23
 - 8% state funded
 - 20% contract
 - 4% self-fund
 - 23% best
 - 18% RS
 - BAS 7%
- Allocation monitoring report to come
- FAFSA delay (June 8!) HEDR colleges impacts
- Math Placement grant
 - Process alignment
 - Easier for tracking for success measures
 - Demographics included
 - Stephanie Rock will take volunteers/interested parties
 - Question of how GSP works with this
- Course Sharing software
 - Goal was to fund it with funds not now allocated
 - Stop gap solution for current schools and Homeland, Appconnect for the CS degrees
 - RFP next step functionality and pool of course enrollments (no scalable solutions at this time)
 - Must be 3rd party
- General Studies Associates Degree/gainful employment
 - Many schools have the AA that doesn't transfer or go to workforce
 - None meet Gainful employment, feds to make ruling
 - What is good for students?
 - Central now has an AA in General Studies for stop outs
- Allocation model taskforce
 - Reviewed by the presidents

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<ul style="list-style-type: none"> ○ Broad representation Pete Lortz for transfer ○ Subgroups looking at SAI, weighted enrollment, minimum base (MOA) ○ Ivan Harrell chair ● Student Success software RFP <ul style="list-style-type: none"> ○ Presidents leading the work ○ Council representation ○ Integration issues with ctcLink, two-way ○ Early stages, with opt-in possible ○ OSPI HS and Beyond RFP process <ul style="list-style-type: none"> ■ Stakeholder meetings ■ Acknowledge the barriers like transcript access 	
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Liaison reports

	Notes
WEC	moved the updated skills standards forward, not so much the skills but the roll out and use for certifications
CBS	working on pilot to eliminate CASAS requirement; ctcLink challenges continue because not designed for non-4years; enhancement requests; federal audit data tracking is not compliant so LACES incoming system, still very manual to work around this summer; repeat rule application not intended for basic skills, now proposed to be eliminated
ICRC	Audrey Minton president, UPS and Whitman as DTA signatories, general discussion reverse transfer around handbook language and will review this, recruiting committee, all 4 years need to review (timelines may differ), distribution area requirements removing barriers, diversity requirements some BIs looking at two levels of requirement, ICRC action items recommendation prior-learning transcription on ctcLink, Val checked form of transfer, CPTC doesn't show on transcripts, there is a coding manual but issues in its composition; slowing down review of applications
BLC	no major voting items, gen ed recommendations down to 50 credits: follow up conversation, not all updated yet, those who changed say okay, but degree path changes impact progress and financial aid; dashboard shared for BAS degrees, small cohorts get suppressed so reach out to Summer Ken...; subgroup discussion of process simplification for application; advisory committee discussion; articulation agreements among 34 colleges and included course sharing; new leadership MaryJane Oberhoffer; BLC may host sample articulations, may have suggested Best Practices in lieu of templates, when should there be an articulation agreement, goal was to get more 2+2 agreements/alignments

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Voting

Notes	Decisions	Follow-up
<p>CS DTA/MRPrecommendation</p> <p>Will supersede 2016 agreement, would be in place until 2027</p> <p>Motion: Sarah Wakefield moves to approve 24, Sam Robinson seconds</p> <p>Aye: passed (25)</p> <p>Nays: 0</p> <p>Abstaining: 3</p> <p>Discussion</p> <ul style="list-style-type: none"> ● Wants the grid for math like the programming languages ● Few strong feelings ● Some say better than what they have now ● Concerns about total credits 	<p>Approved</p>	
<p>Psychology 220& name change: Sally Heilstad, seconded Amy Kinsel</p> <p>ATC recommends ___ to replace Abnormal Psychology as the Psychology/PSYC& 220 course title.</p> <p>Discussion</p> <ul style="list-style-type: none"> ● Option Psychopathology 7 ● Option Psychological Disorders 19 ● 2 abstaining ● Psychological Disorders supported by BC because student friendly ● YVC Psychopathology industry standard ● Psychopathology may also change as a term in world of addiction treatment 	<p>ATC recommends Psychological Disorders to replace Abnormal Psychology as the Psychology/PSYC 220 course title</p> <p>25-26 catalogs.</p>	<p>Will later discuss AST2</p>
<p>ATC Recommendation on DTA Reform</p> <p>April 10, 2024</p> <p><i>To align the Direct Transfer Agreement (DTA) with Guided Pathways and Major Related Programs, and to facilitate successful transfer of Washington State community college students, the Articulation and</i></p>	<p>General consensus of attendees for issuing a policy recommendation</p>	<ul style="list-style-type: none"> ● Reply to Amy Kinsel's workgroup task ● emails about statement and drafting (needs)

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<p><i>Transfer Council recommends that colleges within the SBCTC system prioritize major-readiness and student retention and completion when diverging from the minimum degree requirements for the DTA included in the ICRC Handbook. (possibly add? ATC has studied this and conclude that)</i></p> <ul style="list-style-type: none"> ● Considerations of data ● What to do about additions that dip into electives vs. double-dipping with the requirements within things like distribution? ● How systemically should we approach this? ● What happens if we do not provide a response? ● What should charge the subgroup for summer and next year? ● Stronger statements about equity as a floor are in order. ● Conversations happening at our own campuses (Pierce/Bellevue, etc) where is college identity? ● Where is the ATC line? ● Colleges own the degrees ● Tricky conversations—desire appears to be that the statement comes from above, what do we want IC to take a stand on ● Could we send IC a list of “cannot deviations”, either credits or course or distribution? <ul style="list-style-type: none"> ○ More specific parameters ● Where does equity live? How do we call attention to it? ● JTC talking about loosening the distribution buckets ● How do we prioritize the student over the faculty ownership of the curriculum/programs? ● How do we use data to support decisions? Multiple points of data ● Our recommendation is parallel to the ICRC memo to JTC for action ● SBCTC has data for student outcomes based on degree completion and transfer success ● Warning about continued erosion of restricted electives ● Faculty ownership of degree conversation debate ● JTC has gathered the Gen Ed requirements for review in April; may lead to distribution/other revision 		<p>triangulation)</p> <ul style="list-style-type: none"> ● Revisit in Fall ● Work to collect data
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Elections (slate or individuals)

- Vice Chair
- Secretary

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- Treasurer

Notes	Decisions	Follow-up
2024-25 Executive Committee: Secretary–Gretchen Robertson, Skagit Valley Treasurer– Brian Palmer, North Seattle Vice Chair–Kristina Young, Cascadia Chair–Jamie Fitzgerald, Green River Past-Chair–Melissa Meade, South Puget Sound	Slate approved	Get calendar for summer Add GR to Google drive

Reflections

Follow-up/Action Items
Kristina Young will send out the rough notes (pre-draft minutes) to attendees (sent 4/10)

2:45> Deaning and Transfer 101
 Meeting ended 3:34PM

Notes
<ul style="list-style-type: none"> • A panel of deans • Open Discussion • Deaning workflows • Change management • Hiring and equity • Bring your questions! <p>Request: send out questions before meetings so that we can get answers</p> <p>Question: What is the norm for dev English for load credits? “Every other college...”</p> <p>Answers: many reducing courses in pre-college, more are doing co-requisites but not all are required, directed self-placement option (Clover Park); old version at Pierce for writing lab spaces; corequisites get college 101 credit; some do I-Best (academic); send faculty to the state-wide groups; the Caps Question IC has the list; email SBCTC if not available; embedded tutoring options; outdated writing lab no longer in place</p> <p>Question: Website inaccuracies; Articulation agreements–what are the benefits? Who maintains them? Who is responsible? Maybe the VPI but who maintains it? Most value for AAST and BAS; remove the expirations, update, or ?; faculty relations can help; what is the dean’s role in this?</p>

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Answers:

At Green River, their advising office has it; faculty counselors help with 4-years; uptick in interest so hotter than it was;

Question:

How many colleges have mandatory advising?

Answer:

4 but wording towards it, so removed it as a barrier

Related question: Are we going to block further enrollment if not taking FYE classes?

Taskforce LCC looking at comps