



Assessment of Mission Fulfillment

Assessment of Core Theme Objectives & Mission Fulfillment Summer 2011

Core Theme One: Community Met 7/7 (100%)

- Objective 1.1 – Increase the college-going culture of the service district. *Met*
- Objective 1.2 – Contribute to the work skills and educational levels of the YVCC community. *Met*
- Objective 1.3 – Support partnerships with stakeholders. *Met*
- Objective 1.4 – Maintain YVCC’s relevance to the community. *Met*
- Objective 1.5 – Maintain a skilled workforce as a major employer in the community. *Met*
- Objective 1.6 – Secure and be a good steward of financial resources. *Met*
- Objective 1.7 – Provide a safe and secure environment in which teaching and learning is enhanced. *Met*

Core Theme Two: Access Met 6/6 (100%)

- Objective 2.1 - Increase the number of opportunities for accessing basic skills, workforce, transfer, and lifelong learning education in our geographic area. *Met*
- Objective 2.2 - Ensure prerequisites and placement requirements provide for a reasonable likelihood of success in courses. *Met*
- Objective 2.3 - Provide a variety of student services to meet student’s needs, including ensuring that reasonable accommodations are made and communicated to students. *Met*
- Objective 2.4 - Increase transition rates between basic skills, developmental education, and college level course work. *Met*
- Objective 2.5 - The YVCC college-going population mirrors the demographic of the college-eligible population in the YVCC service district. *Met*
- Objective 2.6 - Maintain and acquire facilities and venues to support educational purposes *Met*

Core Theme Three: Success Met 4/7 (57%)

- Objective 3.1 - Increase retention rates for all groups and ensure that all groups are retained at comparable rates. *Met*
- Objective 3.2 - Close achievement gaps among groups in course, program, and degree completion rates. *Unmet*
- Objective 3.3 - Increase skill level gains for Basic Skills students. *Met*
- Objective 3.4 - Increase percentage of students who successfully complete quantitative degree requirements in any given year. *Unmet*
- Objective 3.5 - Confirm students’ perception that YVCC is assisting them in meeting their goals. *Met*
- Objective 3.6 - Students will successfully complete courses required to demonstrate competence in the appropriate learning outcomes. *Unmet*
- Objective 3.7 – Provide opportunities to enhance student learning. *Met*

As approved by the Board of Trustees,

Acceptable Threshold of Mission Fulfillment 14/20 objectives met -70%	
Community	7/7 objectives (100%)
Access	6/6 objectives (100%)
Success	4/7 objectives (57%)
Overall 17/20 objectives met – 85%	



Student Achievement Outcomes

- Increased degree completion by starting point in all math courses by 5 percentage points (19% to 24%) and by 10 percentage points for Math 100 and above (38% to 48%).
- Increased fall to winter retention rates as a rolling 3-year average by 4 percentage points (77% to 81%).
- Increased ABE students making federal-level gains by 9 percentage points (19% to 28%).
- Increased ESL students making federal-level gains by 8 percentage points (34% to 42%).
- Increased course completion rates for Native American students by 6 percentage points (65% to 71%).
- Increased persistence rates for all students by 5 percentage points (75% to 80%) and for Latino students by 8 percentage points (73% to 81%).
- Eliminated achievement gap between Latino and White students in fall to winter retention (5% to 0% difference).
- Reduced achievement gap between Latino and White students for college-level math (9.2% to 3.7%).
- Increased program completion rates for all students by 9 percentage points (24% to 33%).
- Reduced the achievement gap between Native American and White students for course completion by 11.2 percentage points (15.7% to 4.5%).