

Washington Community and Technical Colleges National Interest

Entity	Activity or Involvement	*System Representative
<p>White House Domestic Policy Staff</p> <p>July 2009</p>	<p>State Board staff members have been asked by federal policy staff working on the <u>Workforce Investment Act</u>, Title II Reauthorization for assistance with reviewing and crafting language encouraging other states to adopt basic skills instructional models similar to the <u>I-BEST model</u>.</p>	<p>Education Services staff</p>
<p>Workforce Alliance and Joyce Foundation</p> <p>June 2009</p>	<p>David has been asked by the Workforce Alliance to assist them to more prominently bring <u>middle-skilled job training</u> into the Obama Administration's higher education and workforce reform proposals. The Alliance wants to engage the President's administration in exploring viable outcome measures to assess how programs are generating a range of middle-skill credentials needed to fill labor market demands.</p>	<p>David Prince</p>
<p>U. S. Senate Democratic Green Jobs Summit</p> <p>June 2009</p>	<p>The Director of the Center of Excellence for Energy Technology has been invited to participate in a discussion on creating <u>clean energy jobs</u> and <u>supporting the new green economy</u>.</p>	<p>Barbara Hins-Turner, Centralia College</p>
<p>Council of Economic Advisors</p> <p>June 2009</p>	<p>David was asked to respond to several questions to clarify findings in <u>The Tipping Point study</u>.</p>	<p>David Prince</p>

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<p>Metropolitan Policy Program at Brookings Institute</p> <p>Paper authored by Sara Goldrick-Rab, University of Wisconsin</p> <p>May 2009</p>	<p>Washington was invited to participate on a panel discussion about a federal policy proposal to expand opportunity and promote economic prosperity by transforming America's community colleges. (Washington's <u>Student Achievement Initiative</u>)</p>	<p>Charlie Earl</p>
<p>Education News Parents Can Use, ED.gov television</p> <p>May 2009</p>	<p>Michele Johnson and Tina participated in a television program produced by the Department of Education on Restoring American Leadership in Higher Education. U.S. Secretary of Education, Arne Duncan wanted the program to focus on President Obama's April 24th speech on higher education.</p> <p>Discussed the <u>I-BEST model</u> in Washington State.</p>	<p>Michele Johnson, Pierce College</p> <p>Tina Bloomer</p>
<p>U.S. House Subcommittee on Higher Education, Lifelong Learning, and Competitiveness</p> <p>May 2009</p>	<p>Kathy testified at a U.S. House subcommittee hearing to consider reauthorization of the Title of the Workforce Investment Act.</p> <p>Purpose:</p> <ul style="list-style-type: none"> • Recommend broadening federal law to include ABE's purpose to successfully <u>transition students through post-secondary education</u> and integration into economic mainstream, redesign accountability system. • Identify the foundation of <u>Tipping Point research</u> and the success of <u>I-BEST</u> as building blocks for new legislation. 	<p>Kathy Cooper</p>

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<p>National Association of Manufacturer's Manufacturing Institute</p> <p>May 2009</p>	<p>Washington State has been asked to participate in a national initiative to implement <u>national skill standards for manufacturing</u>. The Project is funded by a grant to the NAM Manufacturing Institute from the Gates Foundation. The State Board submitted a comprehensive statewide implementation plan.</p>	<p>Amy Smith-Rubeck</p> <p>Lee Lambert, President Shoreline C.C.</p>
<p>President Barack Obama</p> <p>April 2009</p>	<p>Remarks by President Obama on higher education and investing \$2.5 billion to identify and support innovative initiatives that have a record of success in boosting enrollment and graduation rates – initiatives like the <u>I-BEST program</u> in Washington state.</p>	<p>Community & Technical College System</p>
<p>U.S. Senate Health, Education, Labor, and Pension Committee</p> <p>April 2009</p>	<p>Kathy testified at the U.S. Senate Committee hearing which focused on local-based solutions to improving the Workforce Investment Act, which is up for renewal. The original bill, passed in 1998 was designed to train underemployed, low-wage and illiterate workers and move them into higher-paying jobs.</p>	<p>Kathy Cooper</p>
<p>U.S. Senate Health, Education, Labor, and Pension Committee</p> <p>April 2009</p>	<p>Senator Patty Murray asked the State Board to send a representative of our system to testify on green economy training opportunities to the U.S. Senate Health, Ed., Labor and Pensions Committee. Lee Lambert provided testimony on <u>green-job training</u> programs offered through Washington's community and technical colleges.</p>	<p>Lee Lambert, President Shoreline C.C.</p> <p>Former Shoreline C.C. student.</p>
<p>Council of Economic Advisors</p> <p>April 2009</p>	<p>The Council requested information concerning the <u>I-BEST program</u>. State Board staff reviewed the various I-BEST reports available on our web site and sent the Council the I-BEST draft evaluation report.</p>	<p>Tina Bloomer</p> <p>David Prince</p>

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<p>National Commission on Energy Policy Task Force on America's Future Energy Jobs</p> <p>January 2009 – April 2009</p>	<p>The Director of the Center of Excellence for Energy Technology was invited to participate on the NCEP Task Force on America's Future Energy Jobs. The task force was convened to consider infrastructure and workforce needs resulting from domestic efforts to reduce greenhouse gas emissions and shift to a low-carbon energy economy.</p>	<p>Barbara Hins-Turner, Centralia College</p>
<p>AACC/ACCT's National Legislative Summit</p> <p>February 2009</p>	<p>Cindy presented a session on <u>Washington State's Trustee Advocacy</u> training program.</p>	<p>Cindy Hough</p>
<p>Brookings Institute Middle-skilled job research report</p> <p>February 2009</p>	<p>Israel was part of a panel discussion and explained the <u>I-BEST model</u> and how it is an appropriate response to filling "<u>middle skill jobs</u>" with under-served ABE and ESL populations.</p>	<p>Israel Mendoza</p>
<p>MPR Associates, Inc.</p> <p>January 2009</p>	<p>Israel taught other state directors of basic skills and federal Department of Education staff how to use federal funding to reward performance – <u>Student Achievement Initiative</u>.</p>	<p>Israel Mendoza</p>
<p>Jossey-Bass, New Directions in Higher Ed. Series</p> <p>November 2008</p>	<p>Contributed a chapter entitled "Lessons Learned from <u>Washington Online</u>" in a monograph on virtual universities.</p>	<p>Connie Broughton</p>

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<p>Annual ACCT Congress</p> <p>October 2008</p>	<p>Panel discussion on Washington's <u>Student Achievement Initiative</u> and how <u>I-BEST</u> is one model used to meet the goals of the Student Achievement Initiative.</p> <p>David Mitchell, Israel, and Cindy received several follow-up questions from members of the audience. David Baime, VP Gov. Relations at American Association of Community Colleges, was very engaged and Cindy believes he used material from the panel discussion in his work in Washington, D.C.</p>	<p>Erin Munding, State Board chair</p> <p>David Mitchell, President - Olympia College</p> <p>Wayne Martin, Trustee – Columbia Basin College</p> <p>Israel Mendoza</p> <p>Cindy Hough</p>
<p>U.S. Senator Dick Durbin (D- Illinois)</p> <p>On-going</p>	<p>Cable is currently working with U.S. Senator Dick Durbin and a national team of open education resource experts to draft a bill to provide \$15 million/ year in <u>open textbook grants</u> through the Department of Ed.</p>	<p>Cable Green</p>
<p>Gates Foundation</p> <p>On-going</p>	<p>Currently working with <u>Gates Foundation on 4 projects:</u></p> <ul style="list-style-type: none"> • Redesign of high demand and gateway courses for <u>delivery through eLearning</u> • Increasing <u>retention and completion of pre-college math courses</u> through re-design of curriculum, pedagogy, and assessment • Expanding <u>I-BEST program pathways</u> into pre-college and college level writing, math and other required academic classes • Rewarding colleges for <u>increases in student achievement</u> and providing capacity for greater investment in proven student success strategies. 	<p>Cable Green</p> <p>Jan Yoshiwara</p> <p>Bill Moore</p> <p>Tina Bloomer</p>

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Bill and Melinda Gates Foundation On-going	Israel is in discussions concerning the viability of Gates funding an initiative that would <u>teach ESL via cell phones.</u>	Israel Mendoza
Achieving the Dream On-going	Carmen is participating in a cross-state data group to create a <u>standardized success rate of students</u> using IPEDS data.	Carmen Stewart
Gates and Carnegie Foundations On-going	Continuing efforts with Carnegie and Gates Foundation to explore connections between <u>Transition Math Project and related national efforts.</u>	Bill Moore
Journal for New Directions for Community Colleges Forthcoming	SBCTC research team has been invited to contribute a chapter entitled, "Turning State Data Research into Information that Helps Decision Makers and Practitioners: An Example from <u>Washington State's Student Achievement Initiative</u> in a forthcoming publication of the journal.	Loretta Seppanen David Prince Deb Stevens Carmen Stewart

****State Board for Community and Technical College staff unless otherwise noted.***