

Legislative News

Washington State Board for Community and Technical Colleges

February 24, 2006

Internet edition: <http://www.sbctc.ctc.edu/Legislative/CurrentLegSession.asp>

House Appropriations releases budget

This week, House Appropriations Chair **Helen Sommers**, D-Seattle and House Capital Budget Chair **Hans Dunshee**, D-Snohomish released their respective supplemental budget proposals and held public hearings.

Operating Budget

In writing the budget, Sommers said her committee relied on the state economist's definition of the two kinds of spending – consumption spending and investment spending.

"We're looking at this as our best efforts to invest in this state," Sommers said.

For the two-year colleges, Sommers announced \$5.1 million to launch Opportunity Grants, which allows the State Board to implement a workforce education program that provides funding for low income students.

"This is a chance for ... low income kids who might not have nearly as much opportunity as others to help them get a college degree," Sommers explained.

In the public hearing, **Sandra Schroeder** of the American Federation of Teachers Washington thanked the committee for fully funding the cost of living increase for faculty and money to support health benefits for part-time faculty.

However, she expressed concern about the lack of funding for faculty increments, particularly when a bill moving through the Legislature could provide increment funding at a defined rate.

If there's no budget funding this year, that bill will be a hollow promise," Schroeder said. "If you provide the amount through amendment of \$2.4 million, it will be first time that there will be enough to finally give some amount to part-time faculty."

State Board Director of Financial Services **Mary Alice Grobins** thanked the committee for a budget that is very good for the two-year colleges.

"We appreciate the funding to implement House Bill 2630, Opportunity Grants, which will allow us to pilot some new approaches to remove obstacles for students who are seeking training and employment in high demand fields," Grobins said.

Grobins spoke after Schroeder in response to the lack of support for increment funding.

"We are also very concerned about having adequate funds to pay step increases to our faculty this coming year," Grobins said.

Randy Parr of the Washington Education Association also testified in support of increment funding.

Here is the House Appropriations Committee proposed budget for community and technical colleges:

Facilities maintenance and operations – \$5.2 million

Funding is proposed for the community and technical colleges to maintain and operate state-funded facilities that will be occupied in the 2005-07 biennium. Funding is also proposed for instructional facilities that were financed with Certificates of Participation.

Opportunity Grants program – \$5.1 million

Funding is proposed to implement House Bill 2360, which allows the State Board for Community and Technical Colleges to develop and implement a workforce education program to provide funding for low income students.

This Week in The News...

- Customized workforce training passed out of committee
- Faculty bills heard in House and Senate

Next Week...

- Bill updates and round-up

Applied baccalaureate degree pilots – \$904,000

Startup and ongoing funding is proposed for four applied baccalaureate programs.

University contract pilots – \$156,000

Proposed funding for university contract pilots is provided by increasing the per student state subsidy of 120 enrollments to \$6,300. The university contracts' 120 FTES are to be covered within the already appropriated SBCTC fiscal year 2007 new enrollments. The enrollment support funding for these FTES is provided at \$1,300, which is the difference between the \$5,000 already allocated for growth enrollments and the \$6,300 rate the SBCTC had requested.

NSIS consortium university contracts – \$325,000

Funding is proposed to expand access to higher education in north Snohomish, Island, and Skagit counties. The consortium will serve 250 student FTEs through the university contract model. Support for university contracts is provided by increasing the per student state subsidy of 120 enrollments to \$6,300. The university contract's 250 FTES are to be covered within the already appropriated SBCTC fiscal year 2007 new enrollments. The enrollment support funding for these FTES is provided at \$1,300, which is the difference between the \$5,000 already allocated for growth enrollments and the \$6,300 rate the SBCTC had requested.

Digital library – \$1.4 million

Funding is proposed for the community and technical colleges to purchase system-level licenses of full-text databases. Funding will provide uniform access to these databases across the system.

Health care benefits for part-time faculty – \$768,000

Funding is proposed to implement House Bill 2583, which expands healthcare eligibility for part-time faculty who maintain an annual average academic workload of half time or more.

I-732 Cola – \$3.3 million

Funding is proposed to implement the 2.8 percent cost-of-living increase as specified by Initiative 732.

Natural gas– \$761,000 (one-time funds)

One-time funding is proposed to offset price increases in natural gas rates during fiscal year 2006.

Firefighter apprenticeship program – \$150,000

Funding is proposed for the firefighter apprenticeship program.

Health workforce shortage – \$150,000

Matching funds are proposed for strategic statewide partnerships with health care providers or facilities to address the health workforce shortage.

Smartbuy

Smartbuy reductions are not made in the House proposal for the SBCTC or any other state agencies, but the budget still requires that a \$25 million reduction be made to the state budget. Based upon the House Chair proposal, the Office of Financial Management would be required to determine cuts for each individual agency.

Capital Budget

In describing the capital budget, Dunshee said in part that it “is about reaching for the sky with education.”

Specifically, the budget will expand higher education in Snohomish County, where there is a documented need for more access to bachelor's degrees.

“Snohomish County, being a very needy place for colleges, we're starting on a little acorn of a university in Everett,” Dunshee said.

In the public hearing, State Board Director of Capital Budget **Tom Henderson** thanked the committee for funding the four infrastructure projects that were dropped last session as well as addressing the needs of Snohomish County.

“Expanding the Everett Undergraduate Center [NSIS] and adding three distance education classrooms to the Skagit Valley science replacement is an excellent first step in building university access in the region,” Henderson said.

Here is the budget for community and technical colleges as passed by the House Capital Committee:

Infrastructure Projects - \$5,570,000

Funding is proposed for the four infrastructure projects requested by the SBCTC for Highline Community College, Skagit Valley College, Green River Community College and Seattle Central Community College. (Seattle Central receives funding for design and permitting only.)

NSIS - \$4,169,000

Capital funds are proposed to purchase property and design expansion of the Undergraduate Education Center at Everett Community College and design expansion of the science replacement project at Skagit Valley College to accommodate the North Snohomish, Island and Skagit County consortium.

Certificates of Participation

Certificates of Participation were approved for Edmonds Community College, Clark College and Columbia Basin College. Walla Walla Community College received approval for its technical change. Bellevue Community College received approval to remove its project.

Gnomon design - \$5,000

Funding is proposed for a competitive grant in the General Administration budget for the redesign and repair of the gnomon on the capital campus sundial. All Washington public community and technical colleges are encouraged to submit design proposals to the Washington State Arts commission by December 31, 2006. Final selection shall be made by the commission.

Providing for customized workforce training

The **Higher Education and Workforce Education Committee** held a public hearing on Thursday regarding **Second Substitute Senate Bill 6326**, which would create the Washington Customized Employment Training Program.

The program would provide assistance to businesses wanting to locate or expand in Washington state by allowing employers to receive training allowances to cover the costs of training their employees. To qualify for the allowances, employers would execute customized training contracts with community and technical colleges or licensed private career and technical schools.

The employer would pay back one-quarter of the training allowance upon completion of the training and pay the remaining three-quarters of the allowance within 18 months. The employer would be granted a business and occupation tax credit for 50 percent of the value of their payments.

Prime sponsor of the bill **Sen. Paull Shin**, D-Edmonds spoke to the importance of education in remaining competitive in a global economy, and the benefit of providing customized workforce training to prospective businesses wanting to relocate or expand in Washington state.

He added the bill has garnered broad support from the business community, labor unions and both the two- and four-year college systems.

Jonathan Hayes, executive director of the Washington Economic Development Finance Authority testified in favor of the proposal.

“At WEDFA, we’re interested in jobs, jobs, jobs,” he stated. “But beyond that, really it’s quality jobs that we’re after in the state.”

He explained the only way to increase worker compensation is to increase worker productivity, and to do that, employers need to add “capital” (skills training) to the work environment to leverage the individual worker’s ability to work and produce more.

“It takes training and knowledge to be able to utilize the additional capital that you’re putting in,” he said. “This is where this bill comes in. . . . It will enable workers to get the training they need to have the quality jobs and get the high levels of compensation you want them to get.”

A panel representing the two-year college system spoke in support of the bill. The panel included: SBCTC Policy Associate for Economic Development **Carolyn Cummins**, Lower Columbia College President **Jim McLaughlin**, and Community Colleges of Spokane Dean of Business and Community Training **Joanne Mucar**.

Cummins reported that Washington lags behind the rest of the nation in using customized training as a resource for economic development. In addition, she stated the demand for training currently exceeds the resources available through the State Board’s Job Skills Program, which is the only state-supported customized training resource. She cited the importance of having a variety of customized training options available for employers to utilize due to the diverse needs of each business and industry.

McLaughlin shared with the committee the many successful partnerships Lower Columbia College has had providing customized training for local employers. He stated the training has helped to reduce turnover and increase the region’s economic stability.

“They [one local employer] are such believers in the importance of this, they have put a classroom on site, so we can be delivering courses to their workers out there on a more continuous and opportune basis,” he explained.

This testimony was echoed by Spokane’s Mucar who stressed the significant need for customized training and the funding to provide that training in the Spokane region.

“We have been very aggressive in the Job Skills Program,” Mucar stated. “We have three projects in the pipeline right now that will impact over 1,000 workers.”

She further explained the demand is coming at a pace they have not seen over the last few years, and the Job

Skills Program has been more reactive than proactive at meeting that demand.

“This is an opportunity for us to be proactive and get out there in front of it,” she stated. “And, get the workers the training they need, when they need it. ... The need is right now.”

Additional testimony in support of the bill was heard from **Wes Pruitt** from the Workforce Training and Education Coordinating Board and **Amber Carter** from the Association of Washington Business.

The Senate has included \$5 million in its supplemental budget request to fund the program.

Second Substitute Senate Bill 6326 was passed out of committee during executive session on Thursday with no amendments.

Providing for faculty increments and health benefits

Three bills regarding community and technical college faculty issues were heard in public hearings in the **Senate Labor, Commerce, Research and Development Committee** and **House Higher Education and Workforce Education Committee** this week. They included:

- **Second Substitute House Bill 2583:** related to community and technical college part-time academic employee health benefits;
- **Second Substitute House Bill 2595:** providing for academic employees salary increments for community and technical colleges; and
- **Engrossed Second Substitute Senate Bill 6396:** modifying the accumulation and use of sick leave accrued by part-time faculty.

In the Senate, **Rep. Phyllis Gutierrez-Kenney**, D-Seattle testified on behalf of the two bills she sponsored. She explained Second Substitute House Bill 2583 would help bring stability to the realm of health care for part-time faculty, and Second Substitute House Bill 2595 would provide the two-year college system with a predictable structure for allocating and funding (if provided by the Legislature) faculty increments.

State Board Director of Human Resources **John Boesenberg** testified on behalf of the system in support of **Second Substitute House Bill 2583**, which would allow part-time instructors to maintain eligibility for state-paid health care benefits during the summer through averaging workload gained over an academic year.

Boesenberg said since the bill's companion was heard in the Senate earlier this session, the two-year colleges have worked with all stakeholders to perfect the bill, including a revised fiscal note.

Dennis Martin testified a neutral position on behalf of the Health Care Authority and echoed Boesenberg's testimony, stating the technical problems in the Senate companion bill were addressed in the House version through a collaborative process.

Olympic College faculty member **Nathanial Hahn** testified to the “human cost” of not supporting the bill and making health care predictable for part-time faculty members.

“The policy on this is a ‘slam dunk,’” expressed **Wendy Rader-Konofalski**, speaking on behalf of the Washington Education Association and the American Federation of Teachers Washington. “Everyone understands this is something we need to do.”

She urged committee members to change the effective date of the legislation to “immediately,” rather than June 2006, in order to serve faculty who might miss out if the bill doesn't take effect until summer quarter.

SBCTC Director for Administrative Services **Chris Reykdal** testified on behalf of **Second Substitute House Bill 2595**, which instructs the SBCTC to make a request for increment funding, provide that a proportionate share of increment funding be distributed between full- and part-time faculty, and examine and recommend a statewide faculty salary allocation model to the Legislature.

“This [bill] comes to you on behalf of faculty leadership, State Board staff, presidents, college trustees and State Board members,” Reykdal stated. “This is critical legislation for our system.”

He urged the committee to support a proposed amendment that would retain the language from the Senate companion bill mandating the Legislature provide full funding for increments.

President of the American Federation of Teachers (AFT) Washington **Sandra Schroeder** and **Elana Bianco**, faculty librarian at Shoreline Community College spoke to the importance of faculty increments, both in policy and funding, and its impact when they're not funded.

“The people that end up suffering are students,” Bianco explained. “They deserve to have faculty that keep up professionally, who are at the top of their fields, and can share that knowledge with them.”

Carla Naccarato-Sinclair from the Community Colleges of Spokane and **Jim Peitersen** from Walla

Walla Community College also testified in support of the bill. Each spoke to the difficulty of recruiting and retaining quality faculty members, especially in high demand fields, due to the lack of funding for increments.

Part-time Faculty Association representatives **Keith Hoeller**, **Doug Collins** and **Dana Rush** testified in support of both bills.

In the House, **Sen. Jeanne Kohl-Welles**, D-Seattle spoke in support of **Substitute Senate Bill 6396**, which modifies sick leave accumulation policies for part-time academic employees, allowing them to accumulate leave after the first quarter of employment at a college district.

SBCTC Director of Human Resources **John Boesen-berg** testified on behalf of the two-year college system in support of the policy to allow part-time faculty to earn and accumulate sick leave.

AFT-WA Legislative Liaison **Wendy Rader-Konofalski** said the original bill was crafted out of recommendations made by the Best Practices Task Force and builds on legislation passed in 2000.

“Along with the health care averaging bill, this really rounds out part-time faculty benefits,” she stated.

Substitute Senate Bill 6396 was passed out of the **House Higher Education and Workforce Education Committee** in executive session on Thursday with two amendments. The first removed the language added on the floor in the Senate related to health care benefits, and the second states the sick leave policy change cannot be applied retroactively.

The **Senate Labor, Commerce, Research and Development Committee** passed Second Substitute House Bill 2583 and Second Substitute House Bill 2595 out of committee during executive session on Thursday with amendments.

Hearing Highlights:

Expanding access to higher education in the Tri-Cities

Substitute House Bill 2789, regarding the expansion of Washington State University Tri-Cities, was heard in the Senate Early Learning, K-12 and Higher Education Committee on Feb. 17.

Prime sponsor of the bill **Rep. Phyllis Gutierrez-Kenney**, D-Seattle spoke in favor of the bill and stated it provides time for WSU Tri-Cities to plan before implementing the change of becoming a four-year institution. She recognized the community and stakeholders for their many meetings and forums to define the needs in the community.

Also speaking in favor was the bill's co-sponsor **Rep. Larry Haler**, R-Richland; **Andi Smith** from the Higher Education Coordinating Board; **Carl Advian** from the Tri-City Industrial Development Council; and **Marc Cummings** from Battelle/Pacific Northwest National Laboratories.

The bill was passed out of committee in executive session on Wednesday and assigned to the **Senate Ways and Means Committee**.

The companion bill, **Substitute Senate Bill 6464**, sponsored by **Sen. Jerome Delvin**, R-Richland, was heard in the **House Higher Education and Workforce Education Committee** on Tuesday.

Delvin stated the differences between the House and Senate versions could be easily resolved, but what remained important was the recognition of the community's involvement in moving forward in the planning process for the region. Much of the public testimony and committee discussion revolved around which version of the bill was preferred.

Andi Smith, speaking on behalf of the HECB, preferred the House version, which requires WSU Tri-Cities to provide a plan to the Legislature and has a later implementation date of 2007, versus 2006 in the Senate bill.

Larry Ganders, speaking on behalf of WSU Tri-Cities, stated either version would satisfy the will of the region to expand the branch campus into a four-year institution. He cautioned to not focus too heavily on WSU Tri-Cities as the dominant force for providing higher education in the region, as Columbia Basin College would continue in its role of providing students through co-admission and co-enrollment options.

“The two-plus-two system is terribly important and will not go away,” he explained. “This will help to improve that system”

The House budget includes \$250,000 for WSU Tri-Cities to plan for freshmen. Those funds may help to implement portions of the report called “Building Bridges for Lifelong Learning in the Tri-Cities and Beyond,” prepared by the Tri-City Industrial Development Council and presented earlier to the Legislature by Washington Learns Higher Education Committee Chair and Lockheed Martin Information Technology Director **Frank Armijo**.

The report called for one-time seed funding to accomplish the following:

- Develop a plan which will identify the costs, benefits and outline specific steps necessary to align the academic calendars, student services and information systems of Washington State University Tri-Cities campus and Columbia Basin College; and

- Supply funding to create Columbia Basin College and Washington State University Tri-Cities campus joint faculty appointments to support the Coordinated Bachelor's Degree Program.

Incentives and programs for more math and science teachers moves ahead

Substitute House Bill 2989, which would establish the Washington Teach Math-Science Program was heard in a public hearing on Wednesday in the **Senate Early Learning, K-12 and Higher Education Committee**.

Prime sponsor **Rep. Phyllis Gutierrez-Kenney**, D-Seattle indicated that Washington needs 1,200 math and science teachers from its colleges of education each year, but only 580 receive certification annually. She stated it is important that the pathway to certification take four years, rather than five or six years.

The substitute bill included language requested by **Loretta Seppanen**, SBCTC assistant director of education services that would allow community and technical colleges to be part of the pilot partnerships to streamline the pathway to the four-year degree and certification.

The House budget proposal provides funding for the scholarships, but not for the pathway pilot projects. The Senate budget does not include any funding related to this bill.

Changing public works provisions for institutions of higher education

The **Senate Early Learning, K-12 and Higher Education Committee** held a public hearing on Wednesday to hear **House Bill 3106**, which would add community colleges to the statute amending the public bid procedure for the regional and state universities, and the Evergreen State College.

The bill would raise the dollar limits that require a public bid process for the state and regional universities, The Evergreen State College and community colleges from \$35,000 to \$50,000 and from \$15,000 to \$20,000 for projects involving only one trade or craft.

SBCTC Capital Budget Director **Tom Henderson** testified in support of the bill. He requested the committee amend the bill to include the technical colleges and modify the appropriate RCW for the two-year college system to avoid conflicts following changes made to the companion Substitute Senate Bill 6754.

Providing multicultural education for health professionals

Engrossed Senate Bill 6194 sponsored by **Sen. Rosa Franklin**, D-Tacoma, requiring multicultural education for health professionals, was heard in the **House Health Care Committee** on Tuesday. As passed by the Senate, the amended bill removed the requirement for a single course in multicultural education, and changed it to instruction and assessment in multicultural health.

The bill was passed out of committee on Thursday with a striking amendment, which added a definition of "multicultural health" as the provision of health care services with consideration to the causes of health disparities between genders and racial and ethnic populations.

NSIS plan approved by Senate Committee

Supporters of expanded upper division opportunities in North Snohomish, Island and Skagit counties testified Thursday in favor of **Substitute House Bill 3113**, sponsored by **Rep. Mike Sells**, D-Everett, which expands access to higher education using the university-center model. The bill was passed by the **Senate Early Learning, K-12 and Higher Education Committee** Friday morning and sent to **Senate Ways and Means**.

The bill accepts the preliminary report submitted by the NSIS partners December 1, 2005 and, if funded by the Legislature, provides 250 upper-division enrollments to expand capacity in the region.

Sells spoke of the rapid growth in Snohomish County that fostered the NSIS plan for a university-center model of upper division expansion. He also explained that the House budget specifies the funding for the 250 FTE for the SBCTC.

Also speaking in favor of the bill were Everett Community College's **Christine Kerlin**, Everett and Skagit Valley Community College's **Michael Kerns**, Central Washington University's **Gary Tollefson**, Everett Area Chamber of Commerce President/CEO **Louise Stanton-Masten** and **Crystal Donner** of Pertee Engineering, Inc.

SBCTC Assistant Director for Education Services **Loretta Seppanen** spoke in favor of the bill, indicating the report and FTE request would fill the gap identified last year in the baccalaureate capacity study, and are consistent with the study's finding that the university-center model is a viable means of filling the gap. **Randy Spaulding** of the HECB indicated the bill is consistent with the expectations of the NSIS partnership delineated last session in ESSHB 1794. He requested that the 250

FTE be specified to expand upper division capacity in the region, and that the FTE be allocated in a manner consistent with the university contracting approach outlined in ESSHB 1794.

Establishing priorities technology, math, engineering degrees

The **Senate Early Learning, K-12 and Higher Education Committee** held a public hearing Thursday on **Substitute House Bill 2817**, sponsored **Rep. Mike Sells**, D-Everett, establishing a priority for technology, math and engineering degrees at both the associate and bachelor's level.

The bill's companion, **Senate Bill 6697** passed the **House Higher Education and Workforce Education Committee** this week. Everett Area Chamber of Commerce President/CEO **Louise Stanton-Masten** and **Crystal Donner** of Pertect Engineering, Inc. testified that Washington state's higher education system is not currently generating enough graduates in math, science and engineering to meet the needs of the technology-based economy.

Christine Kerlin from Everett Community College indicated that Everett CC has a strong interest in growth in science and engineering and on building the university center in their community, including bachelor's degrees in the fields identified in this bill. Also speaking in favor of the bill was **Loretta Seppanen**, SBCTC assistant director of education services.

Legislative News

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Calendar

February 27, 2006

- **House Capital Budget Committee**, 8:00 a.m., House Hearing Room (HHR) A **TVW** Public hearing/possible executive session on Senate bills referred to committee.
- **Senate session/caucus**, 10:00 a.m.
- **House Appropriations Committee**, 1:30 p.m., HHR A. Public hearing/possible executive session on bills referred to committee.
- **Senate Ways and Means Committee**, 1:30 p.m., Senate Hearing Room (SHR) 4. Public hearing: to be announced.

February 28, 2006

- **Senate session/caucus**, 9:00 a.m.
- **House session/caucus**, 10:00 a.m.
- **Senate possible session/caucus**, 6:00 p.m.
- **House possible session**, 6:00 p.m.

March 1, 2006

- **Senate session/caucus**, 9:00 a.m.
- **House Commerce and Labor Committee**, 9:00 a.m., HHR C. Work session on interim planning.
- **House session/caucus**, 10:00 a.m.
- **Senate possible session/caucus**, 7:00 p.m.
- **House possible session/caucus**, 7:00 p.m.

March 2, 2006

- **Senate session/caucus**, 9:00 a.m.
- **House session/caucus**, 10:00 a.m.
- **Senate possible session/caucus**, 6:00 p.m.
- **House possible session**, 6:00 p.m.

March 3, 2006

- **House Higher Education and Workforce Education Committee**, 8:00 a.m., HHR C. Work session on higher education, workforce training and Washington state's economy.
- **Senate session/caucus**, 9:00 a.m.
- **House session/caucus**, 10:00 a.m.
- **Senate possible session/caucus**, 6:00 p.m.
- **House possible session/caucus**, 6:00 p.m.

March 4, 2006

- **Senate possible session/caucus**, 9:00 a.m.
- **House possible session**, 9:00 a.m.

March 5, 2006

- **House possible session**

Info sources and communication tools

Legislative Hotline: 800-562-6000

Hearing Impaired: 800-635-9993

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Legislature's Web site: <http://www.leg.wa.gov>

Governor's Web site: <http://www.governor.wa.gov>

TVW Web site: <http://www.tvw.org>

SBCTC Web site: <http://www.sbctc.ctc.edu>

Bill Status

Bill	Title	Status	Date	Original Sponsor	Committee Sponsor
SHB 1120	Comm & tech college account	S Ways & Means	2/9/2006	Dunshee	Henderson
2SHB 1834	Performance measures	S Ways & Means	2/16/2006	McIntire	Greenough
SHB 1986	Review of tuition waivers	S EL/K-12/HiEd	2/11/2006	Roberts	Grobins
2SHB 2002	Foster care support services	S HumServ/Corr	2/10/2006	Dickerson	Jackins Park
SHB 2233	Tuition waiver for veterans	S EL/K-12/HiEd	2/9/2006	Kristiansen	Grobins
E2SHB 2353	Family child care providers	S Lab/Comm/RD	2/13/2006	Pettigrew	Thompson
SHB 2394	Financial literacy	S HumServ/Corr	2/9/2006	Dickerson	Thompson
SHB 2431	Background checks/hlth care	S Hea/L-T Care	2/16/2006	Campbell	Ward
2SHB 2498	Cluster-based economic dev	S Intl Trde/ED	2/13/2006	Kilmer	Cummins
SHB 2527	State employees	S Govt Op & El	1/26/2006	Nixon	Boesenberg
HB 2552	Operating budget 2006	H Approp	1/10/2006	Sommers	Frazier
ESHB 2565	Worker training b & o tax	S Lab/Comm/RD	2/13/2006	Kilmer	Cummins
SHB 2576	Sexual assault victims	S Judiciary	2/2/2006	Williams	Goebel
E2SHB 2582	High school completion prgrm	S EL/K-12/HiEd	2/11/2006	Upthegrove	Kanes
2SHB 2583	Comm & tech college employee	S Lab/Comm/RD	2/11/2006	Kenney	Boesenberg
2SHB 2595	Comm & tech college salaries	S Lab/Comm/RD	2/11/2006	Kenney	Reykdal
E2SHB 2630	Opportunity grant program	S EL/K-12/HiEd	2/11/2006	Kenney	Reykdal
ESHB 2680	TERS service credit	S Ways & Means	2/16/2006	Conway	Boesenberg
SHB 2689	Public employment of retiree	S Ways & Means	2/13/2006	Bailey	Boesenberg
HB 2690	Additional service credit	S Ways & Means	2/13/2006	Crouse	Boesenberg
ESHB 2706	High school curriculum	S EL/K-12/HiEd	2/15/2006	Hunter	Moore
SHB 2726	Small manufacturers	S Intl Trde/ED	2/13/2006	Chase	Cummins
2SHB 2789	Apprenticeship opportunities	S EL/K-12/HiEd	2/11/2006	Quall	Crabbe
SHB 2817	Higher edu/technology	S EL/K-12/HiEd	2/11/2006	Sells	Seppanen
SHB 2867	WSU Tri-Cities	S EL/K-12/HiEd	2/11/2006	Kenney	Seppanen
2SHB 2964	Department of early learning	S EL/K-12/HiEd	2/11/2006	Kagi	Thompson
SHB 2973	Career & tech high school	S EL/K-12/HiEd	2/11/2006	Priest	Zeiger Hanson
SHB 2989	Tech-math science program	S EL/K-12/HiEd	2/11/2006	Kenney	Seppanen
ESHB 2998	High school assessments	S EL/K-12/HiEd	2/11/2006	Sullivan, P.	Moore
HB 3073	Shared leave for emergencies	S Govt Op & El	2/9/2006	McIntire	Boesenberg
SHB 3087	Course materials/colleges	S EL/K-12/HiEd	2/11/2006	Ormsby	Greenough
ESHB 3089	Commute trip reduction	S Transportatn	2/15/2006	Murray	Greenough
HB 3106	Higher edu public works	S EL/K-12/HiEd	2/15/2006	Kenney	Henderson
SHB 3113	Access to higher education	S EL/K-12/HiEd	2/11/2006	Sells	Seppanen
HB 3157	Financial literacy/TANF	S HumServ/Corr	2/15/2006	Darneille	Thompson
SHB 3180	Contractors with the state	S Govt Op & El	2/14/2006	Haigh	Greenough
HB 3314	General obligation bonds	H Cap Budget	2/21/2006	Dunshee	Henderson
ESSB 5360	Running start eligibility	H HiEdWorkEd	1/23/2006	Brandland	Zeiger Hanson
SSB 6171	Bilingual/special ed teacher	H HiEdWorkEd	2/15/2006	McAuliffe	Bloomer
SSB 6185	Family & medical leave act	H Commerce/Lab	2/10/2006	Keiser	Boesenberg
ESB 6194	Multicultural edu/health	H Health Care	2/14/2006	Franklin	Ward/Jackins Park
2SSB 6197	Health disparities council	H Health Care	2/14/2006	Franklin	Ward
SSB 6305	Financial literacy	H Child & Fam	2/8/2006	Keiser	Thompson
SSB 6308	Comm on offender programs	H Cr Jus & Cor	2/14/2006	Carrell	Goebel
2SSB 6326	Customized work force	S 2nd Reading	2/17/2006	Shin	Cummins
SSB 6336	Income for public assistance	H Child & Fam	2/11/2006	Haugen	Thompson

E=engrossed

DP=do pass

Rules R=rules review

FP=full passage

S=substitute

DNP=do not pass

Rules C=rules consideration

2S=2nd substitute

DPA=do pass as amended

Rules 2G or 3C=eligible to be placed on floor calendar

CC=conference committee

DPS, DP2S, DPSS=do pass substitute

Rules X=no longer eligible for consideration

Bill	Title	Status	Date	Original Sponsor	Committee Sponsor
SB 6344	Personally identifiable info	H State Govt	2/10/2006	Kline	Scroggins
SSB 6386	Operating budget 2006	S 2nd Reading	2/17/2006	Prentice	Frazier
ESSB 6396	Sick leave/part-time faculty	H HiEdWorkEd	2/16/2006	Kohl-Welles	Boesenberg
SB 6411	Collective bargaining	H Commerce/Lab	2/15/2006	Doumit	Boesenberg
SSB 6464	WSU degree programs	H HiEdWorkEd	2/16/2006	Delvin	Seppanen
ESSB 6475	Cert of academic achievement	H Education	2/11/2006	McAuliffe	Moore
SSB 6478	Sexual assault victims	H Judiciary	2/11/2006	Regala	Goebel
ESSB 6660	Master collective bargaining	H Approp	2/15/2006	Spanel	Boesenberg
SSB 6697	Higher edu/technology	H HiEdWorkEd	2/15/2006	Berkey	Seppanen
SSB 6699	Course materials/colleges	H HiEdWorkEd	2/15/2006	Pridemore	Greenough
SB 6766	National guard scholarship	H HiEdWorkEd	2/16/2006	Schmidt	Jackins Park

E=engrossed

S=substitute

DPA=do pass as amended

DPS, DP2S, DPSS=do pass substitute

DP=do pass

DNP=do not pass

Rules 2G or 3C=eligible to be placed on floor calendar

Rules R=rules review

Rules C=rules consideration

Rules X=no longer eligible for consideration

FP=full passage

2S=2nd substitute

CC=conference committee