



PRELIMINARY AGENDA for Washington GISS

As of January 20, 2011

**SUNCADIA RESORT, CLE ELUM, WASHINGTON
JUNE 26-28, 2011**

SUNDAY, JUNE 26, 2011

Noon – 2:00 p.m. **Registration** (*INSERT LOCATION*)

INSERT ROOM LOCATION

2:00 – 2:10 p.m. **Welcome to the Governance Institute for Student Success**

Greetings: J. Noah Brown

2:10 – 2:30 p.m. **Why Improve Education Outcomes? Why Here? Why Now?**

Presenters: Narcisa Polonio and Byron McClenney

- Demographic Context – Washington and Nation
- Economic and Societal Imperatives to Improve Education Outcomes for All Students

2:30 – 2:50 p.m. **Institute Overview [Purposes/Agenda Tab]**

Presenter: Margaretta Mathis

- Institute purposes and desired outcomes
- Agenda and material review
- Daily feedback on institute [Evaluation Tab]

2:50 – 3:15 p.m. **Working Effectively as a Governance Team [Tab 1]**

Presenter: Narcisa Polonio

- Board Self-Assessment
- Key Indicators of an Effective Board

3:15 – 3:30 p.m. **BREAK** (*INSERT LOCATION*)

3:30 – 4:15 p.m. **Working Effectively as a Governance Team (continued)**

- Team Time
- Afternoon Wrap-up

4:15 – 4:30 p.m. **Group Photograph** (*INSERT LOCATION*)

4:30 – 5:30 p.m. **BREAK**

PURPOSES

The Governance Institute for Student Success provides an opportunity to:

- Pilot a state-specific initiative to strengthen the governance of community and technical colleges and improve student success and completion;
- Convene trustees and presidents from community and technical colleges to share and elevate knowledge of how effective governance contributes to a culture of transparency and accountability focused on improving student success and completion;
- Assess institutional readiness on how to improve outcomes and on how to gain political commitment to strengthen institutional capacity to accelerate and improve student success and completion;
- Enhance the trustees' and presidents' roles and responsibilities in establishing policies, priorities, goals, and practices that accelerate and improve student success and completion;
- Promote advocacy for completion as a key measure of college outcomes and student success.

THE 2011 GOVERNANCE INSTITUTE FOR STUDENT SUCCESS IS MADE POSSIBLE BY FUNDING FROM THE BILL & MELINDA GATES FOUNDATION



SUNDAY, JUNE 26, 2011 (continued)

5:30 – 6:15 p.m. **RECEPTION** (INSERT LOCATION)
(Spouse or Guest is Welcome)

6:15 – 7:30 p.m. **DINNER AND ARM CHAIR CHAT** (INSERT LOCATION) [Tab 2]
(Spouse or Guest is Welcome)

Conversations about Student Success and Completion: What Does it Take?

Facilitator: Byron McClenney

Presenters: Narcisa Polonio or Noah Brown, Charlie Earl, Gates Representatives

Complete Daily Feedback and Reflections [Evaluation Tab]

7:30 p.m. **ADJOURN FOR THE DAY**

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MONDAY, JUNE 27, 2011

7:00 – 8:30 a.m. **BREAKFAST** (INSERT ROOM LOCATION)

INSERT ROOM LOCATION

8:00 – 8:30 a.m. **Greetings and Remarks**
Presenter: Washington System Leader

8:30 – 10:00 a.m. ***Building a Strong Governance Foundation for Student Success*** [Tab 1]
Presenter: Narcisa Polonio

- Key Indicators of an Effective Board
- Board and President Roles and Relationships

10:00 – 10:30 a.m. **Overview of Group Breakout #1** [Tab 3, Commitment to Action, and Breakout Locations
Tabs]
Presenter: Margaretta Mathis

- Insights on Student Success Data
- Objectives and Instructions for Group Breakout #1

10:30 – 10:45 a.m. **BREAK** (INSERT ROOM LOCATION)
(Move to Group Breakout Locations)

10:45 a.m. – 12:00 **Group Breakout #1**
Student Success Data and Possible Implications [Tab 3 and Commitment to Action Tab]

- Key Findings Pertaining to the Student Success Data and Identified Gaps at Home Institutions
- Probing Questions and Concerns
- Additional Data to Request for Further Probe the Issues

12:00 – 12:15 p.m. **BREAK**
(Move to Lunch Location)

12:15 – 1:15 p.m. **LUNCH/NETWORKING** (INSERT ROOM LOCATION)

1:15 – 1:30 p.m. **BREAK**

ROOM LOCATION CONTINUES

1:30 – 3:00 p.m. ***Transformation for Student Success (Top Eight); Moving the Needle*** [Tab 4]
Presenters: Byron McClenney and Margaretta Mathis

- What We Are Learning about Making Progress



MONDAY, JUNE 27, 2011 (continued)

3:00 – 3:15 p.m.

Overview of Group Breakout #2 [Tab 6 and Commitment to Action Tab]

Presenter: Margaretta Mathis

- Objectives and Instructions for Group Breakout #2

3:15 – 3:30 p.m.

BREAK (INSERT ROOM LOCATION)

(Move to Group Breakout Locations)

3:30 – 5:00 p.m.

Group Breakout #2

Case Study: INSERT TITLE [Tab 6]

Trustees, Presidents, and Resident Faculty Convene to Discuss:

- Case Study
- Conditions and Climate for Fostering a Student Success Agenda
- **Reflections on Key Learnings and Lessons for Home Institutions** (College Cross-Talk)
- Implications for Actions when Trustees and Presidents Return Home

Complete Daily Feedback and Reflections [Evaluation Tab]

5:00 – 5:30 p.m.

BREAK

5:30 – 6:00 p.m.

Washington Association Awards Reception (Cash Bar)

(Spouse or Guest is Welcome)

6:00 p.m. – 7:30 p.m.

Washington Association Awards Dinner

(Spouse or Guest is Welcome)



Governance Institute for Student Success

Fostering Community College Student Completion Through Effective Governance

TUESDAY, JUNE 28, 2011

7:00 – 8:30 a.m. **BREAKFAST** (INSERT ROOM LOCATION)

INSERT ROOM LOCATION

8:00 – 8:30 a.m. ***Recap of Previous Day's Work***

Moderator: Narcisa Polonio

- Question and answer time

8:30 – 9:30 a.m. ***Thinking Strategically: Trustees and Presidents Fostering Student Success [Tab 7]***

Presenter: Byron McClenney

9:30 – 10:00 a.m. ***Overview of Group Breakout #3 [Tab 8 and Commitment to Action]***

Presenter: Margaretta Mathis

- Objectives and Instructions for Group Breakout #3

10:00 – 10:15 a.m. **BREAK** (Atrium)

(Move to Group Breakout Locations)

10:15 – 11:30 a.m. **Group Breakout #3**

Governance and Leadership Opportunities to Improve Student Success and Completion – and Commitments to Action [Tabs 6 and 8, and Commitment to Action Tab]

Drawing from the Data, Case Study, and Policy Inventory, Trustees, Presidents, and Resident Faculty Conveners to Discuss:

- Using Data and Evidence to Inform Discussions and Policy Making
- Policy and Operational Implications for Action
- Board and President Roles and Responsibilities
- Stakeholder Involvement to Build Political Awareness and Will for the Student Success Agenda
- Major Action Steps that Trustees and Presidents Commit to Take at Home Institutions
- Prepare to Report Out on Key Learnings and Commitments

11:30 – 11:45 p.m. **BREAK**

INSERT ROOM LOCATION

11:45 – 12:30 p.m. ***Fostering Conditions: Policies, Lessons, and Commitments and Closing Luncheon***

Moderators: Byron McClenney, Narcisa Polonio, Margaretta Mathis

- Report Out on Key Institute Learnings and Commitments to Action

Complete Daily Feedback and Reflections and Overall Institute Evaluation [Evaluation Tab]

12:30 p.m. **ADJOURN**