



# STATE BOARD MEETING AGENDA

State Board Office: 1500 Jefferson St SE, Olympia, WA  
Room 1213 // Conference Rooms

Study Session: Wednesday, February 5, 2025 // 1 p.m. to 5:05 p.m.  
Regular Business Meeting: Thursday, February 6, 2025 // 8:30 a.m. to 12:30 p.m.

## Board Members

Martin Valadez, Chair // Kady Titus, Vice Chair // Chelsea Mason-Placek // Mack Hogans // Ben Bagherpour // Jay Reich // Crystal Donner // Emily Yim // Bernal Baca

Chris Bailey, Interim Executive Director // Marianna Watson, Executive Assistant

Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

Zoom link: <https://us02web.zoom.us/j/85965889578?pwd=5WE8RehKoea9nx1MiN6rxtUqbyarg4.1>

## February 5th Study Session

Time	Item	Location/Activity
1 p.m.	<b>Welcome and Board Member Introductions</b> Martin Valadez, Chair	
1:10 p.m.	<b>Land and Labor Acknowledgement</b> Emily Yim, Board Member	
1:15 p.m.	<b>Review of the Governor's 2025-27 Biennial and 2025 Supplemental Budget Proposals</b> Darrell Jennings, Capital Budget Director Stephanie Winner, Operating Budget Director	Tab 1 (Discussion)
1:45 PM	<b>Update on Emerging Federal Issues</b> Choi Halladay, Executive Deputy Director, Business Operations	Discussion
2:45 p.m.	<b>Break</b>	
3:00 p.m.	<b>Allocation Model Update</b> Stephanie Winner, Operating Budget Director Carli Schiffner, Grays Harbor College President	Tab 2 (Discussion)
3:30 p.m.	<b>Capital Program and Major Project Prioritization Study Update</b> Darrell Jennings, Capitol Budget Director	Discussion
4:15 p.m.	<b>Baccalaureate Degree Quarterly Update and Statements of Need Presentation</b> Joyce Hammer, Deputy Executive Director, Education Ken Hang, Policy Associate, Transfer Education	Tab 3 (Discussion)
5:05 p.m.	<b>Adjournment</b>	
5:30 p.m.	<b>Dinner For State Board Members, Staff, and Invited Guests</b>	Mercato Ristorante Olympia, WA

## February 6th Regular Business Meeting

Time	Item	Location/Activity
8:30 a.m.	Welcome and Introductions	
8:35 a.m.	Establish a Quorum and Adopt Meeting Agenda Martin Valadez, Chair	
8:37 a.m.	Approval of Consent Agenda	Tab 4 (Action)
	a. SBCTC Board Meeting Minutes – December 2024	
	b. South Puget Sound Community College – local capital expenditure authority to construct a facility for soccer <b>Resolution 25-02-01</b>	
	c. Bates Technical College – local capital expenditure authority for Fire Service Training Center project 40000130 <b>Resolution 25-02-02</b>	
	d. Centralia College – local capital expenditure for Silver Street Apartments Interior Renovations <b>Resolution 25-02-03</b>	
	e. Lower Columbia College – property acquisition of 1954 Maple Street in Longview, Washington <b>Resolution 25-02-04</b>	
	f. Renton Technical College – local capital expenditure authority to remodel Building J <b>Resolution 25-02-05</b>	
	g. Columbia Basin College – local capital expenditure authority for safety, accessibility, and wayfinding improvements at Saraceno Way <b>Resolution 25-02-06</b>	
	h. Bates Technical College – proposed Bachelor of Applied Science in Computer Information Security and IT Project Management <b>Resolution 25-02-07</b>	
	i. Creation of a Search Advisory Committee to assist in the Executive Director search <b>Resolution 25-02-08</b>	
	j. Wenatchee Valley College – increase of local capital expenditure authority for Center for Technical Education and Innovation project 40000198 <b>Resolution 25-02-09</b>	
8:40 a.m.	Public Comment	
9:05 a.m.	2025 Legislative Session update Arlen Harris, Legislative Director	Tab 5 (Discussion)
10:00 a.m.	SBCTC Intern update Arlen Harris, Legislative Director	Discussion
10:15 a.m.	Break	

Time	Item	Location/Activity
10:30 a.m.	<b>Executive Director Search</b> Julie Huss, Director of Human Resources	Discussion
11:05 a.m.	<b>ACT Report</b> Bertha Ortega, ACT President	Discussion
11:15 a.m.	<b>WACTC Report</b> Amy Morrison, WACTC President	Discussion
11:25 a.m.	<b>System Unions Report</b>	Discussion
11:35 a.m.	<b>Executive Director Report</b> Chris Bailey, Interim Executive Director	Discussion
11:45 a.m.	<b>Board Discussion and Chair's Report</b> <ul style="list-style-type: none"> <li>• Committee assignments</li> <li>• Proposed bylaws change</li> </ul>	Discussion
12:30 p.m.	<b>Adjournment</b> <b>Next meeting:</b> April 9-10, 2025 (Location TBD)	

**EXECUTIVE SESSION:** Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session.

**PLEASE NOTE:** Times above are estimates only. The Board reserves the right to alter the order of the agenda. Reasonable accommodations will be made for persons with disabilities if requests are made at least seven days in advance. Efforts will be made to accommodate late requests. Please contact the Executive Director's Office at 360-704-4309.

## STUDY SESSION

February 5, 2025

Tab 1

### Review of the Governor's 2025 Supplemental and 2025-27 Budget Proposals

#### Brief description

Gov. Inslee's operating and capital budget proposals, released in December 2024, represent his vision and priorities for the current fiscal year and the 2025-27 biennium amid a budget shortfall. In this study session, staff will review the investments and adjustments the governor made for the community and technical college system in the 2025 supplemental and the 2025-27 biennial operating and capital budget proposals.

#### How does this item link to the State Board's Strategic Plan?

This review allows the State Board to examine how closely the governor's budget proposals align with the system operating and capital budget requests. These common priorities become important talking points with the members of the Washington state House and Senate as they develop their budget proposals in the coming weeks.

Resources provided in the supplemental and biennial budgets provide the means to make progress on the State Board's vision and strategic plan to achieve equitable student success, provide agile, career relevant learning, and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency.

#### Background information and analysis

The State Board approved the college system's capital budget requests in May 2024 and the operating budget request in August 2024. The governor's budget proposals, released just before legislative session, are the second step in the biennial budget process. House and Senate fiscal committee chairs are expected to release their capital and operating budget proposals in late March 2025 with negotiation between the two chambers occurring between that time and the end of the 105-day legislative session, scheduled for April 27, 2025. Typically, the final legislative budgets are adopted in the last days of the session. The governor has 30 days to sign the budget bills and may include certain section vetoes.

#### Capital budget request

##### 2025-27 biennial

The State Board adopted its 2025-27 capital request in Resolution 24-05-28, based on recommendations from college presidents. For the 2025-27 biennium, the Legislature directed the State Board to submit a prioritized list that ranks minor projects above major projects and includes all necessary funding for design and construction within a single biennium.

The \$652,803,000 request submitted to the Legislature in September 2024, included:

- Minor repair, infrastructure replacement, and program projects benefiting all 34 community and technical colleges.
- An alternatives analysis and design to replace or reconstruct Lake Swano Dam at Grays Harbor College.
- 11 major facility projects.
- A request to support colleges in complying with the State's Clean Buildings Act.
- Three requests for alternative financing authority.

After the budget submission, the Office of Financial Management (OFM) identified an error in the escalation rate used in the C-100 budget form provided to agencies for preparing budget requests for major facility projects. OFM instructed agencies to revise their major project budgets using the corrected, lower escalation rate. This adjustment resulted in a \$2,691,000 reduction to the State Board's request. Additionally, during legislative staff inquiries, a duplication in the calculations for priority #20, Clean Buildings Compliance—Equipment Inventory and Reporting, was discovered, which overstated the project budget by \$5,122,000.

The governor's proposed budget includes \$486,529,000 in total appropriated new funding for the system's request. The governor's proposal includes:

- \$400,251,000 from General Obligation bonds.
- \$84,278,000 from the Community and Technical College Building Fee account.
- \$2,000,000 from the Model Toxics Control Act account.

General Obligation bonds, sold by the Treasurer's Office, are financed through debt service covered by the state's operating budget. Building Fee revenue comes from a portion of the tuition and fees paid by community and technical college students, while Model Toxics Control Account funding is derived from taxes and fees on the sale and use of hazardous substances.

The Washington State Constitution limits annual debt service to 8.25% of the average general state revenues from the previous six years. On Jan. 3, 2025, the Washington state Treasurer certified the constitutional debt capacity at \$12,328,892,149. The governor's statewide capital budget proposal includes \$4,981,981,000 in new bond financing.

The governor's proposed budget funds the State Board's request in priority order through priority #14, Edmonds College Triton Learning Center, and includes funding for priority #20, Clean Buildings Compliance—Equipment Inventory. Additionally, the governor's budget provides \$5,000,000 for Career Preparation and Launch Grants, which will be awarded competitively to community and technical colleges with Career Connect Washington-endorsed programs.

Attachment A presents a side-by-side comparison of the State Board's budget request and Gov. Inslee's proposed budget, including the corresponding funding sources.

### 2025 supplemental

At the December 2024 meeting, the State Board passed resolution 24-12-69, authorizing staff to request a \$1,200,000 increase in the system's 2023-25 emergency pool from \$2,000,000 to

\$3,200,000 in the 2025 supplemental budget. The governor's supplemental proposal includes this increase. If enacted, the additional funding will help address emergency-related costs during the current biennium.

## Operating budget request

### 2025-27 biennial

The State Board's 2025-27 biennial operating budget request represents two areas where colleges are facing challenges that directly impact their ability to fulfill our mission of providing high-quality, accessible education to our students.

**Fully-funded competitive compensation:** Colleges are losing expert faculty and staff — including financial aid staff and business officers — to better paying jobs elsewhere. A salary increase of 6.5% for each year of the biennium, for a total wage increase of 13%, would help colleges provide competitive compensation, fill vacant positions, and reduce turnover (\$183 million over the biennium and ongoing). We urge the Legislature to continue to provide 100% funding for compensation in the 2025-27 operating budget.

**College operations:** Community and technical colleges urgently need additional, core operational support to cover the true cost of running a college. College operating costs have increased dramatically over the past five years and Washington's tuition formula has not kept pace with the increases. Legislative funding for core operational support would help cover essential costs, ensure sufficient funding for student programs and services, and enable colleges to meet their unique local needs (\$90 million over the biennium and ongoing).

Amid a budget shortfall, Gov. Inslee's proposed 2025-27 operating budget includes a new tax to generate additional revenue and efficiency cuts to reduce spending. For the community and technical college system, the proposed budget includes a 0.1% target reduction along with the expected reduction to correct for the duplicated funds included in the carry forward amounts. Cost of living increases for I-732, WFSE, and non-represented staff were fully funded and continued funding for the newly established Hospitality Center of Excellence was proposed.

Attachment B presents a side-by-side comparison of the State Board's budget request and the Gov. Inslee's proposed budget.

### 2025 supplemental

In accordance with State Board resolutions 24-09-51, passed Sept. 23, 2024, a maintenance level request was submitted to OFM for the 2025 second supplemental operating budget to offset the recovery of duplicated funding and ensure colleges have consistent and stable resources.

**Maintain Current Appropriation Levels:** SBCTC received notification Aug. 22, 2024 from the Office of Financial Management (OFM) that \$28,527,000 near general fund-state funding had been duplicated in the 2023-25 operating budget and would need to be recovered in the second supplemental operating budget. This maintenance level request seeks to preserve the fiscal year 2025 funding appropriated to the State Board for Community Colleges (SBCTC) in the 2023-25 operating budget. Retracting these funds would force many colleges to implement abrupt and

harmful cuts this winter and spring when they are already struggling with rising operational costs.

The 2025 supplemental operating budget proposal from Governor Inslee includes the adjustment that would take back the \$28,527,000 in currently appropriated funds for fiscal year 2025.

Updated one-pagers for operating and capital budget requests are attached for reference.

### **Recommendation/preferred result**

No State Board action is needed at this time.

Policy Manual Change Yes  No

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## Attachment A

Capital budget side-by-side comparison request to Gov. Inslee's proposed budget, with fund sources.



### 2025-27 Capital Budget Request and Governor's Propose Budget with Fund Source

Priority	College	Number	Project	Funding Phase	Request amount*	Gov. proposed 12/17/2024	Gov. Proposed Fund Source		
							State Bonds	SBC/TC Bldg Acct	MTCA
1	System-wide	40001334	Preventive Facility Maintenance and Building System Repairs	2003 operating fund swap	\$ 22,800,000	\$ 22,800,000	\$ -	\$ 22,800,000	\$ -
2	System-wide	40001110	Minor Works - Preservation (25-27)	Design & Construction	\$ 33,325,000	\$ 33,325,000	\$ -	\$ 31,325,000	\$ 2,000,000
3	System-wide	40001190	Minor Repairs - Roof (25-27)	Design & Construction	\$ 12,153,000	\$ 12,153,000	\$ -	\$ 12,153,000	\$ -
4	System-wide	40001298	Minor Repairs - Facility (25-27)	Design & Construction	\$ 47,554,000	\$ 47,554,000	\$ 47,554,000	\$ -	\$ -
5	System-wide	40001226	Minor Repairs - Site (25-27)	Design & Construction	\$ 4,771,000	\$ 4,771,000	\$ 4,771,000	\$ -	\$ -
6	System-wide	40001262	Minor Repairs - Infrastructure (25-27)	Design & Construction	\$ 43,400,000	\$ 43,400,000	\$ 43,400,000	\$ -	\$ -
7	System-wide	40001051	Minor Works - Program (25-27)	Design & Construction	\$ 45,446,000	\$ 45,446,000	\$ 27,446,000	\$ 18,000,000	\$ -
8	Grays Harbor	40001150	Lake Swano Dam Study	Planning/Design	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000	\$ -	\$ -
9	Olympic	40000103	Innovation & Technology Learning Center	Construction	\$ 31,054,000	\$ 31,054,000	\$ 31,054,000	\$ -	\$ -
10	Lower Columbia	40000106	Center for Vocational and Transitional Studies	Construction	\$ 45,196,000	\$ 45,196,000	\$ 45,196,000	\$ -	\$ -
11	Columbia Basin	40000108	Performing Arts Building Replacement	Design & Construction	\$ 54,548,000	\$ 54,548,000	\$ 54,548,000	\$ -	\$ -
12	Whatcom	40000137	Technology and Engineering Center	Design & Construction	\$ 51,042,000	\$ 51,042,000	\$ 51,042,000	\$ -	\$ -
13	Cascadia	40000222	CC5 Gateway building	Construction	\$ 40,034,000	\$ 40,034,000	\$ 40,034,000	\$ -	\$ -
14	Edmonds	40000114	Triton Learning Commons	Construction	\$ 43,716,000	\$ 43,716,000	\$ 43,716,000	\$ -	\$ -
15	Penton	40000204	Health Sciences Center	Construction	\$ 51,858,000				
16	Bellingham	40000256	Engineering Technology Center - Bldg J Replacement	Design & Construction	\$ 18,559,000				
17	Centralia	40000109	Teacher Education and Family Development Center	Construction	\$ 12,808,000				
18	Spokane	40000107	Apprenticeship Center	Construction	\$ 42,861,000				
19	Skagit	40000110	Library/Culinary Arts Building	Construction	\$ 37,375,000				
20	System-wide	40001333	Clean Buildings Compliance - Equipment Inventory and Report	Data & Compliance	\$ 10,612,000	\$ 5,490,000	\$ 5,490,000	\$ -	\$ -
21	System-wide		Career Connect	Grants		\$ 5,000,000	\$ 5,000,000	\$ -	\$ -
					<b>\$ 650,112,000</b>		<b>\$ 400,251,000</b>	<b>\$ 84,278,000</b>	<b>\$ 2,000,000</b>

\*Revised 11/20/2024 per OFM's instruction to reduce major project C-100 escalation rate from 3.33% to 3.10%.

Certificate of Participation/Alternative Financing Requests				
Columbia Basin	400001151	Student Housing Construction	Design & Construction	\$ 18,000,000
Edmonds	400001152	Student Housing Acquisition	Acquisition	\$ 9,000,000
Clover Park	TBD	Technical Training Facility Acquisition & Renovation	Acquisition & Renovation	\$ 15,000,000





## 2025-27 CAPITAL BUDGET REQUEST

JANUARY 10, 2025

### Preserve, Optimize, Modernize

In today's rapidly changing higher education landscape, community and technical colleges need to offer safe, modern spaces for teaching and learning and provide the best training ground for new and emerging career fields. Our community and technical college system's \$650 million capital budget request is designed to meet both those goals.

### Who We Serve

Anchored in local communities across Washington, our 34 community and technical colleges collectively served about 290,000 students in the 2023-24 academic year. We proudly serve a very diverse student population. Our students are more likely to be the first in their families to attend college, come from lower-income families, be people of color, hold down jobs while enrolled, and care for parents or children. The median age is 26.

### Minor Works

Our request prioritizes minor works projects ahead of all other work to prevent or delay more costly renovations and replacement projects in the future.

In this request, our state's 34 community and technical colleges would receive funding for high-priority facility repairs — such as repairing or replacing roofs, windows, elevators, boilers, and mechanical systems — and to proactively replace campus infrastructure that is beyond its useful life, before it fails.

All colleges would also receive funding to modernize existing spaces to ensure they continue to be viable, relevant, and useful.

### Major Projects

Our capital budget request includes funding for 12 major projects, starting with a study of possible solutions for Lake Swano dam at Grays Harbor College. Considered “high hazard” by the Department of Ecology, the dam poses an imminent threat to public safety in the south Aberdeen area. A dam failure would significantly disrupt campus operations by cutting off utilities and access to several buildings and by eliminating the college's alternate tsunami evacuation route.



The remaining projects on the list support space for instruction, labs, student services, and vocational programs in high-demand fields like clean energy, automotive technology, advanced manufacturing, and allied health. Nearly 241,000 square feet of the college system's oldest and least functional teaching and learning spaces would be replaced or renovated.

### Clean Buildings Act Compliance

Our college system seeks funding for each college to inventory energy-consuming equipment on campus — such as HVACs, boilers, and lighting systems — in order to develop Energy Management and Operations and Maintenance plans required by the 2019 Clean Buildings Act.

Owners of buildings that need to comply with the Clean Buildings Act are required to have a qualified person submit compliance reports for affected buildings, with the first report due in 2026. A second part of this request is to enable colleges to either train staff to become qualified to submit compliance reports or contract with others who are qualified.

#### CONTACT INFORMATION

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Capital Budget Director  
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## 2025-27 Capital Budget Request

Priority	College	Project	Funding Phase	Request amount*	Cumulative request
1	Systemwide	Preventive Facility Maintenance and Building System Repairs	2003 operating fund swap	\$ 22,800,000	\$ 22,800,000
2	Systemwide	Minor Works - Preservation (25-27)	Design & Construction	\$ 33,325,000	\$ 56,125,000
3	Systemwide	Minor Repairs - Roof (25-27)	Design & Construction	\$ 12,153,000	\$ 68,278,000
4	Systemwide	Minor Repairs - Facility (25-27)	Design & Construction	\$ 47,554,000	\$ 115,832,000
5	Systemwide	Minor Repairs - Site (25-27)	Design & Construction	\$ 4,771,000	\$ 120,603,000
6	Systemwide	Minor Repairs - Infrastructure (25-27)	Design & Construction	\$ 43,400,000	\$ 164,003,000
7	Systemwide	Minor Works - Program (25-27)	Design & Construction	\$ 45,446,000	\$ 209,449,000
8	Grays Harbor	Lake Swano Dam Study	Planning/Design	\$ 1,000,000	\$ 210,449,000
9	Olympic	Innovation & Technology Learning Center	Construction	\$ 31,054,000	\$ 241,503,000
10	Lower Columbia	Center for Vocational and Transitional Studies	Construction	\$ 45,196,000	\$ 286,699,000
11	Columbia Basin	Performing Arts Building Replacement	Design & Construction	\$ 54,548,000	\$ 341,247,000
12	Whatcom	Technology and Engineering Center	Design & Construction	\$ 51,042,000	\$ 392,289,000
13	Cascadia	CC5 Gateway building	Construction	\$ 40,034,000	\$ 432,323,000
14	Edmonds	Triton Learning Commons	Construction	\$ 43,716,000	\$ 476,039,000
15	Renton	Health Sciences Center	Construction	\$ 51,858,000	\$ 527,897,000
16	Bellingham	Engineering Technology Center - Bldg J Replacement	Design & Construction	\$ 18,559,000	\$ 546,456,000
17	Centralia	Teacher Education and Family Development Center	Construction	\$ 12,808,000	\$ 559,264,000
18	Spokane	Apprenticeship Center	Construction	\$ 42,861,000	\$ 602,125,000
19	Skagit	Library/Culinary Arts Building	Construction	\$ 37,375,000	\$ 639,500,000
20	Systemwide	Clean Buildings Compliance - Equipment Inventory and Reporting	Data & Compliance	\$ 10,612,000	\$ 650,112,000

\* Revised 11/20/2024 per OFM's instruction to reduce major project C-100 escalation rate from 3.33% to 3.10%.

### Certificate of Participation/Alternative Financing Requests

Columbia Basin	Student Housing Construction	Design & Construction	\$ 18,000,000
Edmonds	Student Housing Acquisition	Acquisition	\$ 9,000,000
Clover Park	Technical Training Facility Acquisition & Renovation	Acquisition & Renovation	\$ 15,000,000



## 2025-27 OPERATING BUDGET REQUEST

JANUARY 10, 2025

Washington's community and technical colleges are asking the Legislature to keep our colleges whole and to make targeted investments that support our students and the communities and employers that count on their success.



### Preserve 2023-25 state allocation for fiscal year 2025

We respectfully urge the Legislature to preserve fiscal year 2025 funding that was approved in the 2023-25 operating budget (\$28.6 million). Our colleges were advised of a state budget error just before start of fall quarter and, by then, had already dedicated the funds in good faith to support programs and services, hire staff, enter vendor contracts, and pay for increasing operating costs — all in service to students. Retracting these funds would force many colleges to implement abrupt and harmful cuts this winter and spring when they are already struggling with rising operational costs.

### Maintain current funding for community and technical colleges

The Legislature has made impactful investments to open the doors to higher education for the people of Washington state. We urge the Legislature to keep up the momentum by maintaining current funding levels for our 34 community and technical colleges and the 290,000 students we serve across our state. According to the Washington Roundtable's Skill Up for our Future report, 1.5 million+ job openings are expected in Washington over the next decade, 75% of which will require a postsecondary credential such as a degree, apprenticeship, or high-value industry certification. Our open-admission colleges offer these options at a more affordable cost for students of all ages and backgrounds, equipping them with the skills to land well paying jobs and support their families and communities.

### Make targeted investments in compensation and operations

While we recognize the constraints of the current budget deficit, our colleges are facing challenges that directly impact our ability to fulfill our mission of providing high-quality, accessible education to our students.

**Fully-funded competitive compensation:** Colleges are losing expert faculty and staff — including financial aid staff and business officers — to better paying jobs elsewhere. A salary increase of 6.5% for each year of the biennium, for a total wage increase of 13%, would help colleges provide competitive compensation, fill vacant positions, and reduce turnover (\$183 million over the biennium and ongoing). We urge the Legislature to continue to provide 100% funding for compensation in the 2025-27 operating budget.

**College operations:** Community and technical colleges urgently need additional, core operational support to cover the true cost of running a college. College operating costs have increased dramatically over the past five years and Washington's tuition formula has not kept pace with the increases. Legislative funding for core operational support would help cover essential costs, ensure sufficient funding for student programs and services, and enable colleges to meet their unique local needs (\$90 million over the biennium and ongoing).

#### CONTACT INFORMATION

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## 2025-27 Budget Comparison Summary

Includes State General Fund, Education Legacy Account, Workforce Education Investment Account, and Invest in WA

	SBCTC Request			Gov. Inslee's Budget Proposal		
	FY 2026	FY 2027	Biennial Total	FY 2026	FY 2027	Biennial Total
<i>Dollars in Thousands</i>						
<b>Total Carry Forward Level (includes the duplicated I-732 funding)</b>	<b>1,223,557</b>	<b>1,239,511</b>	<b>2,463,068</b>	<b>1,223,557</b>	<b>1,239,511</b>	<b>2,463,068</b>
<b>Maintenance Level Compensation Items</b>						
Duplicated I-732 Fund Correction (reduces carry-forward amounts)				(19,992)	(28,527)	(48,519)
I-732 COLA Adjustment (funded based on current CPI)	25,845	43,201	69,046	18,608	31,507	50,115
WFSE, YVC, and General Non-Rep Wage Increases				15,753	25,628	41,381
<b>Maintenance Level</b>						
College Affordability Program Backfill Inflation Adjustment	625	623	1,248	972	1,560	2,532
Benefits Litigation (for legal costs)	1,648	1,648	3,296	1,648	1,648	3,296
M&O Fund Swap	11,400	11,400	22,800	-	-	0
Capital Project Operating Costs	40	745	785	40	745	785
Utility Rate Adjustments	4,468	4,468	8,936	-	-	0
CIHS Adjustment	257	257	514	(93)	(93)	(186)
Support Job Skills Program Demand	2,275	2,275	4,550	-	-	0
All Other Benefit & Central Svs Adjustments			0	9,768	175	9,943
Invest in WA (fund 20F) Adjustment	(10)	-	(10)	(10)	-	(10)
Move SB5953 to Dept of Corrections			0	(819)	(819)	(1,638)
<b>New Policy Level Items</b>						
Competitive Compensation	59,788	123,463	183,251	-	-	0
Supporting College Operations	45,000	45,000	90,000	-	-	0
General Fund Target Reduction (.1%)			0	(1,426)	(1,426)	(2,852)
Hospitality COE	257	257	514	257	257	514
<b>Total Proposed 2025-27 Operating Budget</b>	<b>1,375,150</b>	<b>1,472,848</b>	<b>2,847,998</b>	<b>1,248,263</b>	<b>1,270,166</b>	<b>2,518,429</b>
<i>Percent Change from Carry Forward Level</i>	12.39%	18.82%	15.63%	2.02%	2.47%	2.25%
I-732 COLA (adjusted Seattle CPI rate)	3.989%	2.576%		3.81%	2.550%	
WFSE	Bargained by OFM			3%	2%	
Non-Represented General Wage	6.5%	6.5%		3%	2%	

# STUDY SESSION

February 5, 2025

Tab 2

## Allocation Model Review Update

### Brief Description

During this session, the State Board will hear an update on the progress and timeline of the allocation model review.

### How does this item link to the State Board's Strategic Plan?

Legislative operating appropriations to the State Board for Community and Technical Colleges are the foundation for the system's operation. State resources provide the financial means to make progress on our Strategic Action Plan goals and objectives.

### Background information and analysis

[RCW 28B.50.090](#) authorizes the State Board to receive state funds for the college system and to establish guidelines for the disbursement of funds to college districts. Each year before July 1, the start of the state's fiscal year, the State Board adopts an annual allocation distribution to the districts.

Most funds are distributed according to an allocation model that was first implemented in 2016. The allocation model includes four key elements and funding drivers:

- Student Achievement Initiative — Performance funding based on completions in specific areas.
- Weighted Priority Enrollments — Additional funding for enrollment in specified courses.
- Minimum Operating Allocation — Fixed amount for operations.
- District Enrollment Allocation Base — Allocation based on enrollment targets.

In 2021, the chancellors and presidents voted to review the allocation model. However, due to challenges presented at the time by the COVID-19 pandemic, the review process was postponed.

In 2022-23, the WACTC Equity Committee thoroughly reviewed the allocation model and its components. The committee provided recommendations that formed the guiding and equity principles for the re-established Allocation Model Review Committee.

The Allocation Model Review Committee began its work in November 2023. At its March 2024 meeting, State Board members received an update on the allocation model review that included the objectives, guiding principles, equity principles, and anticipated timeline.

During the July 2024 Washington Association of Community and Technical Colleges (WACTC) retreat,

chancellors and presidents heard the initial recommendations for revisions to the current allocation model. State Board members were updated on the progress and initial recommendations at the August 2024 meeting.

A survey distributed to chancellors, presidents, and State Board members collected feedback on the proposed concepts and principles presented in the initial change recommendations. The Allocation Model Review Committee reflected on the feedback received and has been working on necessary changes. Chancellors, presidents, and State Board members are scheduled to be presented semi-final recommendations in early spring.

### Recommendation/preferred result

No State Board action is needed at this time.

Policy Manual Change Yes  No

Prepared by: Stephanie Winner, operating budget director  
360-704-1023, swinner@sbctc.edu



# **BACCALAUREATE DEGREE QUARTERLY UPDATE**

Kendrick Hang  
Policy Associate, Baccalaureate Programs

February 5, 2025



# BACHELOR'S DEGREE LEGISLATION

- HB 1744 (2005): The State Board was given authority to pilot programs at designated community and technical colleges to offer Bachelor of Applied Science (BAS) programs.
- SB 6355 (2009-2010): Legislation passed allowing for community and technical colleges to offer BAS degree programs. Changed status of BAS degrees from pilot programs to regular programs.
- SB 2483 (2012): The State Board is authorized to approve all BAS degree programs offered in the system.
- SB 5928 (2016): Subject to approval by the State Board, Bellevue College was permitted to develop and confer the Bachelor of Science in Computer Science degree.
- SB 5401 (2021): Expanded opportunity for community and technical colleges in Washington to confer Bachelor of Science in Computer Science degrees, upon approval by the State Board.





## HIGHLIGHTS

- The State Board has approved over 170 bachelor's degree programs.
  - Located at all 34 community and technical colleges.
  - Includes 13 approved Bachelor of Science in Computer Science programs.
- There were 4,904 FTES in baccalaureate-level courses in 2023-2024.
  - Represents 4.8% of state support FTES in the college system.
  - +361 FTES increase over the 2022-2023 academic year.
- Since last update in October 2024, the Baccalaureate Leadership Council (BLC) has engaged in work to propose a revision of the bachelor's degree program approval process.

# **RESEARCH/DATA BRIEF ON COMMUNITY COLLEGE BACCALAUREATE (CCB) PROGRAMS**



## RESEARCH QUESTIONS

- Who enrolls in CCB programs in Washington, including rural community and technical college (CTC) districts, and how have student populations enrolling in CCB programs evolved over the six-year period of 2018-19 to 2023-24?
- What are the median annual earnings of CCB graduates? How do earnings vary by race, gender, program area, and rurality?
- What are the lived experiences of rural CCB students? How has a CCB degree impacted their personal and professional lives and livelihoods and the community around them?

## RESEARCH CONSULTANTS



**Elizabeth Meza, Ph.D.** is a senior research scientist at the Evans School of Public Policy & Governance at the University of Washington and a New America Education Policy Program Fellow for community colleges. A former community college administrator and faculty member, her work seeks to identify and address inequities that hinder American higher education from delivering on its promise of equity for all students and centers community colleges as engines for opportunity and workforce development.



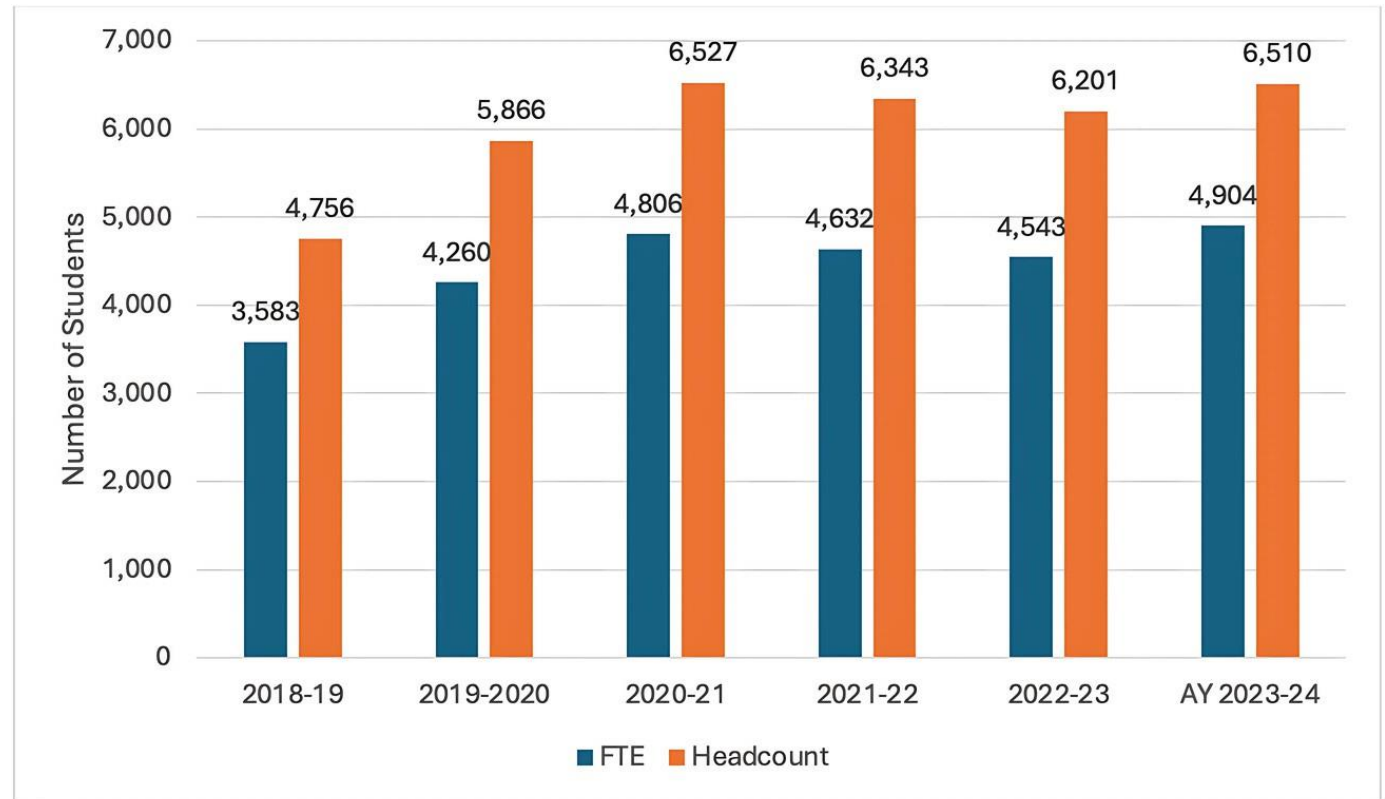
**Debra D. Bragg, Ph.D.** is President of Bragg & Associates, Inc., a research consulting firm centered on creating more equitable education and employment. Dr. Bragg is an endowed professor emerita of higher education at the University of Illinois Urbana-Champaign where she founded the Office of Community College Research and Leadership (OCCRL). She is also the founding director of the Community College Research Initiatives group at the University of Washington-Seattle and research partner to the Community College Baccalaureate Association.

## ENROLLMENT DATA

There was a relatively small decline in enrollment in CCB programs during COVID-19 compared to the overall CTC enrollment, which saw a much steeper decline.

By 2023-24, CCB program enrollments reached the pre-COVID enrollment level of about 6,500 students.

Figure 1: CCB enrollment by year, FTE, and headcount



# ENROLLMENT BY PROGRAM AND BY RACE/ETHNICITY

Business, information technology, healthcare, and education are program areas that garnered the highest CCB enrollments over the six years we studied.

The proportion of students identifying as Black/African American or two or more races are increasing, while white students are declining among CCB students.

Black/African American students are slightly overrepresented.

Latine students are slightly underrepresented among CCB students relative to their percentage in Washington's overall population.

*Table 1: Race/Ethnicity of students enrolled by entering cohort*

Race/Ethnicity	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Am. Indian/AK Native	1%	1%	1%	1%	1%	1%
Asian	13%	12%	13%	14%	14%	14%
Black/African American	6%	6%	7%	8%	8%	8%
Hispanic/Latine	8%	9%	9%	8%	9%	8%
Pacific Islander	1%	0%	0%	1%	1%	0%
White	53%	51%	48%	48%	48%	48%
2+ Races	12%	13%	14%	15%	16%	17%
Not Reported	7%	7%	7%	5%	4%	4%

# ENROLLMENT BY GENDER

Overall, the majority of enrolled CCB students are female.

Younger female students with unmet financial need are more prevalent in CCB enrollment at rural-serving than non-rural-serving institutions.

*Table 2: Gender of enrolled students by entering cohort*

Gender	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Female	56%	58%	59%	59%	57%	58%
Male	44%	42%	41%	40%	41%	40%
Not Reported	1%	1%	1%	1%	2%	2%

*Table 4: Comparing CCB students at rural-serving and non-rural-serving institutions, 2023-2024*

CCB Characteristics	Rural-Serving Institutions (n=10)	Non-Rural-Serving Institutions (n=24)
Total headcount (2023-24)	998	5,512
Female	68%	57%
Under age 25	40%	35%
Received need-based aid	51%	46%

# ENROLLMENT BY AGE

Nearly half of all students are 30 years of age or older.

*Table 3: Age of enrolled students by entering cohort*

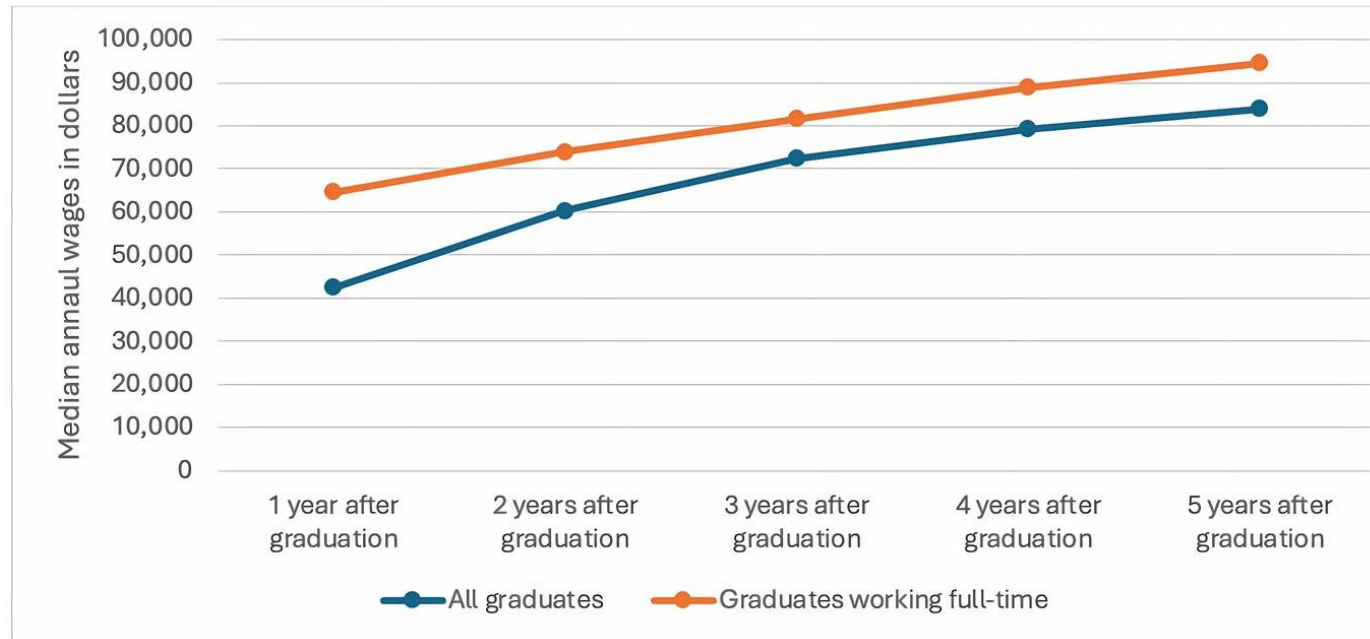
Age	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Under 20	3%	5%	4%	3%	3%	3%
20-24	26%	27%	28%	27%	27%	27%
25-29	23%	22%	21%	22%	21%	21%
30-39	27%	26%	28%	28%	29%	28%
40 or above	21%	20%	19%	20%	20%	20%



# LABOR MARKET OUTCOMES

Graduates of CCB programs working full-time earned a median annual wage of nearly \$65,000 one year after graduation, with earnings growing by nearly \$30,000 five years after graduation.

*Figure 4: Median annual earnings from 1 to 5 years after graduation for all CCB graduates compared to CCB graduates working full-time*



# LABOR MARKET OUTCOMES

We found lower earnings for CCB female graduates, some racially minoritized groups, particularly Black/African American graduates, and graduates of rural-serving institutions.

*Table 7: Median annual earnings 3 years after graduation by race/ethnicity*

	2+Races	Am Ind or Alaska Native	Asian	Black/African American	Hispanic/Latine	Hawaiian or Pacific Islander	White	Not reported
Earnings 3 years after graduation	\$73,191	\$74,023	\$74,938	\$67,914	\$72,026	\$76,695	\$72,442	\$70,151


*Table 8: Median earnings 3 years after graduation by gender*

	Female	Male	Unknown/Not reported
Earnings 3 years after graduation	\$69,141	\$76,084	\$71,404

# HOW STUDENTS ATTRIBUTED THEIR SUCCESS

Interviewees attributed their success in CCB programs to the **online and hybrid learning formats, structured cohorts, financial aid and scholarships, leadership development opportunities**, and other intentional features of their CCB programs.

Working adult learners in rural areas are noteworthy beneficiaries of CCB education, attributing their success to the support they received from college faculty, staff, fellow cohort members, family and friends, and ongoing social connections they formed during their CCB programs.




*I don't know that I would have gotten through [the BAS program] this easily if it would have been completely online.  
Having the support of my cohort and my peers, really, it just ...  
There's something for that, I don't know what it is. It's just the community.*

## OVERCOMING CHALLENGES

Most of the interviewees overcame personal and academic challenges to complete their BAS degrees, demonstrating resilience and commitment to staying in their rural regions to live and work after completing their degrees.

Nine of the 10 participants who had completed their CCB degree at the time of our study remained in their local community to live and work, participating in community development and public service.




“  
*This [college] is my home. This is where I've always been, and so I've known this [college] is a pillar of the community for such a long time. Thinking about going outside of my community to further my education just didn't sit right with me...*

”

## SUCCESSSES AFTER COMPLETION


The rural CCB students/graduates spoke with pride about their career advancements, greater sense of economic security for themselves and their families, and engagement in community and public service, which they found personally satisfying.



*I can get another job in the state system doing something with that bachelor's degree because you're now in a different level of competitiveness with who's looking for the same jobs and what kind of jobs you're looking for.*

## CCB LIFT LIMITATIONS

Graduates explained how important CCB degrees are to community college students who have few other options to secure a bachelor's degree.



*“The movement to include BAS degrees in the more accessible community colleges works to bridge that gap, and opens up ongoing opportunity, especially as more programs are added. It greatly lifts the limitations placed on the lower class and less privileged and makes personal growth so much more possible.”*

*Taken together, these quantitative and qualitative results underscore the value of CCB programs in rural regions of Washington where students are place bound and with limited access to other higher education options.*



# STATEMENTS OF NEED





## **COLUMBIA BASIN COLLEGE — BACHELOR OF APPLIED SCIENCE IN RESPIRATORY THERAPY**

- Proposal developed in collaboration with key healthcare stakeholders like Kadlec and the SEIU to response to local workforce demands, with a focus on increasing diversity within the health sciences.
- Proposed program provides an upward educational pathway for those with an associate degree in health science or other similar credentials.
- A bachelor's degree in respiratory therapy is becoming the expectation for entry-level employment in the field. Proposal is a pilot to evolve a program approval criterion for community college bachelor's degrees.



## **PIERCE COLLEGE — BACHELOR OF APPLIED SCIENCE IN ACCOUNTING**

- Proposed BAS in Accounting, with a concentration in Nonprofit and Governmental Accounting, building upon an existing AAS in Accounting.
- It will serve working adult, parenting, military-affiliated, and first-generation students in Pierce County with courses offered online, hybrid, and in-person at Fort Steilacoom, Puyallup, and Joint Base Lewis McChord campuses.
- Allows students to earn credits toward the 225-quarter credit requirement for Certified Public Accountant (CPA) eligibility.



## **SKAGIT VALLEY COLLEGE — BACHELOR OF SCIENCE IN NURSING (RN TO BSN)**

- This proposed program will help registered nurses who are place-bound in Skagit, Island, and San Juan Counties gain the knowledge and skills to earn a BSN credential, which increases their earning potential.
- Responding to regional demand for BSN-prepared registered nurses, with a focus on providing students with equitable access to higher education and support services, specifically an increase of first-generation students in rural communities with evolving demographics.
- Proposed BSN builds on a long-established (since 1990) Registered Nursing Associate Degree program.

# PROGRAM PROPOSALS

- Bates Technical College
  - Bachelor of Applied Science in Computer Information Security & IT Project Management
  - This will be Bates' second bachelor's degree program



# QUESTIONS?

Kendrick Hang

Policy Associate for Baccalaureate Programs

[khang@sbctc.edu](mailto:khang@sbctc.edu)

## REGULAR ITEM

February 5, 2025

Tab 3

### Baccalaureate Degrees Quarterly Update & Statements of Need Presentation

#### Brief description

The community and technical college system has been offering Bachelor of Applied Science degrees for over 15 years. All colleges in the system offer at least one Bachelor of Applied Science, with many colleges offering multiple bachelor-level degree pathways. In 2021, the college system achieved another milestone in bachelor-level degree offerings – the ability for the State Board to authorize colleges to offer Bachelor of Science in Computer Science degrees (SSB 5401). While the vast majority of the bachelor-level degrees offered in the state system are Bachelor of Applied Science degrees, this additional authorization allows community and technical colleges to serve students, especially students of color, in new ways that set them on the course to additional high-pay living-wage career pathways. Bachelor's degree programs align with the college system's Guided Pathways work and will further the State Board's vision of leading with racial equity.

To date, the State Board has approved over 170 applied baccalaureate degree programs at 34 colleges, including Bachelor of Science in Computer Science degree programs at 13 colleges. In the 2023-24 academic year, there were 4,904 FTES in baccalaureate-level courses representing 4.8% of state support FTES in the college system. This represents a small baccalaureate FTE increase over the previous year (+361 FTES). The increase aligns with the enrollment recovery seen in associate level programs over the last year. A summary of results from a research study that the SBCTC conducted in conjunction with the University of Washington and Bragg and Associates will be presented at the study session.

#### Does this item link to the State Board's Strategic Plan?

In June 2023, the State Board adopted an updated strategic plan, which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor's-level degrees, colleges create greater access to higher education by enrolling historically underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor's degree programs also meet the local workforce needs and allow students to remain in their home communities.

#### Background information and analysis

In August 2021, State Board members supported a change in the approval process for bachelor's degrees to reflect the expanded authority provided in SSB 5401. State Board staff will continue to work with colleges proposing bachelor's degrees for compliance with approval criteria established by board policy. Staff will provide quarterly updates to the board during board meetings on college proposals that meet criteria for statements of need. Individual college presentations on Statements of Need will be scheduled if the college is offering its first bachelor's degree or if the degree proposal is for a program not previously approved by the board. College representatives will be asked to attend the board meeting, even when a presentation is not required, to answer questions or provide additional information as requested by the board. Bachelor's degree proposals that meet the board's criteria for final approval will be recommended by staff for board action and placed on the consent agenda. The following briefing implements the revised process requested by the Board.

According to board policy, statements of need address six areas:

- Relationships to institutional role, mission, and program priorities;
- Support of the statewide strategic plans;
- Employer/community demand for graduates with baccalaureate level of education proposed in the program;
- Applied baccalaureate programs build from existing professional and technical degree program(s) offered by the institution;
- Student demand for program within the service area;
- Efforts to maximize state resources to serve place-bound students.

The following college Statements of Need meet the board's criteria for bachelor's degree proposals. No board action is required on Statements of Need:

**a. Columbia Basin College – Bachelor of Applied Science in Respiratory Therapy**

The proposed Bachelor of Applied Science in Respiratory Therapy at Columbia Basin College was developed in collaboration with key healthcare stakeholders in the Tri-Cities area like Kadlec and the Service Employees International Union (SEIU) to respond to local workforce demand for qualified respiratory therapists in Eastern and Central Washington. The program focuses on increasing diversity within the health sciences, given Columbia Basin College has been designated as a Hispanic Serving Institution (HSI).

The program seeks to provide an upward educational pathway for those who have an associate degree in health science or other similar credentials. Traditionally in our system, bachelor's degrees build upon an already existing technical associate degree program in the same field. However, the respiratory therapy field has evolved over the past decade where the minimum educational credential to access an entry-level position in respiratory therapy is now the bachelor's degree (and no longer an associate degree). The BAS in Respiratory Therapy proposal is a pilot in our system where the BAS builds domain-specific knowledge and skills onto a broader Associate in Science in Health Science degree program for allied health pathways.

**b. Pierce College – Bachelor of Applied Science in Accounting**

In response to continued demand for accounting professionals in Tacoma and greater Pierce County, Pierce College is proposing a Bachelor of Applied Science in Accounting, with a

concentration in Nonprofit and Governmental Accounting, given the proximity to federal and state government agencies and regional nonprofit organizations. The proposed program builds upon existing associate degree programs in applied business and in accounting (established in 2015).

Program data indicate sustained growth in the number of students pursuing associate degrees in accounting at Pierce College, with a notable 33% increase in single-parent students from the 2021-22 to the 2023-24 academic years. The proposed bachelor's degree program intends to serve working adults, students who are parents or caretakers, military-affiliated students, and first-generation college students with courses offered online, hybrid, and in-person at Fort Steilacoom, Puyallup, and Joint Base Lewis-McChord (JBLM) campuses.

Employer and student surveys indicate the importance of a pathway for students to eventually become a Certified Public Accountant (CPA), and the BAS in Accounting allows students to earn (180) credits toward the 225-quarter credit requirement for CPA eligibility.

**c. Skagit Valley College – Bachelor of Science in Nursing (RN to BSN)**

Skagit Valley College has a long history of offering nursing education programs in the communities it serves, including its existing Registered Nursing (RN) associate degree program, established in 1990 and, since its inception, continually accredited with the Washington State Board of Nursing. The proposed Bachelor of Science in Nursing (BSN) degree program will build upon the existing associate degree program in nursing.

The proposed RN-to-BSN program at Skagit Valley College will help registered nurses who are place-bound in Skagit, Island, and San Juan Counties gain the knowledge and skills to earn a BSN credential, which substantially increases their earning potential, both immediately and throughout their careers.

The proposed program focuses on providing students with equitable access to higher education and student support services, including: (1) providing an affordable option to students to earn a BSN, (2) serving students who live in rural areas and/or island communities, and (3) responding to changing demographics in the college's service region where the Latine population has just reached 25%. Skagit Valley College is leveraging its work around inclusive pedagogy and evolving the support services to meet the needs of its increasingly diverse student population.

### Recommendation/preferred result

Staff will provide a brief overview of the bachelor's degree statements of need. Board members will have an opportunity to discuss the statements with staff in the context of meeting college and system goals.

Policy Manual Change Yes  No

Prepared by: Kendrick Hang, Policy Associate for Baccalaureate Programs

360-704-3917, [khang@sbctc.edu](mailto:khang@sbctc.edu)



## STATE BOARD MEETING MINUTES

Martin Valadez, chair // Kady Titus, vice chair // Bernal Baca // Ben Bagherpour // Crystal Donner // Mack Hogans // Chelsea Mason-Placek // Jay Reich // Emily Yim

Chris Bailey, interim executive director // Roma Bert, executive assistant  
*Statutory Authority:* Laws of 1991, Chapter 28B.50 Revised Code of Washington

### Virtual Meeting

**Regular Business Meeting: Thursday, Dec 5, 2024 // 9 a.m. to 3:05 p.m.**

**State Board Members Present:** Bernal Baca, Ben Bagherpour, Crystal Donner, Mack Hogans, Chelsea Mason-Placek, Jay Reich, Kady Titus, Martin Valadez

### Welcome

Chair Valadez called the meeting to order at 9 a.m. and welcomed those present.

The State Board held the business meeting and study session on Dec. 5 from 9 a.m. to 2:45 p.m. Members heard a presentation on a preview of the upcoming 2025 legislative session and had an in-depth discussion on the executive director's search.

The board also heard an update on the ctcLink improvement plan and an update on the Tribal Government Affairs department

### Establish a Quorum and Adoption of Agenda

Chair Valadez noted that a quorum was present and requested a motion to adopt the agenda.

**Motion:**Moved by Board Member Reich, seconded by Board Member Mason-Placek, and unanimously approved by the board, the adoption of the Dec. 5, 2024 regular meeting agenda.

### Approval of Consent Agenda

#### Approval of Consent Agenda

- a. SBCTC Board Meeting Minutes – October 2024
- b. SBCTC Special Board Meeting Minutes – Nov. 14, 2024
- c. Edmonds College–local capital expenditure authority for Triton Field synthetic turf replacement

#### **Resolution 24-12-64**

- d. South Puget Sound Community College–local capital expenditure authority for energy efficiency projects in Building 35

#### **Resolution 24-12-65 – discussion Darrell Jennings regarding this topic**

- e. Yakima Valley College–property acquisition of 802-802 1/2 S 15th Avenue in Yakima, Washington

#### **Resolution 24-12-66**

- f. 2025 State Board meeting schedule

**Resolution 24-12-67**

Moved by Board Member Reich, seconded by Board Member Donner, and approved by the board, the adoption of the Dec 5, 2024, consent agenda.

**Public Comments**

No public comments.

**ACT Report**

Berta Ortega, ACT chair, reported on the 2025 ACCT Congress will be held Oct. 22-25, 2025 in New Orleans and the National Legislative Summit will be held Feb 9 -12, 2025 with early bird registration ending Dec. 18, 2024.

**WACTC Report**

Dr. Joyce Loveday, 2025 WACTC chair-elect, reported as proxy for WACTC Chair Amy Morrison that the OFM budget error remains front-of-mind for the presidents and are hopeful a supplemental budget request will help to remedy the error. Shared that colleges are worried of the impacts of federal changes resulting from incoming Trump administration.

**System Unions Report**

Karen Strickland, AFT Washington, Mark Hamilton, Washington Federation of State Employees, and Sue Nightingale, WEA, shared that anxiety among their members around the changes that may come with incoming Trump administration.

**Executive Director Report**

Chris Bailey, interim executive director for the State Board, introduced himself, stated he is excited to be on board and has begun meeting with presidents and board members.

**Board Discussion and Chair's Report**

- College Promise Coalition Day on the Hill – Jan. 30, 2025.
- New committee assignments will be determined after onboarding new board member, Emily Yim.
- Chair Valadez thanked the board members for their time and the State Board staff for their presentations.

**Adjournment/next meeting**

There being no further business, the State Board adjourned its Dec 5, 2024, regular meeting at 2:45 p.m. The next regular meeting will be Feb. 5-6, 2025.

**Attest**

\_\_\_\_\_  
Chris Bailey, interim secretary

\_\_\_\_\_  
Martin Valadez, chair

## **CONSENT ITEM (RESOLUTION 25-02-01)**

February 6, 2025

Tab 4

### **South Puget Sound Community College–local capital expenditure authority to construct a facility for soccer**

#### **Brief Description**

South Puget Sound Community College seeks approval to finance up to \$5,000,000 backed by local funding, to construct a soccer facility and related support amenities for intercollegiate athletics.

#### **How does this item link to the State Board’s Strategic Plan?**

This project will support student success and retention through increased student engagement.

#### **Background information and analysis**

In recent years, the state has not appropriated funds for non-academic or enterprise activities like athletic or recreational facilities for the community and technical colleges.

A recent update to the SPSCC campus master plan includes the addition of a soccer field and is a highly anticipated project for the students and the athletic program. This addition aligns with the college’s values by demonstrating a commitment to excellence, fostering partnerships with the communities we serve, and providing student-centered education. Furthermore, as outlined in the college’s strategic plan, the soccer field will expand athletics and recreational facilities, enhancing opportunities for both students and the broader community.

South Puget Sound Community College plans to develop an 81,000 sq. ft. soccer field on its main campus at 2011 Mottman Rd. SW, Olympia, WA 98512. The field will support intercollegiate athletic programs by hosting soccer matches, team training, and related activities. The project includes construction of a synthetic athletic field, field lighting, bleacher seating for spectators, and a small concession and restroom building, all located near the college’s Health and Wellness Center. This initiative reflects the college’s commitment to providing an exceptional facility for collegiate athletes while fostering a dynamic environment that supports both academic and athletic pursuits for students and the community.

The estimated cost to construct the facility is \$5,000,000. According to Chapter 39.94 of the Revised Code of Washington, all capital financing requires approval from the Legislature and the State Finance Committee. Once the project receives legislative approval through the capital budget, the State Finance Committee will market and sell the financing bond.

The college will partner with the Department of Enterprise Services to manage the public works process and provide project management services for the construction.

The South Puget Sound Community College Board of Trustees authorized this request and approved the use of up to \$5,000,000 in local funding for debt service on January 14, 2025. In recognition of

their support, the student body plans to approve the use of student and activity (S&A) fees to construct the soccer facility at their next stated meeting, due to occur before January 31, 2025. Combined, the college will use the college local funds and student fees to pay the debt service on a 20-year Certificate of Participation.

### **Recommendation/preferred result**

Staff recommends approval of Resolution 25-02-01, granting South Puget Sound Community College the authority to request up to \$5,000,000 in local financing as part of the 2025-27 capital budget to construct an NCAA-regulation soccer facility along with related support amenities.

Policy Manual Change Yes  No

Prepared by: Darrell Jennings, State Board Capital Budget Director

Phone: 360-704-4382, Email: djennings@sbctc.edu

**STATE OF WASHINGTON**  
**STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES**  
**RESOLUTION 25-02-01**

A resolution relating to South Puget Sound Community College's request to finance construction of a soccer facility and related support amenities at 2011 Mottman Rd. SW, Olympia, WA 98512 for intercollegiate athletics.

**WHEREAS**, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

**WHEREAS**, South Puget Sound Community College plans to construct a soccer facility for the purpose of holding intercollegiate soccer matches, trainings, and associated activities; and

**WHEREAS**, the project includes the construction of an 81,000 sf synthetic soccer field, field lighting, bleacher seating for spectators, and a small concession and restroom building; and

**WHEREAS**, the college is requesting authority to finance up to \$5,000,000 for acquisition and renovation using a locally supported 20-year Certificate of Participation; and

**WHEREAS**, the student body approved the use of student fees for this capital project on and

**WHEREAS**, the college board of trustees approved the request for Certificate of Participation financing and use of college local funds on January 14, 2025; and

**WHEREAS**, the Legislature and State Financing Committee must approve financing for capital purposes in the capital budget.

**THEREFORE, BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes South Puget Sound to finance up to \$5,000,000, supported by local funding; and

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges will seek to have the Legislature include authorization in the 2025-27 capital budget for South Puget Sound Community College to finance up to \$5,000,000 using a Certificate of Participation to construct a soccer facility and related support amenities; and

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on February 6, 2025

Attest

---

Chris Bailey, interim secretary

---

Martin Valadez, chair

## **CONSENT ITEM (RESOLUTION 25-02-02)**

February 6, 2025

Tab 4

### **Bates Technical College – increase of local capital expenditure authority for Fire Service Training Center project 40000130**

#### **Brief Description**

Bates Technical College seeks approval to spend up to an additional \$999,400 Department of Commerce grant funds and \$2,000,000 in local funds to replace the Fire Service Training Center at the college's south campus.

#### **How does this item link to the State Board's Strategic Plan?**

This project supports enrollments and student success by providing modern and relevant facilities.

#### **Background information and analysis**

Bates Technical College currently has state funds of \$40,937,000 for project 40000130 to build the Fire Service Training Center as approved [ESSB 5200, Section 5078](#). The project is using the Progressive Design Build delivery method, and the team is ready to initiate construction work.

The college has received a Washington State Department of Commerce grant award of \$999,400 to install a solar photovoltaic array on the roof of the new Fire Service Training Center. The new solar array will help the college improve energy efficiency and reduce greenhouse gas emissions.

Due to construction cost escalation since the project was funded, the total project cost as currently designed is estimated to be \$43,930,147. This results in the need for an additional \$2,000,000 in local funds.

On January 6, 2025, Bates Technical College's President authorized up to \$2,000,000 in additional local funds for this project.

#### **Recommendation/preferred result**

Staff recommends approval of Resolution 25-02-02 giving Bates Technical College authority to spend up to an additional \$999,400 Department of Commerce grant funds and \$2,000,000 in local funds to construct the new Fire Service Training Center.

Policy Manual Change Yes  No

Prepared by: Darrell Jennings

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**STATE OF WASHINGTON  
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES  
RESOLUTION 25-02-02**

A resolution relating to Bates Technical College's request to spend up to an additional \$999,400 Department of Commerce grant funds and \$2,000,000 in local funds to complete renovations of the Fire Service Training Center.

**WHEREAS**, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

**WHEREAS**, Bates Technical College currently has state funds of \$40,937,000 to construct the Fire Service Training Center and the college's south campus; and

**WHEREAS**, the project is using the Progressive Design Build delivery method and is ready to initiate construction work; and

**WHEREAS**, the college has received a Washington State Department of Commerce grant award of \$999,400 to install a solar photovoltaic array on the roof of the new Fire Service Training Center; and

**WHEREAS**, due to construction cost escalation since the project was authorized, the total project cost as currently designed is estimated to be \$43,930,147; and

**WHEREAS**, the Bates Technical College president authorized up to \$2,000,000 in local funds for this project on January 25, 2025.

**THEREFORE BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes Bates Technical College to spend up to additional \$999,400 in Washington State Department of Commerce grant funds and \$2,000,000 in local funds to complete renovations of the Fire Service Training Center; and

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on (02/06/2025)

Attest



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Chris Bailey, interim secretary

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Martin Valadez, chair

## **CONSENT ITEM (RESOLUTION 25-02-03)**

February 6, 2025

Tab 4

### **Centralia College local capital expenditure for Silver Street Apartments Interior Renovations**

#### **Brief Description**

Centralia College seeks approval to spend up to \$1,330,984.59 in local funds to complete interior renovations of Silver Street Apartments used for Student Housing.

#### **How does this item link to the State Board's Strategic Plan?**

This project supports enrollments and completions by providing modern and relevant facilities. .

#### **Background information and analysis**

Centralia College wants to improve student housing by completing interior renovations of the Silver Street Apartments (UFI #A21459) located at 115 S Silver Street, Centralia, WA 98531.

The total cost of interior renovations is \$1,330,984.59, with funding identified from local resources. Centralia College's Vice President, Financial Administration approved this request on January 3, 2025.

Future operations and maintenance costs will be funded with local college resources. The college will also utilize the Department of Enterprise Services for any future capital or public work projects.

#### **Recommendation/preferred result**

Staff recommends approval of Resolution 25-02-03 giving Centralia College authority to spend up to \$1,330,984.59 in local funds for interior renovations of the college's Silver Street Apartments.

Policy Manual Change Yes  No

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

**STATE OF WASHINGTON  
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES  
RESOLUTION 25-02-03**

A resolution relating to Centralia College's request to use up to \$1,330,984.59 in local funds to complete interior renovations of Silver Street Apartments.

**WHEREAS**, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

**WHEREAS**, Centralia College owns and utilizes the apartment complex at 115 S Silver Street for student housing (UFI# A21459); and

**WHEREAS**, the property is used for housing to attract and retain students; and

**WHEREAS**, the college desires to have modern, relevant facilities to lease to meet student demand, and

**WHEREAS**, Centralia College's Vice President, Financial Administration approved funding for this request on January 3, 2025; and

**WHEREAS**, all future operations and maintenance costs will be paid by the college using local funds.

**THEREFORE BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes Centralia College to spend up to \$1,330,984.59 in local funds for interior renovations of Silver Street Apartments; and

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on (02/06/2025)

Attest

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Chris Bailey, interim secretary

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Martin Valadez, chair

## **CONSENT ITEM (RESOLUTION 25-02-04)**

February 6, 2025

Tab 4

### **Lower Columbia College–property acquisition of 1954 Maple Street in Longview, Washington**

#### **Brief Description**

Lower Columbia College seeks approval to spend up to \$560,000 in local funds to purchase property located at 1954 Maple Street in Longview, Washington. This property will be used for Student Housing.

#### **How does this item link to the State Board’s Strategic Plan?**

This project supports enrollments and completions by providing expanded campus facilities.

#### **Background information and analysis**

Lower Columbia College has identified the acquisition of off-campus student housing as a top strategic initiative in its 2015 Master Plan. The proposed acquisition is a multifamily residence located at 1954 Maple Street. The property includes a 2,365-square-foot residence built in 1955 and a 6,000-square-foot lot. It is adjacent to student housing already owned by the college. If acquired, the property will be used for student housing. A map showing the property’s location relative to the existing campus is provided in Attachment A.

The total cost of acquiring this property is estimated at \$560,000, with funding identified from local resources. Lower Columbia College’s Board of Trustees approved the use of local funds for this acquisition through Resolution 90 on November 20, 2024.

In accordance with RCW 43.82.010, the college will work with the Department of Enterprise Services Real Estate Services to complete the acquisition. Any future operations, maintenance, repairs, or renovations will be funded by local college resources. The college will also comply with Department of Enterprise Services requirements for any future capital or public works projects.

#### **Recommendation/preferred result**

Staff recommends approval of Resolution 25-02-04 giving Lower Columbia College authority to spend up to \$560,000 in local funds toward acquisition of 1954 Maple Street in Longview, Washington.

Policy Manual Change Yes  No

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

**STATE OF WASHINGTON**  
**STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES**  
**RESOLUTION 25-02-04**

A resolution relating to Lower Columbia College’s request to use up to \$560,000 in local funds to acquire the property located at 1954 Maple Street in Longview, Washington.

**WHEREAS**, to grow the college’s International Program, the Lower Columbia College master plan has a strategic initiative to acquire off-campus housing for students; and

**WHEREAS**, Lower Columbia College has identified a property to acquire located adjacent to campus at 1954 Maple Street in Longview, Washington; and

**WHEREAS**, the property is intended to be used to provide student housing adjacent to campus and other student housing; and

**WHEREAS**, the college has used the Department of Enterprise Services to negotiate a purchase price of \$540,000 plus incidentals, to purchase the property; and

**WHEREAS**, Lower Columbia College’s Board of Trustees approved this request through Resolution 90 on November 20, 2024; and

**WHEREAS**, all future operations, maintenance, repairs or renovations will be paid from local funds.

**THEREFORE BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes Lower Columbia College to spend up to \$560,000 in local funds toward acquisition of 1954 Maple Street in Longview, Washington; and

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on (02/06/2025)

Attest

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Chris Bailey, interim secretary

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Martin Valadez, chair

## **CONSENT ITEM (RESOLUTION 25-02-05)**

February 6, 2025

Tab 4

### **Renton Technical College–local capital expenditure authority to remodel Building J**

#### **Brief Description**

Renton Technical College seeks approval to finance up to \$8,000,000 backed by local funding to renovate floors 2 and 3 in Building J.

#### **How does this item link to the State Board’s Strategic Plan?**

This project supports enrollments and completions by providing modern and relevant facilities for students, faculty, and staff.

#### **Background information and analysis**

Renton Technical College proposes to renovate floors 2 and 3 of Building J (UFI #A05747), a 61,963 gross square foot (GSF) instructional building. The building was originally constructed in 1988 and other than a remodel of the first floor that is recently completed, the space has not been significantly remodeled since.

Building J will house Adult Basic Education and general education programs including, math, communication, humanities, English and Social sciences. Classrooms and offices in Building J are difficult to find, access, and use for their intended instructional purposes by students and staff. Navigating between the classrooms must be done by traversing through a cluster of adjoining rooms or by exiting and re-entering the building via an exterior corridor. Additionally, there is a lack of office space required for faculty and staff.

A project to renovate just the first floor of Building J was completed. The scope of this request will be to renovate floors 2 and 3 to improve access, visibility, transparency, and efficiency. It will provide additional classrooms, faculty/staff offices, HR training space and conference room, as well as communal space for students.

The estimated cost of the renovation project is \$8,000,000, which the college will finance through a Certificate of Participation. The college has identified local funding for the debt service. The Renton Technical College Board of Trustees authorized the project and financing request January 15, 2025.

The college will partner with the Department of Enterprise Services to manage the public works process and provide project management for the construction services.

Per Chapter 39.94 of the Revised Code of Washington, all capital financing requires approval from the Legislature and the State Finance Committee. Once the project receives legislative approval through the capital budget, the State Finance Committee can market and sell the financing bond for this purpose.

## Recommendation/preferred result

Staff recommend approval of Resolution 25-02-05, granting Renton Technical College the authority to request up to \$8,000,000 in local financing as part of the 2025-27 capital budget to remodel floors 2 and 3 in Building J.

Policy Manual Change Yes  No

Prepared by: Darrell Jennings, State Board Capital Budget Director

Phone: 360-704-4382, Email: [djennings@sbctc.edu](mailto:djennings@sbctc.edu)

## **STATE OF WASHINGTON**

### **STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES**

### **RESOLUTION 25-02-05**

A resolution relating to Renton Technical College's request to finance up to \$8,000,000 backed by local funding, to renovate Building J (UFI #A05747).

**WHEREAS**, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

**WHEREAS**, Renton Technical College wishes to provide modern and relevant facilities for students, faculty, and staff; and

**WHEREAS**, Building J was constructed in 1988 and houses Adult Basic Education and general education programs including, math, communication, humanities, English and Social sciences; and

**WHEREAS**, classrooms and offices in Building J are difficult to find, access, and use for their intended instructional purposes by students and staff; and

**WHEREAS**, the college would like to modernize Building J by renovating floors 2 and 3 to improve access, visibility, transparency, and efficiency. It will provide additional classrooms, faculty/staff offices; and

**WHEREAS**, the cost to renovate floors 2 and 3 of Building J is estimated at \$8,000,000; and

**WHEREAS**, the board of trustees approved the request for Certificate of Participation financing the Building J renovation project on January 15, 2025; and

**WHEREAS**, the Legislature and State Financing Committee must approve financing for capital purposes in the capital budget.

**THEREFORE, BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes Renton Technical College to finance up to \$8,000,000, supported by local funding; and

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges will seek to have the Legislature include authorization in the 2025-27 capital budget for Renton Technical College to finance up to \$8,000,000 using a Certificate of Participation to renovate floors 2 and 3 in building J; and

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.



APPROVED AND ADOPTED on (02/06/2025)

Attest

\_\_\_\_\_  
Chris Bailey, interim secretary

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Martin Valadez, chair

## **CONSENT ITEM (RESOLUTION 25-02-06)**

February 6, 2025

Tab 4

### **Columbia Basin College–local capital expenditure authority for safety, accessibility, and wayfinding improvements at Saraceno Way**

#### **Brief Description**

Columbia Basin College seeks approval to spend up to \$2,750,000 to enhance safety, accessibility, and wayfinding for pedestrians and cyclists and to improve safety and security through additional lighting, crosswalks, and signaling at Saraceno Way.

#### **How does this item link to the State Board’s Strategic Plan?**

This project supports student success by providing modern and relevant facilities and increasing access and retention to populations who can benefit most from college.

#### **Background information and analysis**

Saraceno Way presents several challenges, including minimal lighting, a lack of dedicated bike lanes, inconsistent sidewalks, and a general lack of cohesion and consistency that makes it difficult for students and the public to access campus safely and efficiently.

This project will address these issues by improving safety and accessibility for pedestrians and cyclists, increasing the visibility and security of the entrance with enhanced lighting, improving crosswalks and signaling, and installing updated signage, traffic calming measures, and monitoring systems.

Columbia Basin College’s Board of Trustees approved this local capital expenditure increase request on 9/9/2024.

#### **Recommendation/preferred result**

Staff recommends approval of Resolution 25-02-06 giving Columbia Basin College authority to spend up to \$2,750,000 in local funds for the necessary improvements to Saraceno Way.

Policy Manual Change Yes  No

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

**STATE OF WASHINGTON**  
**STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES**  
**RESOLUTION 25-02-06**

A resolution relating to the improvement of Saraceno Way authorizing Columbia Basin College to spend up to \$2,750,000 to enhance safety, accessibility, and wayfinding for pedestrians and cyclists and to improve safety and security through additional lighting, crosswalks, and signaling.

**WHEREAS**, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

**WHEREAS**, Saraceno Way serves as the main entrance to campus, bringing students directly to the heart of the campus and providing access to critical student services, including admissions, registration, counseling, and advising; and

**WHEREAS**, the current condition of Saraceno Way presents several challenges, including minimal lighting, a lack of dedicated bike lanes, inconsistent sidewalks, and a general lack of cohesion and consistency that makes it difficult for students and the public to access campus safely and efficiently; and

**WHEREAS**, this project will address these issues by improving safety and accessibility for pedestrians and cyclists, increasing the visibility and security of the entrance with enhanced lighting, improving crosswalks and signaling, installing updated signage, traffic calming measures, and monitoring systems; and

**WHEREAS**, the project is expected to significantly improve the flow of traffic, enhance the overall safety and user experience on campus, and ensure that the main entrance to campus is more welcoming, accessible, and functional for all visitors; and

**WHEREAS**, Columbia Basin College's Board of Trustees approved this local capital expenditure request increase of \$2,750,000 on 9/9/2024.

**THEREFORE, BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes Columbia Basin College to spend up to \$2,750,000, in local funds for the necessary improvements to Saraceno Way to enhance safety, accessibility, and wayfinding for pedestrians and cyclists, as well as improve safety and security with additional lighting, improved crosswalks, and updated signage, traffic calming, and monitoring systems.

**BE IT FURTHER RESOLVED** that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on February 6, 2025

Attest

\_\_\_\_\_  
Chris Bailey, interim secretary

\_\_\_\_\_  
Martin Valadez, chair

## **CONSENT ITEM (RESOLUTION 25-02-07)**

February 6, 2025

Tab 4

### **Bates Technical College – Proposed Bachelor of Applied Science in Computer Information Security and IT Project Management**

#### **Brief description**

In September 2014, the State Board adopted a revised approval process, selection criteria, and application materials for community and technical colleges seeking to offer an applied baccalaureate program. The final step in the approval process requires State Board action on the college's application to offer the proposed bachelor's degree.

#### **How does this item link to the State Board's Strategic Plan?**

In June 2023, the State Board adopted an updated strategic plan, which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor-level degrees, colleges create greater access to higher education by enrolling underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor's degree programs provide access for students who have been historically underserved by and had limited access to bachelor's-level education. They also meet the local workforce needs and allow students to remain in their home communities.

#### **Background information and analysis**

In today's landscape, the importance of information security is paramount to organizations as cybercrime and attacks become more frequent. The Bachelor of Applied Science in Computer Information Security and IT Project Management at Bates Technical College is designed to prepare students for the occupations of Information Security Analyst, Computer and Information Systems Managers, and/or Network and Computer Systems Administrator, in which national and local shortages remain and are predicted to continue to grow. In addition to the building technical competencies required of cybersecurity professionals, such as risk analysis, auditing, and compliance, the proposed program helps students develop business acumen and project management skills that are increasingly valued by organizations of all sizes and industry sectors.

Although demand for cybersecurity professionals remains high and shortages continue to persist, employers struggle to find experienced workers and new college graduates can struggle to secure entry-level employment in a technical role. To help address this gap, the proposed program intends

to help students bridge from college to career using several strategies, including:

- Through IT-business focused courses, students are exposed to a variety of roles, sectors, and organizations that are often overlooked by new graduates.
- Incorporation of experiential learning to help students develop practical experience through project-based learning, work-based learning, and capstone project experiences.
- Connecting with industry partners to collaborate on capstone projects and mentorship opportunities to assist students in building experience and navigating IT hiring processes

The proposed bachelor's degree program builds upon students' prior educational and professional experiences. The bachelor's degree is built upon four of Bates Technical College's technical associate degree programs that serve as foundations. Students who earn an Associate of Applied Science (AAS) in Cloud Computing and Networking Technology, AAS in Cybersecurity, AAS in Information Technology Specialist, or AAS in Software Development can continue into the proposed BAS Computer Information Security and IT Project Management program. Students who earn a technical associate degree from neighboring colleges are also eligible to continue their studies in this BAS program. An accelerated pathway is made available for students who already have work experience in information technology and/or information security.

Program marketing and student recruiting efforts will target three primary groups: (1) IT professionals who work across various sectors (government, healthcare, community organizations) who are currently working and seeking opportunities to advance into technical leadership roles, (2) prior military servicemembers looking to transition into civilian roles in information security and technical leadership, and (3) graduates of community and technical colleges who have earned an associate degree in IT and seek to expand their career opportunities and options with a bachelor's degree credential. To serve these audiences, the program design and the support services are designed with flexibility in mind, offering students options to access the program in-person (at Central Campus), hybrid, and online modes of delivery.

The Statement of Need for the Bachelor of Applied Science in Computer Information Systems and IT Project Management was presented by Bates Technical College at the October 2024 board meeting. This program would mark Bates' second bachelor's degree offering.

### **Recommendation/preferred result**

These proposals meet criteria established by statute and Board policy based on staff review and feedback from peer reviewers from the community and technical college system. Staff recommends State Board action on the following:

- Resolution 25-02-07 approving Bates Technical College's Bachelor of Applied Science in Computer Information Security & IT Project Management

Policy Manual Change Yes  No

Prepared by: Kendrick Hang, Policy Associate for Baccalaureate Programs

360-704-3917, khang@sbctc.edu

**STATE OF WASHINGTON  
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES  
RESOLUTION 25-02-07**

A resolution to approve Bates Technical College's application to offer a Bachelor of Applied Science in Computer Information Security and IT Project Management upon recommendation of State Board for Community and Technical College staff.

**WHEREAS**, Engrossed Second Substitute House Bill 2483, passed by the 2012 Washington State Legislature, authorizes the State Board for Community and Technical Colleges to approve all applied baccalaureate degree programs offered by community and technical colleges; and

**WHEREAS**, consistent with the Washington State Legislature's requirement, the State Board for Community and Technical Colleges developed objective criteria for the approval of community and technical college applied baccalaureate degrees; and

**WHEREAS**, the State Board for Community and Technical Colleges staff found that Bates Technical College's application provided evidence that met or exceeded all objective selection criteria and will expand baccalaureate degree capacity in the state;

**THEREFORE BE IT RESOLVED**, that the State Board for Community and Technical Colleges approves the recommendation to authorize Bates Technical College's Bachelor of Applied Science in Computer Information Security and IT Project Management;

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the state board's policy manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on (02/06/2025)

Attest

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Chris Bailey, interim secretary

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Martin Valadez, chair

## **STATE OF WASHINGTON STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES RESOLUTION 25-02-08**

A resolution relating to the Executive Director Search during 2025.

**WHEREAS**, the State Board for Community and Technical Colleges carries out its responsibilities and duties imposed upon it within the confines of the authority, power, and discretion granted to it by law (see RCW 28B.50); and

**WHEREAS**, the State Board appoints an executive director of the state system of community and technical colleges (the “Executive Director”) who serves at the pleasure of the Board; and

**WHEREAS**, the creation of a Search Advisory Committee will be created to support the State Board for Community and Technical Colleges in the search for the next Executive Director; and

**WHEREAS**, the Search Advisory Committee has engaged internal and external system stakeholders to develop a final position profile, screening materials, and reviewing applicants; and

**WHEREAS**, the Search Advisory Committee will recommend candidates to the Board for further consideration, based on criteria established by the Board; and

**THEREFORE BE IT RESOLVED**, that the State Board for Community and Technical Colleges approve the creation of the Search Advisory Committee to carry out the charge of assisting the State Board in the search for the next Executive Director.

APPROVED AND ADOPTED on February 6, 2025.

### **Attest**

\_\_\_\_\_  
Chris Bailey, interim secretary

\_\_\_\_\_  
Martin Valadez, chair



## **CONSENT ITEM (RESOLUTION 25-02-09)**

February 6, 2025

Tab 4

### **Wenatchee Valley College – increase of local capital expenditure authority for Center for Technical Education and Innovation project 40000198**

#### **Brief Description**

Wenatchee Valley College seeks approval to spend up to an additional \$3,300,000 in local funds for design and construction of the Center for Technical Education and Innovation.

#### **How does this item link to the State Board’s Strategic Plan?**

This project supports enrollments and student success by providing modern and relevant facilities.

#### **Background information and analysis**

Wenatchee Valley College currently has state funds of \$51,452,655 and \$700,000 in local funds for project 40000198 to construct the Center for Technical Education and Innovation. The project recently received bids that exceed the available funding for the project by \$3,300,000. This is the second time the project bid, each time the lowest responsive bid exceeded the available funding.

The local labor market is experiencing a shortage of electrical and mechanical contractors which appear to be driving up the costs. The college has explored alternatives with the Department of Enterprise Services and the State Board to accept the current low bid and move forward with construction.

On January 31, 2025, Wenatchee Valley College’s Board of Trustees authorized up to \$3,300,000 in additional local funds through resolution 25-01 for this project so the college can enter into the contract for construction.

#### **Recommendation/preferred result**

Staff recommends approval of Resolution 25-02-09 giving Wenatchee Valley College authority to spend up to an additional \$3,300,000 in local funds to construct the new Center for Technical Education and Innovation.

Policy Manual Change Yes  No

Prepared by: Darrell Jennings

360-704-4382, djennings@sbctc.edu

**STATE OF WASHINGTON  
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES  
RESOLUTION 25-02-09**

A resolution relating to Wenatchee Valley College's request to spend up to an additional \$3,300,000 in local funds for design and construction of the Center for Technical Education and Innovation.

**WHEREAS**, pursuant to RCW 28B.50 and State Board policy, 6.20 the State Board any expenditure of capital funds, any expenditure for a capital purpose, and each capital improvement project affecting educational facilities, must be approved by the State Board; and

**WHEREAS**, Wenatchee Valley College currently has state funds of \$51,452,655 and \$700,000 in local funds to construct the Center for Technical Education and Innovation; and

**WHEREAS**, due to construction cost escalation since the project was authorized and a labor market shortage of electrical and mechanical contractors, the contractor bids for the construction phase contract exceeds available funding; and

**WHEREAS**, the college has worked with the Department of Enterprise Services and the State Board, for options to accept the low bid and avoid rebidding the project; and

**WHEREAS**, by approving resolution 25-01, the Wenatchee Valley College board of trustees has authorized up to \$3,300,000 in local funds for this project on January 31, 2025.

**THEREFORE BE IT RESOLVED**, that the State Board for Community and Technical Colleges authorizes Wenatchee Valley College to spend up to an additional \$3,300,000 in local funds to build the Center for Technical Education and Innovation; and

**BE IT FURTHER RESOLVED**, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

**APPROVED AND ADOPTED** on (02/06/2025)

Attest

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Chris Bailey, interim secretary

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Martin Valadez, chair

## REGULAR ITEM

February 6, 2025

Tab 5

### 2025 Legislative Session Update

#### Brief Description

The board will learn about legislative priority development for the 2025-2027 biennium.

#### How does this item link to the State Board's Strategic Plan?

The system operating and capital budget requests are essential in providing for student success at all 34 of Washington's community and technical colleges:

- **Goal 3, Agile, Career Relevant Learning:** Provide flexible career-training options that are responsive to the needs of businesses and industries, offer Washingtonians access to well-paying jobs and career mobility, and lead to a more resilient and diverse workforce.
- **Advocacy:** To accomplish the college system legislative goals, State Board members, staff, and system leaders are engaged with the legislature and policy makers to support colleges in promoting student success.
- **Vision Statement:** Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities.

### Background information and analysis

#### 2025 legislative session preview

The 2025 legislative session began on January 13 and is set to run 105 days. The 2024 general election resulted in strong Democrat majorities in both the State House (59-39) and Senate (30-19). The election also resulted in Washingtonians upholding the state Climate Commitment Act, and Capital Gains Excise Tax.

Even with two initiatives preserving some additional resources for the state operating budget, the legislature will face a deficit of approximately \$10 billion for the 2025-2027 through the 2027-2029 biennium. The deficit is primarily driven by increased costs of operations that include inflation of goods and services as well as higher costs of state contracts.

#### System budget priorities

The primary focus entering the 2025 legislative session is a sustainable supplemental operating budget request for the college system and the capital budget request.

Our community and technical colleges are uniquely positioned to build a healthy and inclusive economy. By 2026, Washington employers are expected to create 373,000 net new jobs, 70% of which will likely require or be filled by employees with a postsecondary credential — such as a degree, apprenticeship, or certificate. Our colleges train students of all ages and backgrounds for real-time job opportunities and upskill workers for businesses. Our 2025 operating budget request seeks to keep our colleges whole by providing competitive salaries for college faculty and staff, and by providing investments to offset rising costs in college operations.

The 2025 capital request would provide needed support for minor works projects across the state

for infrastructure projects like roof repairs, windows, elevators, boilers, and mechanical systems needed for college operations. The request would also fund the next 12 major construction projects on the system “list” to modernize college learning environments.

**See attachments for operating and capital budget requests.**

<https://www.sbctc.edu/colleges-staff/programs-services/legislative-outreach/>

#### System policy proposals

- **HB 1554/SB 5543 Expand the College Bound scholarship eligibility** to include High School Equivalency (HSE) passers. Based on the fact the graduates from public and private high schools and individuals receiving homebased instruction (home schooling) are already eligible, the exclusion of HSE seems like an equity issue.
- **HB 1556/SB 5542 High School Completion tuition waiver:** We seek to remove the age restriction (currently 19 years and older) from eligibility for waiver for all or a portion of tuition fees and services and activity fees for students eligible for resident tuition and fee rates and enroll in a course of study that will allow them to complete their high school diploma. As the number of students needing to complete their high school education coming to our colleges increases, the use of this waiver could benefit these students by placing them on a college pathway as they complete their secondary education. Also, this is a “may” not a “shall” waiver, so if passed by the legislature it would provide colleges an option, not an obligation.
- **SB 5110 Tribal elder tuition waiver:** Currently, colleges may waive tuition for any senior citizen who is aged 60 or older. Many tribes in Washington State consider elders at the age of 55. Legislation would lower the age for eligible Tribal Elders to receive the tuition waiver to age 55.

#### Other policy issues to watch

- Financial Aid support for students
- Dual Credit – College in the High School and Running Start
- Complete Bill watch list as of 1/27/2025 is attached.

#### Potential questions

- Does the State Board have feedback or questions about legislative issues and progress towards meeting system wide legislative goals?

#### Recommendation/preferred result

The State Board is asked to provide feedback on legislative issues.

Policy Manual Change Yes  No

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# SBCTC Bill Status Report

## High Priority Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
<a href="#">SHB 1161</a>	Veteran employability	Establishing the veteran employability training and career advancement for reentry program.	H Approps	Ryu	Neutral
<a href="#">HB 1166</a>	DOC reentry education	Establishing the providing effective education for reentry success act.	H Postsec Ed & W	Shavers	Neutral
<a href="#">HB 1197</a> (SB 5166)	Operating budget, supp.	Making 2023-2025 fiscal biennium second supplemental operating appropriations.	H Approps	Ormsby	Concerns
<a href="#">HB 1202</a> (SB 5194)	State gen. obligation bonds	Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	Support
<a href="#">HB 1216</a> (SB 5195)	Capital budget	Concerning the capital budget.	H Cap Budget	Tharinger	Support
<a href="#">HB 1273</a>	Dual credit program access	Improving student access to dual credit programs.	H Education	Paul	Concerns
<a href="#">HB 1554</a>	College bound scholarship	Providing equity in eligibility for the college bound scholarship.	H Postsec Ed & W	Timmons	Support
<a href="#">HB 1556</a>	HS completers/CTC tuition	Expanding tuition waivers for high school completers at community and technical colleges.	H Postsec Ed & W	Entenman	Support
<a href="#">HB 1572</a>	Higher ed. accreditation	Modifying higher education accreditation standards.	H Postsec Ed & W	Pollet	Concerns
<a href="#">SB 5007</a>	Chronically absent students	Supporting students who are chronically absent and at risk for not graduating high school.	S EL/K-12	Braun	Support
<a href="#">SB 5189</a>	Competency-based education	Supporting the implementation of competency-based education.	S EL/K-12	Wellman	Support
<a href="#">SB 5195</a> (HB 1216)	Capital budget	Concerning the capital budget.	S Ways & Means	Trudeau	Support

## Medium Priority Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
<a href="#">HB 1035</a>	Higher ed. traumatic stress	Creating policies and resources to address secondary traumatic stress in the higher education workforce.	H Postsec Ed & W	Ortiz-Self	Concerns
<a href="#">HB 1036</a>	Labor trustees/colleges	Adding labor trustees to college boards.	H Postsec Ed & W	Ortiz-Self	Neutral
<a href="#">HB 1278</a> (SB 5523)	Higher ed. gov./students	Concerning the role of students on the governing boards of institutions of higher education.	H Postsec Ed & W	Pollet	Neutral
<a href="#">HB 1343</a>	Higher ed./loss of aid	Limiting the scope of cause for loss of aid.	H Postsec Ed & W	Pollet	Concerns
<a href="#">HB 1447</a>	Financial aid award amounts	Tracking Washington application for state financial aid award amounts.	H Postsec Ed & W	Jacobsen	Concerns
<a href="#">HB 1495</a> (SB 5442)	College promise pilot	Establishing a college promise pilot program.	H Approps	Hill	Support

<a href="#">HB 1565</a>	Dual enrollment scholarship	Continuing the Washington dual enrollment scholarship.	H Postsec Ed & W	Paul	Support
<a href="#">HB 1568</a> (SB 5402)	Financial aid eligibility	Modifying financial aid eligibility.	H Postsec Ed & W	Paul	Support
<a href="#">SB 5087</a>	CTC legal education programs	Establishing legal education programs at community and technical colleges.	S Higher Ed & Wo	Torres	Concerns
<a href="#">SB 5176</a>	Prompt pay/capital projects	Implementing prompt pay recommendations from the capital projects advisory review board.	S State Gov/Trib	Valdez	Neutral
<a href="#">SB 5321</a>	Postsecondary/med. abortion	Concerning access at public postsecondary educational institutions to medication abortion.	S Higher Ed & Wo	Nobles	Concerns
<a href="#">SB 5355</a>	Higher education safety	Improving safety at institutions of higher education while supporting student survivors of sexual assault.	S Higher Ed & Wo	Orwall	Concerns
<a href="#">SB 5397</a>	CTC faculty w/o tenure limit	Establishing limits on the percentage of courses taught by faculty without tenure track status at community and technical colleges.	S Higher Ed & Wo	Ramos	Neutral
<a href="#">SB 5402</a> (HB 1568)	Financial aid eligibility	Modifying financial aid eligibility.	S Higher Ed & Wo	Hansen	Support
<a href="#">SB 5442</a> (HB 1495)	College promise pilot	Establishing a college promise pilot program.	S Higher Ed & Wo	Riccelli	Neutral

### Low Priority Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
<a href="#">HB 1020</a>	Academic reengagement	Increasing the accessibility of academic reengagement opportunities for eligible students.	H Education	Shavers	Neutral
<a href="#">HB 1025</a>	LTSS trust exemptions	Reopening the exemption from the long-term services and supports trust program for employees who have purchased long-term care insurance.	H EL & Human Svc	Abbarno	Neutral
<a href="#">HB 1026</a>	LTSS trust spousal benefits	Protecting spouses by allowing the sharing of benefits under the long-term services and supports trust program.	H EL & Human Svc	Abbarno	Neutral
<a href="#">HB 1121</a>	Work restrictions/age 16, 17	Concerning restrictions on the working conditions and hours of sixteen- and seventeen-year olds.	H Labor & Workpl	McClintock	Neutral
<a href="#">HB 1129</a> (SB 5121)	Fertility-related services	Concerning health plan coverage of fertility-related services.	H Exec Action	Stonier	Neutral
<a href="#">HB 1167</a>	Maritime careers task force	Directing the statewide career and technical education task force to consider educational opportunities for careers in maritime professions.	H Education	Shavers	Neutral
<a href="#">HB 1185</a>	Correctional industries comm	Concerning membership on the correctional industries advisory committee.	H Community Safe	Fosse	Neutral
<a href="#">HB 1198</a> (SB 5167)	Operating budget	Making 2025-2027 fiscal biennium operating appropriations.	H Approps	Ormsby	Neutral

<a href="#">HB 1280</a> (SB 5358)	Career & tech. ed./6th grade	Concerning career and technical education in sixth grade.	H Approps	Shavers	Neutral
<a href="#">HB 1285</a>	Financial education	Making financial education instruction a graduation requirement in public schools.	H Education	Rude	Neutral
<a href="#">HB 1352</a> (SB 5270)	Educator support/nurses	Providing mentors to novice nurses in the beginning educator support team program.	H Education	Bernbaum	Neutral
<a href="#">HB 1492</a>	Students with dependents	Providing early registration for students with dependents.	H Postsec Ed & W	Salahuddin	Neutral
<a href="#">HB 1533</a>	Specialty electricians	Allowing a specialty electrician to continue working under a valid specialty certificate of competency while enrolled in a journey level apprenticeship program.	H Labor & Workpl	Schmidt	Neutral
<a href="#">HB 1543</a> (SB 5514)	Clean buildings standard	Increasing compliance pathways for the clean buildings performance standard.	H Env & Energy	Doglio	Support
<a href="#">SB 5041</a>	Unemp ins/strikes & lockouts	Concerning unemployment insurance benefits for striking or lockout workers.	S Labor & Comm	Riccelli	Neutral
<a href="#">SB 5061</a>	Public works wages	Requiring certain wages in public works contracts to be at least the prevailing wage in effect when the work is performed.	S Labor & Comm	Conway	Neutral
<a href="#">SB 5121</a> (HB 1129)	Fertility-related services	Concerning health plan coverage of fertility-related services.	S Health & Long-	Frame	Neutral
<a href="#">SB 5139</a>	Reentry council members	Concerning reentry council.	S Human Services	Wilson	Support
<a href="#">SB 5167</a> (HB 1198)	Operating budget	Making 2025-2027 fiscal biennium operating appropriations.	S Ways & Means	Robinson	Neutral
<a href="#">SB 5275</a>	Passport to careers program	Modifying funding and award levels for the passport to careers program and eligibility for the Washington college grant.	S Higher Ed & Wo	Nobles	Support
<a href="#">SB 5292</a>	Family & medical leave rates	Concerning paid family and medical leave rates.	S Labor & Comm	Conway	Neutral
<a href="#">SB 5422</a> (HB 1622)	Collective bargaining/AI use	Allowing bargaining over matters related to the use of artificial intelligence.	S Labor & Comm	Bateman	Neutral

### Monitoring Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
<a href="#">HB 1033</a>	Child care local licensing	Authorizing local licensing and regulation of child care providers.	H EL & Human Svc	Couture	Neutral
<a href="#">HB 1069</a> (SB 5044)	Supp. retirement bargaining	Allowing collective bargaining over contributions for certain supplemental retirement benefits.	H Labor & Workpl	Fosse	Neutral
<a href="#">HB 1082</a> (SB 5279)	Child care provider qualif.	Concerning qualifications for child care providers.	H EL & Human Svc	Senn	Neutral
<a href="#">HB 1114</a>	Respiratory care compact	Concerning the respiratory care interstate compact.	H Approps	Leavitt	Neutral
<a href="#">HB 1128</a> (SB 5062)	Child care workforce board	Establishing a child care workforce standards board.	H Labor & Workpl	Fosse	Neutral

<a href="#">HB 1170</a>	AI content notices	Informing users when content is developed or modified by artificial intelligence.	H Tech, Econ Dev	Shavers	Concerns
<a href="#">HB 1213</a>	Paid family & medical leave	Expanding protections for workers in the state paid family and medical leave program.	H Labor & Workpl	Berry	Neutral
<a href="#">HB 1239</a>	Reentry readiness/DOC	Preparing incarcerated people for successful reentry upon release from a correctional facility.	H Community Safe	Doglio	Neutral
<a href="#">HB 1256</a>	Public works/made in US	Concerning products manufactured in the United States for the purposes of public works projects.	H Cap Budget	Hill	Neutral
<a href="#">HB 1303</a> (SB 5380)	Environmental justice	Increasing environmental justice by improving government decisions.	H Env & Energy	Mena	Neutral
<a href="#">HB 1316</a>	Postsecondary homelessness	Expanding the scope of programs for postsecondary students experiencing homelessness and former foster youth.	H Approps	Leavitt	Neutral
<a href="#">HB 1458</a>	Embodied carbon/buildings	Reducing embodied carbon emissions of buildings and building materials.	H Local Govt	Duerr	Neutral
<a href="#">HB 1462</a> (SB 5438)	Hydrofluorocarbons	Reducing greenhouse gas emissions associated with hydrofluorocarbons.	H Env & Energy	Duerr	Concerns
<a href="#">HB 1503</a>	Digital equity	Furthering digital equity and opportunity in Washington state.	H Tech, Econ Dev	Gregerson	Support
<a href="#">SB 5051</a>	Nursing assistant regulation	Consolidating regulatory authority for nursing assistants.	S HLTCDP	Bateman	Neutral
<a href="#">SB 5062</a> (HB 1128)	Child care workforce board	Establishing a child care workforce standards board.	S Labor & Comm	Stanford	Neutral
<a href="#">SB 5080</a>	Financial education	Making financial education instruction a graduation requirement.	S EL/K-12	Valdez	Neutral
<a href="#">SB 5143</a>	Ethics in public service	Concerning the ethics in public service act.	S State Gov/Trib	Gildon	Neutral
<a href="#">SB 5166</a> (HB 1197)	Operating budget, supp.	Making 2023-2025 fiscal biennium second supplemental operating appropriations.	S Ways & Means	Robinson	Neutral
<a href="#">SB 5279</a> (HB 1082)	Child care provider qualif.	Concerning qualifications for child care providers.	S EL/K-12	Wilson	Neutral
<a href="#">SB 5327</a>	Learning standards	Concerning learning standards and graduation requirements.	S EL/K-12	Wellman	Neutral
<a href="#">SB 5438</a> (HB 1462)	Hydrofluorocarbons	Reducing greenhouse gas emissions associated with hydrofluorocarbons.	S Environment, E	Lovelett	Concerns
<a href="#">SJM 8006</a>	Limited license legal tech.	Concerning the limited license legal technician program.	S Rules 2	Torres	Neutral

### Other Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
<a href="#">HB 1136</a>	Student navigational support	Providing student navigational supports to increase postsecondary enrollment.	H Postsec Ed & W	Leavitt	



<a href="#">HB 1143</a> (SB 5205)	College grant award amounts	Concerning Washington college grant award amounts.	H Postsec Ed & W	Mena	
<a href="#">HB 1279</a>	Postsecondary ed protections	Providing postsecondary education consumer protections.	H Postsec Ed & W	Pollet	
<a href="#">HB 1486</a>	Student member on SBCTC	Adding a student member to the state board for community and technical colleges.	H Postsec Ed & W	Salahuddin	
<a href="#">HB 1549</a> (SB 5476)	Responsible bidder criteria	Modifying the responsible bidder criteria for public works projects.	H Labor & Workpl	Fosse	
<a href="#">HB 1557</a> (SB 5308)	Guaranteed admissions prg.	Establishing the Washington guaranteed admissions program and requiring student notifications.	H Postsec Ed & W	Reed	
<a href="#">HB 1570</a> (SB 5119)	Academic employee bargaining	Concerning collective bargaining for certain employees who are enrolled in academic programs at public institutions of higher education.	H Labor & Workpl	Timmons	
<a href="#">HB 1587</a>	Partner promise scholarships	Encouraging local government partner promise scholarship programs within the opportunity scholarship program.	H Postsec Ed & W	Bergquist	
<a href="#">SSB 5098</a>	Weapons in certain areas	Restricting the possession of weapons on the premises of state or local public buildings, parks or playground facilities where children are likely to be present, and county fairs and county fair facilities.	S Ways & Means	Valdez	
<a href="#">SB 5110</a>	Tribal elder tuition waivers	Providing tuition waivers for tribal elders at Washington's community and technical colleges.	S Ways & Means	Kauffman	
<a href="#">SB 5115</a>	Service grant program	Creating the Washington dream act service incentive program.	S Higher Ed & Wo	Valdez	
<a href="#">SB 5119</a> (HB 1570)	Academic employee bargaining	Concerning collective bargaining for certain employees who are enrolled in academic programs at public institutions of higher education.	S Labor & Comm	Nobles	
<a href="#">SB 5164</a>	Student navigational support	Providing student navigational supports to increase postsecondary enrollment.	S Higher Ed & Wo	Nobles	
<a href="#">SB 5205</a> (HB 1143)	College grant award amounts	Concerning Washington college grant award amounts.	S Higher Ed & Wo	Conway	
<a href="#">SB 5308</a> (HB 1557)	Guaranteed admissions prg.	Establishing the Washington guaranteed admissions program and requiring student notifications.	S Higher Ed & Wo	Hansen	
<a href="#">SB 5335</a>	Rural nursing education	Establishing the rural nursing education program.	S Health & Long-	Slatter	



## 2025-27 OPERATING BUDGET REQUEST

JANUARY 10, 2025

Washington's community and technical colleges are asking the Legislature to keep our colleges whole and to make targeted investments that support our students and the communities and employers that count on their success.



### Preserve 2023-25 state allocation for fiscal year 2025

We respectfully urge the Legislature to preserve fiscal year 2025 funding that was approved in the 2023-25 operating budget (\$28.6 million). Our colleges were advised of a state budget error just before start of fall quarter and, by then, had already dedicated the funds in good faith to support programs and services, hire staff, enter vendor contracts, and pay for increasing operating costs — all in service to students. Retracting these funds would force many colleges to implement abrupt and harmful cuts this winter and spring when they are already struggling with rising operational costs.

### Maintain current funding for community and technical colleges

The Legislature has made impactful investments to open the doors to higher education for the people of Washington state. We urge the Legislature to keep up the momentum by maintaining current funding levels for our 34 community and technical colleges and the 290,000 students we serve across our state. According to the Washington Roundtable's Skill Up for our Future report, 1.5 million+ job openings are expected in Washington over the next decade, 75% of which will require a postsecondary credential such as a degree, apprenticeship, or high-value industry certification. Our open-admission colleges offer these options at a more affordable cost for students of all ages and backgrounds, equipping them with the skills to land well paying jobs and support their families and communities.

### Make targeted investments in compensation and operations

While we recognize the constraints of the current budget deficit, our colleges are facing challenges that directly impact our ability to fulfill our mission of providing high-quality, accessible education to our students.

**Fully-funded competitive compensation:** Colleges are losing expert faculty and staff — including financial aid staff and business officers — to better paying jobs elsewhere. A salary increase of 6.5% for each year of the biennium, for a total wage increase of 13%, would help colleges provide competitive compensation, fill vacant positions, and reduce turnover (\$183 million over the biennium and ongoing). We urge the Legislature to continue to provide 100% funding for compensation in the 2025-27 operating budget.

**College operations:** Community and technical colleges urgently need additional, core operational support to cover the true cost of running a college. College operating costs have increased dramatically over the past five years and Washington's tuition formula has not kept pace with the increases. Legislative funding for core operational support would help cover essential costs, ensure sufficient funding for student programs and services, and enable colleges to meet their unique local needs (\$90 million over the biennium and ongoing).



## 2025-27 CAPITAL BUDGET REQUEST

JANUARY 10, 2025

### Preserve, Optimize, Modernize

In today's rapidly changing higher education landscape, community and technical colleges need to offer safe, modern spaces for teaching and learning and provide the best training ground for new and emerging career fields. Our community and technical college system's \$650 million capital budget request is designed to meet both those goals.

### Who We Serve

Anchored in local communities across Washington, our 34 community and technical colleges collectively served about 290,000 students in the 2023-24 academic year. We proudly serve a very diverse student population. Our students are more likely to be the first in their families to attend college, come from lower-income families, be people of color, hold down jobs while enrolled, and care for parents or children. The median age is 26.

### Minor Works

Our request prioritizes minor works projects ahead of all other work to prevent or delay more costly renovations and replacement projects in the future.

In this request, our state's 34 community and technical colleges would receive funding for high-priority facility repairs — such as repairing or replacing roofs, windows, elevators, boilers, and mechanical systems — and to proactively replace campus infrastructure that is beyond its useful life, before it fails.

All colleges would also receive funding to modernize existing spaces to ensure they continue to be viable, relevant, and useful.

### Major Projects

Our capital budget request includes funding for 12 major projects, starting with a study of possible solutions for Lake Swano dam at Grays Harbor College. Considered “high hazard” by the Department of Ecology, the dam poses an imminent threat to public safety in the south Aberdeen area. A dam failure would significantly disrupt campus operations by cutting off utilities and access to several buildings and by eliminating the college's alternate tsunami evacuation route.



The remaining projects on the list support space for instruction, labs, student services, and vocational programs in high-demand fields like clean energy, automotive technology, advanced manufacturing, and allied health. Nearly 241,000 square feet of the college system's oldest and least functional teaching and learning spaces would be replaced or renovated.

### Clean Buildings Act Compliance

Our college system seeks funding for each college to inventory energy-consuming equipment on campus — such as HVACs, boilers, and lighting systems — in order to develop Energy Management and Operations and Maintenance plans required by the 2019 Clean Buildings Act.

Owners of buildings that need to comply with the Clean Buildings Act are required to have a qualified person submit compliance reports for affected buildings, with the first report due in 2026. A second part of this request is to enable colleges to either train staff to become qualified to submit compliance reports or contract with others who are qualified.

#### CONTACT INFORMATION

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## 2025-27 Capital Budget Request

Priority	College	Project	Funding Phase	Request amount*	Cumulative request
1	Systemwide	Preventive Facility Maintenance and Building System Repairs	2003 operating fund swap	\$ 22,800,000	\$ 22,800,000
2	Systemwide	Minor Works - Preservation (25-27)	Design & Construction	\$ 33,325,000	\$ 56,125,000
3	Systemwide	Minor Repairs - Roof (25-27)	Design & Construction	\$ 12,153,000	\$ 68,278,000
4	Systemwide	Minor Repairs - Facility (25-27)	Design & Construction	\$ 47,554,000	\$ 115,832,000
5	Systemwide	Minor Repairs - Site (25-27)	Design & Construction	\$ 4,771,000	\$ 120,603,000
6	Systemwide	Minor Repairs - Infrastructure (25-27)	Design & Construction	\$ 43,400,000	\$ 164,003,000
7	Systemwide	Minor Works - Program (25-27)	Design & Construction	\$ 45,446,000	\$ 209,449,000
8	Grays Harbor	Lake Swano Dam Study	Planning/Design	\$ 1,000,000	\$ 210,449,000
9	Olympic	Innovation & Technology Learning Center	Construction	\$ 31,054,000	\$ 241,503,000
10	Lower Columbia	Center for Vocational and Transitional Studies	Construction	\$ 45,196,000	\$ 286,699,000
11	Columbia Basin	Performing Arts Building Replacement	Design & Construction	\$ 54,548,000	\$ 341,247,000
12	Whatcom	Technology and Engineering Center	Design & Construction	\$ 51,042,000	\$ 392,289,000
13	Cascadia	CC5 Gateway building	Construction	\$ 40,034,000	\$ 432,323,000
14	Edmonds	Triton Learning Commons	Construction	\$ 43,716,000	\$ 476,039,000
15	Renton	Health Sciences Center	Construction	\$ 51,858,000	\$ 527,897,000
16	Bellingham	Engineering Technology Center - Bldg J Replacement	Design & Construction	\$ 18,559,000	\$ 546,456,000
17	Centralia	Teacher Education and Family Development Center	Construction	\$ 12,808,000	\$ 559,264,000
18	Spokane	Apprenticeship Center	Construction	\$ 42,861,000	\$ 602,125,000
19	Skagit	Library/Culinary Arts Building	Construction	\$ 37,375,000	\$ 639,500,000
20	Systemwide	Clean Buildings Compliance - Equipment Inventory and Reporting	Data & Compliance	\$ 10,612,000	\$ 650,112,000

\* Revised 11/20/2024 per OFM's instruction to reduce major project C-100 escalation rate from 3.33% to 3.10%.

### Certificate of Participation/Alternative Financing Requests

Columbia Basin	Student Housing Construction	Design & Construction	\$ 18,000,000
Edmonds	Student Housing Acquisition	Acquisition	\$ 9,000,000
Clover Park	Technical Training Facility Acquisition & Renovation	Acquisition & Renovation	\$ 15,000,000