

## **State Board for Community and Technical Colleges Facility Master Planning**

**Stakeholder involvement** – students, faculty, community, local business interest, workforce development councils, community leaders and local legislators

**Planning** – integrate college mission and goals and strategic educational planning with the facilities master planning process

### **Capital for what purpose?**

- Identify the structures on campus that are worth renovating, structures on campus that need to be replaced due to poor condition or poor configuration for educational programs/needs, coordinate the needs of the campus for consolidation, expansion, and development of program space. Where are functions best located and do changes need to be made to make them more efficient? Is there enough growth to support expansion of buildings being renovated or replaced?
- Are there opportunities for non-state support of projects – matching funds, alternative financing, foundation financing through the Housing Finance Commission, gifts, grants, etc.?
- Identify how growth will be accommodated. What are the projections (OFM and local data sources) and how are they divided into academic, vocational and basic skills? How will the new students be served – in existing programs, expanded programs, or new programs? How well does the projected increase in operating cost correlate with the capital expansion?
- Is there a vocational model relating the current programs, design capacity, FTES served, additional capacity through improved utilization, changing out poorly functioning programs, and estimates of new future program space needs?

**General Issues that Need to be Considered in the Overall Plan** – size of the campus, anticipated future boundaries (acquisitions, street vacations, etc.), capacity and location of utilities, parking issues, current zoning restrictions, possible variances that should be sought (night restrictions, setbacks, wetlands, etc.), city required mitigation, permitting issues, geotechnical surveys, circulation, off-campus expansion, etc.

**Funding** – recognize that there are limited resources and it may not be possible to get everything you need at once. What are the priorities of the college? Why are some proposed projects more important than others? What makes sense with regard to timing of development? What is the biggest capital need and what needs to be addressed first? What is the ability of the college to support capital construction? How much displacement of programs can be accommodated by the college? Are there ways to deliver a capital program that is less disruptive to the college?